

1.

2. INSTITUTION INFORMATION

IN1. Official Name of Institution:	Main Address	City	State Code	Zip Code	Country	Main World Wide Web (URL) Address
Southeast Missouri State University	One University Plaza	Cape Girardeau	MO	63701-4799	USA	http://www.semo.edu/

3.

Area Code	Default - Official Phone Phone Number
573	651-2000
Area Code	Default - Toll-free Admissions Phone (in-state) Phone Number
-	-
Area Code	Default - Toll-free Admissions Phone (out-of-state) Phone Number
-	-

4. IN2. Institution Type Select which category most accurately describes your institution.

#	Answer	Bar	Response	%
1	Two-Year College		0	0%
2	Two-Year plus Graduate		0	0%
3	Four-Year College		0	0%
4	Five-Year College		0	0%
5	Comprehensive Institution	<input checked="" type="checkbox"/>	1	100%
6	University (offers two or more doctoral programs)		0	0%
7	Upper-Level Institution (with graduate programs)		0	0%
8	Upper-Level Institution (without graduate programs)		0	0%
	Total		1	

5. IN3: Award Levels [CDS A5] Indicate which award levels are offered by your institution (check all that apply).

#	Answer	Bar	Response	%
1	Certificate	<input checked="" type="checkbox"/>	1	100%
2	Diploma		0	0%
3	Transfer Associate		0	0%
4	Terminal Associate	<input checked="" type="checkbox"/>	1	100%
5	Bachelor's	<input checked="" type="checkbox"/>	1	100%
6	Post-Bachelor's Certificate	<input checked="" type="checkbox"/>	1	100%
7	Master's	<input checked="" type="checkbox"/>	1	100%
8	Post-Master's Certificate	<input checked="" type="checkbox"/>	1	100%
9	Doctoral degree-research/scholarship		0	0%
10	Doctoral degree-professional practice		0	0%

11	Doctoral degree-other		0	0%
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**6.**

Text Response

**7. IN4: Student Body Select which best describes your undergraduate body.**

#	Answer	Bar	Response	%
1	Men Only		0	0%
2	Men Only Undergraduate, Graduate Coed		0	0%
3	Primarily Men		0	0%
4	Coeducational		1	100%
5	Women Only		0	0%
6	Women Only Undergraduate, Graduate Coed		0	0%
7	Primarily Women		0	0%
Total			1	

**8. IN5: System Components If your institution is part of a larger educational system, give the name of the system of which you are a part. (This does not refer to consortia or other voluntary arrangements, but to administrative affiliations such as a state university system.)**

Text Response

Missouri Coordinating Board for Higher Education

**9. OR give the name of the institution with which you are administratively affiliated.**

Text Response

**10. IN6: Institutional Finances**

a. What is the market value of the total endowment at your institution as of June 30, 2016?

64887621

If reporting system endowment, check here.

**11. b. Indicate the total institutional expenditures (undergraduate and graduate) for the 2016 fiscal year for each of the four categories below. Provide the figures in WHOLE U.S. DOLLARS only; omit cents. Where exact data is not available, give estimate**

1. Total instructional expenditures for the 2016 fiscal year.	2. Average instructional expenditures per FTE student for the 2016 fiscal year.	3. Total research expenditures for the 2016 fiscal year all restricted and unrestricted funds from all sources.	4. Total library operating expenditures for the 2016 fiscal year
66950479	6906	1095906	3479973

**12. IN7: Campus Setting a. Select which best describes your campus setting:**

#	Answer	Bar	Response	%
1	Urban		0	0%
2	Suburban		0	0%
3	Small Town		1	100%
4	Rural		0	0%
	Total		1	

13. b. If a major metropolitan area (population over 500,000) is easily accessible from your campus (i.e., within one hour by car), identify the major metropolitan area:

Text Response

14.

Default -

Size of Campus

400

15.

#	Question	Acres	Hectares	Total Responses	Mean
1		1	0	1	1.00

16.

d. Name of nearest commercial airport:

Cape Girardeau Regional

e. Nearest major highway:

Interstate 55

17. IN8: Founding Year

Text Response

1873

18. PRIVATE

#	Answer	Bar	Response	%
1	Private (unspecified)		0	0%
2	Proprietary		0	0%
3	Independent (nonprofit)		0	0%
4	Independent-religious		0	0%
	Total		0	

19. Please list your institution's religious Denomination

## 20. OR religious Affiliation

## 21. PUBLIC

#	Answer	Bar	Response	%
1	Public (unspecified)		0	0%
2	Federal		0	0%
3	State		1	100%
4	Province (Canada)		0	0%
5	Commonwealth (Puerto Rico)		0	0%
6	Territory (U. S. Territories)		0	0%
7	County		0	0%
8	District		0	0%
9	City		0	0%
10	State and Local		0	0%
11	State-related		0	0%
	Total		1	

## 22. IN 10: Academic Calendar Select which best describes your institution's academic calendar:

#	Answer	Bar	Response	%
1	Semesters		1	100%
2	Trimesters		0	0%
3	Quarters		0	0%
4	4-1-4		0	0%
5	Continuous		0	0%
6	Other		0	0%
	Total		1	

Other

## 23. Full-Time

Default - UNDERGRADUATES Degree seeking, first-time freshmen

Men

704

Default - Other first-year, degree-seeking

Men

286

Default - All other degree-seeking

Men

2344

Default - All other undergraduates enrolled in credit courses

Men

90

Default - Total Undergraduates

Men

3424

Default - GRADUATE Total Graduate

Men

190

Default - TOTAL ALL STUDENTS

Men

3614

## 24. Full-Time

Default - UNDERGRADUATES Degree seeking, first-time freshmen

Women

1044

Default - Other first-year, degree-seeking

Women

323

Default - All other degree-seeking

Women

3020

Default - All other undergraduates enrolled in credit courses

Women

85

Default - Total Undergraduates

Women

4472

Default - GRADUATE Total Graduate

Women

258

Default - TOTAL ALL STUDENTS

Women

4730

## 25. Part-Time

Default - UNDERGRADUATES Degree seeking, first-time freshmen

Men

53

Default - Other first-year, degree-seeking

Men

42

Default - All other degree-seeking

Men

504

Default - All other undergraduates enrolled in credit courses

Men

568

Default - Total Undergraduates

Men

1167

Default - GRADUATE Total Graduate

Men

291

Default - GRADUATE Total Graduate

Default - TOTAL ALL STUDENTS

Men

Default - TOTAL ALL STUDENTS

1458

## 26. Part-Time

Women

Default - UNDERGRADUATES Degree seeking, first-time freshmen

57

Default - Other first-year, degree-seeking

Women

56

Default - All other degree-seeking

Women

595

Default - All other undergraduates enrolled in credit courses

Women

922

Default - Total Undergraduates

Women

1630

Default - GRADUATE Total Graduate

Women

546

Default - TOTAL ALL STUDENTS

Women

2176

## 27.

b. Total all undergraduates:

10693

c. Grand total all students:

11978

## 28.

Number of Undergraduates

Default - RACIAL/ETHNIC CATEORY Nonresident aliens

589

Default - Hispanic/Latino

Number of Undergraduates

183

Default - Black or African American, non-Hispanic/Latino

Number of Undergraduates

922

Default - White, non-Hispanic/Latino

Number of Undergraduates

7054

Default - American Indian or Alaska Native, non-Hispanic/Latino

Number of Undergraduates

32

Default - Asian, non-Hispanic/Latino

Number of Undergraduates

110

Default - Native Hawaiian or other Pacific Islander, non-Hispanic/Latino

Number of Undergraduates

2

Default - Two or more races, non-Hispanic/Latino

Number of Undergraduates

61

Default - Race/ethnicity unknown

Number of Undergraduates

75

Default - TOTAL

Number of Undergraduates

9028

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**29. b. From how many U.S. states and territories (including D.C and Puerto Rico; for Canadian schools: provinces and territories) do current undergraduates come?**

Text Response

**30. c. From how many foreign countries do current undergraduates come?**

Text Response

**31. d. Percent of degree-seeking undergraduates who are from out-of-state (exclude international/nonresident aliens from the numerator and denominator): [CDS F1]**

Text Response

19

**32. e. Percent of degree-seeking undergraduates age 25 and older [CDS F1]**

Text Response

17

**33. f. Provide the number of students who enrolled as degree-seeking transfer students in fall 2016 [CDS D2]**

Text Response

588

**34. EN3. Retention Rates [CDS B22] Report for the cohort of fall full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2015 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made. a. For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2015 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2016?**

74.04

**35. EN4. Freshman Profile**

a. Average high school GPA of all degree-seeking first-time, first-year (freshmen) students who submitted GPA: [CDS C12]	Check here if you reported "weighted" average high school GPA above	b. Percentage of total first-time, first-year (freshmen) students who submitted high school GPA: [CDS C12]
3.43		98.70

**36. c. Percentage of all degree-seeking first-time, first-year (freshmen) students who had high school class rank within each each of the following ranges (report information for those students from whom you collected high school rank information): [CDS C10]**

Percent in top tenth of high school graduating class	Percent in top quarter of high school graduating class	Percent in top half of high school graduating class	Percent of total first-time, first-year (freshman) students who submitted high school class rank
18	44	77	75

**37. d. Give the number of degree-seeking first-time, first-year (freshmen) students in each of the following categories:**

National Merit Scholars	Senior class presidents	Student government officers	Valedictorians
			41

**38. EN5. Persistence Number of degrees awarded by your institution from July 1, 2015, to June 30, 2016 [DCS B3].**

Certificate/diploma	Associate degrees	Bachelor's degrees	Postbachelor's certificates	Master's degrees	Post-master's certificates	Doctoral degrees-research/scholarship	Doctoral degrees-professional practice	Doctoral degrees-other
10	14	1734		360	42			

**39. EN6. For Two-Year Institutions [CDS B12-B21] Please provide data for the 2013 cohort if available. If 2013 cohort data are not available, provide data for the 2011 cohort.**

Cohort Year	a. Initial 2013 cohort, total of first-time, full-time degree/certificate-seeking students:	b. Of the initial 2013 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	c. Final 2013 cohort, after adjusting for allowable exclusions (Subtract line b from line a):	d. Completers of programs of less than two years duration (total):	e. Completers of programs of less than two years within 150 percent of normal time:	f. Completers of programs of at least two but less than four years (total):	g. Completers of programs of at least two but less than four years within 150% of normal time:	h. Total transfers-out (within three years) to other institutions:	i. Total transfers to two-year institution:

**40. EN7. Associate Degree Graduate Career Data**

What percentage of students completing a transfer associate program in the last academic year went directly on to a four-year institution?

**41. EN6: For Four-Year Institutions [CDS B4-B11] Please provide data for the 2010 cohort if available. If 2010 cohort data are not available, provide data for the 2009 cohort.**

Cohort Year	a. Initial 2010 cohort, total of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students:	b. Of the initial 2010 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	c. Final 2010 cohort, after adjusting for allowable exclusions (Subtract line b from line a):	d. Of the initial cohort, how many completed the program in four years or less (by August 31, 2014):	e. Of the initial cohort, how many completed the program in more than four years but in five years or less (after August 31, 2014 but by August 31, 2015):	f. Of the initial cohort, how many completed the program in more than five years but in six years or less (after August 31, 2015 but by August 31, 2016):	g: Total graduating within six years (sum of lines d, e, and f):	h. Six year graduation rate for 2010 cohort (line g divided by line c):
2010	1810	5	1805	526	274	81	882	49

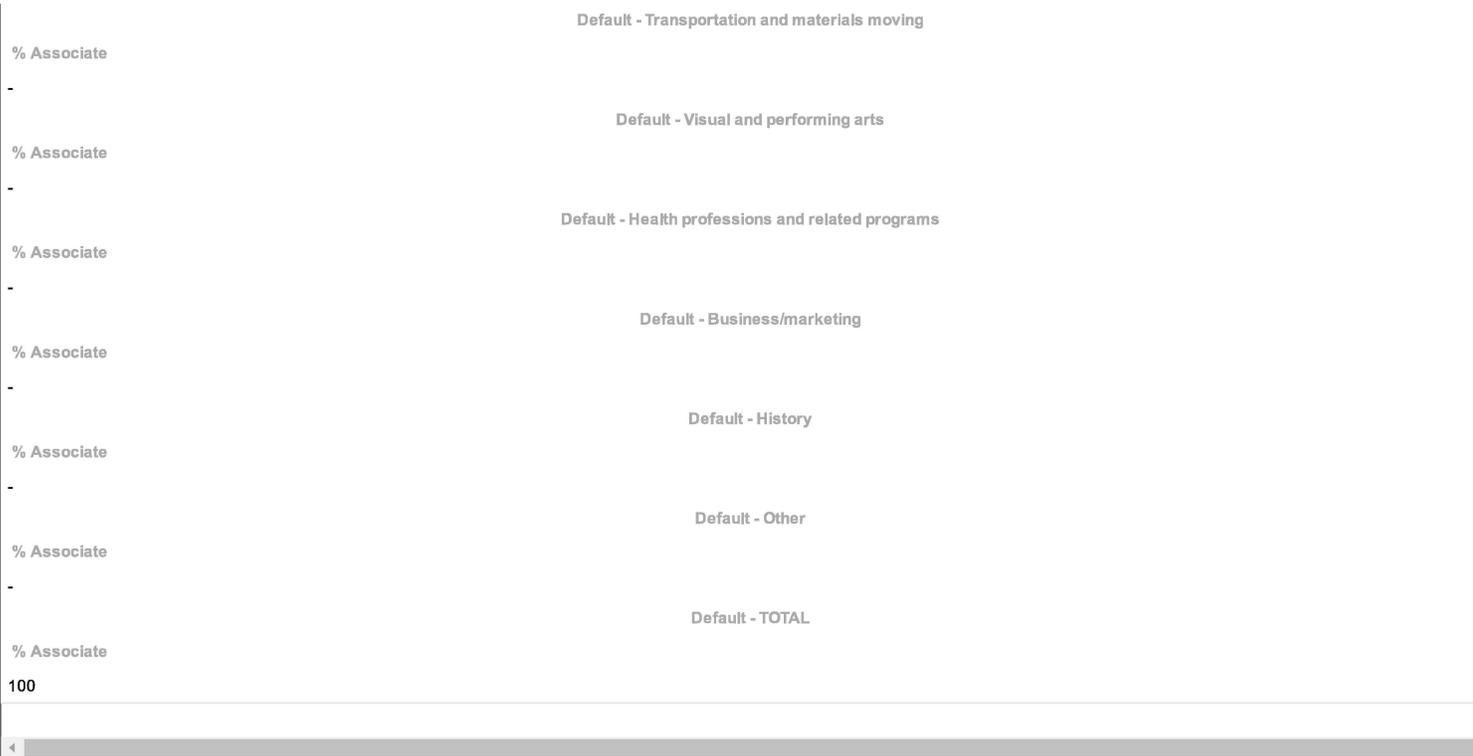
## 42. EN7. Bachelor's Degree Graduate Career Data

What percentage of students completing a bachelor's program in the last academic year went directly on to a graduate/professional school?

## 43.

	Default - Agriculture	
% Associate		-
	Default - Natural resources and conservation	
% Associate		-
	Default - Architecture	
% Associate		-
	Default - Area, ethnic, and gender studies	
% Associate		-
	Default - Communication/Journalism	
% Associate		-
	Default - Communication technologies	
% Associate		-
	Default - Computer and information sciences	
% Associate		-
	Default - Personal and culinary services	
% Associate		-
	Default - Education	
% Associate		-
	Default - Engineering	
% Associate		-
	Default - Engineering technologies	
% Associate		29
	Default - Foreign languages, literatures, and linguistics	
% Associate		-
	Default - Family and consumer sciences	
% Associate		-
	Default - Family and consumer sciences	
% Associate		71
	Default - Law/legal studies	
% Associate		-

-	
% Associate	Default - English
-	
% Associate	Default - Liberal arts/general studies
-	
% Associate	Default - Library science
-	
% Associate	Default - Biological/life sciences
-	
% Associate	Default - Mathematics and statistics
-	
% Associate	Default - Military science and military technologies
-	
% Associate	Default - Interdisciplinary studies
-	
% Associate	Default - Parks and recreation
-	
% Associate	Default - Philosophy and religious studies
-	
% Associate	Default - Theology and religious vocations
-	
% Associate	Default - Physical sciences
-	
% Associate	Default - Science technologies
-	
% Associate	Default - psychology
-	
% Associate	Default - Homeland security, law enforcement, firefighting, and protective services
-	
% Associate	Default - Public administration and social services
-	
% Associate	Default - Social sciences
-	
% Associate	Default - Construction trades
-	
% Associate	Default - Mechanic and repair technologies
-	
% Associate	Default - Precision production
-	



**44.**



% Bachelor	4	Default - Engineering technologies
% Bachelor	0	Default - Foreign languages, literatures, and linguistics
% Bachelor	5	Default - Family and consumer sciences
% Bachelor	0	Default - Law/legal studies
% Bachelor	1	Default - English
% Bachelor	9	Default - Liberal arts/general studies
% Bachelor	0	Default - Library science
% Bachelor	5	Default - Biological/life sciences
% Bachelor	1	Default - Mathematics and statistics
% Bachelor	0	Default - Military science and military technologies
% Bachelor	3	Default - Interdisciplinary studies
% Bachelor	4	Default - Parks and recreation
% Bachelor	0	Default - Philosophy and religious studies
% Bachelor	0	Default - Theology and religious vocations
% Bachelor	0	Default - Physical sciences
% Bachelor	0	Default - Science technologies
% Bachelor	4	Default - psychology
% Bachelor	4	Default - Homeland security, law enforcement, firefighting, and protective services
% Bachelor	1	Default - Public administration and social services
% Bachelor		Default - Social sciences

1	Default - Construction trades
% Bachelor	
0	Default - Mechanic and repair technologies
% Bachelor	
0	Default - Precision production
% Bachelor	
0	Default - Transportation and materials moving
% Bachelor	
0	Default - Visual and performing arts
% Bachelor	
4	Default - Health professions and related programs
% Bachelor	
10	Default - Business/marketing
% Bachelor	
15	Default - History
% Bachelor	
1	Default - Other
% Bachelor	
0	Default - TOTAL
% Bachelor	
100	

## 45.

CIP Category	Default - Agriculture
01	Default - Natural resources and conservation
CIP Category	
03	Default - Architecture
CIP Category	
04	Default - Area, ethnic, and gender studies
CIP Category	
05	Default - Communication/journalism
CIP Category	
09	Default - Communication technologies
CIP Category	
10	Default - Computer and information sciences
CIP Category	
11	Default - Computer and information sciences
	Default - Personal and culinary services

CIP Category 12	Default - Personal and culinary services
CIP Category 13	Default - Education
CIP Category 14	Default - Engineering
CIP Category 15	Default - Engineering technologies
CIP Category 16	Default - Foreign languages, literatures, and linguistics
CIP Category 19	Default - Family and consumer sciences
CIP Category 22	Default - Law/legal studies
CIP Category 23	Default - English
CIP Category 24	Default - Liberal arts/general studies
CIP Category 25	Default - Library science
CIP Category 26	Default - Biological/life sciences
CIP Category 27	Default - Mathematics and statistics
CIP Category 28 and 29	Default - Military science and military technologies
CIP Category 30	Default - Interdisciplinary studies
CIP Category 31	Default - Parks and recreation
CIP Category 38	Default - Philosophy and religious studies
CIP Category 39	Default - Theology and religious vocations
CIP Category 40	Default - Physical sciences
CIP Category 41	Default - Science technologies
CIP Category	Default - psychology

42	Default - Homeland security, law enforcement, firefighting, and protective services
CIP Category	
43	Default - Public administration and social services
CIP Category	
44	Default - Social sciences
CIP Category	
45	Default - Construction trades
CIP Category	
46	Default - Mechanic and repair technologies
CIP Category	
47	Default - Precision production
CIP Category	
48	Default - Transportation and materials moving
CIP Category	
49	Default - Visual and performing arts
CIP Category	
50	Default - Health professions and related programs
CIP Category	
51	Default - Business/marketing
CIP Category	
52	Default - History
CIP Category	
54	Default - Other
CIP Category	
-	Default - TOTAL
CIP Category	

**46.**

	Default - Total applied
Men	
2052	Default - Total admitted
Men	
1688	

**47.**

Default - Total applied

Women  
3132  
  
Women  
2605

Default - Total applied  
  
Default - Total admitted

48.

Total  
5184  
  
Total  
4293

Default - Total applied  
  
Default - Total admitted

49. b. Does your institution offer and Early Decision Plan [CDS C21]?

#	Answer	Bar	Response	%
1	Yes		0	0%
2	No		1	100%
	Total		1	

50. Please provide the numbers of students who applied and were admitted in fall 2016 as Early Decision applicants:

Total applied	Total admitted

51. c. Does your institution offer an Early Action Plan [CDS C22]?

#	Answer	Bar	Response	%
1	Yes		0	0%
2	No		1	100%
	Total		1	

52. Please provide the numbers of students who applied and were admitted in fall 2016 as Early Action applicants:

Total applied	Total admitted

53. d. Does your institution have a policy of placing students on a wait list [CDS C2]?

#	Answer	Bar	Response	%
1	Yes		0	0%
2	No		1	100%
	Total		1	

**54. Please provide the numbers of students who were placed on, who accepted a place on, and were admitted in fall 2016 from a wait list:**

Total placed on wait list	Total who accepted a place on wait list	Total wait-listed students admitted
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**55.**

Require for all	Default - Written essay or personal statement
-	
Require for all	Default - Transcript of high school record
X	
Require for all	Default - Interview
-	
Require for all	Default - Letter(s) of recommendation
-	
Require for all	Default - Minimum high school GPA (on 4.0 scale)
2	
Require for all	Default - Other requirements
-	

**56.**

Recommend for all	Default - Written essay or personal statement
-	
Recommend for all	Default - Transcript of high school record
-	
Recommend for all	Default - Interview
-	
Recommend for all	Default - Letter(s) of recommendation
-	
Recommend for all	Default - Minimum high school GPA (on 4.0 scale)
-	
Recommend for all	Default - Other requirements
-	

**57.**

	Default - Written essay or personal statement
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7	e. Early action	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.00
8	f. Transfer	0	0	0	0	0	0	1	0	0	0	0	0	1	7.00	

61.

		Default - a. fall freshman													
Continuous															
X															
		Default - b. out-of-state fall freshmen													
Continuous															
X															
		Default - c. Early Decision plan													
Continuous															
-															
		Default - d. Other Early Decision plan													
Continuous															
-															
		Default - e. Early action													
Continuous															
-															
		Default - f. Transfer													
Continuous															
X															

62. NotificationDateMONTH

#	Question	1	2	3	4	5	6	7	8	9	10	11	12	Total Responses	Mean
1	a. fall freshman	0	0	0	0	0	0	0	0	1	0	0	0	1	9.00
2	b. out-of-state fall freshmen	0	0	0	0	0	0	0	0	0	0	0	0	0	0.00
5	c. Early Decision plan	0	0	0	0	0	0	0	0	0	0	0	0	0	0.00
6	d. Other Early Decision plan	0	0	0	0	0	0	0	0	0	0	0	0	0	0.00
7	e. Early action	0	0	0	0	0	0	0	0	0	0	0	0	0	0.00
8	f. Transfer	0	0	0	0	0	0	0	0	1	0	0	0	1	9.00

63.

		Default - a. fall freshman													
Continuous															
-															
		Default - b. out-of-state fall freshmen													
Continuous															
-															
		Default - c. Early Decision plan													
Continuous															
-															
		Default - d. Other Early Decision plan													
Continuous															
-															
		Default - d. Other Early Decision plan Default - e. Early action													
Continuous															
-															

Continuous

X

64. ApplicationClosingDate DAY

#	Question	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	Total Responses	Mez	
1	a. fall freshman	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1.0
2	b. out-of-state fall freshmen	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0
5	c. Early Decision plan	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0
6	d. Other Early Decision plan	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0
7	e. Early action	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0
8	f. Transfer	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1.0

65. NotificationDateDAY

#	Question	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	Total Responses	Mez	
1	a. fall freshman	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1.0
2	b. out-of-state fall freshmen	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0
5	c. Early Decision plan	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0
6	d. Other Early Decision plan	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0
7	e. Early action	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0
8	f. Transfer	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1.0

66. AD4. Admission Policies a. Indicate your high school completion requirement for entering students [CDS C3]:

#	Answer	Bar	Response	%
1	1. High school diploma is required and GED is accepted		1	100%
2	2. High school diploma is required and GED is not accepted		0	0%
3	3. High school diploma or equivalent is not required		0	0%
	Total		1	

67. b. If your high school completion requirement is different for a particular program or group of students, indicate which requirement (1, 2, or 3 above) applies and specify the program or group:

Requirement	Program or group

**68. c. Choose yes or no for each of the following in accordance with your institution's admissions policies.**

#	Question	Yes	No	Total Responses	Mean
1	Early Admission	0	1	1	2.00
2	Deferred Admission	1	0	1	1.00
3	International Baccalaureate accepted	1	0	1	1.00
4	Open Admission	0	1	1	2.00
5	Preferential Admission	0	1	1	2.00

**69. d. If your institution has an open admissions policy that applies only to certain programs or student groups, please describe: [CDS C6]**

Text Response

**70. e. if your institution has a preferential admission policy (gives first or special consideration to qualified students in certain geographical, religious, or other groups based on institutional support or control), please indicate which group(s) are given preference:**

Text Response

**71. AD5. Entrance Exams a. Does your institution make use of SAT, ACT, SAT Subject Test, or other standardized test scores in admission decisions for first-time, first-year applicants? (CDS C8A)**

#	Answer	Bar	Response	%
1	Yes	<input type="text"/>	1	100%
2	No	<input type="text"/>	0	0%
	Total		1	

**72. Place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2018:**

#	Question	Require	Recommend	Require for Some	Consider if Submitted	Not Used	Total Responses
1	SAT Only	0	0	0	0	0	0
2	ACT Only	0	0	0	0	0	0
3	SAT or ACT	1	0	0	0	0	1
4	SAT and SAT Subject Tests or ACT	0	0	0	0	0	0
5	SAT Subject Tests	0	0	0	0	0	0
6	Other	0	0	0	0	0	0

Other

**73.**

#	Answer	Bar	Response
1	b. Check here if your institution has an official Test-Optional Admission Policy but makes use of SAT, ACT, SAT Subject Tests, or other standardized test scores in admission decisions for first-time, first-year applicants who choose to submit them.	<input type="text"/>	0

**74. c. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for fall 2018, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process): [CDS C8B]**

#	Answer	Bar	Response	%
1	1. ACT with writing required		0	0%
2	2. ACT with writing recommended		0	0%
3	3. ACT with or without writing accepted		1	100%
4	4. n/a		0	0%
Total			1	

**75. If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for fall 2018 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):**

#	Answer	Bar	Response	%
1	1. SAT with Essay component required		0	0%
2	2. SAT with Essay component recommended		0	0%
3	3. SAT with or without Essay component accepted		1	100%
4	4. n/a		0	0%
Total			1	

**76. d. Please indicate how your institution will use the SAT or ACT essay component; check all that apply [CDS C8C]**

#	Question	SAT essay	ACT essay	Total Responses
1	For admission	0	0	0
2	For placement	0	0	0
3	For advising	0	0	0
4	In place of an application essay	0	0	0
5	As a validity check on the application essay	0	0	0
6	No college policy as of now	0	0	0
7	Not using essay component	1	1	2

**77. e. Of the freshmen (or entering students( who submitted SAT and ACT scores, what percentage submitted: [CDS C9]**

SAT scores	ACT scores
2	98

**78. Month**

#	Question	1	2	3	4	5	6	7	8	9	10	11	12	Total Responses	Mea
1	a. Latest date by which SAT Reasoning Test or ACT scores must be received for fall-term admission	0	0	0	0	0	0	0	0	0	0	0	0	0	0.00
2	b. Latest date by which SAT Subject Test scores must be received for fall-term admission	0	0	0	0	0	0	0	0	0	0	0	0	0	0.00

**79. Day**

#	Question	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	Total Responses	Mea
---	----------	---	---	---	---	---	---	---	---	---	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	-----------------	-----



25th Percentile

Default - ACT Composite

20

## 84.

Default - SAT Critical Reading

75th Percentile

552.5

Default - SAT Math

75th Percentile

582.5

Default - SAT Verbal

75th Percentile

-

Default - ACT Composite

75th Percentile

25

**85. AD8 Entrance Difficulty Level Listed below are five levels of entrance difficulty based on the percentage of applicants accepted, high school class rank, and standardized test scores. Refer to the instructions document for definitions and enter your assessments below.**

#	Question	Most Difficult	Very Difficult	Moderately Difficult	Minimally Difficult	Non-competitive	Total Responses	Mean
1	Overall (for all or most)	0	0	1	0	0	1	3.00
2	Out-of-state (if different than overall)	0	0	0	0	0	0	0.00
3	Transfers	0	0	1	0	0	1	3.00
4	Specific group or program:	0	0	0	0	0	0	0.00

Specific group or program:

**86. AD9. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions [CDS C7]. Academic**

#	Question	Very Important	Important	Considered	Not Considered	Total Responses	Mean
1	Rigor of secondary school record	1	0	0	0	1	1.00
2	Class rank	0	0	1	0	1	3.00
3	Academic GPA	1	0	0	0	1	1.00
4	Standardized test scores	1	0	0	0	1	1.00
5	Application essay	0	0	0	1	1	4.00
6	Recommendation	0	0	0	1	1	4.00

## 87. Non-academic

#	Question	Very Important	Important	Considered	Not Considered	Total Responses	Mean
1	Interview	0	0	0	1	1	4.00
2	Extracurricular activities	0	0	0	1	1	4.00
3	Talent/ability	0	0	0	1	1	4.00
4	Character/personal qualities	0	0	0	1	1	4.00
5	First generation	0	0	0	1	1	4.00



**93. AD12. Transfer of credit/advanced standing policies a. Does your institution generally accept credits in transfer from other accredited institutions?**

#	Answer	Bar	Response	%
1	Yes		1	100%
4	No		0	0%
	<b>Total</b>		<b>1</b>	

**94. b. Does your institution accept ACE recommendations for credit?**

#	Answer	Bar	Response	%
1	Yes		1	100%
2	No		0	0%
	<b>Total</b>		<b>1</b>	

**95. c. Does your institution accept:**

#	Answer	Bar	Response	%
1	CLEP subject		1	100%
2	DANTES/DSST		1	100%
3	UExcel/Excelsior College Exams		0	0%
4	CLEP general		0	0%
5	Life Long Learning		0	0%

**96.**

d. Please indicate the age limit (in years) for completed credits/courses to be transferred to your institution:

Check here if no age limit exists for completed credits/courses to be transferred to your institution.

**97.**

Default - Total number of instructional faculty		
Full-Time	Part-Time	Total
403	178	581
Default - Total number who are women		
Full-Time	Part-Time	Total
209	112	321
Default - Total number who are men		
Full-Time	Part-Time	Total
194	66	260
Default - Total number with doctorate or other terminal degree		
Full-Time	Part-Time	Total
300	40	340

**98.**

Default - Fall 2016 Student to Faculty ratio:

Students	Faculty
21	:1

Default - Based on:

Students	Faculty
9554	462

**99. AC2. Special Programs a.** If your institution offers off-campus study (formal arrangement with one or more domestic institutions under which your students may take courses at the other institution(s) for credit), give the name of the consortium, exchange program, or institution(s) involved. Give specific branch locations of institutions where appropriate.

Text Response

Schools in the MACE initiative, including University of Central Missouri, Northwest Missouri State, Lincoln University, and Missouri State University

**100. b.** Check Yes or No to identify programs, academic services, and special opportunities offered at your institution.

#	Question	Yes	No	n/a	Total Responses	Mean
2	Academic remediation	1	0	0	1	1.00
3	Accelerated degree program	1	0	0	1	1.00
4	Advanced placement credit	1	0	0	1	1.00
5	Cooperative (work-study) program	0	1	0	1	2.00
6	Distance learning	1	0	0	1	1.00
7	Double-major	1	0	0	1	1.00
8	English as a Second Language	1	0	0	1	1.00
10	Freshman Honors College	0	1	0	1	2.00
11	Honors program	1	0	0	1	1.00
12	Independent study	1	0	0	1	1.00
13	Internship program	1	0	0	1	1.00
14	Learning disabilities services	1	0	0	1	1.00
15	Off-campus study	1	0	0	1	1.00
16	Study Abroad	1	0	0	1	1.00
17	Student-designed majors	1	0	0	1	1.00
18	Summer session for credit	1	0	0	1	1.00

**101. c.** Does your institution offer an Orientation Program before the start of fall classes to prepare new students for college life?

#	Answer	Bar	Response	%
1	Yes	<div style="width: 100%;"></div>	1	100%
2	No	<div style="width: 0%;"></div>	0	0%
	Total		1	

**102. d.** Check the appropriate box(es) to indicate what ROTC programs, if any, are available to your students. [CDS F3]

#	Question	Branch at your institution	Available at a cooperating host institution	n/a	Total Responses	Mean
1	Army ROTC	0	0	0	0	0.00
2	Navy ROTC	0	0	0	0	0.00
3	Air Force ROTC	1	0	0	1	1.00

**103. e. What proportion of your degree programs are offered as an online option?**

#	Answer	Bar	Response	%
1	None		0	0%
2	Some		1	100%
3	All		0	0%
	<b>Total</b>		<b>1</b>	

**104. AC3. Programs for Nontraditional Students a. Part-Time Degree Study: Does your institution offer part-time undergraduate degree programs (i.e., can a student earn a degree by attending class exclusively part-time)?**

#	Answer	Bar	Response	%
1	Yes		1	100%
2	No		0	0%
	<b>Total</b>		<b>1</b>	

**105. Courses are offered for part-time students during:**

#	Answer	Bar	Response	%
1	Daytime		1	100%
2	Evenings		1	100%
3	Weekends		0	0%
4	Summer		1	100%

**106. b. Adult/Returning Students Does your institution offer formal programs for those who have previously completed or withdrawn from a full-time school or college program?**

#	Answer	Bar	Response	%
1	Yes		1	100%
2	No		0	0%
	<b>Total</b>		<b>1</b>	

**107. c. External Degree Program [CDS E1] Does your institution offer a program of study in which students earn credits toward a degree through independent study, college courses, proficiency examinations, and personal experience? External degree programs require minimal or no classroom attendance.**

#	Answer	Bar	Response	%
1	Yes		0	0%
2	No		1	100%
	<b>Total</b>		<b>1</b>	

**108. AC4. Graduation Requirements**

#	Question	Yes	No	n/a	Total Responses	Mea
1	a. Does your institution have a core curriculum or university-wide distribution requirements that must be satisfied in order to graduate?	1	0	0	1	1.00
2	b. Is there a foreign language requirement for all students?	0	1	0	1	2.00
3	c. Is there a math/science requirement for all students?	1	0	0	1	1.00
4	d. Is there a computer requirement for all students?	0	1	0	1	2.00
5	e. Is an internship required for all students?	0	1	0	1	2.00

6	1. If no, is an internship required for some majors only?	1	0	0	1	1.00
9	f. Is a senior project required for all students?	0	1	0	1	2.00
10	1. If no, is a senior project required for some majors only?	1	0	0	1	1.00
11	2. Is a senior project required for Honors Program students?	1	0	0	1	1.00
12	g. For institutions offering graduate work: May undergraduates take graduate courses for credit on your campus?	0	1	0	1	2.00

**109. h. What is the minimum number of units (courses, credits, etc.) required to graduate with an associate degree?**

Text Response

60 credit hours

**110. i. What is the minimum number of units (courses, credits, etc.) required to graduate with a bachelor's degree?**

Text Response

120 credit hours

**111. j. Does your institution have a final year or final semester residency requirement?**

#	Answer	Bar	Response	%
1	Yes		1	100%
2	No		0	0%
	Total		1	

**112. k. 3-2 Degree Program Does your institution offer a formal arrangement for three years of liberal arts study followed by two years in a professional program, resulting in two bachelor's degrees or a bachelor's and a master's degree?**

#	Answer	Bar	Response	%
1	Yes		0	0%
2	No		1	100%
	Total		1	

**113.**

#	Question	Offered	Total Responses
1	Business Administration	0	0
2	Engineering	0	0
3	Forestry	0	0
4	Nursing	0	0
5	Social Work	0	0
6	Other (specify)	0	0

**114.**

Default - Business Administration

Institution(s) where program is completed if not your own (cite branch locations where appropriate).

Default - Engineering

Institution(s) where program is completed if not your own (cite branch locations where appropriate).

Default - Forestry

Institution(s) where program is completed if not your own (cite branch locations where appropriate).

Default - Nursing

Institution(s) where program is completed if not your own (cite branch locations where appropriate).

Default - Social Work

Institution(s) where program is completed if not your own (cite branch locations where appropriate).

Default - Other (specify)

Institution(s) where program is completed if not your own (cite branch locations where appropriate).

**115. If undergraduate charges are NOT provided in U.S. dollars, specify the applicable currency:**

#	Answer	Bar	Response	%
1	Albanian leks		0	0%
2	Algerian dinars		0	0%
3	Argentinian pesos		0	0%
4	Aruban guilders		0	0%
5	Australian dollars		0	0%
6	Austrian schillings		0	0%
7	Bahraini dinars		0	0%
8	Bangladeshi takas		0	0%
9	Belgian francs		0	0%
10	Bermuda dollars		0	0%
11	Botswana pulas		0	0%
12	Brazilian reals		0	0%
13	British pounds		0	0%
14	Bulgarian leva		0	0%
15	Burundi francs		0	0%
16	Canadian dollars		0	0%
17	Cape Verde escudos		0	0%
18	CFA Franc BEAC		0	0%
19	Chilean pesos		0	0%
20	Chinese yuans		0	0%
21	Colombian pesos		0	0%
22	Costa Rican colons		0	0%
23	Croatian kunas		0	0%
24	Cyprus pounds		0	0%
25	Czech korun		0	0%
26	Danish kroner		0	0%
27	Dominican Peso		0	0%
28	Dutch guilders		0	0%
29	ECU		0	0%
30	Ecuador sucres		0	0%
31	Egyptian pounds		0	0%
32	Estonian kroner		0	0%
33	euros		0	0%
34	Fiji dollars		0	0%
35	Finnish markkaa		0	0%
36	French francs		0	0%
37	Gambian dalasi		0	0%

38	German marks	0	0%
39	Ghanaian cedi	0	0%
40	gold (oz.)	0	0%
41	Greek drachmas	0	0%
42	Guatemalan guetzales	0	0%
43	Hong Kong dollars	0	0%
44	Hungarian forints	0	0%
45	Iceland kronur	0	0%
46	Indian rupees	0	0%
47	Indonesian rupiah	0	0%
48	Iranian rials	0	0%
49	Irish punt	0	0%
50	Israeli New shekels	0	0%
51	Italian liras	0	0%
52	Jamaican dollars	0	0%
53	Japanese yen	0	0%
54	Jordanian dinars	0	0%
55	Kazakhstan tenge	0	0%
56	Kenyan shillings	0	0%
57	Korean won	0	0%
58	Kuwaiti dinars	0	0%
59	Latvian lats	0	0%
60	Lebanese pounds	0	0%
61	Lesotho lotis	0	0%
62	Lithuanian litas	0	0%
63	Malawi kwachas	0	0%
64	Malaysian ringgits	0	0%
65	Maltese liras	0	0%
66	Mauritania ouguiyas	0	0%
67	Mauritius rupees	0	0%
68	Mexican pesos	0	0%
69	Moroccan dirhams	0	0%
70	Mozambique metical	0	0%
71	Namibian dollars	0	0%
72	New Zealand dollars	0	0%
73	Nigerian naira	0	0%
74	Norwegian kroners	0	0%
75	Omani rials	0	0%
76	Pakistani rupees	0	0%
77	palladium	0	0%
78	Paraguay guarani	0	0%
79	Peruvian Nuevo soles	0	0%
80	Philippine pesos	0	0%
81	platinum	0	0%
82	Polish zlotys	0	0%
83	Portuguese escudos	0	0%
84	Qatari rials	0	0%
85	Romanian lei	0	0%
86	Russian roubles	0	0%
87	Saudi riyal	0	0%
88	Seychelles rupees	0	0%
89	silver (oz.)	0	0%
90	Singapore dollars	0	0%
91	Slovak korun	0	0%
92	Slovenian tolar	0	0%
93	Solomon Islands dollars	0	0%
94	South African rand	0	0%
95	Spanish pesetas	0	0%
96	Sri Lanka rupees	0	0%
97	Swaziland lilangeni	0	0%

98	Swedish kronar		0	0%
99	Swiss francs		0	0%
100	Syrian pounds		0	0%
101	Taiwan dollars		0	0%
102	Thai bahts		0	0%
103	Turkish liras		0	0%
104	Uganda shillings		0	0%
105	Ukraine karbovanets		0	0%
106	United Arab Emirates dirhams		0	0%
107	Vanuatu vatu		0	0%
108	Venezuelan bolivars		0	0%
109	Zimbabwe dollars		0	0%
	Total		0	

### 116. Please provide the URL for your institution's net price calculator [CDS G0]

Text Response

<https://banssb.semo.edu:8099/pls/apexprod/f?p=111:1:3005823895652383>

### 117. 2017-18 Typical Number

Default - Specify the typical number of units (i.e., credits, courses) taken by a full-time undergraduate student in a FULL academic year:

-

### 118. 2016-17 Typical Number

Default - Specify the typical number of units (i.e., credits, courses) taken by a full-time undergraduate student in a FULL academic year:

Typical Number

30

### 119. 2017-18 Per

#	Question	C	E	Total Responses	Mean
1	Specify the typical number of units (i.e., credits, courses) taken by a full-time undergraduate student in a FULL academic year:	0	0	0	0.00

### 120. 2016-17 Per

Default - Specify the typical number of units (i.e., credits, courses) taken by a full-time undergraduate student in a FULL academic year:

C

credit

### 121.

Default - Tuition for all students

2017-18

-

122.

Default - Tuition for all students

2016-17

-

123.

Default - In-District Tuition

2017-18

-

Default - In-State

2017-18

-

Default - Out-of-State

2017-18

-

Default - International Students (non-resident aliens)

2017-18

-

124.

Default - In-District Tuition

2016-17

-

Default - In-State

2016-17

5979

Default - Out-of-State

2016-17

11364

Default - International Students (non-resident aliens)

2016-17

-

125. 2017-18

Text Response

126.

Default - Full-Time (full academic year)

2017-18

-

127.

Default - Full-Time (full academic year)

2016-17

1011

128.

Default - Room and Board

2017-18

-

Default - Room Only

2017-18

-

129.

Default - Room and Board

2016-17

8508

Default - Room Only

2016-17

-

130. 2017-18

Default - Books and Supplies

Residents

Commuters living at home

-

Commuters Not Living at Home

-

Default - Room Only

Residents

Commuters living at home

-

Commuters Not Living at Home

-

Default - Board Only

Residents

Commuters living at home

-

Commuters Not Living at Home

-

Default - Transportation

Residents

Commuters living at home

-

Commuters Not Living at Home

-

Default - Other

Residents

Commuters living at home

-

Commuters Not Living at Home

-

### 131. 2016-17

#### Default - Books and Supplies

Residents	Commuters Living at Home	Commuters Not Living at Home
502	502	502

#### Default - Room Only

Residents	Commuters Living at Home	Commuters Not Living at Home
		5728

#### Default - Board Only

Residents	Commuters Living at Home	Commuters Not Living at Home
	1137	2780

#### Default - Transportation

Residents	Commuters Living at Home	Commuters Not Living at Home
1874	1874	1874

#### Default - Other

Residents	Commuters Living at Home	Commuters Not Living at Home
2608	2608	2608

### 132.

Default - If your institution charges an additional one-time required fee above and beyond the tuition, fees, and estimated expenses listed above, specify the amount:

2017-18

-

### 133.

Default - If your institution charges an additional one-time required fee above and beyond the tuition, fees, and estimated expenses listed above, specify the amount:

2016-17

-

### 134.

Default - If your institution charges a comprehensive fee (covering tuition, fees, room and board) please specify the fee [CDS G1]:

2017-18

-

### 135.

Default - If your institution charges a comprehensive fee (covering tuition, fees, room and board) please specify the fee [CDS G1]:

2016-17

-

Default - If your institution charges a comprehensive fee (covering tuition, fees, room and board) please specify the fee [CDS G1]:

### 136. 2017-18 Part-Time Tuition



142. 2017-18Part-Time Fee

Default - Per-Credit Fees

Default - Per-Term Fees

143. 2016-17

Default - Per-Credit Fees

Part-Time Fee

Per

33.7

credit hour

Default - Per-Term Fees

Part-Time Fee

Per

144. 2017-18Per

#	Question	credit hour	semester hour	unit	course	quarter hour	credit	contact hour	degree program	hour	term	year	Total Responses	Mea
1	Per-Credit Fees	0	0	0	0	0	0	0	0	0	0	0	0	0.00
2	Per-Term Fees	0	0	0	0	0	0	0	0	0	0	0	0	0.00

145.

Default - Full Time Tuition

2017-18

Default - Mandatory Fees

2017-18

146.

Default - Full Time Tuition

2016-17

Default - Mandatory Fees

2016-17

Default - Mandatory Fees

147.

2017-18

-

148.

2016-17

-

**149. EX4. a. TUITION AND FEES VARY ACCORDING TO:** Check the appropriate boxes below to indicate reasons for variance in full-time tuition, part-time tuition, and room and board:

#	Question	Full-Time	Part-Time	Both	Total Responses	Mean
1	Academic Program	0	0	0	0	0.00
2	Campus/Location	0	0	1	1	3.00
3	Class Time (day, evening, etc.)	0	0	0	0	0.00
4	Course/Credit Load	0	0	1	1	3.00
5	Course Level (100, 200, etc.)	0	0	0	0	0.00
6	Degree Level (Associate's, Bachelor's)	0	0	0	0	0.00
7	Reciprocity Agreements	0	0	0	0	0.00
8	Student Level (freshman, sophomore, etc.)	0	0	0	0	0.00

**150. b. ROOM AND BOARD CHARGES VARY ACCORDING TO:**

#	Answer	Bar	Response	%
1	Board Plan Selected (i.e., 12-meal plan, 19-meal plan, etc.)	<input type="checkbox"/>	1	100%
2	Campus/Location	<input type="checkbox"/>	0	0%
3	Gender (i.e., different costs for men's/women's housing)	<input type="checkbox"/>	0	0%
4	Housing Facility Selected (i.e., dorm, apartment, etc.)	<input type="checkbox"/>	1	100%
5	Student Level (freshman, sophomore, etc.)	<input type="checkbox"/>	0	0%

**151. EX5. Do you have a Guaranteed Tuition Plan whereby all entering students within each class will pay the same tuition throughout their entire term of enrollment (i.e., from entrance to graduation)?**

#	Answer	Bar	Response	%
1	Yes	<input type="checkbox"/>	0	0%
2	No	<input type="checkbox"/>	1	100%
	Total		1	

**152. EX6. Do you have a Tuition Prepayment Plan whereby a student can lock in the current tuition rate for the entire term of enrollment (from entrance to graduation) by paying the full amount in advance rather than year by year?**

#	Answer	Bar	Response	%
1	Yes	<input type="checkbox"/>	0	0%
2	No	<input type="checkbox"/>	1	100%
	Total		1	

**153. EX7. Check each of the following alternative payment plans offered to undergraduate students by your institution:**

#	Answer	Bar	Response	%
1	Installments	<input type="checkbox"/>	1	100%
2	Deferred Payments	<input type="checkbox"/>	1	100%

**154. EX8. Check each of the following student groups for whom your institution provides full or partial waiver of undergraduate tuition:**

#	Answer	Bar	Response	%
1	Minority Students	<input type="checkbox"/>	0	0%
2	Adult Students	<input type="checkbox"/>	0	0%
3	Senior Citizens	<input type="checkbox"/>	1	100%
4	Employees or Children of Employees	<input type="checkbox"/>	1	100%
5	Children of Alumni	<input type="checkbox"/>	0	0%

**155. FS1. Libraries**

a. Main library name: Kent Library	b. Number of other libraries on campus:
---------------------------------------	---

**156.**

Physical 488369	Default - c. Number of books: Digital/Electronic 180596
Physical	Default - d. Number of databases: Digital/Electronic 135
Physical 11646	Default - e., Number of serial titles Digital/Electronic 66947

**157. f. Number of weekly public service hours:**

Text Response  
92

**158. g. Does the library have study areas open 24 hours a day, either 5 or 7 days a week?**

#	Answer	Bar	Response	%
1	Yes	<input type="checkbox"/>	0	0%
2	No	<input type="checkbox"/>	1	100%
	Total		1	

**159. h. Does the library allow students to reserve study rooms?**

#	Answer	Bar	Response	%
1	Yes		0	0%
2	No		1	100%
Total			1	

**160. FS2: Computer Facilities**

b. How many ports are available on campus for general student use?

a. How many computers/terminals are available on campus for general student use?

1550

**161. c. Which of the following are accessible to students?**

#	Answer	Bar	Response	%
1	Campus intranet		1	100%
2	Computer help desk		1	100%
3	Free student e-mail accounts		1	100%
4	Online (class) grades		1	100%
5	Online (class) registration		1	100%
6	Online (class) schedules		1	100%
7	Other—specify:		0	0%

Other—specify:

**162.**

#	Question	Yes	No	Total Responses	Mean
1	d. Is your institution equipped with a campuswide network?	1	0	1	1.00

**163.**

#	Question	Yes	No	Total Responses	Mean
1	1. Can this network be accessed from student residence rooms?	1	0	1	1.00
2	2. Can it be accessed from off campus (e.g., through a modem or telnet)?	0	1	1	2.00

**164. e. Percentage of college-owned or -operated housing units that are wired for high speed Internet access:**

Text Response

100

**165. f. Is your institution equipped with a wireless campus network?**

#	Answer	Bar	Response	%
1	Yes		1	100%
2	No		0	0%

	Total		1	

**166. 1. Wireless service is available:**

#	Answer	Bar	Response	%
1	Throughout the entire campus		0	0%

**167. OR in:**

#	Answer	Bar	Response	%
1	Classrooms		1	100%
2	Computer centers		1	100%
3	Computer labs		1	100%
4	Dorm rooms		1	100%
5	Learning centers		1	100%
6	Libraries		1	100%
7	Student centers		1	100%

**168. g. Is there at least one staffed computer lab on campus available to undergraduate students?**

#	Answer	Bar	Response	%
1	Yes		1	100%
2	No		0	0%
	Total		1	

**169. 1. Is at least one staffed computer lab open 24 hours a day while school is in session?**

#	Answer	Bar	Response	%
1	Yes		1	100%
2	No		0	0%
	Total		1	

**170. 2. How many days a week is it open while school is in session?**

Text Response

7

**171. 3. Does the staff provide training or assistance to undergraduates in the use of:**

#	Answer	Bar	Response	%
1	Computers		3	300%

**172. h. Are enrolled undergraduate students required to have their own computer?**

#	Answer	Bar	Response	%
1	Yes		0	0%
2	No		1	100%
Total			1	

**173. 1. Is a computer purchase or lease plan available through your institution?**

#	Answer	Bar	Response	%
1	Yes		0	0%
2	No		1	100%
Total			1	

**174.**

#	Answer	Bar	Response	%
1	i. Check here if laptop computers are provided for all enrolled undergraduate students:		0	0%

**175. FS3. Career Center a. Indicate the number of full-time and part-time staff in your career center:**

Full-Time Staff	Part-Time Staff
6	8

**176. b. Check the appropriate boxes to indicate which of the following are available to undergraduates at your institution.**

#	Question	All students	Full-Time Only	Total Responses	Mean
1	1. Individual career counseling/planning:	1	0	1	1.00
2	2. Group career counseling/planning:	0	0	0	0.00
3	3. Individual job placement:	0	0	0	0.00
4	4. Employer recruitment on campus:	1	0	1	1.00

**177. c. Indicate which services are available to students through the career center (check all that apply):**

#	Answer	Bar	Response	%
1	Career/interest testing		1	100%
2	Career library		1	100%
3	Job bank		1	100%
4	Job fairs		1	100%
5	Job interviews		1	100%
6	Resume preparation		1	100%
7	Resume referral		0	0%
8	Interview workshops		1	100%
9	Other		1	100%
Other				

**178.**

d. What percentage of the last graduating class was counseled by placement services last year?

96

e. Give the total number of organizations that recruited on your campus during the last academic year (include companies, corporations, government agencies, and nonprofit organizations).

173

f. Of students graduating last year, what percentage had offers for full-time jobs within 6 months of graduation?

49

g. What was the average base annual starting salary of the students who were employed within 6 months of graduation?

**179. h. Does the career center offer a program whereby undergraduates can contact alumni for networking and mentoring purposes to facilitate job searches and career development?**

#	Answer	Bar	Response	%
1	Yes		0	0%
2	No		1	100%
	Total		1	

**180. Campus Life CL1. Housing a. Is college-owned or operated housing available to undergraduates at your institution?**

#	Answer	Bar	Response	%
1	Yes		1	100%
2	No		0	0%
	Total		1	

**181. b. Is campus housing (check all that apply):**

#	Answer	Bar	Response	%
1	Campus-owned		1	100%

**182.**

c. How many students is your undergraduate college housing designed to accommodate?

3100

d. How many of your undergraduates are living in college housing during the current academic year?

2918

e. Provide the percent of undergraduate students remaining on campus during a typical weekend.

70

f. Provide the percent of full-time undergraduate students who live off-campus or commute [CDS F1].

69

g. Provide the percentage of undergraduate students who live in college-owned, -operated, or -affiliated housing [CDS F1]:

31

**183. h. Check the phrase that best describes your institution's policy toward freshman applicants for college housing:**

#	Answer	Bar	Response	%
1	No special consideration for freshman applicants.		0	0%
2	Freshman applicants given priority for college housing.		0	0%
3	Freshman applicants guaranteed college housing.		1	100%
	Total		1	

**184. i. Are students ever required to live on campus?**

#	Answer	Bar	Response	%
1	Yes		1	100%
2	No		0	0%
	Total		1	

**185. If yes, please check the following: Students are required to live on campus-**

#	Answer	Bar	Response	%
1	freshman year only		0	0%
2	through sophomore year		1	100%
3	through junior year		0	0%
4	through senior year		0	0%
	Total		1	

**186. j. Indicate which housing options are offered by your institution (check all that apply): [CDS F4]**

#	Answer	Bar	Response	%
1	Coed housing		1	100%
3	Women-only housing		0	0%
4	Men-only housing		0	0%
5	Special housing for students with disabilities		1	100%
6	Cooperative housing		0	0%

**187. k. Are first-year (freshman) students permitted to register or park a car on campus?**

#	Answer	Bar	Response	%
1	Yes		1	100%
2	No		0	0%
	Total		1	

**188. CL2. Student Activities**

#	Question	Yes	No	Total Responses	Mean
1	a. Student-run campus newspaper	1	0	1	1.00
2	b. Drama/theater group	1	0	1	1.00
3	c. Student-run radio station	1	0	1	1.00
4	d. Student-run television station	1	0	1	1.00
5	e. Marching band	1	0	1	1.00
6	f. Choral groups	1	0	1	1.00

**189. g. Student Services. Does your institution provide any of the following?**

#	Question	Yes	No	Total Responses	Mean
1	legal services (not pre-law advising)	0	1	1	2.00
2	a health clinic	1	0	1	1.00
3	personal/psychological counseling	1	0	1	1.00
4	a women's center	0	1	1	2.00
5	a veterans affairs office	1	0	1	1.00

**190. h. Social Organizations. Does your institution have any of the following?**

#	Question	Yes	No	n/a	Total Responses	Mean
1	national (Greek letter) fraternities	1	0	0	1	1.00
2	national (Greek letter) sororities	1	0	0	1	1.00
3	local fraternities	1	0	0	1	1.00
5	local sororities	0	1	0	1	2.00
6	Other (specify)	0	1	0	1	2.00

Other (specify)

**191. i.** Roughly what percentages of eligible undergraduate men and women are members of these social organizations during the current academic year?

Men	Women
15	15

**192. j.** How many student organizations and groups open to all (e.g., community service organizations, drama club, Amnesty International) does your institution have?

Text Response
178

**193.** List the five with the largest participation.

1.	2.	3.	4.	5.
Student Government	Student Activities Council	Greek Life	Residence Hall Association	International Students Association

**194. k.** Name up to three campuswide annual events that the majority of students on campus participate in or attend.

1.	2.	3.
Ice Cream Pig-Out	Welcome Back Picnic	Late Night Breakfast

**195. CL3.** Campus Security and Safety Indicate which security and safety measures are available at your institution. Check all that apply.

#	Answer	Bar	Response	%
1	24-hour emergency telephone/alarm devices	<div style="width: 100%;"></div>	1	100%
2	24-hour patrols by trained security personnel	<div style="width: 100%;"></div>	1	100%
4	Electronically-operated dormitory entrances (e.g., access only with key, security card)	<div style="width: 100%;"></div>	1	100%
5	Student patrols	<div style="width: 0%;"></div>	0	0%
6	Late night transport/escort service	<div style="width: 100%;"></div>	1	100%
7	Other	<div style="width: 100%;"></div>	1	100%

Other

**196.** National Collegiate Athletic Association (NCAA): Select the overall NCAA division in the drop-down box and specify by sport below.

#	Question	NCAA Division 1	NCAA Division 2	NCAA Division 3	NCAA corresponding institution	Total Responses	Mean
1		1	0	0	0	1	1.00

## 197.

#	Question	National Association of Intercollegiate Athletics (NAIA)	National Christian College Athletic Association	National Junior College Athletic Association (NJCAA)	United States Collegiate Athletic Association (USCAA)	Canadian Interuniversity (CIS)	Total Response
1		0	0	0	0	0	0

## 198. Intramural Men

#	Question	X	C	Total Responses	Mean
1	Archery	0	0	0	0.00
2	Badminton	0	0	0	0.00
3	Rowing	0	0	0	0.00
4	Baseball	0	0	0	0.00
5	Basketball	1	0	1	1.00
6	Bowling	1	0	1	1.00
7	Cheerleading	0	0	0	0.00
8	Crew	0	0	0	0.00
9	Cross-country running	0	0	0	0.00
10	Equestrian Sports	0	1	1	2.00
11	Fencing	1	0	1	1.00
12	Field Hockey	0	0	0	0.00
13	Football	1	0	1	1.00
14	Golf	1	0	1	1.00
15	Gymnastics	0	0	0	0.00
16	Ice Hockey	0	0	0	0.00
17	Lacrosse	0	0	0	0.00
18	Racquetball	1	0	1	1.00
19	Rifery	1	0	1	1.00
20	Rock climbing	1	0	1	1.00
21	Rugby	1	0	1	1.00
22	Sailing	0	0	0	0.00
23	Sand volleyball	0	0	0	0.00
24	Cross-country skiing	0	0	0	0.00
25	Skiing	0	0	0	0.00
26	Soccer	1	0	1	1.00
27	Softball	1	0	1	1.00
28	Squash	0	0	0	0.00
29	Swimming/diving	1	0	1	1.00
30	Table tennis	1	0	1	1.00
31	Tennis	1	0	1	1.00
32	Track and field	0	0	0	0.00
33	Triathlon	0	0	0	0.00
34	Ultimate Frisbee	1	0	1	1.00
35	Volleyball	1	0	1	1.00
36	Water polo	0	0	0	0.00
37	Weight lifting	1	0	1	1.00
38	Wrestling	0	0	0	0.00

## 199. Intercollegiate Men

#	Question	X	C	1	2	3	A	B	Total Responses	Mean
1	Archery	0	0	0	0	0	0	0	0	0.00
2	Badminton	0	0	0	0	0	0	0	0	0.00
3	Rowing	0	0	0	0	0	0	0	0	0.00
4	Baseball	0	0	1	0	0	0	0	1	3.00
5	Basketball	0	0	1	0	0	0	0	1	3.00
6	Bowling	0	0	0	0	0	0	0	0	0.00
7	Cheerleading	1	0	0	0	0	0	0	1	1.00
8	Crew	0	0	0	0	0	0	0	0	0.00
9	Cross-country running	0	0	1	0	0	0	0	1	3.00
10	Equestrian Sports	0	0	0	0	0	0	0	0	0.00
11	Fencing	0	0	0	0	0	0	0	0	0.00
12	Field Hockey	0	0	0	0	0	0	0	0	0.00
13	Football	0	0	1	0	0	0	0	1	3.00
14	Golf	0	0	0	0	0	0	0	0	0.00
15	Gymnastics	0	0	0	0	0	0	0	0	0.00
16	Ice Hockey	0	0	0	0	0	0	0	0	0.00
17	Lacrosse	0	0	0	0	0	0	0	0	0.00
18	Racquetball	0	0	0	0	0	0	0	0	0.00
19	Rifery	0	0	0	0	0	0	0	0	0.00
20	Rock climbing	0	0	0	0	0	0	0	0	0.00
21	Rugby	0	0	0	0	0	0	0	0	0.00
22	Sailing	0	0	0	0	0	0	0	0	0.00
23	Sand volleyball	0	0	0	0	0	0	0	0	0.00
24	Cross-country skiing	0	0	0	0	0	0	0	0	0.00
25	Skiing	0	0	0	0	0	0	0	0	0.00
26	Soccer	0	0	0	0	0	0	0	0	0.00
27	Softball	0	0	0	0	0	0	0	0	0.00
28	Squash	0	0	0	0	0	0	0	0	0.00
29	Swimming/diving	0	0	0	0	0	0	0	0	0.00
30	Table tennis	0	0	0	0	0	0	0	0	0.00
31	Tennis	0	0	0	0	0	0	0	0	0.00
32	Track and field	0	0	1	0	0	0	0	1	3.00
33	Triathlon	0	0	0	0	0	0	0	0	0.00
34	Ultimate Frisbee	0	0	0	0	0	0	0	0	0.00
35	Volleyball	0	0	0	0	0	0	0	0	0.00
36	Water polo	0	0	0	0	0	0	0	0	0.00
37	Weight lifting	0	0	0	0	0	0	0	0	0.00
38	Wrestling	0	0	0	0	0	0	0	0	0.00

## 200. Scholarship Men

#	Question	X	Total Responses	Mean
1	Archery	0	0	0.00
2	Badminton	0	0	0.00
3	Rowing	0	0	0.00
4	Baseball	1	1	1.00
5	Basketball	1	1	1.00
6	Bowling	0	0	0.00
7	Cheerleading	1	1	1.00
8	Crew	0	0	0.00
9	Cross-country running	1	1	1.00
10	Equestrian Sports	0	0	0.00
11	Fencing	0	0	0.00
12	Field Hockey	0	0	0.00
13	Football	1	1	1.00
14	Golf	0	0	0.00
15	Gymnastics	0	0	0.00

16	Ice Hockey	0	0	0.00
17	Lacrosse	0	0	0.00
18	Racquetball	0	0	0.00
19	Riflery	0	0	0.00
20	Rock climbing	0	0	0.00
21	Rugby	0	0	0.00
22	Sailing	0	0	0.00
23	Sand volleyball	0	0	0.00
24	Cross-country skiing	0	0	0.00
25	Skiing	0	0	0.00
26	Soccer	0	0	0.00
27	Softball	0	0	0.00
28	Squash	0	0	0.00
29	Swimming/diving	0	0	0.00
30	Table tennis	0	0	0.00
31	Tennis	0	0	0.00
32	Track and field	1	1	1.00
33	Triathlon	0	0	0.00
34	Ultimate Frisbee	0	0	0.00
35	Volleyball	0	0	0.00
36	Water polo	0	0	0.00
37	Weight lifting	0	0	0.00
38	Wrestling	0	0	0.00

## 201. Scholarship Women

#	Question	X	Total Responses	Mean
1	Archery	0	0	0.00
2	Badminton	0	0	0.00
3	Rowing	0	0	0.00
4	Baseball	0	0	0.00
5	Basketball	1	1	1.00
6	Bowling	0	0	0.00
7	Cheerleading	1	1	1.00
8	Crew	0	0	0.00
9	Cross-country running	1	1	1.00
10	Equestrian Sports	0	0	0.00
11	Fencing	0	0	0.00
12	Field Hockey	0	0	0.00
13	Football	0	0	0.00
14	Golf	0	0	0.00
15	Gymnastics	1	1	1.00
16	Ice Hockey	0	0	0.00
17	Lacrosse	0	0	0.00
18	Racquetball	0	0	0.00
19	Riflery	0	0	0.00
20	Rock climbing	0	0	0.00
21	Rugby	0	0	0.00
22	Sailing	0	0	0.00
23	Sand volleyball	0	0	0.00
24	Cross-country skiing	0	0	0.00
25	Skiing	0	0	0.00
26	Soccer	1	1	1.00
27	Softball	1	1	1.00
28	Squash	0	0	0.00
29	Swimming/diving	0	0	0.00
30	Table tennis	0	0	0.00

31	Tennis	1	1	1.00
32	Track and field	1	1	1.00
33	Triathlon	0	0	0.00
34	Ultimate Frisbee	0	0	0.00
35	Volleyball	1	1	1.00
36	Water polo	0	0	0.00
37	Weight lifting	0	0	0.00
38	Wrestling	0	0	0.00

## 202. Intercollegiate Women

#	Question	X	C	1	2	3	Total Responses	Mean
1	Archery	0	0	0	0	0	0	0.00
2	Badminton	0	0	0	0	0	0	0.00
3	Rowing	0	0	0	0	0	0	0.00
4	Baseball	0	0	0	0	0	0	0.00
5	Basketball	0	0	1	0	0	1	3.00
6	Bowling	0	0	0	0	0	0	0.00
7	Cheerleading	1	0	0	0	0	1	1.00
8	Crew	0	0	0	0	0	0	0.00
9	Cross-country running	0	0	1	0	0	1	3.00
10	Equestrian Sports	0	0	0	0	0	0	0.00
11	Fencing	0	0	0	0	0	0	0.00
12	Field Hockey	0	0	0	0	0	0	0.00
13	Football	0	0	0	0	0	0	0.00
14	Golf	0	0	0	0	0	0	0.00
15	Gymnastics	0	0	1	0	0	1	3.00
16	Ice Hockey	0	0	0	0	0	0	0.00
17	Lacrosse	0	0	0	0	0	0	0.00
18	Racquetball	0	0	0	0	0	0	0.00
19	Rifery	0	0	0	0	0	0	0.00
20	Rock climbing	0	0	0	0	0	0	0.00
21	Rugby	0	0	0	0	0	0	0.00
22	Sailing	0	0	0	0	0	0	0.00
23	Sand volleyball	0	0	0	0	0	0	0.00
24	Cross-country skiing	0	0	0	0	0	0	0.00
25	Skiing	0	0	0	0	0	0	0.00
26	Soccer	0	0	1	0	0	1	3.00
27	Softball	0	0	1	0	0	1	3.00
28	Squash	0	0	0	0	0	0	0.00
29	Swimming/diving	0	0	0	0	0	0	0.00
30	Table tennis	0	0	0	0	0	0	0.00
31	Tennis	0	0	1	0	0	1	3.00
32	Track and field	0	0	1	0	0	1	3.00
33	Triathlon	0	0	0	0	0	0	0.00
34	Ultimate Frisbee	0	0	0	0	0	0	0.00
35	Volleyball	0	0	1	0	0	1	3.00
36	Water polo	0	0	0	0	0	0	0.00
37	Weight lifting	0	0	0	0	0	0	0.00
38	Wrestling	0	0	0	0	0	0	0.00

## 203. Intramural Women

#	Question	X	C	Total Responses	Mean
1	Archery	0	0	0	0.00

2	Badminton	0	0	0	0.00
3	Rowing	0	0	0	0.00
4	Baseball	0	0	0	0.00
5	Basketball	1	0	1	1.00
6	Bowling	1	0	1	1.00
7	Cheerleading	0	0	0	0.00
8	Crew	0	0	0	0.00
9	Cross-country running	0	0	0	0.00
10	Equestrian Sports	0	1	1	2.00
11	Fencing	1	0	1	1.00
12	Field Hockey	0	0	0	0.00
13	Football	1	0	1	1.00
14	Golf	1	0	1	1.00
15	Gymnastics	0	0	0	0.00
16	Ice Hockey	0	0	0	0.00
17	Lacrosse	0	0	0	0.00
18	Racquetball	1	0	1	1.00
19	Riflery	1	0	1	1.00
20	Rock climbing	1	0	1	1.00
21	Rugby	1	0	1	1.00
22	Sailing	0	0	0	0.00
23	Sand volleyball	0	0	0	0.00
24	Cross-country skiing	0	0	0	0.00
25	Skiing	0	0	0	0.00
26	Soccer	1	0	1	1.00
27	Softball	1	0	1	1.00
28	Squash	0	0	0	0.00
29	Swimming/diving	1	0	1	1.00
30	Table tennis	1	0	1	1.00
31	Tennis	1	0	1	1.00
32	Track and field	0	0	0	0.00
33	Triathlon	0	0	0	0.00
34	Ultimate Frisbee	1	0	1	1.00
35	Volleyball	1	0	1	1.00
36	Water polo	0	0	0	0.00
37	Weight lifting	1	0	1	1.00
38	Wrestling	0	0	0	0.00

## 204. Contacts Head of the Institution

Social Title	First Name	Middle Name	Last Name	Suffix	Title	Phone Area Code	Phone Number	Phone Extension	Fax Area Code	Fax Number	Fax Extension	Email
Dr.	Carlos		Vargas		President	573	651-2222		573	651-5061		president@semo.e

## 205. Chief Admissions Officer

Social Title	First Name	Middle Name	Last Name	Suffix	Title	Phone Area Code	Phone Number	Phone Extension	Fax Area Code	Fax Number	Fax Extension	Email
Ms.	Deborah		Below		Assistant Vice President for Enrollment Management and Director of Admissions	573	651-2590		573	651-5936		lhahn@semo.e

## 206. Freshman Application Contact

Social Title	First Name	Middle Name	Last Name	Suffix	Title	Phone Area Code	Phone Number	Phone Extension	Fax Area Code	Fax Number	Fax Extension	Email	Address	City	State	Zip Code	Count
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### 207. Survey Contact

Social Title	First Name	Middle Name	Last Name	Suffix	Title	Phone Area Code	Phone Number	Phone Extension	Fax Area Code	Fax Number	Fax Extension	Email	Address	City	State	Zip Code	Count
Ms.	Shelly		Hale		Research Analyst	573	651-2249		573	986-7331		instresearch@semo.edu					

### 208. Survey Respondent

Social Title	First Name	Middle Name	Last Name	Suffix	Title	Phone Area Code	Phone Number	Phone Extension	Fax Area Code	Fax Number	Fax Extension	Email
Ms.	India		Hampton		Senior Administrative Assistant	573	651-2249		573	986-7331		instresearch@semo.edu

### 209.

#	Question	Delete	Total Responses
1		0	0
2		0	0
3		0	0
4		0	0
5		0	0
6		0	0
7		0	0
8		0	0
9		0	0
10		0	0
11		0	0
12		0	0
13		0	0
14		0	0
15		0	0
16		0	0
17		0	0
18		0	0
19		0	0
20		0	0
21		0	0
22		0	0
23		0	0
24		0	0
25		0	0
26		0	0
27		0	0
28		0	0
29		0	0
30		0	0
31		0	0
32		0	0
33		0	0
34		0	0
35		0	0







216	0	0
217	0	0
218	0	0
219	0	0
220	0	0
221	0	0
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223	0	0
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226	0	0
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242	0	0
243	0	0
244	0	0
245	0	0
246	0	0
247	0	0
248	0	0
249	0	0
250	0	0

## 210.

description	Default -
accounting	
description	Default -
agribusiness	Default -
description	Default -
agricultural teacher education	
description	Default -
art	
description	Default -
art teacher education	
description	Default -
athletic training	
description	Default -

description	Default -
biology/biological sciences	Default -
description	Default -
business administration and management	Default -
description	Default -
chemistry	Default -
description	Default -
child-care and support services management	Default -
description	Default -
clinical laboratory science/medical technology	Default -
description	Default -
communication sciences and disorders	Default -
description	Default -
computer and information systems	Default -
description	Default -
cybersecurity	Default -
description	Default -
computer science	Default -
description	Default -
computer technology	Default -
description	Default -
criminal justice	Default -
description	Default -
emergency preparedness	Default -
description	Default -
dramatic/theater arts	Default -
description	Default -
early childhood education	Default -
description	Default -
economics	Default -
description	Default -
elementary education	Default -
description	Default -
engineering physics	Default -
description	Default -
engineering technology	Default -
description	Default -
English	Default -
description	Default -

English/language arts teacher education	Default -
description	
environmental science	Default -
description	
family and consumer sciences/home economics teacher education	Default -
description	
family and consumer sciences/human sciences	Default -
description	
finance	Default -
description	
foreign language teacher education	Default -
description	
general studies	Default -
description	
health management	Default -
description	
health communication	Default -
description	
health/health-care administration	Default -
description	
public health	Default -
description	
historic preservation and conservation	Default -
description	
history	Default -
description	
industrial technology	Default -
description	
international business/trade/commerce	Default -
description	
international/global studies	Default -
description	
marketing/marketing management	Default -
description	
mathematics	Default -
description	
mathematics teacher education	Default -
description	
middle school education	

description	Default -
<b>multi/interdisciplinary studies related</b>	
description	Default -
<b>music</b>	
description	Default -
<b>music teacher education</b>	
description	Default -
<b>corporate communication</b>	
description	Default -
<b>parks, recreation and leisure</b>	
description	Default -
<b>philosophy</b>	
description	Default -
<b>physical education teaching and coaching</b>	
description	Default -
<b>physics</b>	
description	Default -
<b>political science and government</b>	
description	Default -
<b>psychology</b>	
description	Default -
<b>registered nursing/registered nurse</b>	
description	Default -
-	Default -
description	Default -
<b>science teacher education</b>	
description	Default -
<b>social sciences</b>	
description	Default -
<b>social studies teacher education</b>	
description	Default -
<b>social work</b>	
description	Default -
<b>special education</b>	
description	Default -
<b>mass communication</b>	
description	Default -
<b>sport and fitness administration/management</b>	
	Default -



















description	Default -
-	Default -
description	Default -
-	Default -
description	Default -
-	Default -
description	Default -
-	Default -
description	Default -
-	Default -
description	Default -
-	Default -
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-	Default -
description	Default -
-	Default -
description	Default -
-	Default -
description	Default -
-	Default -

## 211.

CIP Code	Default -
<b>52.0301</b>	Default -
CIP Code	Default -
<b>01.0102</b>	Default -
CIP Code	Default -
<b>13.1301</b>	Default -
CIP Code	Default -
<b>50.0701</b>	Default -
CIP Code	Default -
<b>13.1302</b>	Default -
CIP Code	Default -

51.0913	Default -
CIP Code	
26.0101	Default -
CIP Code	
52.0201	Default -
CIP Code	
40.0501	Default -
CIP Code	
19.0708	Default -
CIP Code	
51.1005	Default -
CIP Code	
51.0201	Default -
CIP Code	
11.0101	Default -
CIP Code	
11.1003	Default -
CIP Code	
11.0201	Default -
CIP Code	
15.1202	Default -
CIP Code	
43.0102	Default -
CIP Code	
43.0302	Default -
CIP Code	
50.0501	Default -
CIP Code	
13.1210	Default -
CIP Code	
45.0601	Default -
CIP Code	
13.1202	Default -
CIP Code	
14.1201	Default -
CIP Code	
15.0000	Default -
CIP Code	
23.0101	

CIP Code	Default -
13.1305	
CIP Code	Default -
03.0104	
CIP Code	Default -
13.1308	
CIP Code	Default -
19.0101	
CIP Code	Default -
52.0801	
CIP Code	Default -
13.1306	
CIP Code	Default -
24.0102	
CIP Code	Default -
31.0501	
CIP Code	Default -
09.0905	
CIP Code	Default -
51.0701	
CIP Code	Default -
51.0000	
CIP Code	Default -
30.1201	
CIP Code	Default -
54.0101	
CIP Code	Default -
15.0612	
CIP Code	Default -
52.1101	
CIP Code	Default -
30.2001	
CIP Code	Default -
52.1401	
CIP Code	Default -
27.0101	
CIP Code	Default -
13.1311	

CIP Code	Default -
13.1203	
	Default -
CIP Code	
30.9999	
	Default -
CIP Code	
50.0901	
	Default -
CIP Code	
13.1312	
	Default -
CIP Code	
09.0901	
	Default -
CIP Code	
31.0101	
	Default -
CIP Code	
38.0101	
	Default -
CIP Code	
13.1314	
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CIP Code	
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CIP Code	
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CIP Code	
42.0101	
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CIP Code	
51.3801	
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CIP Code	
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CIP Code	
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CIP Code	
45.0101	
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CIP Code	
13.1318	
	Default -
CIP Code	
44.0701	
	Default -
CIP Code	
13.1001	
	Default -
CIP Code	
09.0101	
	Default -
CIP Code	





























