

Educator Preparation

205 Jefferson Street, P.O. Box 480 • Jefferson City, MO 65102-0480 • dese.mo.gov

February 13, 2025

Dear Mr. Alberson,

Based upon data included in the Annual Performance Reports for Educator Preparation Programs (APR-EPP), the Department of Elementary and Secondary Education (DESE) recommended on February 11, 2025 that the State Board of Education accredit Southeast Missouri State University as an approved educator preparation provider (EPP) in Missouri. I am pleased to inform you that the State Board of Education accepted that recommendation and voted to authorize accreditation of your EPP for the 2025-26 academic year. This accreditation authorizes your institution to continue recommending candidates for educator certification during that period.

Specific details regarding the manner in which APR-EPP scores were calculated may be found in the 2024 Comprehensive Guide to Educator Preparation Fall Data Submission and Annual Performance Report, which can be found here: https://dese.mo.gov/media/pdf/2024-comprehensive-guide-educator-preparation-fall-data-submission-and-annual-performance. While your institution has already received access to the data and scores related to the APR-EPP, a publicly available version can be found here: https://dese.mo.gov/annual-performance-report-educator-preparation-provider.

Annual accreditation is a noteworthy achievement and a testament to your institution's commitment to ensuring that children across Missouri and the Midwest have access to high-quality teachers, counselors, and school leaders. The work requires a significant investment of resources, as well as collaboration between numerous staff, faculty, administrators, students, and K-12 partners. The efforts put forth by you and your colleagues have not gone unrecognized.

Although the DESE's recommendation was based upon data from the APR-EPP, we recognize that those scores convey only a piece of the entire story. Mission, audience, and challenges differ for each institution. DESE acknowledges that many important contextual pieces are not reflected in the overall score of each program and discourages comparison between institutional scores since contexts differ so greatly.

Congratulations to you and everyone involved in this achievement. Thank you for your dedication and contribution to education in Missouri.

Should you have questions, please do not hesitate to contact me.

Sincerely,

Daryl E. Fridley, Ph.D.

Coordinator, Educator Preparation