Date and Version:2/5/2021, Version:Handbook Section:Chapter 3, Section:Proposed Change:Student EvaluateSource of Bill:Academic Affair

2/5/2021, Version 2 Chapter 3, Section C10 Student Evaluation of Instruction, Policy Revision Academic Affairs and Professional Affairs

FACULTY SENATE

SOUTHEAST MISSOURI STATE UNIVERSITY

FACULTY SENATE BILL 21-A-2

Approved by the Faculty Senate February 10, 2021

BRIEF SUMMARY: This bill revises the existing policy portion of the *Faculty Handbook* section on *Student Evaluation of Instruction* (Chapter 3, Section C10)

ACTION OF BILL REVISING THE POLICY SECTION OF "STUDENT EVALUATION OF INSTRUCTION"

BE IT RESOLVED THAT: Subject to the passage and approval of this bill and its companion procedures bill, the policy portion of the Student Evaluation of Instruction section of the faculty handbook (Chapter 3, Section C10) will be replaced by this bill.

Student Evaluation of Instruction

1 **Policy** Faculty Senate Bill 21-A-2 begins here

Student evaluation of instruction at Southeast Missouri State University shall be conducted for two distinct purposes:

- 1. to enable individual faculty members to continually improve the quality of their classroom instruction, and
- 2. to enable students the opportunity to provide feedback,

10 All faculty shall be evaluated by systematic, anonymous student evaluations in all sections of 11 each course taught.

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Approved by the Faculty Senate Bill 12-A-8, Reviewed by President December 7, 2012, Approved by Board of Regents December 14, 2012

- Approved by Faculty Senate 2/10/21, Reviewed by President [DATE], Approved by Board of Regents [DATE]
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Action	Date
Introduced to Senate	1/29/20
Second Senate Meeting	9/30/20
Faculty Senate Vote	9/30/20
FS Approval of Amendments by Provost	2/10/21
President's Review	9/20/21
Board of Regents Approval	

Posted to Faculty Handbook

Date and Version:2Handbook Section:0Proposed Change:5Source of Bill:2

2/5/2021, Version 2 Chapter 3, Section C10 Student Evaluation of Instruction, Policy Revision Academic Affairs and Professional Affairs