#### FACULTY SENATE SOUTHEAST MISSOURI STATE UNIVERSITY

### FACULTY SENATE BILL 23-A-XX

Approved by the Faculty Senate XX/XX/XXXX

BRIEF SUMMARY: This bill revises the Procedures section of "Grade Appeal" in Chapter 3.

## **REVISING GRADE APPEAL PROCEDURES**

**BE IT RESOLVED THAT:** Subject to the passage and approval of this bill, the "Grade Appeal Procedures" section in Chapter 3 of the *Faculty Handbook* will be replaced by this bill.

### **Grade Appeal Procedures**

1	The grade appeal procedure is primarily for the review of allegedly arbitrary and capricious		
2	grading, and not for review of the instructor's evaluation of the student's academic performance.		
3	In order to maintain accurate records, faculty members are recommended to retain certain		
4	items for various time periods:		
5	1. Grade records. These should be retained for at least one year following the completion of an		
6	academic year.		
7	2. Class outlines. These should be retained for at least one year following the completion of an		
8	academic year.		
9	3. Course papers/projects/etc. These should be retained by the instructor for a period of at		
10	least one semester following the completion of a course. When graded assignments are		
11	returned to students during a course, students should be alerted to retain these materials		
12	themselves until the grading and appeal periods have been completed.		
13	3 Students should be encouraged to resolve immediate grading questions when they occur and		
14	keep copies of exams, projects, and other graded assignments at least until grade reports are		
15	received following the completion of a course.		
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17	Appeal Steps		
18	Step 1.		
19	If the final course grade is in question, the student should first discuss the grade fully with the		
20	instructor of the course. This informal appeal may occur at any time within the first six weeks of the		
21	next regular semester (Fall or Spring) following the receipt of the grade, but it is strongly suggested		
22	that this inquiry take place as soon as possible.		

If an informal appeal does not resolve the problem, the student may file a formal written appeal
to the instructor by October 1 (Fall semester) or March 1 (Spring semester). The written appeal

25 should include the basis for the appeal and copies of pertinent documents which support the

- 26 appeal. The letter should include the full name of the student, the student's ID number, course
- 27 number, course title, semester and year enrolled, section number, and the name of the instructor.
- 28 The instructor of the course should respond in writing to this appeal request within two weeks of
- receiving the request and no later than October 15 (Fall) or March 15 (Spring). If the instructor is
- 30 no longer available on campus, the department chair may try to contact the instructor or may act in
- 31 place of the instructor. The unavailability of the instructor may necessitate a slight change in time
- 32 frame, if so determined by the department chair.
- 33

# 34 Step 2.

35 If the matter cannot be resolved by interaction with the instructor for any reason, the student 36 may file a written appeal with the department chair within two weeks of receiving the instructor's 37 response, or by November 1 (Fall) or April 1 (Spring). The department chair may request a meeting 38 with the student and the instructor to mediate a possible settlement, and must respond to the 39 appeal within two weeks, or by November 15 (Fall) or April 15 (Spring). It is neither the right nor 40 within the responsibility of the department chair to change the grade, but rather, to find whether 41 any error may have been made and to counsel the faculty member accordingly. If the instructor is no longer available on campus, the department chair may try to contact the instructor or may act in 42 43 place of the instructor. The unavailability of the instructor may necessitate a slight change in time 44 frame, if so determined by the department chair. In the event that the department chair is the 45 instructor whose grade is being questioned, the college dean will function as noted above. Should 46 the dean or other administrative officer be the instructor whose grade is being questioned, the 47 chair of the department to which the administrator is assigned will handle the appeal process. 48 If the student still believes the grade was issued in error, one step further may be taken. 49

# 50 Step 3.

51 If the matter is still not resolved through mediation with the department chair, a three-member committee shall be appointed by the chair to handle the final appeal. This committee shall be made 52 53 up of three full-time faculty members, two of whom should be from outside the department in 54 which the appeal was initiated, and may be a regular standing committee or a committee specially 55 convened as circumstances warrant. A written appeal, including supporting documentation, must be made by the student to this committee. This appeal should be received in the departmental office 56 57 no more than two weeks following the department chair's recommendation. It is requested that the committee then investigate the matter and render a decision within one month. This committee 58 59 may reject the student's appeal, request the faculty member change the grade to an appropriate level, or, as a last resort, the committee may change the grade. The decision of the faculty appeal 60 61 committee constitutes the final level of University appeal available to the student. 62 Under no circumstances may a grade appeal be initiated more than one semester after the

- 63 grade has been issued.
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Date and Version:	2/3/2023
Handbook Section:	"Grade Appeal Procedures" in Chapter 3
Proposed Change:	Revising the Procedures section
Source of Bill:	Faculty Senate Academic Affairs Committee

Approved by Faculty Senate 2/16/00, Board of Regents Approval 3/24/00
Approved by Faculty Senate 1/30/13, President Approval 4/4/13, 15-Day Review 4/11/13
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Action Date

Action	Date
Introduced to Senate	2/8/2023
Second Senate Meeting	
Faculty Senate Vote	
President's Review	
Posted to Faculty Handbook	

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