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Handbook Section: Chapter 5

Proposed Change: Student Credit Hour Section

Source of Bill: Faculty Senate Governance Committee

#### **FACULTY SENATE**

#### SOUTHEAST MISSOURI STATE UNIVERSITY

#### **FACULTY SENATE BILL 24-A-17**

Approved by the Faculty Senate February 28, 2024

**BRIEF SUMMARY:** This bill specifies the combines the policy and procedures for the Student Credit Hour section of Chapter 5 of the Faculty Handbook.

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#### REVISING "STUDENT CREDIT HOUR" SECTION

- 5 **BE IT RESOLVED THAT:** subject to the passage and approval of both this bill and its
- 6 companion bill removing the corresponding "procedures" bill, Chapter 5 of the Faculty
- 7 Handbook will now include a Student Credit Hour section.

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- 9 **BE IT FURTHER RESOLVED THAT:** existing sections of Chapter 5 be revised to reflect
- these changes.
- 11 Student Credit Hour Definition Policy
- 12 Southeast Missouri State The University defines a credit hour as follows (adapted from Federal
- 13 Statute 34 CFR 600.2): The unit for counting credit is the semester hour. A minimum of 750
- minutes of lecture or 1200 minutes of workshop or 1500 minutes of laboratory is required for
- each semester hour of credit, as noted on the Registrar's website (semo.edu/student-
- 16 support/academic-support/registrar/bulletin/policies.html#credit-hour)
- 17 According to the HLC (www.hlcommission.org/), an An amount of work represented in intended
- learning outcomes and verified by evidence of student achievement that is an institutionally
- 19 established equivalency that reasonably approximates not less than:
  - 1. One hour of classroom or direct faculty instruction and a minimum of two hours of outof-class student work each week for fifteen weeks for one semester hour of credit, or the equivalent amount of work over a different amount of time; or
  - 2. At least an equivalent amount of work as required in paragraph (1) of this definition for other academic activities including laboratory work, internships, practica, studio work, and other academic work leading to the award of credit hours.

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# 27 Application to Various Course Types

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28 The following various types of course offerings with minimum supervised minutes per credit hour

29 and minimum expected unsupervised student minutes are:

Type	Supervised	Unsupervised
Private lesson (e.g. Private lessons for music and musical theatre, etc.)	<del>450</del>	<del>1800</del>
Lecture (e.g. Lecture, independent study, readings, webinar)	<del>750</del>	<del>1500</del>
Workshop (e.g. Workshops, 8XX course numbers)	1200	<del>1050</del>
Lab (e.g. Lab, studio, independent research, rehearsal & production)	<del>1500</del>	<del>750</del>
Internship (e.g. Internship, clinical, practicum, field study, travel, thesis, special projects)	<del>2250</del>	<del>2250</del>

31 In accordance with this definition and with State of Missouri standards, this definition is applied

to the various types of course offerings at Southeast Missouri State University in this manner:

<b>Type</b>	Supervised Minutes/credit hour (Minimum)	Expected unsupervised student time (Minimum)
Private lesson (e.g. Private lessons for music, etc.)	4 <del>50</del>	1800
Lecture (e.g. Lecture, independent study, readings, webinar)	<del>750</del>	1500
Workshop (e.g. Workshops, 8XX course numbers)	1200	1050
Lab (e.g. Lab, studio, independent research, rehearsal & production)	<del>1500</del>	<del>750</del>

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Internship (e.g. Internship, clinical, practicum, field study, travel, thesis, special projects)

2250
2250

33 For private lessons, lecture, workshop, and lab, the time requirements refer to time with direct

- 34 instructor supervision. Internship time may include any combination of time supervised by
- 35 approved experts outside the institution, time supervised by an instructor, or independent work
- 36 with a product evaluated by an instructor.

### Class Schedule Types

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Information about class schedule types including codes, descriptions, workload, and contact

40 hours can be found at: semo.edu/pdf/hidden/acaaffairs/ScheduleTypes.pdf

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## **Determining Credit Hours for Course Proposal Or Revision**

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- Any proposal for a new course or for a revision to the time allocation in an existing course must
- identify the course class schedule type and must justify the proposed course credit hours by
- describing the amount of time spent by the students in lecture, lab, or other activities. A course
- 47 may include components from more than one defined type, such as lecture and laboratory, with
- 48 each portion contributing to the total credit hours.
- 49 If a proposed course falls outside of the designated class schedule types defined above, the credit
- 50 hours assigned must be justified by reference to the federal standard and the time spent in course
- 51 activities.
- 52 Online and blended courses must justify the credit hours assigned by providing evidence of
- achievement of student learning outcomes comparable to those achieved in an equivalent face-to-
- 54 face course.

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Action	Date
Introduced to Senate	3/20/2024
Second Senate Meeting	
Faculty Senate Vote	
President's Review	
15 Day Review	

Posted to Faculty Handbook