

Missouri's First Year Educator Survey

Southeast Missouri State University Report

Survey:

- Teacher
- Teacher's Principal
- Principal
- Principal's Supervisor
- Counselor
- [Counselor's Supervisor](#)

Beginning school year:

▼

Ending school year:

▼

When running the report, the "beginning school year" should be the calendar year of that spring. (For example, if the first year of teaching/counseling/leadership was Fall 2020 and Spring 2021, then the "beginning school year" for that report would be 2021. If you are running the report for that year of first-year teachers/counselors/principals only, choose the "ending school year" as 2021 as well.)

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Include Open-Ended Questions

* Rows are displayed if there is a minimum of 15 respondents. However, actual counts are not displayed.

Question / Standard	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	Mean	StdDev
Standard 1 - Student Development						4.54	0.47
1. The counselor was prepared to apply knowledge of human development in their work with his or her students.	0%	0%	0%	50%	50%	4.5	0.5
2. The counselor was prepared to apply knowledge of counseling theories, techniques, and strategies through individual and/or group counseling.	0%	0%	6%	31%	63%	4.56	0.61
3. The counselor was prepared to use helping skills to develop healthy relationships with students through the implementation of the comprehensive school counseling program.	0%	0%	6%	19%	75%	4.69	0.58
4. The counselor was prepared to address social and cultural diversity issues in all areas of the comprehensive school counseling program.	0%	0%	6%	31%	63%	4.56	0.61
5. The counselor was prepared to apply knowledge of culturally appropriate, valid, and reliable assessments relevant to the	0%	0%	0%	50%	50%	4.5	0.5

comprehensive school counseling program.

6. The counselor was prepared to apply knowledge of career development and planning through all areas of the comprehensive school counseling program including specific grade level expectations.

0% 0% 6% 44% 50% 4.44 0.61

Standard 2 - Program Implementation

4.47 0.55

7. The counselor was prepared to implement structural components (philosophy, definition, faculties, advisory council, resources, budget, and staffing patterns) of the district's comprehensive school counseling program.

0% 6% 13% 19% 63% 4.38 0.93

8. The counselor was prepared to provide students with developmentally appropriate knowledge and skills defined by grade level expectations.

0% 0% 0% 38% 63% 4.63 0.48

9. The counselor was prepared to integrate and utilize technology for the delivery and management of the comprehensive school counseling program.

0% 0% 6% 31% 63% 4.56 0.61

10. The counselor uses results-based evaluation procedures to promote, plan, design, implement, evaluate, and enhance a comprehensive school counseling program.

0% 0% 13% 44% 44% 4.31 0.68

Standard 3 - Professional Relationships

4.80 0.37

11. The counselor uses interpersonal skills that enhance a positive school climate.

0% 0% 0% 25% 75% 4.75 0.43

12. The counselor uses effective collaboration skills to develop professional relationships.

0% 0% 0% 19% 81% 4.81 0.39

13. The counselor was prepared to use consultation skills to promote professional relationships.

0% 0% 0% 19% 81% 4.81 0.39

14. The counselor was prepared to access and contribute to community resources.

0% 0% 0% 19% 81% 4.81 0.39

Standard 4 - Leadership Advocacy

4.60 0.52

15. The counselor applies techniques of self-care and uses supervision and consultation with others to support well-being.

0% 0% 6% 25% 69% 4.63 0.60

16. The counselor uses reflection and feedback to develop a professional development plan to support personal, professional, and program improvement.	0%	0%	6%	19%	75%	4.69	0.58
17. The counselor was prepared to identify factors that impact student development and to apply advocacy procedures.	0%	0%	6%	31%	63%	4.56	0.61
18. The counselor uses leadership and advocacy strategies for program management, evaluation, and enhancement.	0%	0%	6%	38%	56%	4.5	0.61
19. The counselor was prepared to use the comprehensive school counseling program to contribute to the development of a positive and safe school climate and culture.	0%	0%	0%	38%	63%	4.63	0.48

Standard 5 - Ethical Professional Conduct

4.78 0.39

20. The counselor practices in accordance with professional ethical standards, seeks consultation for ethical decision-making, and communicates with administrators about the ethical standards of the school counseling profession.	0%	0%	0%	19%	81%	4.81	0.39
21. The counselor practices in accordance with school counseling standards, participates in a school counselor mentoring program, and seeks consultation to guide practice.	0%	0%	0%	25%	75%	4.75	0.43
22. The counselor practices in accordance with local school policies and procedures.	0%	0%	0%	19%	81%	4.81	0.39
23. The counselor practices in accordance with local, state, and federal statutory requirements and is able to demonstrate familiarity with legal resources.	0%	0%	0%	25%	75%	4.75	0.43

Question / Standard	Very Poor (1)	Poor (2)	Fair (3)	Good (4)	Very Good (5)	Mean	StdDev
24. What overall rating would you give the quality of the preparation program your counselor completed?	0%	0%	0%	31%	69%	4.69	0.46

Question / Standard	Ineffective (1)	Minimally Effective (2)	Effective (3)	Highly Effective (4)	Mean	StdDev
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24b. Based upon the performance based evaluation of this first year counselor, how would you rate the impact the counselor had upon students, teachers, and school community?

0%

6%

25%

69%

3.63

0.60

If you have any problems, questions, or comments about this website, please direct your concerns to:
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University of Missouri - Columbia
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