

**BS in Exceptional Child: Early Childhood Special Education Certification (B-3rd grade), add-on certification in Elementary Education (1 – 6)**

Semester 1 General Studies	Semester 2 General Studies & Pre- Education	Semester 3 General Studies & Pre- Education	Semester 4 General Studies & Pre-Ed	Admission to TEP	Semester 5 Literacy Block	Semester 6 Content Block	Semester 7 Advanced Block	Prior to Student Teaching	Semester 8 Student Teaching Block	Prior to Graduation
UI 100 <i>First Year Introductory Course: (American Schools as Seen through the Media (3)</i>	EN140 <i>Written Expression: Rhetoric and Critical Thinking (3)</i>	EC101 <i>Economic Systems: Economic Problems and Policies (3)</i>	CF 233 <i>Artistic Expression: Creative Thought &amp; Expression in Children (3)</i>	-Pass MoGEA -2.75 GPA -42 hours completed Complete MEP	EX 302 Language Development of Children with Exceptionalities (3)	CE 365 Observation, Assessment and Data Analysis in Early Childhood / Elem Ed (3)	ED 506 Education Law and Society (3)	-All content and professional education coursework complete -Passed Content exam	EX 480 Exceptional Child Ed Student Teaching PreK – 3 SpEd (12)	-2.75 overall GPA -3.0 content GPA -3.0 professional education GPA -Successful completion of student teaching
EN 100 <i>English Composition: (3)</i>	BS218 <i>Living Systems: Biological Science: A Process Approach (3)</i>	PH218 <i>Physical Systems: Physical Science: A Process Approach (3)</i>	UI 308 Upper Division Cultural/Phys Landscapes (3)		EL 300 Assistive and Instructional Technology in a UDL Environment (3)	CE 366 Curriculum, Theory and Program Management in EC (with 37.5 clock hrs. PreK ECSE field experience) (2)	EX 409 Advanced Field Exp in Ed of Children with Exceptionalities in Elementary(3) (K-3 SpEd field exp.)		EF 400 Student Teaching Seminar (1)	
SC 105 <i>Oral Expression: Fundamentals of Oral Communication (3)</i>	CF / PY20 <i>Behavioral Systems: The Child (3)</i>	MA 228 Geometry for Educators (4)	LI 243 <i>Literary Expression: Children's Literature (3)</i>		EL 316 Emergent and Early Literacy Instruction (3)	CE 364 Methods of Teaching Math, Science & Social Studies (with 37.5 clock hrs PreK ECSE field experience) (2)	EL 355 Literacy in Content Area (3)			
MA 128 <i>Logical Systems: Numbers and Operations for Educators (4)</i>	US105 <i>Development of a Major Civilization: American History I (3)</i>	EL 274 <i>Social Systems: Diversity in American Schools (3)</i>	EX 311 Introduction to Children with Exceptionalities (3)		EL 317 Intermediate and Middle School Literacy Instruction (3)	EX 317 (3) Assessment and Techniques of Teaching Children with Exceptionalities	EL 354 Meeting the Needs of Struggling Readers (3)			
BS 118 Process Science Elem Teachers(1)	ED 280 Introduction to Education as a Profession (3)	PS103 <i>Political Systems: US Political Systems (3)</i>	CF 124 Child Health Nutrition Safety (3)		EL 314 Literacy Field Experience (3) (1-6 General Ed field exp)	EX 373 Strategies and Techniques for Teaching the Child / Adolescent with Exceptionalities (3)	EX 507 Families and the Child with Exceptionalities (3)			
Note: less than 22 on math subscore on ACT must also take MA 018 (1 cr.) lab support			CF 285 Learning Theory / Infant Toddler (3) (B – age 2 field exp.)		EX 312 Diagnosis and Remediation of Math Difficulties (3)	EX 304 Classroom & Behavior Management (3)				
						CE 368 Early Childhood Field Experience (2)				

14	15	16	18		18	18	15		13	
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127 credit hour program

Approved by EESE Dept. Nov. 10, 2017; EPPC Dec. 4, 2017, College Council Dec. 12, 2017, Academic Council Feb. 6, 2018