



COUNCIL ON SOCIAL WORK EDUCATION

Board of Accreditation (BOA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS

Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes

Southeast Missouri State University Baccalaureate Social Work Program
Spring 2026

Public Reporting Requirements

Per the CSWE Board of Accreditation's recognition body, the Council on Higher Education Accreditation (CHEA), and *Accreditation Standard B5.0.1(d)*, baccalaureate social work programs are required to post this form publicly on their website and routinely update findings every two (2) years, at minimum. Programs provide CSWE with a website hyperlink to their posted form. Competency-based student learning outcomes are published in the CSWE [Directory of Accredited Programs](#).

Form AS B5.0.1(d)

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Portfolio Scores	2.80/3.00	90%
	Instrument 2: Final Assessment of Field Education	2.80/3.00	

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Portfolio Scores	2.50/3.00	90%
	Instrument 2: Final Assessment of Field Education	2.50/3.00	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Portfolio Scores	2.50/3.00	90%
	Instrument 2: Final Assessment of Field Education	2.50/3.00	
Competency 4: Engage in Practice-informed Research and Research- informed Practice	Instrument 1: Portfolio Scores	2.50/3.00	90%
	Instrument 2: Final Assessment of Field Education	2.50/3.00	
Competency 5: Engage in Policy Practice	Instrument 1: Portfolio Scores	2.50/3.00	90%
	Instrument 2: Final Assessment of Field Education	2.50/3.00	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Portfolio Scores	2.50/3.00	90%
	Instrument 2: Final Assessment of Field Education	2.50/3.00	

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Portfolio Scores	2.67/3.00	90%
	Instrument 2: Final Assessment of Field Education	2.67/3.00	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Portfolio Scores	2.50/3.00	90%
	Instrument 2: Final Assessment of Field Education	2.50/3.00	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Portfolio Scores	2.50/3.00	90%
	Instrument 2: Final Assessment of Field Education	2.50/3.00	
Optional: Competency #: Title of Additional Competency	Instrument 1: N/A	N/A	N/A
	Instrument 2: N/A	N/A	

Generalist Practice | Summary of Outcomes

Timeframe of Student Competency Assessment: 01/26-05/26

Date Publicly Posted on Program's Website: 09/26

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (9)	Program Option 1 Outcomes: Main Campus n = (9)	Program Option 2 Outcomes: N/A n = (N/A)	Program Option 3 Outcomes: N/A n = (N/A)
Competency 1: Demonstrate Ethical and Professional Behavior	90%	100%	100%	N/A	N/A
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	90%	100%	100%	N/A	N/A
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	90%	100%	100%	N/A	N/A
Competency 4: Engage in Practice- informed Research and Research- informed Practice	90%	100%	100%	N/A	N/A

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (9)	Program Option 1 Outcomes: Main Campus n = (9)	Program Option 2 Outcomes: N/A n = (N/A)	Program Option 3 Outcomes: N/A n = (N/A)
Competency 5: Engage in Policy Practice	90%	100%	100%	N/A	N/A
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	90%	100%	100%	N/A	N/A
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	90%	100%	100%	N/A	N/A
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	90%	100%	100%	N/A	N/A
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations,	90%	100%	100%	N/A	N/A

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (9)	Program Option 1 Outcomes: Main Campus n = (9)	Program Option 2 Outcomes: N/A n = (N/A)	Program Option 3 Outcomes: N/A n = (N/A)
and Communities					
Optional: Competency #: Title of Additional Competency	N/A	N/A	N/A	N/A	N/A