

COURSE APPROVAL DOCUMENT
Southeast Missouri State University

Department: Criminal Justice & Sociology Course No. CJ375

Title of Course: Victimology Date: 2/27/2015

Please check: New
 Revision

I. Catalog Description (Credit Hours of Course):

A study of the victim's role in the criminal event; process of victimization; patterns, trend, theories; and victim-offender relationships

II. Co- or Prerequisite(s):

CJ 100; CJ 110

III. Purposes or Objectives of the Course (optional):

IV. Student Learning Outcomes (Minimum of 3):

- 1) Differentiate and analyze the theories of victimology
- 2) Illustrate examples of the relationship between the victim and offender from competing points of view
- 3) Critique the behaviors and attitudes of family, society, and the criminal justice system toward the victim

V. Departmental/college requirements (optional):

VI. Course Content or Outline (Indicate number of class hours per unit or section):

- History of Victimology - 2
- Measuring Crime & Its Effects - 2
- Overview of the Criminal Justice System - 2
- Consequences of Victimization - 3
- Victim Impact Statements - 1
- Constitutional & Civil Rights - 3
- Compensation & Restitution - 3
- Child Victims - 3
- Females as Victims - 4
- Intimate Partner Abuse - 3
- Elder Victims - 3
- Hate Crimes - 2
- Special Populations - 2
- Restorative Justice - 3
- International Issues - 6

Syllabus/Schedule attached.

Signature: _____
Chair

Date: _____

Signature: _____
Dean

Date: _____

CJ375 – Victimology (3 credit hours)

Course Syllabus

Fall 2015

Course Meeting Times: TBA

Instructor:

Phone:

Email:

Office:

Office Hours:

Course Description: A study of the victim's role in the criminal event; process of victimization; patterns, trends, theories; and victim-offender relationships.

Purpose of Course: This course introduces students to the central questions and research in the field of victimology beginning with an historical overview through contemporary thoughts and practices. It is focused on examining the role of victims in the criminal process, problems of adjustment to victimization, the complexities of victim-offender relationships, violence and victimization, issues of victim compensation, restorative justice, victims' rights, and future directions for victimology as a field of study. The course provides students with the tools necessary for critical evaluation and understanding of the often neglected role of the victim before, during, and after the criminal event.

Prerequisites: CJ100; CJ110

Student Learning Outcomes: Students who successfully master course content will:

- Differentiate and analyze the theories of victimology
- Illustrate examples of the relationship between the victim and offender from competing points of view
- Critique the behaviors and attitudes of family, society, and the criminal justice system toward the victim

Required Textbook: Wallace, H. (2011). *Victimology: Legal, psychological, and social perspectives*, 3rd Edition. USA: Pearson Publishing. ISBN: 978-0-13-507157-1

Attendance Policy: Familiarize yourself with the University's Academic Policy

(<http://www.semo.edu/bulletin/pdf/2008Bulletin.pdf>). Students are expected to attend all classes and to complete all assignments for courses in which they are enrolled. An absence does not relieve the student of the responsibility to complete all assignments. If an absence is associated with a university-sanctioned activity, the instructor will provide an opportunity for assignment make-up. However, it is the instructor's decision to provide, or not to provide, make-up work related to absences for any other reason. A student not present for class during the entire initial week of a scheduled course may be removed from the course roster unless the student notifies the instructor by the end of the first week of an intention to attend the class. Questions regarding the removal process should be directed to the Registrar.

Technology Requirement: Students must have reliable access to a computer with an Internet connection (such as a cable modem, DSL, or a T-1 connection). Quizzes/Exams will require you to use a JavaScript-enabled web browser. Throughout the semester, students may watch videos that are available on the Internet, which will require the use of speakers. You may also need a webcam and microphone. Accessing course material requires a high speed Internet connection. If you do not meet these requirements, you may need to utilize one of the many labs available on the SEMO campuses, which are free for use with a student ID. All assignments are given in advance, and due dates are strictly enforced.

For any technical problems, contact the Office of Information Technology (<http://www6.semo.edu/helpdesk/>) at helpdesk@semo.edu or 573-651-HELP (4357).

Because this course involves the use of computers on an advanced network system, there may periodically be problems associated with the technology. Any time an event occurs that you believe reflects a problem with the SEMO or course system, contact the instructor immediately. The instructor, in conjunction with the University, will attempt to correct any true errors and develop a fair solution. However, please be aware that the instructor is experienced in the operation of this technology and is able to track in detail your access to the system by date, time, and length of time logged in. Please do not make statements that are patently dishonest about the dates and times you have attempted to complete course requirements or your failure to use prudent judgment in executing your responsibilities for successful course completion.

Civility: Every student at Southeast is obligated at all times to assume responsibility for his/her actions, to respect constituted authority, to be truthful, and to respect the rights of others, as to respect private and public property. In their academic activities, students are expected to maintain high standards of honesty and integrity and abide by the University's Policy on Academic Honesty. Alleged violations of the Code of Student Conduct are adjudicated in accordance with the established procedures of the judicial system. For more, see: <http://www6.semo.edu/stuconduct/>. Students and instructors share the responsibility to cultivate an environment of respect, both in class and in online course interactions. Violations of the student code of conduct will be reported to the Office of Student Conduct.

Emergencies: In the event of an emergency, it may be necessary for SEMO to suspend normal operations. During this time, SEMO may opt to continue delivery of instruction through methods that include but are not limited to: Moodle, Elluminate, Skype, and email messaging and/or an alternate schedule. It is the responsibility of the student to monitor the Moodle site for each class for course specific communication, and the main SEMO, College, and department websites, emails, and mobile messages for important general information.

Students with Disabilities: Southeast Missouri State University and Disability Support Services remain committed to making every reasonable educational accommodation for students with disabilities. Many services and accommodations which aid a student's educational experience are available for students with various types of disabilities. It is the student's responsibility to contact Disability Support Services to become registered as a student with a disability in order to have accommodations implemented. Please notify the instructor one week before an accommodation is necessary.

Academic Dishonesty: You are responsible for reading the University's Academic Dishonesty Policy (<http://www.semo.edu/facultysenate/bills/11-A-16.htm>). The field of criminal justice is based upon the integrity of those people working in it. It is assumed that students enrolled in this course will live up to the highest levels of academic honesty.

Academic honesty is one of the most important qualities influencing the character and vitality of an educational institution. Academic misconduct or dishonesty is inconsistent with membership in an academic community and cannot be accepted. Violations of academic honesty represent a serious breach of discipline and may be considered grounds for disciplinary action, including dismissal from the University. Academic dishonesty is defined to include those acts which would deceive, cheat, or defraud so as to promote or enhance one's scholastic record. Knowingly or actively assisting any person in the commission of an above-mentioned act is also academic dishonesty. Students are responsible for upholding the principles of academic honesty in accordance with the "University Statement of Student Rights" found in the Student Handbook. The University requires that all assignments submitted to faculty members by students be the work of the individual student submitting the work. An exception would be group projects assigned by the instructor. In this situation, the work must be that of the group. Academic dishonesty includes:

- Plagiarism
 - In speaking or writing, plagiarism is the act of passing someone else's work off as one's own. In addition, plagiarism is defined as using the essential style and manner of expression of a source as if it were one's own. If there is any doubt, the student should consult his/her instructor or any manual of term paper or report writing. Violations of academic honesty include:
 - Presenting the exact words of a source without quotation marks;
 - Using another student's computer source code or algorithm or copying a laboratory report; or
 - Presenting information, judgments, ideas, or facts summarized from a source without giving credit.
- Cheating
 - Cheating includes using or relying on the work of someone else in an inappropriate manner. It includes, but is not limited to, those activities where a student:
 - Obtains or attempts to obtain unauthorized knowledge of an examination's contents prior to the time of that examination.
 - Copies another student's work or intentionally allows others to copy assignments, examinations, source codes or designs;
 - Works in a group when she/he has been told to work individually;
 - Uses unauthorized reference material during an examination; or
 - Have someone else take an examination or takes the examination for another

If there is reason to believe a student is cheating or being academically dishonest in any way, any and all procedures available will be instituted to have the student dismissed from the program and/or the University (see current Student Handbook), including ensuring the student receiving a grade of zero. All papers and examinations will be monitored carefully and students found cheating will be reprimanded to the fullest extent possible as allowed by the University and the Department.

Grievance Statement: Questions, comments or requests regarding this course or program should be taken to your instructor. Unanswered questions or unresolved issues involving this class may be taken to Dr. Diana Bruns, Criminal Justice Chairperson.

Course Requirements: Students' final grades will be determined by grades received on class exams, quizzes, assignments, and discussions.

Exams (300 points): There will be three (3) examinations (each worth 100 points). The exams are non-cumulative. Each exam will consist of multiple choice, true/false, short answer, and essay questions. The exams will cover assigned readings, guest lectures, class discussion, assignments, videos, and lecture material.

Quizzes (130 points): There will be thirteen (13) quizzes (10 points each). These are given every week there is not an exam, and will cover the reading(s) for a given week.

Discussion Board Posts (56 points): Students will participate in eight (8) discussion boards (7 points each). Discussion prompts will be posted by the instructor each week there is no assignment due or there is no exam. The instructor is depending on the students to provide thoughtful questions that can serve as the basis for the learning of all members of the course. Prompts will be based on issues related to the course topic and may or may not be based directly on the assigned materials.

Students should not limit their response to the instructor's prompt, but should also comment on other students' responses (expanding or critiquing). Please be respectful of others' opinions. These forums are intended to provide an environment for dialogue and debate among students. Discussion, dissent, and debates among students are expected and encouraged. However, inappropriate use (including disrespectful comments) is a violation of the University's Student Conduct Policy. Such violations will be dealt with in accordingly.

Discussion Board posts will be evaluated on a "7, 4, or 1 - point" basis. Responses earning 7 points engage the question/prompt, utilize the course material to develop a response to the question/prompt, and engage other people's responses to the question/prompt. Responses earning 1 point show little or no thought in the response, do not utilize the course material to develop the response, and fail to engage other responses to the prompt. Those responses falling in-between excellent (7 point) and poor (1 point) responses will earn 4 points.

Discussion board posts are to be a minimum of 100 words and no more than 500 words (unless otherwise noted). Failure to meet the word requirements will result in a loss of points. Grades for Discussion Board posts will be available within two (2) weeks of the due date/time.

Paper (100 points): Students will write a 10-page paper on a topic related to the course. Paper topics will be chosen before midterm. Potential paper topics include: victims of stranger violence, workplace violence, elder abuse, responding to criminal victimization, restorative justice, victims; rights, intimate partner violence, human trafficking, child abuse, hate crimes, child soldiers, female genital mutilation, and genocide. Other topics can be chosen with instructor approval. Full instructions will be posted to Moodle.

Grading Criteria: Final grades will be assigned according to the point scale below. These scores are the compiled totals of the grades received on exams, quizzes, discussion board posts, and paper.

A = 90-100%
B = 80-89%
C = 70-79%
D = 60-69%
F = < 60%

Exam I	100
Exam II	100
Exam III	100
Quizzes (13)	130
Discussion Board Posts (8)	56
Paper	100

TENTATIVE COURSE CONTENT OUTLINE

****NOTE**** Instructor reserves the right to alter the syllabus. Such changes will be posted to Moodle.

TOPIC(S) / DISCUSSION	READING	ASSIGNMENT	HOURS
Introduction / History of Victimology	Wallace Chapter 1	Quiz 1 Discussion 1	2
Overview of the Criminal Justice System	Wallace 12	Discussion 2	2
Measuring Crime & Its Effects	Wallace 2	Quiz 2	2
Consequences of Victimization	Wallace 3	Quiz 3	3
Victim Impact Statements	Wallace 17		1
Constitutional & Civil Rights	Wallace 15	Quiz 4 Discussion 3	3
Compensation & Restitution	Wallace 16	Quiz 5 Discussion 4	3
EXAM			
Child Victims	Wallace 8	Quiz 6 Discussion 5	3
Females as Victims	Wallace 6	Quiz 7 Discussion 6	4
Intimate Partner Abuse	Wallace 7	Quiz 8	3
SPRING BREAK			
Elder Victims	Wallace 9	Quiz 9 Discussion 7	3
EXAM			
Hate Crimes	Wallace 10	Quiz 10	2
Special Populations	Wallace 11		2
Restorative Justice		Quiz 11 Discussion 8	3
International Issues	Wallace 18	Quiz 12 Paper	3
International Issues		Quiz 13	3
EXAM			