

COURSE APPROVAL DOCUMENT
Southeast Missouri State University

Department: Agriculture

Course No. AY 210

Title of Course: Animal Welfare

Date: 7/22/15

Please check: New
 Revision

I. Catalog Description (Credit Hours of Course):

Animal welfare viewpoints affecting veterinarians, animal care staff, researchers, and those interested in livestock and/or companion animal ownership. (2)

II. Co- or Prerequisite(s):

AY 101 or BI 151 or BS 107

III. Purposes or Objectives of the Course (optional):

1. To further develop written and oral communication skills
2. To help students develop management skills necessary to motivate and organize a group in defining and solving a problem, and to be able to work effectively in a team situation either as a leader or as a participant
3. To help guide students to use outside sources of information to support further personal and professional growth
4. To help students develop an approach towards evaluating the dimensions of animal welfare issues

IV. Student Learning Outcomes (Minimum of 3):

- 1) Students will be able to give presentations using informed opinions on livestock animal welfare.
- 2) Students will be able to give presentations using informed opinions on companion animal welfare.
- 3) Students will be able to identify potential issues of concern for the welfare of livestock or companion animals.

V. Optional departmental/college requirements:

- A.
- B.

VI. Course Content or Outline (Indicate number of class hours per unit or section):

Topic	# Lecture(s) and weeks
<i>Unit One: Livestock</i>	8 Weeks
Why is animal welfare important	2 hours
Tail Docking	2 hours
Castration without anesthesia	2 hours
Dehorning	2 hours
Farrowing crates	2 hours
Gaited horses	2 hours
Debeaking	2 hours
Student led interest group 1	2 hours
Midterm	
	7 Weeks
<i>Unit Two: Companion Animal</i>	
Tail docking	2 hours

Ear Trimming	2 hours
Animal Fighting	2 hours
Zoo Animals	2 hours
Circus Animals	2 hours
Hunting	2 hours
Student led interest group 2	2 hours
Final	

Please Attach copy of class syllabus and schedule as an example

Signature: _____
Chair

Date: _____

Signature: _____
Dean

Date: _____

AY 210
Animal Welfare
Southeast Missouri State University
Department of Agriculture
MW 9-9:50
Magill 108
Spring 2016

SYLLABUS

AY 210- Animal Welfare (2)- This course will cover animal welfare opinions and viewpoints that affect veterinarians, animal care staff, researchers, and those interested in livestock or companion animal ownership.

Instructor: Julie Weathers, Ph.D.; Assistant-Professor, Department of Agriculture

Instructor Office: Rhodes Hall 102C

Instructor E-Mail: jweathers@semo.edu

Office Phone Number: 573-651-2151

Office Hours: Wednesday 1:00-3:00pm; or by appointment

Course Website: <https://learning.semo.edu/course/view.php?id=26275>

Notes: Notes will be posted online if you would like to print them

Grading: Grades will be posted online

Course Description:

AY 210- Animal Welfare (2)- Animal welfare viewpoints affecting veterinarians, animal care staff, researchers, and those interested in livestock and/or companion animal ownership.

Prerequisites: AY 101 or BI 151 or BS 107.

Teaching Format: The class will meet formally two times each week (except holidays). Meetings will include mainly discussions, please be professional with your presentations as these are often opinionated topics. The remainder of your learning will come in the form of reading the textbook, exams, and class presentations.

Course Textbook:

Improving Animal Welfare. By Temple Grandin; CABI International: Cambridge, MA. 2nd Edition, copyright 2010.

EXPECTATIONS AND POLICIES

NO cell phones, computers or electronic recording devices should be present during class. If you have a disability or emergency situation which is an exception to this policy please discuss this with the instructor.

Questions, comments or requests regarding this course or program should be taken to your instructor. Unanswered questions or unresolved issues involving this class may be taken to Dr. Michael Aide, Department Chair.

Attendance:

Attendance is expected.

Sign-in sheets will be present at every class. Absences are detrimental to learning and usually have a negative effect on a student's final grade. Regular attendance and appropriate participation in the classroom are excellent practice for professional activities in the work place.

Students who will be missing class, are expected to notify the instructor via email or phone **BEFORE** the missed class. This way make up work can be facilitated.

Official university policy can be seen at http://www.semo.edu/bulletin/pdf/2010_bulletin.pdf, pg 19-20.

Academic Honesty:

Academic dishonesty will not be tolerated in this class.

“The University requires that all assignments submitted to faculty members by students be the work of the individual student submitting the work. An exception would be group projects assigned by the instructor. In this situation, the work must be that of the group.” The University includes both plagiarism and cheating as academic dishonesty.

For clarification on what is academic dishonesty and its repercussions please read http://www.semo.edu/bulletin/pdf/2010_bulletin.pdf, pg 20-23.

Additional information may be accessed at: <http://www6.semo.edu/stuconduct/>

Classroom Civility:

Treat each other with respect

Because the classroom is a shared learning environment, it is imperative that you consider how your actions will affect another person's learning. This means refraining from talking when others are speaking or from participating in any activity that detracts from the learning environment. Demonstrating respect includes being open to differing views and opinions, and giving logical and fair consideration to ideas expressed by other people, including ideas that may conflict with your personal beliefs.

Disabilities

Southeast Missouri State University and Disability Support Services remain committed to making every reasonable educational accommodation for students with disabilities. Many services and accommodations which aid a student's educational experience are available for students with various types of disabilities. It is the student's responsibility to contact Disability Support Services to become registered as a student with a disability in order to have accommodations implemented. Accommodations are implemented on a case by case basis. For more information visit the following site: www.semo.edu/lapdss or contact Disability Support Services at 573-651-2273. Students may also obtain official information about disabilities from Learning Assistance and Disability Support Services, located at: <http://www.semo.edu/cs/services/lec.htm>

If you qualify for disability services and wish to use those accommodations in class please inform the instructor by the end of the first week.

Technology:

Students need to be able to access and use the course website. Copies of many assignments and handouts will be available on the course website. Students need to monitor the course website for updates to the Course Schedule. Students will need to use Gradebook to access their scores and grades, and Forum as part of course participation.

If you do not have access to a computer or internet from your home, please inform the instructor and they will help you locate a computer lab on campus.

Evaluations:

Near the end of the semester you will be given the opportunity to anonymously evaluate this course and the instructor. Student evaluations of the course and the instructor help the instructor improve the course content and teaching methods, and also provide the instructor's colleagues with helpful information for instructor evaluation. It is an extremely important part of this course and your full, honest, and careful participation will be greatly appreciated.

Purposes or Objectives of the Course:

- 1) To further develop written and oral communication skills
- 2) To help students develop management skills necessary to motivate and organize a group in defining and solving a problem, and to be able to work effectively in a team situation either as a leader or as a participant
- 3) To help guide students to use outside sources of information to support further personal and professional growth
- 4) To help students develop an approach towards evaluating the dimensions of animal welfare issues

Student Learning Outcomes

- A. Students will be able to give presentations using informed opinions on livestock animal welfare.
- B. Students will be able to give presentations using informed opinions on companion animal welfare.
- C. Students will be able to identify potential issues of concern for the welfare of livestock or companion animals.

GRADING**Exams:**

A midterm (1) will be given during scheduled class time; also one final will be given during finals week. All exams will be closed note and be an individual assessment of knowledge. The exams will be a mixture of multiple choice, true/false, fill in the blank questions, and a few short answer questions. Midterm exam will be worth 100 points towards your final grade. The final will count 100 points.

Homework:

Six homework assignments will be placed on the class website; they will be over each individual topic. All six will be open-note assignments and you are encouraged to use your class information during the assessment. They will be available online for 1 week prior to the due date; they must be completed by Midnight. A total of 300 points will come from these assignments; as such, each one of the six grades will be worth 50 points.

Project:

There will be one project due during the semester. Each student will be allowed to pick a team that interests them for their project; this group must be approved by the instructor. The project will show your ability to identify and discuss animal welfare issues.

Participation:

Participation is crucial to this class. Contributing to class discussions and activities will be assessed throughout the semester. Participation points will equal 50 points towards your final grade.

Makeup Work and Late Assignments:

Tests missed for a school activity or documented illness can be made up within a reasonable time after missing the work. Quizzes will be open for multiple days on-line and thus there will not be make up work or late work for these assignments. If there are extenuating circumstances please let the instructor know.

Extra Credit:

There will be multiple extra credit opportunities throughout this course, please take advantage of them. They will be all throughout the semester so please consider them from the beginning of the class, not just at the end when you are worried about a grade.

FINAL COURSE GRADING

Letter Grade Distinctions:

- ≥ 90% = A
- 80%-89.9% = B
- 70%-79.9% = C
- 60%-69.9% = D
- ≤ 59.9% = F

Grading:

700 points total

100 points- Tests

100 points- Final

150 points- Project/Presentation

300 points- Homework

50 points- Participation

SCHEDULING

The instructor reserves the right to revise this syllabus and alter this course as needed. Changes will be announced in class but not necessarily given in writing. Monitor the class website for updates to the syllabus, particularly the course schedule.

You will need to return the signed portion



I _____, have read the syllabus for Animal Welfare and agree to follow all of the rules and regulations set forth in this syllabus.

Signature

Date

Week 1: Why is Animal Welfare Important?
Week 2: Tail Docking
Week 3: Castration Without Anesthesia
Week 4: Dehorning
Week 5: Farrowing Crates
Week 6: Gaited Horses
Week 7: Debeaking
Week 8: Student Led Interest Group 1 & Midterm
Week 9: Tail Docking
Week 10: Ear Trimming
Week 11: Animal Fighting
Week 12: Zoo Animals
Week 13: Circus Animals
Week 14: Hunting
Week 15: Student Led Interest Group 2