1	FACULTY SENATE	SOUTHEAST MISSOURI STATE UNIVERSITY
2 3	EAC	CULTY SENATE BILL 24-A-XX
3 4	FAC	ULI I SENATE BILL 24-A-XX
5		Approved by the Faculty Senate
6		
7		Il revises the section for "Professional Development
8 9	Program" in Chapter 4 of the <i>I</i>	<i>aculty</i> Handbook.
9 10		
11	REVISING PRO	FESSIONAL DEVELOPMENT PROGRAM
12		
13		
14		
15	this bill.	
16 17		
18	Professional Development Prog	zram
19	Faculty Senate bill 11-A-21 begins here.	-
20	5	nulti-faceted professional development program to
21	1 1	tions of the individual faculty member, as well as the
22		atic needs of the University in its service to students.
23		clude opportunities for funding for professional
24 25	-	e individual faculty member, participation in other , and several different types of professional leave. These
25 26	opportunities are described l	
20 27	opportunities are described i	clow.
28	Individual Professional D	Development Program
29		romotion Policy requires that a one-time individual
30	-	location be awarded to a faculty member who receives
31	promotion or post-professor	ial merit. These funds are to be used by faculty
32		ofessional development activities broadly construed,
33	subject to the conventional u	niversity and state financial procedures.
34		
35		sional Development Program
36	-	s are allocated to every academic department on a full-
37 38		o individual faculty members defray the costs of their stivities, including attending professional meetings.
39		sh procedures for the distribution of these funds,
40	-	niversity and state financial procedures.
41		, r
42	Other Institutional Profes	sional Development Support

The University may maintain a variety of internal grant opportunities for faculty
to fund certain specific activities or goals. The eligibility requirements, funding
levels, and application and selection procedures are determined by the granting
entity.

47 On occasion, faculty members may be offered a release from part of their usual
48 teaching loads to pursue approved development goals. These arrangements are
49 typically negotiated on an ad hoc basis.

50

51

Sabbatical Leave Program

52 As an institution of higher education, the University is committed to maintaining 53 a quality learning environment in which faculty and students can develop skills and 54 ideas, acquire knowledge, and engage in creative activities covering a wide range of 55 disciplines and fields. As an expression of this commitment, the University provides 56 a sabbatical leave program for tenured faculty to enhance their professional 57 competence and the total teaching/learning environment. The sabbatical leave, 58 therefore, represents a dual investment – an investment of time and expertise on the 59 art of the individual faculty member and a financial investment by the University -60 which promises to result in improved teaching, enriched programs, and the 61 advancement of knowledge and creative activity at the University.

62 63

Sabbatical Purposes

64 A sabbatical leave may be granted to tenured faculty for the purpose of 65 professional advancement. A sabbatical leave is not automatic; rather, it is awarded 66 based on professional need and accomplishment. The leave provides a means for 67 improving teaching or instructional programs, engaging in research or writing for 68 publication, pursuing creative activities, developing programs directly related to 69 institutional needs, or exploring alternative career patterns. Sabbatical requests 70 require prior joint faculty/administrative endorsement.

71 Because of the diversity of fields and disciplines within the University, it is 72 possible to define a wide range of activities that constitute legitimate use of a 73 sabbatical leave. Such activities may include, but are not limited to, the completion 74 of books, monographs, or articles; completion of creative projects; professional 75 travel, study or other work contributing to projects already underway; development 76 of new instructional programs; extensive revision of existing programs; post-77 doctoral experiences and study; and advanced preparation for academic 78 respecialization. If the respecialization is administratively prompted, it is assumed 79 that most of those costs would come from outside the sabbatical program funds. A sabbatical leave is not to be used for work toward the completion of an advanced 80 81 degree.

82

83 Definition of Sabbatical Leave

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84 A sabbatical leave is a leave of absence taken for a full academic year at one-half 85 salary plus one-half the maximum elective contribution for the Family Medical Care 86 Plan under Southeast Missouri State University's Cafeteria Plan or for one semester 87 at full salary. The base salary is that which would have been forthcoming in the year 88 of the sabbatical. While on sabbatical leave, the faculty member is an employee of 89 the University and will receive all benefits due to faculty who are regularly 90 employed. Faculty on sabbatical leave will receive their salaries in regular payments, 91 as they would if they were normally employed. 92 Since it is essential to maintain the integrity of programs and offerings at the 93 University, arrangements must be made to compensate for the absence of faculty 94 members on sabbatical leave. Eligibility requirements, application and selection processes, and related 95 96 procedural provisions are set out in the "Sabbatical Leave Procedures." 97 98 Other Leaves 99 In addition to sabbatical leaves, there are other types of leaves which may be 100 available to the faculty member. In most cases, these leaves will permit the faculty 101 member to take advantage of professional development or other types of personal 102 enrichment opportunities. These leaves are of two main types: 103 Leave Without Compensation 104 A faculty member on this type of leave receives no salary but will be given the 105 opportunity to continue under the University benefits package by compensating the institution for the costs of continuing coverage, subject to the terms of 106 107 existing university policy on faculty compensation. The faculty member may 108 apply for and receive faculty development funds in accordance with 109 conventional department or university procedures. 110 Leave With Compensation 111 A faculty member on this type of leave receives salary, benefits, or other 112 compensation, the amount of which is determined through the deliberative 113 process which awards the leave. This type of leave entails a teaching or financial 114 commitment, the nature of which is also determined through that deliberative 115 process. These leaves are of two types: 116 1. Leave to Complete Appropriate Terminal Degree 117 In certain circumstances, leave with compensation will be awarded to 118 faculty members to facilitate their completion of the appropriate terminal 119 degrees. These leaves will only be available to faculty hired in fields 120 where market forces make it unlikely that a candidate with similar 121 qualifications or characteristics and with the terminal degree can be hired. 122 2. Leave to Pursue Other Professional Development Opportunities 123 In certain circumstances, other professional development opportunities 124 may be presented to the faculty member which are unique in their value

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- to that person and the University; or which have such time constraints as
 to justify treating them outside the framework of the conventional
 sabbatical leave policy. Leaves may be awarded to support faculty pursuit
- 128 of these opportunities.
- 129 Procedures regarding these Other Leaves are set out in the "Faculty Leave
- 130 Program Procedures."
- 131

Action	Date
Introduced to Senate	2/14/2014
Second Senate Meeting	
Faculty Senate Vote	
President's Review	
15 Day Review	
Posted to Faculty Handbook	