

<b>Teacher:</b>	<b>Subject:</b>	<b>Grade:</b>
<b>Standards:</b> Missouri Learning Standards / National Standards		
<b>Learning Objectives / Goals</b>	<b>Essential Questions:</b> What essential questions will focus our goals, stimulate conversation, and guide instruction?	
<b>Assessment Evidence:</b> Formative / Summative		
<b>Instructional Strategies:</b> How will you facilitate your students' learning – what are your key strategies?	<b>Leaning Activities / Significant Tasks:</b> Include DOK	
<b>Learning Plan: Anticipatory Set, Input and Instruction, Practice, Checks for Understanding, Assessments, Closure</b>		
<b>Before/Into</b> <ul style="list-style-type: none"> <li>• Set a purpose</li> <li>• Make a plan</li> <li>• Make learning personal</li> <li>• Demonstrate the process</li> <li>• Anticipate final performances</li> <li>• Establish criteria for success</li> </ul>	<b>During/Through</b> <ul style="list-style-type: none"> <li>• Evaluate students' performance</li> <li>• Connect ideas to self, world, other lessons</li> <li>• Extend and complicate thinking</li> <li>• Identify and support struggling students</li> <li>• Assess effectiveness of tools and techniques</li> <li>• Adjust instruction to achieve success</li> </ul>	<b>After/Beyond</b> <ul style="list-style-type: none"> <li>• Pause and reflect on performance</li> <li>• Review, reread, revise, reteach</li> <li>• Identify and remember key ideas</li> <li>• Use what you learned to do what's next: write, test, discuss</li> <li>• Assess degree of progress/success <i>(The Teacher's Daybook, Jim Burke)</i></li> </ul>
<b>Learner Diversity:</b>		
Differentiation	Accommodations	Modifications
Remediation	Extensions	
<b>Notes for this lesson:</b>		

Sections of this lesson template are adapted from Understanding by Design by Wiggins and McTighe and The Teacher's Daybook by Jim Burke