

**DEPARTMENT: College of Education, Health, & Human Studies - Elementary, Early, and Special Education**

**2017-2018 KEY PERFORMANCE INDICATORS**

INDICATOR	2014		2015		2016		2017		2018	
<b>1. BUDGETED FULL TIME FACULTY (Fall Term)</b>										
Tenured and Tenure Track									11	
Regular Non-tenure Track									4	
Total Full-time Budgeted Positions									15	
<b>2. CREDIT HOURS (Fall Term)</b>	<b>2013</b>		<b>2014</b>		<b>2015</b>		<b>2016</b>		<b>2017</b>	
Undergraduate	4602		4574		4427		3924		4014	
Graduate	762		851		829		798		802	
Total Number of Credit Hours	5364		5425		5256		4722		4816	
<b>3. NUMBER OF MAJORS (Fall Term)</b>	<b>2013</b>		<b>2014</b>		<b>2015</b>		<b>2016</b>		<b>2017</b>	
Undergraduate	742		720		699		696		713	
Graduate	68		78		121		95		115	
Total Number of Majors	810		798		820		791		828	
<b>4. DEGREES AWARDED (Summer, Fall, Spring)</b>	<b>2013-2014</b>		<b>2014-2015</b>		<b>2015-2016</b>		<b>2016-2017</b>		<b>2017-2018</b>	
Undergraduate	136		140		149		100		131	
Graduate	17		19		24		30		33	
Total Number of Degrees Awarded	153		159		173		130		164	
<b>5. DEGREES AWARDED PER 100 FTE</b>	<b>2013-2014</b>		<b>2014-2015</b>		<b>2015-2016</b>		<b>2016-2017</b>		<b>2017-2018</b>	
Undergraduate	44.3		45.9		50.5		38.2		49.0	
Graduate	26.8		26.8		34.7		45.1		49.4	
Total	71.1		72.7		85.2		83.3		98.3	
<b>6. ONE YEAR STUDENT RETENTION (WITHIN UNIVERSITY)*</b>	<b>2013</b>		<b>2014</b>		<b>2015</b>		<b>2016</b>		<b>2017</b>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
First-Time, Full-Time Freshmen	84	82.1%	116	84.5%	86	83.7%	121	82.6%	116	77.6%
First-Time, Part-Time Freshmen	8	75.0%	9	55.6%	12	41.7%	8	37.5%	10	60.0%
Undergraduate Transfer	48	77.1%	37	78.4%	44	84.1%	37	62.2%	39	84.6%
First-Time Masters	24	87.5%	29	93.1%	53	73.6%	33	84.8%	27	74.1%
First-Time Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>7. GRADUATION RATES (WITHIN UNIVERSITY)</b>	<b>2008</b>		<b>2009</b>		<b>2010</b>		<b>2011</b>		<b>2012</b>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
First-Time, Full-Time Freshmen	119	59.7%	97	55.7%	113	69.0%	98	72.4%	87	66.7%
First-Time, Part-Time Freshmen	8	37.5%	9	22.2%	9	11.1%	6	16.7%	8	25.0%
Undergraduate Transfer	49	61.2%	59	59.3%	67	65.7%	68	63.2%	50	68.0%
	<b>2011</b>		<b>2012</b>		<b>2013</b>		<b>2014</b>		<b>2015</b>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
First-Time Masters	9	66.7%	27	55.6%	24	75.0%	29	62.1%	53	62.3%
First-Time Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>8. GRADUATE OUTCOMES</b>									<b>2016-2017</b>	
									<b>N</b>	<b>%</b>
Undergraduate Known Status									97	96.0%
Employed									81	83.5%
Continuing Education/Volunteer/US Military									6	5.9%
Graduate Known Status									22	73.3%
Employed									19	86.4%
Continuing Education/Volunteer/US Military									2	6.7%

\*Graduating students included as retained