Date and Version: 12/18/19, Version 1 Page 1 of 2

Handbook Section: Chapter 3, Section C10

Proposed Change: Student Evaluation of Instruction, Policy Revision

Source of Bill: Academic Affairs and Professional Affairs

## **FACULTY SENATE**

## SOUTHEAST MISSOURI STATE UNIVERSITY

## **FACULTY SENATE BILL 20-A-X**

Approved by the Faculty Senate XXXXXXX

BRIEF SUMMARY: This bill revises the existing policy portion of the *Faculty Handbook* section on *Student Evaluation of Instruction* (Chapter 3, Section C10)

# ACTION OF BILL REVISING THE POLICY SECTION OF "STUDENT EVALUATION OF INSTRUCTION"

**BE IT RESOLVED THAT:** Subject to the passage and approval of this bill and its companion procedures bill, the policy portion of the Student Evaluation of Instruction section of the faculty handbook (Chapter 3, Section C10) will be replaced by this bill.

## **Student Evaluation of Instruction**

**Policy** Faculty Senate Bill 20-A-X begins here

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Student evaluation of instruction at Southeast Missouri State University shall be conducted for two distinct purposes:

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- 1. to enable individual faculty members to continually improve the quality of their classroom instruction,
- 2. to enable students to provide feedback,

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All faculty shall be evaluated by systematic, anonymous student evaluations in all sections of each course taught except for the exceptions described in the procedure section.

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Approved by the Faculty Senate Bill 12-A-8, Reviewed by President December 7, 2012, Approved by Board of Regents December 14, 2012

Approved by Faculty Senate Bill 20-A-X, Reviewed by President [DATE], Approved by Board of Regents [DATE]

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Please use this table for Policies:

Action	Date
Introduced to Senate	1/29/20
Second Senate Meeting	2/12/20
Faculty Senate Vote	
President's Review	

Board of Regents Approval

12/18/19, Version 1 Page 2 of 2 Date and Version:

Chapter 3, Section C10 Handbook Section:

Student Evaluation of Instruction, Policy Revision Academic Affairs and Professional Affairs Proposed Change: Source of Bill:

Posted to Faculty Handbook