Missouri's First Year Educator Survey

Southeast Missouri State University Report - Counselor

Question / Standard	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	Mean	StdDev
Standard 1 - Student Development						4.27	0.48
4. I was prepared to apply knowledge of human development in my work with students.	0%	0%	0%	68%	32%	4.32	0.47
5. I was prepared to apply knowledge of counseling theories, techniques, and strategies through individual and/or group counseling.	0%	0%	8%	48%	44%	4.36	0.62
6. I was prepared to use helping skills to develop healthy relationships with students through the implementation of the comprehensive school counseling program.	0%	0%	4%	52%	44%	4.4	0.57
7. I was prepared to integrate knowledge and understanding of social and cultural diversity issues in all areas of the comprehensive school counseling program.	0%	0%	8%	44%	48%	4.4	0.63
8. I was prepared to apply knowledge of culturally appropriate, valid, and reliable assessments	0%	4%	13%	46%	38%	4.17	0.80

relevant to the comprehensive school counseling program.							
9. I was prepared to apply knowledge of career development and planning through all areas of the comprehensive school counseling program including specified grade level expectations.	0%	0%	32%	36%	32%	4	0.8
Standard 2 - Program Implementation						3.98	0.57
10. I was prepared to implement my knowledge and understanding of the structural components (philosophy, definition, faculties, advisory council, resources, budget, and staffing patterns) of the district's comprehensive school counseling program.	0%	12%	32%	44%	12%	3.56	0.85
11. I was prepared to provide all students with developmentally appropriate knowledge and skills defined by grade level expectations.	0%	0%	8%	56%	36%	4.28	0.60
12. I was prepared to integrate and utilize technology for the delivery and management of the comprehensive school counseling program.	0%	8%	12%	52%	28%	4	0.85

13. I am able to use results-based evaluation procedures to promote, plan, design, implement, evaluate, and enhance a comprehensive school counseling program.	0%	4%	17%	46%	33%	4.08	0.81
Standard 3 - Professional Relationships						4.55	0.43
14. I use interpersonal skills that contribute to a positive school climate.	0%	0%	0%	29%	71%	4.71	0.45
15. I use effective collaboration skills to develop professional relationships.	0%	0%	0%	25%	75%	4.75	0.43
16. I was prepared to use consultation skills to promote professional relationships.	0%	0%	0%	46%	54%	4.54	0.50
17. I was prepared to access and contribute to community resources.	0%	4%	13%	42%	42%	4.21	0.82
Standard 4 - Leadership Advocacy						4.27	0.41
18. I apply techniques of self-care and use supervision and consultation with others to support well-being.	0%	0%	8%	56%	36%	4.28	0.60
19. I use reflection and feedback to develop a professional development plan that supports personal,	0%	0%	0%	64%	36%	4.36	0.48

professional, and program improvement.							
20. I was prepared to identify factors that impact student development and apply appropriate advocacy procedures.	0%	0%	8%	64%	28%	4.2	0.57
21. I use leadership and advocacy strategies for program management, evaluation, and enhancement.	0%	0%	8%	68%	24%	4.16	0.54
22. I was prepared to use the comprehensive school counseling program to contribute to the development of a positive and safe school climate and culture.	0%	0%	4%	56%	40%	4.36	0.56
Standard 5 - Ethical Professional Conduct						4.61	0.46
23. I practice in accordance with professional ethical standards, seek consultation for ethical decision-making, and communicate with administrators about the ethical standards of the school counseling profession.	0%	0%	4%	28%	68%	4.64	0.56
24. I practice in accordance with school counseling standards, participate in a school counselor	0%	0%	8%	36%	56%	4.48	0.64

mentoring program, and seek consultation to guide practice.							
25. I practice in accordance with local school policies and procedures.	0%	0%	0%	32%	68%	4.68	0.47
26. I practice in accordance with local, state, and federal statutory requirements and am able to demonstrate familiarity with legal resources.	0%	0%	0%	36%	64%	4.64	0.48

Question / Standard	Very Poor (1)	Poor (2)	Fair (3)	Good (4)	Very Good (5)	Mean	StdDev
27. What overall rating would you give the quality of the counselor preparation program you completed?	0%	0%	12%	60%	28%	4.16	0.61

Question / Standard	No Mentorship Experience (1)	Enrolled in DESE School Counseling Mentoring Program (2)	District Provided Peer Mentor (3)	My Immediate Supervisor / Evaluator was My Mentor (4)
28. Did you have a mentor this year?	8%	20%	64%	8%

Question / Standard	Never (10)	Once or twice (11)	three to five times (12)	Six or more times (13)
29. How often did you meet with your mentor this school year (either formally or informally)?	0%	0%	22%	78%

Question / Standard	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	Mean	StdDev

30. The mentoring process is non-evaluative.	0%	14%	18%	36%	32%	3.86	1.01
31. The support I received from my mentor has helped me improve my practice.	0%	5%	0%	41%	55%	4.45	0.72
32. My mentor provided me with the resources I needed to improve my practice.	5%	5%	5%	23%	64%	4.36	1.07
33. My mentor provided me with effective support.	5%	0%	5%	23%	68%	4.5	0.94
34. I was prepared to reflect on feedback from my mentor.	0%	0%	9%	27%	64%	4.55	0.66