



ACCREDITATION ACTION REPORT

An official record of actions taken by the AAQEP Accreditation Commission

Southeast Missouri State University
Initial Teacher, Advanced Educator, P-12 Leader, and Specialized
Personnel Preparation
Cape Girardeau, MO
February 2025

ACTION

Based on examination of the case record, including the program's self-study and the AAQEP review team's report, the AAQEP Accreditation Commission makes the following determination regarding the educator preparation programs at Southeast Missouri State University:

INITIAL ACCREDITATION - The Accreditation Commission finds that the program meets all AAQEP standards and is accredited for a nonrenewable term of five years.

SCOPE OF ACCREDITATION

This action includes the following program types (see below for details):

X	Initial Teacher Preparation: Programs that prepare individuals for their first professional teaching credential
X	Advanced Educator Preparation: Programs that prepare already-licensed educators to qualify for additional credentials or that add to their professional capabilities
X	P-12 Leader Preparation: Programs preparing individuals for credentials as building principals, district superintendents, and other educational leaders or administrators
X	Specialized Professional Personnel Preparation: Programs that prepare personnel for roles for which a teaching credential may not be a prerequisite or that lead to no specific credential

TERM

The accreditation term takes effect immediately and lasts through **December 31, 2029**, or until Southeast Missouri State University ceases to be a member in good standing of AAQEP, whichever is earlier. Annual Reports are due at the end of each calendar year, with the first report being due December 31, 2026. In addition, please refer to AAQEP's [substantive change policy](#) for guidance on program changes that must be reported.

RATIONALE

The Commission evaluated the program's evidence for each AAQEP standard and determined that all four standards are met. The program prepares candidates to work effectively as professional educators who can adapt to different contexts and continue to grow professionally. Southeast Missouri State University maintains program quality by analyzing a coherent set of evidence regarding its effectiveness and making revisions to support and benefit candidates. It engages with stakeholders and partners to strengthen the P-20 education system.

STANDARDS REPORT

The Commission has made the following determinations regarding the AAQEP standards based on its review of the program's outcomes, documentation of capacity, assessment system, quality control system, plans for development, and other evidence as reviewed and supplemented by the review team:

Standard (2018 Expectations Framework)	Met	Not Met
1. Candidate/Completer Performance - Program completers perform as professional educators with the capacity to support success for all students.	X	
2. Completer Professional Competence and Growth - Program completers adapt to working in a variety of contexts and grow as professionals.	X	
3. Quality Program Practices - The program has the capacity to ensure that its completers meet Standards 1 and 2.	X	
4. Program Engagement in System Improvement - Program practices strengthen the P-20 education system in light of local needs and in keeping with the program's mission.	X	

CONCERNS AND CONDITIONS

Concerns are minor problems or shortcomings related to one or more aspects of a standard and must be addressed in the provider's next Annual Report(s). *Conditions* are more significant problems that threaten to undermine one or more of the standards and may result in a shorter accreditation term or require resolution before accreditation takes effect.

Standard	Notation	Remedy and timeline
	No concerns or conditions	

DETAILED SCOPE OF ACCREDITATION

The following specific programs are included in this action:

Degree granted by the institution or organization (or nondegree program of study)	Certificate, License, Endorsement, or Other Credential granted by the Missouri Department of Elementary and Secondary Education
<i>Programs that lead to initial teaching credentials</i>	
Bachelor of Science	• Agriculture Education, 9-12 • Art, K-12 • Biology, 9-12 • Chemistry, 9-12 • Early Childhood Education, B-3 • Early Childhood Special Education, B-3 • Elementary Education, 1-6 • English, 9-12 • Family & Consumer Science, K-12 • German, K-12 • Instrumental Music, K-12 • Language Arts, 5-9 • Mathematics, 5-9 • Mathematics, 9-12 • Mild/Moderate Cross Categorical, K-12 • Physical Education, K-12 • Physics, 9-12 • Science, 5-9 • Social Science, 5-9 • Social Science, 9-12 • Spanish, K-12 • Vocal Music, K-12
<i>Programs that lead to additional or advanced credentials</i>	

Master of Arts	• School Counselor, K-12 • School Leader, K-12
Master of Arts in Teaching	• Biology, 9-12 • Chemistry, 9-12 • Earth Science 9-12 • Mathematics, 5-9 • Mathematics, 9-12 • Mild/Moderate Cross Categorical, K-12 (discontinued) • Physics, 9-12 • Science, 5-9
Specialist in Education Administration (graduate level)	• Superintendent, K-12
Certificate Programs (graduate level)	• English Language Learners, K-12 • Elementary Mathematics Specialist, 1-6 (add-on) • School Psychological Examiner, K-12 • Special Reading, K-12 (add-on) • Special Education Director, K-12
<i>Programs that lead to credentials for other school professionals or to no specific credential</i>	
Master of Arts in Elementary Education	n/a
Master of Arts in Exceptional Child Education	n/a
Master of Arts in Secondary Education	n/a
Master of Arts or Education Specialist in Teacher Leadership	n/a

NOTE: Accreditation actions are based on examination of the case record, including the provider's self-study and the AAQEP review team's report. Decisions are the sole responsibility of the AAQEP Accreditation Commission and may not be modified by staff or quality assurance reviewers.