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Handbook Section: Chapter 5

Proposed Change: Removing Student Credit Hour Procedures
Source of Bill: Faculty Senate Governance Committee

FACULTY SENATE

SOUTHEAST MISSOURI STATE UNIVERSITY

FACULTY SENATE BILL 24-A-XX

Approved by the Faculty Senate XXXXXXXX

BRIEF SUMMARY: This bill removes the procedures section from the Student Credit Hour 1 2 portion of Chapter 5 of the Faculty Handbook. 3 4 5 REMOVING "STUDENT CREDIT HOUR" PROCEDURES 6 **BE IT RESOLVED THAT:** subject to the passage and approval of both this bill, the procedures 7 of the Student Credit Hour section in Chapter 5 of the Faculty Handbook will be removed. 8 9 **BE IT FURTHER RESOLVED THAT:** existing sections of Chapter 5 be revised to reflect these changes. 10 **Student Credit Hour Definition Procedures** 11 12 **Application During Course Proposal Or Revision** Any proposal for a new course or for a revision to the time allocation in an existing course must 13 identify the course type and must justify the proposed course credit hours by describing the 14 amount of time spent by the students in lecture, lab, or other activities in accordance with the 15 standards in the Student Credit Hour Policy. A course may include components from more than 16 one defined type, such as lecture and laboratory, with each portion contributing to the total credit 17 18 hours. 19 If a proposed course falls outside of the categories defined in the policy, the credit hours 20 assigned must be justified by reference to the federal standard and the time spent in course 21 activities. 22 Online and blended courses must justify the credit hours assigned by providing evidence of 23 achievement of student learning outcomes comparable to those achieved in an equivalent face-to-24 face course.

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25 In general, a course should not award significantly more than one credit per week in a session.

For instance, it would be inappropriate to offer a three-credit course in one week.

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Action	Date
Introduced to Senate	2/14/2024
Second Senate Meeting	
Faculty Senate Vote	
President's Review	
15 Day Review	
D + 1+ D 1+ II 11 1	

Posted to Faculty Handbook