

Jane Doe

jdoe1s@semo.edu | (573) 123-4567

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To Whom It May Concern,

I am a current senior at Southeast Missouri State University's College of Education, and I am hoping to be considered for a student teaching position in your school. I am a Secondary Social Studies Education major, and I am excited to be a part of your school and classroom environment. My goal for this student teaching semester is to become more confident in the classroom as well as learn more about successful classroom management.

Being an education student at SEMO has exposed me to many different experiences through my courses that have helped me become a better and more educated teacher. I have been taught how to navigate technology as a teaching resource and how to use it to create more engaging lessons for my students. I have also learned that technology can be used in a variety of different ways that can also aid in the creation of differentiated instruction to help all students learn in ways that are most beneficial for them. I feel it is also valuable to have learned from experienced teachers both as my professors and cooperating teachers who have different perspectives on teaching. Having so many different outlooks has provided me with a strong foundation for my own classroom.

As a Social Studies teacher, I want to help students learn from the past so that they can see when certain patterns are recreated in the present and future. I feel like it is important for students to cultivate knowledge of these things because no matter what time period a person is from, they are the same as us and we make similar mistakes. I want my students to also understand how different people have lived so that they can live as more informed citizens. To help students acquire all of this knowledge, I will employ lecturing and cooperative learning activities that will help them grow in content knowledge but also as people through the development of valuable social skills.

I am excited to work with you and I appreciate your consideration to be in your district as a student teacher.

Sincerely,

Jane Doe