



Master's of Science in Athletic Training
Program Handbook

SOUTHEAST MISSOURI
STATE UNIVERSITY · 1873[®]

Table of Contents

WELCOME!	6
Section I: Program Overview	7
Introduction to the Program	7
Mission Statements	7
Southeast Missouri State University Mission Statement	7
College of Education, Health, and Human Studies Mission Statement	7
Department of Allied Health, Kinesiology, and Sport Sciences Mission Statement	7
Athletic Training Program Mission Statement	7
Athletic Training Program Core Principles	7
Patient-centered and Culturally Competent Care	7
Lifelong Learning and Professional Development.....	8
Comprehensive Clinical Competence	8
Integration of Experiential Learning	8
Program Learning Outcomes/Goals	8
Program Learning Outcome 1	8
Program Learning Outcome 2	8
Program Learning Outcome 3	8
Curriculum Sequence (2024 – 2025) (Standard 24B)	9
Course Descriptions	11
TX 521: Foundations in Athletic Training.....	11
TX 530: Current Research in Athletic Training.....	11
TX 535: Principles of Injury Prevention	11
TX 550: Principles of Emergency Care.....	11
TX 551: Procedures in Athletic Training	11
TX 580: Clinical Experience in Athletic Training I	11
TX 581: Clinical Experience in Athletic Training II	11
TX 621: Musculoskeletal Assessment I.....	11
TX 622: Musculoskeletal Assessment II	11
TX 640: General Medical Concerns in Athletic Training	11
TX 650: Therapeutic Interventions in Athletic Training I	11
TX 651: Therapeutic Interventions in Athletic Training II	11
TX 660: Administration and Leadership in Athletic Training	11
TX 670: Applied Research in Athletic Training I	12
TX 671: Applied Research in Athletic Training II	12
TX 680: Clinical Experience in Athletic Training III	12
TX 681: Immersive Clinical Experience in Athletic Training	12
TX 682: Clinical Experience in Athletic Training IV	12
TX 683: Clinical Experience in Athletic Training V	12
TX 699: Seminar in Athletic Training	12
Faculty/Staff	12

Costs Associated with the Program	14
Section II: Admission Requirements & Application Process	15
Routes of Matriculation in the Master of Science in Athletic Training	15
Traditional Method (Bachelor’s Degree + 2 Program)	15
Accelerated Method (3 + 2 Program)	15
Application Process	16
ATCAS Procedures.....	16
SEMO Graduate School Procedures.....	17
Admission Requirements.....	17
Pre-requisite Coursework (Standard 24c, 54)	17
Graduate Transfer Policy (Standard 24P).....	18
Other Admission Requirements.....	18
Post-Admission Requirements	19
Immunization Requirements	20
International Students	20
Academic Requirements	20
Program Overview	20
Scholarships & Financial Aid (Standard 24H, 24N).....	21
Student Financial Services	21
Athletic Training Program Scholarships.....	21
Outside Scholarships.....	22
Academic Retention Requirements, Good Standing & Academic Probation (Standard 23C)	22
Remediation Policy	23
Grading Policy	23
Leave of Absence	23
Temporary Leave of Absence.....	23
Leave of Absence for Military/Government Service.....	24
Refund of Tuition and Fees (Standard 23E, Standard 24D)	24
Readmission to the Athletic Training Program.....	24
Grade Appeals (Standard 23B)	24
Grievance Policy (Standard 23B)	24
Dismissal Appeals (Standard 23B)	25
Academic Honesty (Standard 23A).....	25
Non-Discrimination Policy (Standard 23D).....	25

Discipline Policies	25
Discipline Policy for Professional Behaviors	25
Consensual Relationship Policy	26
Social Media Policy.....	26
Section IV: Clinical Education	27
Clinical Experiences/Sites	27
Clinical Education Plan	27
Clinical Site Placement Procedures.....	27
Immersive Experience	28
Documentation of Clinical Education	29
Transportation to/from Clinical Sites	29
Clinical Education Supervision Policy	29
Student Clinical Evaluations.....	29
Dress Code Guidelines.....	29
Clinical Time Commitment (Standard 13).....	30
Clinical Site Orientation (Standard 26G, 26H, 26I, 26J, 26K).....	31
Clinical Site Travel Policy.....	31
Attendance Policy	31
Communicable and Infectious Illness Policy	32
Section V: Specific Academic Policies.....	32
Academic Calendar (Standard 24A)	32
Academic Dishonesty Policy (Standard 23A).....	32
HIPAA/FERPA Policy	32
Nondiscrimination Policies (Standard 24M).....	33
Southeast Missouri State University Non-Discrimination Statement.....	33
Athletic Training Program Non-Discrimination Statement	33
Filing a Complaint	34
Technical Standards (See Appendix) (Standard 24Q).....	34
Use of Instructional Space & Materials.....	35
Criminal Background Check	35
Athletic Training Student Responsibility: Self-Disclose Criminal Background	35
Drug Screening.....	35
Immunization Policy.....	35
Appendices.....	37
Hepatitis B Immunization Waiver	38
Southeast Missouri State University.....	38

<i>Athletic Training Program</i>	38
Section B:	38
<i>Hepatitis B Vaccination</i>	38
Section C:	38
<i>Hepatitis B Vaccine Declination Statement</i>	38
<i>Technical Standards (Standard 23F)</i>	39
<i>Self-Report Form</i>	41
COMMUNICABLE & INFECTIOUS DISEASE POLICY	42
<i>Appendix: Clinical Education Plan</i>	44
<i>Clinical Site Orientation Checklist Form</i>	51
NATA Code of Ethics	52
Preamble	52
PRINCIPLE 1. IN THE ROLE OF AN ATHLETIC TRAINER, MEMBERS SHALL PRACTICE WITH COMPASSION, RESPECTING THE RIGHTS, WELL-BEING, AND DIGNITY OF OTHERS	52
PRINCIPLE 2. MEMBERS SHALL COMPLY WITH THE LAWS AND REGULATIONS GOVERNING THE PRACTICE OF ATHLETIC TRAINING, NATIONAL ATHLETIC TRAINERS' ASSOCIATION (NATA) MEMBERSHIP STANDARDS, AND THE NATA CODE OF ETHICS	53
PRINCIPLE 3. MEMBERS SHALL MAINTAIN AND PROMOTE HIGH STANDARDS IN THEIR PROVISION OF SERVICES	53
PRINCIPLE 4. MEMBERS SHALL NOT ENGAGE IN CONDUCT THAT COULD BE CONSTRUED AS A CONFLICT OF INTEREST, REFLECTS NEGATIVELY ON THE ATHLETIC TRAINING PROFESSION, OR JEOPARDIZES A PATIENT'S HEALTH AND WELL-BEING	54
Appendix to Code of Ethics	54
Student Handbook Agreement	56

WELCOME!

Welcome and congratulations on being accepted into the Master of Science in Athletic Training (MSAT) program at Southeast Missouri State University. We are excited that you have decided to take the next step in your education and pursue your career goal of becoming an athletic trainer (AT). The athletic training faculty at Southeast Missouri State University is committed to providing you with a student-centered education that focuses on current evidence, patient values, scholarship, and the integration of both didactic and clinical education.

We look forward to working with you to help you achieve your goals and succeed. The information contained in this handbook is essential to your understanding of the expectations of you as a student and future healthcare provider. As you review this policy, please pay close attention to each section, as all students must adhere to all components of this manual.

Again, the program faculty welcomes you and congratulates you on being accepted into the MSAT program at Southeast! We hope that you enjoy your time as a graduate student here and embrace the opportunities provided to you to enhance your professional and academic growth.

Sincerely,

The Athletic Training Program Faculty

Section I: Program Overview

Introduction to the Program

The Southeast Missouri State University (SEMO) Athletic Training (AT) program is housed in the Department of Allied Health, Kinesiology, and Sport Sciences in the College of Education, Health, and Human Studies. The Athletic Training is seeking accreditation through the Commission on Accreditation of Athletic Training Education (CAATE). The AT program will undergo a comprehensive review to finalize accreditation status in the 2024-2025 academic year.

BOC Certification

To become a certified athletic trainer, the student must graduate from a CAATE-accredited athletic training program and successfully sit for and pass the Board of Certification (BOC) examination. Students can find information on the BOC can be found by visiting their website (www.bocatc.org)

Mission Statements

Southeast Missouri State University Mission Statement

Southeast Missouri State University provides student-centered education and experiential learning with a foundation of liberal arts and sciences, embracing a tradition of success, exceptional teaching, and commitment to student success that significantly contributes to the development of the region and beyond.

College of Education, Health, and Human Studies Mission Statement

The College of Education, Health, and Human Studies Provides innovative, relevant, and experiential approaches that support, empower, and engage scholars and life-long learners who are equipped to transform lives and serve communities.

Department of Allied Health, Kinesiology, and Sport Sciences Mission Statement

The Department of Allied Health, Kinesiology, and Sport Sciences integrates experiential learning, professional service, and applied research to prepare practitioners who promote health, physical activity, and quality of life.

Athletic Training Program Mission Statement

The Athletic Training program combines experiential learning with contemporary educational practices to prepare graduates who excel in clinical practice, leadership, and professionalism and integrate evidence-based practice to enhance patient care.

Athletic Training Program Core Principles

Patient-centered and Culturally Competent Care

The MSAT prioritizes patient-centered and culturally competent care. The curriculum embraces the importance of understanding and respecting the diverse populations athletic trainers serve

and the importance of providing personalized and inclusive care to patients. The MSAT strives to train students to deliver ethical, compassionate, and patient-focused care.

Lifelong Learning and Professional Development

The MSAT is grounded in the principles of lifelong learning and ongoing professional development. The curriculum will emphasize the importance of staying current on best practices within the athletic training profession by engaging in research and emerging technologies. Students will be prepared to engage in self-directed learning, pursue advanced certifications, and contribute to the Athletic Training profession.

Comprehensive Clinical Competence

The MSAT program emphasizes the development of comprehensive clinical competence as a foundational principle. Students will acquire knowledge and skills in the five domains of athletic training throughout their coursework. The curriculum integrates evidence-based practices, hands-on clinical competence, and the application of technology to ensure graduates are well-equipped to address the diverse needs of patients across the lifespan.

Integration of Experiential Learning

The MSAT program is guided by the principle of integrating experiential learning throughout the curriculum. The program recognizes the value of incorporating hands-on experiences into athletic training education. These experiences allow the students to engage in practical settings, refine their skills, and improve their professional judgment.

Program Learning Outcomes/Goals

Program Learning Outcome 1

Prepare graduates to become career-ready professionals with the ability to practice competently as measured by the Board of Certification (BOC) Exam.

Outcome 1: Students will successfully complete the academic program and enter the Athletic Training profession.

Program Learning Outcome 2

Prepare graduates to become career-ready professionals with the ability to practice competently in a future employment setting or a post-graduate residency/doctoral program.

Outcome 2: Students will enter the workforce as an athletic trainer or enter a post-graduate program.

Program Learning Outcome 3

Promote professional, ethical conduct and advocacy by emphasizing the BOC Standards of Professional Practice.

Curriculum Sequence (2024 - 2025) (Standard 24B)

Students in the SEMO MSAT Program must complete the following courses to progress through the AT program.

Summer I (6 Credits)

Course	Title
TX 521	Foundations in Athletic Training (2)
TX 530	Current Research in Athletic Training (1)
TX 550	Principles of Emergency Care (2)
TX 535	Principles of Injury Prevention (1)

Fall I (12 Credits)

Course	Title
PY 571	Introductory Behavioral Statistics (3)
TX 580	Clinical Experience in AT I (1)
TX 551	Procedures in Athletic Training (2)
TX 621	Musculoskeletal Assessment I (3)
TX 640	General Medical Concerns in Athletic Training (3)

Spring I (11 Credits)

Course	Title
TX 581	Clinical Experience in AT II (2)
TX 622	Musculoskeletal Assessment II (3)
FN 637	Research Design and Evaluation (3)
TX 650	Therapeutic Interventions I (3)

Summer II (6 Credits)

Course	Title
TX 660	Administration and Professional Responsibility in A.T. (3)
TX 681	Immersive Clinical Experience (3)

Fall II (9 Credits)

Course	Title
TX 651	Therapeutic Interventions II (3)
TX 670	Applied Research in Athletic Training (2)
TX 680	Clinical Experience in Athletic Training III (1)

TX 682	Clinical Experience in Athletic Training IV (3)
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Spring II (6 Credits)

Course	Title
TX 683	Clinical Experience in A.T. V (3)
TX 699	Seminar in Athletic Training (3)

Course Descriptions

TX 521: Foundations in Athletic Training

Introduction into the history and profession of athletic training. Emphasis on becoming familiar with roles, and professional preparation of Athletic Trainers. (2)

TX 530: Current Research in Athletic Training

In Depth analysis into current research topics in athletic training. Emphasis on utilizing evidence based principles. (1)

TX 535: Principles of Injury Prevention

Concepts of delivering and implementing injury prevention principles. Emphasis on taping, bracing, and other prevention programs. (1)

TX 550: Principles of Emergency Care

Concepts of treating and managing emergency conditions relating to physically active individuals. Concepts of referral, legal/ethical considerations will be discussed. (2)

TX 551: Procedures in Athletic Training

Concepts relating to performing and applying standard medical procedures commonly required in various health care populations and settings. (2)

TX 580: Clinical Experience in Athletic Training I

First of five clinical experience courses designed to provide students with experiential learning in athletic training. Focus on emergency care and injury prevention techniques. (1)

TX 581: Clinical Experience in Athletic Training II

Second of five clinical experience courses designed to provide students with experiential learning in athletic training. Focus on lower extremity evaluation. (2)

TX 621: Musculoskeletal Assessment I

Instruction on proper methods of musculoskeletal examination techniques. Emphasis on pathomechanics, recognition, and evaluation of lower extremity injuries. (3)

TX 622: Musculoskeletal Assessment II

Instruction on proper methods of musculoskeletal examination techniques. Emphasis on pathomechanics, recognition, and evaluation of upper extremity injuries. (3)

TX 640: General Medical Concerns in Athletic Training

Principles related to general medical issues and pharmacological principles guiding athletic training, including legal and ethical principles. (3)

TX 650: Therapeutic Interventions in Athletic Training I

The underlying theories and application regarding the use of therapeutic modalities in athletic training practice. (3)

TX 651: Therapeutic Interventions in Athletic Training II

The underlying theories and application of the use of therapeutic exercise in athletic training practice. (3)

TX 660: Administration and Leadership in Athletic Training

Application of leadership techniques in professional responsibility, facility management, human resources, and resource management. (3)

TX 670: Applied Research in Athletic Training I

Introduction to the preparation and submission of clinically relevant research project in athletic training. (1)

TX 671: Applied Research in Athletic Training II

The collection of data and information culminating in the submission of a clinically relevant athletic training research topic. (1)

TX 680: Clinical Experience in Athletic Training III

Third of five clinical experience courses designed to provide students with experiential learning in athletic training. Focus on general medical evaluation. (1)

TX 681: Immersive Clinical Experience in Athletic Training

An immersive clinical experience designed to provide students with full time experiential learning in athletic training. (3)

TX 682: Clinical Experience in Athletic Training IV

Fourth of five clinical experience courses designed to provide students with experiential learning in athletic training. Focus on upper and lower extremity evaluation. (3)

TX 683: Clinical Experience in Athletic Training V

Fifth of five clinical experience course designed to provide students with experiential learning in athletic training. Focus on therapeutic interventions. (4)

TX 699: Seminar in Athletic Training

Capstone course to prepare students for professional practice through implementation of case studies and preparation for the Board of Certification Exam. (2)

Faculty/Staff

<u>SEMO Faculty and Staff</u>	<u>Position/Title</u>	<u>E-Mail/Contact Information</u>
<i>Kyle Schneider, EdD, ATC</i>	MSAT Program Director	kschneider@semo.edu 573-651-5193 (Office)
<i>David Tomchuk, DAT, ATC</i>	MSAT Coordinator of Clinical Education	dtomchuk@semo.edu 573-986-6841 (Office)
<i>Sunghoon Chung, PhD, ATC</i>	Assistant Professor of Athletic Training	schung@semo.edu 573-651-2464 (Office)
<i>Andrew Lawrence, MD</i>	Medical Director	Mercy Southeast Orthopedics

<u>SEMO Administration</u>	<u>Position/Title</u>	<u>E-mail/Contact Information</u>
<i>Joe Pujol EdD, FASCM</i>	Dean, College of Education, Health and Human Studies	jpujol@semo.edu 573-651-2408
<i>Jason Wagganer, PhD, FASCM</i>	Chair, Department of Allied Health, Kinesiology, and Sport Sciences	jwagganer@semo.edu 573-651-2197
<i>Debbie McKee</i>	Senior Administrative Assistant Office of the Dean	dmckee@semo.edu 573-651-2408
<i>Jennifer Drouse</i>	Administrative Assistant, Department of Allied Health, Kinesiology, and Sport Sciences	jdrouse@semo.edu 573-651-2197

Costs Associated with the Program

Item	Anticipated Costs	Notes
Tuition & Fees (Per Credit Hour)	Domestic - \$427.74 Non-Domestic -\$735.39	Please note that the Board of Governors sets tuition and general fees, which can vary yearly. There is no out-of-state tuition for domestic students. (Tuition and Fees)
Textbooks	Variable (approx. \$300/Semester)	The amount each student will spend on textbooks will vary from semester to semester—the MSAT faculty attempts to use open-source materials when appropriate to enhance learning.
CPR Certification	~\$40.00	CPR Certification will be completed during the first summer semester of the program. This certification is valid for two years, so students will only pay this fee once in the program. However, you will have the opportunity to renew your certification before graduation.
Professional Liability Insurance	~\$40.00/year	Students are required to maintain professional liability insurance. This can be purchased through HPSO for around \$40 per year. Must be renewed each year in the fall semester. www.hpso.com
NATA Membership	~\$100.00/Year	Students are encouraged to become members of the National Athletic Trainers Association (NATA). This membership provides many professional benefits, including discounted registration for the BOC Exam.
Criminal Background Check	~\$50.00	This will be completed during the first year of the program before going to external clinical sites. This cost is the responsibility of the student. https://semo.edu/field-experiences/undergrad-teacher/background-check.html
Professional Attire	Varies Estimate \$300 – 500- Year 1 Estimate \$200 – Year 2	Clinical sites may provide attire at either no cost or a reduced cost. However, students are expected to purchase professional attire and adhere to the clinical site guidelines. Each athletic training student is required to minimally purchase two SEMO polo shirts through the SEMO athletic department vendor.

Housing	Varies	Housing costs will vary depending on the individual student's situation. All housing costs are the student's responsibility.
Parking	Varies	Parking costs vary depending on the parking pass a student selects. Information on parking can be found by accessing Parking Services .
Immunizations (including annual flu vaccination)	Varies	Immunization costs will vary depending on vaccination status and the requirements for each clinical site. Health Insurance coverage will also impact this cost. Students are responsible for the cost of any vaccines needed to attend clinical sites.
Urine Drug Screen	\$25-\$50	Clinical sites require that a urine drug screen for street drugs and related substances that can affect patient safety be on file for each student. The MSAT will coordinate urine drug screens for the students as part of a clinical class. The student needs to pay for the drug screen. Note that any positive result will result in additional fees and costs for laboratory and physician time. This is performed annually in the fall semester.
T-Spot Tuberculosis Testing	\$50	Students are required to obtain an annual T-Spot tuberculosis test for clinical sites.
Technology	Varies	Students may choose to have their own tablets, computers, or other devices. The cost will vary depending on the student's preference. Students may also utilize an on-campus computer lab operated by SEMO Information Technology.
Travel	Varies (Approximately \$500/year for Clinical Rotations)	Students are responsible for all travel costs to/from clinical sites. This cost will vary depending on the individual student.

Section II: Admission Requirements & Application Process

Routes of Matriculation in the Master of Science in Athletic Training

Traditional Method (Bachelor's Degree + 2 Program)

Students who have obtained a bachelor's degree (3.0 or higher GPA recommended) and the required prerequisite coursework (See below) are eligible for consideration for admission into the AT Program.

Accelerated Method (3 + 2 Program)

Students enrolled at Southeast Missouri State University in the Bachelor of Science: Health Sciences degree, or through an institution with a signed articulation agreement may apply to the MSAT program

During their third year of study and complete an accelerated option (3+2) to complete the MSAT Degree in 5 years if they have met the following requirements for admission:

- Completion of the Accelerated Program Application with the Program Director.
- Completion of 108 hours of undergraduate coursework (27 of those hours must be 300+ level courses).
- Completion of all pre-requisite coursework with a “C” or higher letter grade.
- Cumulative GPA of 3.0/4.0
- Completion of a minimum of 25 hours of directed observation with an athletic trainer after graduating high school.

Any student applying to the 3+2 track will be given priority admission over students applying to the two-year MSAT from outside Southeast Missouri State University. Students who meet the requirements to matriculate into the MSAT in this option will transition into the graduate student phase of their education after completing their third year. Students who do not meet the requirements to enter the MSAT will be retained in the Bachelor of Science: Health Science degree to continue their course of study.

Students on the 3+2 track will submit their formal application through ATCAS (see procedures below) in the Fall of year 3, and admissions decisions will be made by December 15. All students granted admission in the 3+2 option will be given “*conditional acceptance*” until the end of the spring semester, which is contingent on completing all pre-requisite/admission requirements.

Application Process

ATCAS Procedures

Students wishing to apply to the MSAT program at Southeast Missouri State must submit their application through the [ATCAS portal](#). Students will also need to complete a separate application for the Southeast Missouri State University [Graduate School](#). Applications will be reviewed and accepted on a rolling basis. Students are strongly recommended to apply on or before the priority admission deadline of March 1. The MSAT Admissions Committee will review all application materials as they are submitted, and selected applicants can be invited to participate in an interview with one or more committee members. Selection and admission offers can occur before the priority deadline, so early registration is encouraged. Please get in touch with Dr. Kyle Schneider, Program Director, with any questions regarding the application process.

All students seeking admission into the MSAT must submit a complete application through ATCAS. The application must include official transcripts from all universities/colleges attended, observation hours, a personal statement, payment to the ATCAS system, and at least 2 completed reference forms with letters of reference attached. It is the student's responsibility to ensure that all materials are received and submitted to ATCAS before the priority deadline of March 1.

The MSAT is a two-year intensive cohort-style program that follows a specific course sequence. Students admitted into the program must be enrolled full-time and complete all courses in the predefined order. Students admitted into the program will begin academic coursework during the second summer session (approximately mid-June).

SEMO Graduate School Procedures

All students seeking admission into the MSAT must also apply for admission into the Southeast Missouri State University graduate school.

Admission Requirements

The Master of Science in Athletic Training program is committed to a transparent, equity-based, and non-discriminatory admissions process. Applicants are evaluated and admitted without regard to race, color, religion, gender identity, age, or country of origin.

All students seeking admission into the program must complete the requirements for the athletic training program and Southeast Missouri State University. These admissions requirements are provided below:

Pre-requisite Coursework (Standard 24c, 54)

To be considered for admittance into the athletic training program, students must complete each of the following courses with a “C” or higher.

Pre-requisite Course Title/Focus	Lab Required	SEMO Equivalent for 3+2 Students	Course Description/Content Focus
Human Anatomy	Yes	BS 113/013	This is a course that focuses on the systemic study of the body, with an emphasis on the skeletal, muscular, and nervous systems.
Human Physiology	Yes	BS 114/014	This course focuses on the physiology, structure, regulation, integration, and function of the human body organ systems.
General Biology	Yes	BI 163/063	A course focusing on cellular structure, function, energy, and cellular division.
General Chemistry	Yes	CH 184/185	A course that focuses on atomic structure, bonding, properties of matter, and chemical reactions.
General Physics	Yes	PH 120/020	A course that focuses on the general concepts of energy, momentum, thermodynamics, and electricity.
General Psychology	No	PY 101	Introductory psychology course that focuses on perception, learning, memory, motivation, personality, and social behavior.

Exercise Physiology	No	HL 331/031	A course focusing on the functioning of the functions, adaptations, and responses to exercise.
Biomechanics or Kinesiology	No	PE 464	The analysis of the anatomical and biomechanical principles of human movement.
Precalculus or Equivalent	No	MA 116	College-level math course that focuses on algebraic principles and functions.

**Anatomy and Physiology courses may be combined into one course provided they meet all the course content described above.

The MSAT program director and the MSAT admissions committee will review each applicant’s pre-requisite coursework to ensure that course titles and content meet the requirements. A prerequisite course doesn't need to be taken at Southeast Missouri State University or meet the SEMO equivalent. However, the course should closely resemble the content of a similar course at SEMO, as described in the table above. If there are questions regarding the pre-requisite coursework, the applicant may contact the Program Director (kschneider@semo.edu) for consideration. Please note that you may be asked to supply the course description and syllabus from the specified course. After review, the Program Director and the admissions committee will determine if the course content satisfies the required pre-requisite.

Any student with a prerequisite course “in progress” or “incomplete/pending” at the time of application can only be admitted on a conditional status. Once a student achieves a grade of “C” or higher in the required pre-requisite course, they will be fully admitted into the program. Students taking the course outside of SEMO will be requested to submit an official transcript to the Office of Admissions upon completion.

Graduate Transfer Policy (Standard 24P)

The MSAT program at Southeast Missouri State University only accepts graduate transfer credits for the following courses: FN 637—Research Design and Evaluation and PY 571—Introductory Behavioral Statistics. The MSAT will not accept transfer credits for any Athletic Training (TX prefix) coursework regardless of any previously earned degree or professional credentials obtained. Application Deadline

Applications are evaluated on a rolling basis, and decisions on acceptance into the ATP can occur as early as November 1 each year. To receive full consideration for admission, applications must be submitted by March 1 each year. However, the ATP will accept applications until May 1 or until the cohort is filled.

Other Admission Requirements

Grade Point Average

To be considered for full admission, students applying to the MSAT program must have a 3.0/4.0 cumulative GPA from all undergraduate coursework (or within the last 60 hours). Students may be considered for probationary admission if they have a 2.75-2.99/3.0 cumulative GPA (or within the

previous 60 hours). Students admitted on probation must complete the Summer I term with a cumulative 3.0/4.0 GPA to continue in the program.

Observation Hour Requirements

Students applying to the MSAT program must complete at least 25 hours of direct observation of athletic training practice. This observation must occur after the applicant has graduated from high school and must be supervised by a state-licensed athletic trainer. These experiences must be documented and submitted using the [MSAT Observation Hour Form](#).

Post-Admission Requirements

The following must be current (completed annually unless otherwise indicated) and on file with the MSAT program before beginning clinical experiences. Please note that some clinical sites may require additional immunizations (e.g., COVID-19) that students must obtain to be placed at those sites. The ATP expectations are the minimum and can be superseded by clinical site requirements.

1. **Professional Liability Insurance** - Evidence of current liability insurance coverage. (Athletic Training Students can purchase this through HPSO for around \$40 per year (<http://www.hpso.com>)
2. **Emergency Cardiac Care (ECC)/CPR – (Standard 26B)**
All students enrolled in the MSAT must have a current copy of appropriate Emergency Cardiac Care (ECC)/CPR Certification before beginning any clinical experiences. All students will complete American Heart Association Basic Life Support training prior to classes beginning on campus as part of their on-campus orientation, regardless of previous certification. This certification aligns with the Board of Certification (BOC) requirements and will last two years. Certification must be maintained for the duration of the time in the ATP.
3. **Technical Standards** - Signed declaration of the ability to meet the AT Program's *Technical Standards for Admission and Retention* (See Appendix)
4. **Student Handbook Agreement** - Signed declaration of understanding and acceptance of all Program Policies within the *SEMO MSAT Student Handbook*.
5. **Bloodborne Pathogen/OSHA Training—All students will complete the bloodborne pathogen (BBP) training during their summer orientation. Verification of completion must be submitted to the ATP before beginning any clinical experiences.**
6. **Criminal Background Checks** – Background checks ([FBI & Missouri Highway Patrol](#)) are required during the first semester (Summer I) of the MSAT program. Please see Dr. Kyle Schneider, Program Director, for complete details. Students are responsible for the fees associated with completing the background check. Passing a criminal background check is a requirement of the ATP clinical site contracts.
7. **Urine Drug Screen** – Students will perform and must pass an annual urine drug screen (7-panel). This urine drug screen evaluates the presence of controlled substances, illicit street drugs, alcohol, and marijuana. Any positive urine drug screen will be sent for laboratory confirmation (with an extra fee) and can require the student to meet with an occupational health physician or designee to determine workplace and clinical site safety steps.

8. **Communicable Disease Policy—Students are** expected to abide by the Communicable and Infectious Disease policy provided in the appendices.
9. **HIPAA/FERPA Training—Students will be trained internally on HIPAA** and FERPA. Additionally, students may be required to perform any related clinical site HIPAA, FERPA, or patient privacy training.
10. **Immunizations -**
In addition to the immunizations required by SEMO, students must also show evidence of (or sign the waiver for) a completed Hepatitis B Vaccine series before any clinical series. Students may also be required to provide vaccination records (e.g., COVID–19, Influenza) at specific clinical sites. Any additional costs associated with records or vaccinations are the student's responsibility.

Immunization Requirements

Southeast Missouri State University recommends that all students remain current on vaccines. ([SEMO Immunization](#)) In addition to the immunizations SEMO requires, students must show evidence of (or complete a waiver when applicable) the following immunizations before beginning any clinical experiences. The following must be provided to the athletic training program to review and to have on record to complete student onboarding requirements at various clinical sites:

- Flu Vaccination (Annually – Fall of each year)
- TDAP (Completed within the past ten years)
- MMR Vaccine (Completed two-dose series)
- Varicella/Chicken Pox (or positive titer)
- T-Spot for Tuberculosis **OR** 2-step TB test (Annually)
Students may also be required to provide vaccination records (e.g., COVID–19) at specific clinical sites. The student is responsible for any additional costs associated with records or vaccinations.
- COVID vaccination status (initial vaccination series, booster status, or not vaccinated).

International Students

International students seeking admission into the ATP must submit additional documentation in their application. Requirements for international admission can be found on the International Admissions Website, and a TOEFL minimum score of 79 is required.

<https://semo.edu/international/admissions/grad.html>

Academic Requirements

Program Overview

The MSAT Program at Southeast Missouri State University is a professional preparation program designed to prepare students to become certified athletic trainers. After completing the program, students will be eligible to sit for the Board of Certification Exam (www.bocatc.org). The MSAT program is a non-thesis degree with a minimum of 49 credit hours to be completed at the graduate level (500+). Students may enter the MSAT program through two avenues: 1) Upon completion of a bachelor's degree from a Regionally Accredited College/University and 2) Through the internal accelerated 3+2

option within SEMO. Students offered early admission through the accelerated program must fulfill all pre-requisite course requirements for the MSAT Degree and have completed at least 108 credits of undergraduate coursework before entering the MSAT. Upon completing their first 12 credits in graduate coursework, students may use these credits to transfer to the undergraduate degree in Health Sciences.

Scholarships & Financial Aid (Standard 24H, 24N)

Student Financial Services

Any student who requires financial aid/assistance should contact Student Financial Services (sfs@semo.edu) to inquire about payment options and loans for the ATP. The Financial Aid section on the Student Financial Services webpage provides information on how to apply for federal loans, complete a FAFSA and more.

Athletic Training Program Scholarships

The Athletic Training Program has a small number of scholarships available for students. Applicants must follow the university guidelines to apply for the scholarships and are selected based on the criteria listed below for each of the scholarships by the AT Faculty. ([Endowed Scholarships](#))

Dr. Ronald Wagner Endowed Scholarship

Dr. Ronald Wagner is a 1998 graduate of Southeast Missouri State University with a Bachelor of Science degree and major in Health Management: Athletic Training. Dr. Wagner was on the track team and received a scholarship from then Coach Joey Haines. He is a tenured faculty member at California University of Pennsylvania in the Department of Exercise Science and Sport Studies. Dr. Wagner received his Master of Science degree from Eastern Kentucky University and his Ph.D. from the University of Arkansas, Fayetteville. The recipient of this scholarship shall be a student enrolled at Southeast Missouri State University. First preference shall go to a minority student enrolled in the athletic training program. Second preference shall go to a student-athlete majoring in the athletic training program, and third preference shall go to any student majoring in the athletic training program. This scholarship is renewable, but recipients must reapply each year.

Burchell Grant Allied Health Endowed Scholarship

The recipient of this scholarship shall be a student enrolled at Southeast Missouri State University with aspirations to enter an Allied Health Profession. Allied Health Professions are considered to include any healthcare-related degree program excluding Nursing and Pre-Med. Examples include, but are not limited, to Athletic Training, Health Management, Health Sciences, Communication Disorders, Dietetics, Medical Technology and Pre-Physical Therapy. First preference goes to the recipient who is involved in campus activities with a leadership role. A minimum GPA of 3.0 is required. This scholarship is automatically renewable.

William Thorpe Athletic Training Endowed Scholarship

This scholarship is for Southeast Missouri State University students in the athletic training academic program, with a minimum 2.8 cumulative GPA and 3.0 major GPA.

Outside Scholarships

Mercy Southeast Athletic Training Student Scholarship

Mercy Southeast Hospital provides one scholarship to an athletic training student each academic year. This scholarship is external, and students must apply through the Mercy Foundation to be eligible to receive this scholarship. Information on this scholarship can be found at <https://www.sehealth.org/professional-education/scholarship-opportunities/>

NATA, MAATA, and MoATA Scholarships

The National Athletic Trainers Association (NATA), Mid-America Athletic Trainers Association (MAATA), and the Missouri Athletic Trainers Association (MoATA) offer scholarships that students can apply for annually. The specific requirements for each scholarship vary, but at minimum, a student must be a member of the NATA to be eligible to receive one of these awards. Specific information can be found on the NATA, MAATA, and MoATA websites.

Academic Retention Requirements, Good Standing & Academic Probation (Standard 23C)

Students enrolled in the MSAT program must meet the retention requirements for the Southeast Missouri State School of Graduate Studies ([Graduate Catalog](#)) and those of the MSAT to remain in good standing. These requirements include:

- Maintain a minimum 3.0/4.0 cumulative GPA in all courses within the MSAT.
- Maintain academic integrity and professional behavior in the classroom, all clinical sites, and during community engagement activities.
- Complete all clinical education requirements during the assigned timeframe.
- Complete Summer II Immersive experience.

Students must also achieve satisfactory academic performance in all courses. Due to the intensive nature of this program and to ensure all outcomes are met, students who receive a grade of “C” in more than two graduate courses will be dismissed from the program.

A student who accumulates a graduate GPA below 3.0 (or receives a “C” in a course will be placed on academic probation and subject to the following provisions:

- A student who has a cumulative GPA of less than 3.0 will be placed on beginning probation in the first semester if their GPA is below 3.0. The student may continue in the program for one additional semester. During that semester, a student must achieve a grade of a “B” or higher in all courses.
- A student receiving a failing grade (F) in any graduate course while on probation may not continue in a graduate program and will be dismissed.

Any student who receives an “F” in a course and is dismissed from the program must reapply for re-admission.

Remediation Policy

If a student passes a course but does not achieve 75% or higher on an assessment that directly evaluates a skill within one of the CAATE curricular standards, the athletic training program may require the student to remediate that assessment. Remediation may include but is not limited to retaking the course, completing an independent study, completing extra assignments directly assessing the competency, or retaking the exam/assessment (if applicable). Each of these will be reviewed on a case-by-case basis by the instructor of record in the course and the Program Director in conjunction with the ATP faculty. Refusal to engage in the remediation may result in being placed on probation and/or dismissal from the program.

Grading Policy

Per SEMO policy, graduate students may receive grades of A, B, C, and F in graduate coursework. While individual faculty can utilize an alternative grading scale, the ATP will utilize the following grading scale in all TX courses.

- 100.00% - 90.00% = A
- 89.99 % - 80.00% = B
- 79.99% - 75.00% = C
- 74.99% & lower = F

Leave of Absence

A student may request a leave of absence for medical or personal reasons while enrolled in the ATP. For the leave of absence to be granted, the student must be in good standing (GPA 3.0/4.0) and progressing toward graduation. To be considered for a leave of absence, the student must request the Program Director to explain why the leave should be granted. A student is eligible for a leave of absence for up to one year. Students should be aware that a leave of absence will delay their graduation due to the predetermined sequence of courses. If a leave of absence is granted, students should withdraw from all classes for the remainder of the semester and cannot complete any clinical rotations. The ATP will reserve a spot in the following cohort for any student granted a leave of absence. Students should refer to the University refund policy at Student Financial Services for information on withdrawal and financial reimbursement for courses. Students must follow the readmission to the ATP policy stated below when returning following the approved leave of absence.

Temporary Leave of Absence

Students seeking a temporary leave of absence (under 7 consecutive days) for life events or bereavement should notify the Program Director and Course Instructor to seek accommodations. Students absent for more than 7 consecutive days may need to request a leave of absence for the remainder of the term. If students need more than 7 days, they must communicate with the Program Director to discuss their return plan.

Students are responsible for communicating with faculty and making accommodations with course instructors to ensure all course content is completed satisfactorily.

Leave of Absence for Military/Government Service

Students who are active members of the U.S. Military Services and/or government agencies that are required to be absent from coursework/clinical will need to communicate with the Program Director and follow Southeast Missouri State University Policy within the [Military and Veterans Office](#).

Refund of Tuition and Fees (Standard 23E, Standard 24D)

Information regarding refund policies for courses at Southeast Missouri State University can be found by accessing the [Student Financial Services \(SFS\)](#) website.

Readmission to the Athletic Training Program

If a student is dismissed from the program for any reason (e.g., poor academic performance, policy violations, ethical concerns), the student may reapply for admission to the next cohort. However, previous admission into the ATP does not guarantee admission in a subsequent year.

A student who decides to leave the professional program voluntarily and has informed the Program Director of their decision in writing before leaving may request readmission consideration. To be considered for re-admission, the student must complete the following steps:

1. Submit a written request to be re-admitted into the professional program. This letter should address/include changes made since leaving the program and how the student plans on successfully matriculating through the program. The Program Director must receive this letter at least 30 days before the subsequent term.
2. Meet with the Program Director to discuss the re-admission application and progress plan.
3. Students who are taking a leave of absence or are seeking readmission to the program may be asked to complete specific psychomotor skills and pre-requisite knowledge of previous ATP coursework to determine their level of competency prior to being placed in courses for the current term.

The athletic training program has the right to deny the re-admission request of any student if it is determined the student has not met the requirements above, is not able to demonstrate the ability to progress through the program successfully, or the current cohort size is unable to accommodate additional student(s).

Grade Appeals (Standard 23B)

A student wishing to appeal a course grade must follow the University Policy's process. This policy can be found by clicking [here. \(Southeast Missouri State Grade Appeal Policy\)](#) .

Grievance Policy (Standard 23B)

While the ATP strives to maintain high standards of ethical, academic, clinical, and professional practice, we recognize that there may be a need for a stakeholder to formally make a complaint against the program. Students wishing to file a grievance complaint should follow the University appeals/grievance policy, which can be found in the [University Bulletin](#).

Dismissal Appeals (Standard 23B)

A student dismissed from the ATP who wishes to appeal the decision must follow the University's policies and procedures for appeals. Decisions on the appeal are made based on the procedures laid out in the [Academic Suspension Appeal Policy](#).

Academic Honesty (Standard 23A)

Students enrolled in the ATP are expected to adhere to the University's academic honesty and integrity policies. The University policy can be found [\(in Southeast Missouri State Academic Policies\)](#).

Non-Discrimination Policy (Standard 23D)

Faculty, preceptors, and students in the Southeast Missouri State University MSAT program strive to foster an inclusive environment that recognizes the contributions and supports the advancement of all people, regardless of race, ethnicity, national origin, gender, religion, race, marital status, sexual orientation, gender identity, or any other characteristic protected by state or federal law. Students seeking admission and enrolled in the program will be evaluated based on their application materials and ability to complete coursework. They will not be discriminated against based on the abovementioned characteristics. For more information on Southeast Missouri State University's commitment to diversity and inclusion, please visit their [website](#). If any student feels that they have been discriminated against, they are encouraged to contact the Dean of Students office (573-651-2155) or the Title IX Coordinator (573-651-2823).

Discipline Policies

Discipline Policy for Professional Behaviors

Students who demonstrate a pattern of professional behavior issues will result in a student being placed on a progressive discipline status. Students may be placed on one of the following statuses: flagged, notice, probation, suspension, or termination. The process and level of discipline will be based on the level and severity of the violation.

Flagged Status

Students flagged for disciplinary actions will meet with the Program Director, Coordinator of Clinical Education, and any other academic advisor/instructor/University administrator needed to be included to discuss the violation and possible disciplinary action(s) if the issue continues. The student will receive an official letter outlining the details of the disciplinary proceeding, including any remediation or behavior modifications that may be needed. The student will meet with the Program Director at a pre-determined date to evaluate the progress made on the discipline plan. Once the student completes the pre-determined action plan satisfactorily, they will be removed from flagged status.

Notice

Students placed on notice will meet with the Program Director, Coordinator of Clinical Education, and any other University administrator to discuss the violation.

The student will receive an official letter outlining the policy violation, and the action plan, outlining the details of the expected behavior change, will be presented to the student. The student and the Program

Director will sign the action plan, which will be placed in the student's file. This will place the student on "First Notice."

The student will meet with the Program Director at a pre-determined date to evaluate the progress of the discipline/action plan. Once the student completes the pre-determined action plan, they will remain on notice and be expected to maintain professional behavior for the remainder of their coursework.

Probation

Students on probation will meet with the Athletic Training Faculty to discuss the Professional Behavior violation.

The student will receive an official letter outlining the policy violation, and the action plan outlining the details of the expected behavior change will be presented to the student. This letter of understanding and action plan will be signed by the student and the Program Director and placed in the student's file. The student will then be identified as being placed on probation.

A student on probation will be required to attend regularly scheduled meetings with the Program Director to discuss progress on the action plan and behavior modifications. Students who fail to meet the requirements of this action plan may be placed on suspension or dismissed from the program.

Non-Academic Suspension/Dismissal

Students suspended or dismissed from the program will meet with the Program Director, Department Chairperson, and Dean of Graduate Studies as appropriate. Students will receive an official letter outlining the policy violation and the details that led to the suspension/dismissal from the program. The Program Director and the student will sign this letter, which will be placed in the student's file and submitted to the Graduate School Dean. Students placed on suspension/dismissal will have the ability to appeal the decision following stated University policy. Students facing suspension or dismissal will be informed of how this disciplinary action may impact their ability to complete didactic and clinical coursework. A student dismissed from the program for significant policy violations will not be eligible to reapply for admission to the MSAT until the next application cycle.

Consensual Relationship Policy

The BOC Standards of Professional Practice (Code 1.6) states that the athletic trainer "does not engage in intimate or sexual activity with a patient and/or the parent/guardian of a minor patient." The Standards of Professional Practice also state that the athletic trainer "acknowledges and mitigates conflict of interest." (Code 6.4). In accordance with these standards, students are expected to self-report/disclose any consensual and/or romantic relationship or intimate sexual activity with any individual who may present a perceived conflict of interest. This includes students participating in athletics, patients, athletic administration/personnel, clinic administration/personnel, and/or the parent/guardian of a patient or minor patient. (See Appendix -Self Report Form)

Social Media Policy

The Athletic Training Program respects each student's right to free speech and expression and the use of social media. However, specific guidelines must be enforced in compliance with the NATA Code of Ethics

and the BOC Code of Professional Responsibility. The guidelines on the inappropriate use of social media are as follows:

1. Students may not post patient information, even if the patient is not named directly. This is a HIPAA/FERPA violation.
2. Students should avoid derogatory or demeaning remarks about patients, fellow students, athletic personnel, administration, clinical sites, faculty, or staff.
3. Students should refrain from making threats that endanger the safety of another person.
4. Students should refrain from posting photos of illegal or criminal activity.
5. Students should refrain from posting photos or videos of individuals associated with the ATP without their knowledge, approval, or written permission.
6. Students should avoid sending friend requests or joining requests from patients until they are no longer in a patient/clinician role.
7. Students should avoid interacting with minors on social media and messaging platforms.
8. Students should refrain from providing medical advice or recommending or endorsing any products that portray them as medical providers.

Students who do not adhere to this policy will be considered for disciplinary action per the Discipline Policy for Professional Behaviors.

Section IV: Clinical Education

Clinical Experiences/Sites

Southeast Missouri State University utilizes a variety of clinical sites to expose students to a wide range of patient populations that athletic trainers will treat during their professional careers. Students will be assigned to a clinical experience beginning in the fall of their first semester in the AT program. Students will then be assigned a clinical experience for each of the following semesters enrolled in the program. All students must complete a minimum of 5 semesters of clinical experience. Students will complete a majority of these clinical rotations under the direct supervision of a preceptor who is either an athletic trainer in good standing with the BOC or a physician (MD, DO) in good standing with their respective state licensing board. Students may also complete supplemental clinical experiences with other allied health professionals with approval from the Coordinator of Clinical Education.

Clinical Education Plan

The ATP has developed a clinical education plan to ensure that all students receive a comprehensive clinical education. The general SEMO MSAT clinical education plan is in this handbook's appendix.

Clinical Site Placement Procedures

Clinical rotations are selected primarily by the Clinical Education Coordinator, who can seek guidance from the Program Director, athletic training faculty, and select preceptors. First-year athletic training

students will be assigned to perform 3, 2-week clinical rotations during the fall semester (TX 580). During the spring semester, first-year athletic training students will enroll in TX 581 and perform 2- and 4-week clinical rotations, with 1- and 8-week clinical rotations. Additionally, TX 581 students will perform approximately 15 hours at an orthopedic practice setting throughout the semester. First-year athletic training students will be assigned to preceptors in the Cape Girardeau region and prioritize SEMO athletics, area high schools, the SEMO River Campus, and Mercy Southeast Health Orthopedics & Sports Medicine. However, other clinical sites are possible. The Clinical Education Coordinator will primarily assign athletic training students to various clinical rotations that facilitate exposure to different preceptors and clinical sites.

Second-year athletic training students will be assigned to full semester (16-week) clinical rotations for each semester (TX 682 and TX 683), with the addition of a specific general medical clinical class (TX 680) during the fall semester. Second-year athletic training students have some influence over which clinical rotations and preceptors they would prefer to interact with and participate in during these semesters. However, the Clinical Education Coordinator will take any preference under advisement to ensure that all athletic training students can maximize their clinical learning and experience.

Immersive Experience

The SEMO MSAT has one scheduled immersive experience—TX 681 (Immersive Clinical Rotation), which occurs during the summer of the athletic training student's second year in the MSAT. To participate in the immersive clinical experience, the athletic training student must be in good academic standing with the SEMO MSAT.

During the spring semester (the semester before the immersive clinical rotation), the clinical education coordinator discusses the concept and philosophy of the immersive clinical rotation and the requirements described in this standard. The athletic training student is the primary driver of the desired immersive experience, and the SEMO MSAT faculty assists in helping to identify appropriate immersive clinical sites. Immersive clinical rotations can occur in the local region, nationally, or internationally. The primary criteria are that the athletic training student is experiencing and participating in the daily and weekly role of an athletic trainer in a patient-care setting and under the primary supervision of an athletic trainer, MD, or DO.

To ensure the athletic training student participates in the full-time, day-to-day role of the athletic trainer after the athletic training student identifies a potential immersive clinical site, the athletic training student provides the preceptor or site supervisor's name and contact information to the CEC, who discusses the requirements with that site supervisor and prospective preceptor. After this discussion, a general framework is conceptualized for the preceptor, supervisor, clinical site, and the SEMO MSAT to understand. If the immersive clinical may not work after this meeting or be acceptable within the spirit and intent of the CAATE standard, the experience is not further pursued. If the expected clinical experience will meet the spirit and intent of the CAATE standard, the SEMO MSAT continues to perform any required paperwork, athletic training student onboarding, and preceptor training per the CAATE and SEMO MSAT requirements. During the final weeks of the TX 581 (Clinical II) course, the athletic training student finalizes their immersive experience timeline/dates and officially informs the SEMO MSAT and

the CEC about their expected immersive clinical dates and how the athletic training student will meet the intent of the full-time, day-to-day, and week-to-week role of an athletic trainer relative to their immersive clinical rotation site. Additionally, for any athletic training student performing an immersive clinical rotation longer than the 4-continuous week minimum, the athletic training student identifies which specific 4 continuous week timeframe they are considering their immersive clinical experience. This only relates to weekly assignments and journal reflection activities.

Documentation of Clinical Education

All clinical hours must be documented weekly, and forms must be returned to the Coordinator of Clinical Education. Additionally, athletic training students are to document the general category of injuries encountered each week, with an approximate number. These help identify the types of patients each athletic training student encounters through their clinical rotations. Additionally, athletic training students can perform learning and reflective journaling as part of their clinical course requirements. Please turn in all clinical paperwork promptly.

Transportation to/from Clinical Sites

Students are responsible for transportation to/from all clinical sites. If a student has an issue with transportation, they should discuss it immediately with the Coordinator of Clinical Education to determine if alternative accommodations can be made.

Clinical Education Supervision Policy

All clinical rotations and experiences are educational in nature. Athletic training students should not be used as a substitute for a full-time staff member at their clinical sites. A preceptor must appropriately supervise all students during clinical education. All preceptors must be on-site and able to intervene on behalf of the student and the patient.

Student Clinical Evaluations

At the end of each clinical rotation, students are expected to complete a preceptor and a clinical site evaluation. These evaluations are performed electronically, and the CCE will provide the links to the student. Students should also meet with the preceptor to discuss their clinical evaluation and performance.

Dress Code Guidelines

Student ID Badge (Standard 26A)

All students receive a free SEMO ID badge during their first clinical course. During clinical experiences, all students must clearly display an ID badge identifying them as an Athletic Training Student. This ID badge should be worn so all patients, clinical staff, and the general public can identify you as a student. If a clinical site requires alternative identification (e.g., an internal facility badge), your preceptor will notify you.

Clinical Attire, Grooming, and Personal Appearance

Athletic training students are expected to follow the established dress code and meet the attire requirements of their clinical site. This may require you to purchase (or otherwise obtain) a specific

uniform or clothing. For example, a particular color and style of medical scrubs or a particular pair of pants/shorts that all clinical staff is required to wear and purchase. Preceptors are asked to provide you with some clothing if the clothing is given to other staff members (i.e., game shirts or clothing to coaches). However, preceptors and clinical sites are not required to do this. Hats and headwear are at the discretion and approval of the clinical site and preceptor. If a clinical site has a particular clothing brand contract (i.e., Under Armor, Nike, Adidas, etc) where wearing clothing that is of a different brand is against their contract, the preceptor is asked to please provide you with acceptable alternatives or ways to perform your clinical rotation within these restrictions so that you do not have to spend hundreds of dollars on attire specific for this clinical rotation. The preceptor and clinical site make any interpretation of the inappropriate attire. If you believe that you are being unfairly targeted or being held to a higher standard than the preceptor, other staff members, or immersive/internship students, contact the clinical education coordination.

Athletic training students are expected to follow the established clinical site personal appearance standards that each member of that clinical site is expected to follow. Examples include, but are not limited to, piercings, visible tattoos, hair length, hair color, hairstyles, headwear, and personal hygiene. For example, if the clinical site mandates that “tattoos must not be visible” per their standard policy for all employees, then you must follow this policy. The same applies to other site-specific criteria. If you have a specific piece of attire or a personal appearance requirement that may not conform to the clinical site policy, however, the material is required per your religion or culture, communicate that to the preceptor to ask for a specific exemption per the clinical sites policies. If you do not receive satisfaction and believe that you should be allowed to obtain an exemption, contact the clinical education coordinator.

Clinical Time Commitment (Standard 13)

Athletic training students will enroll in a total of 6 clinically oriented courses in the SEMO MSAT. Each clinical course is designed to help the athletic training students develop their hands-on skills and patient-care decision-making capabilities across guided and supportive environments. Each clinical course has embedded weekly range goals, weekly average goals, and minimum clinical hours expectations that are designed to ensure each athletic training student has the opportunity to apply their classroom knowledge and improve their hands-on application of that knowledge. These gradually increase in time commitment throughout the athletic training program. Athletic training students are expected to meet the minimum clinical hours for each clinical rotation and clinical course. Additionally, there are maximum clinical hours for each clinical rotation and course. Athletic training students cannot exceed the maximum clinical hours per clinical rotation or course without authorization from the Clinical Education Coordinator. The purpose of these minimum and maximum clinical hours is to ensure that each athletic training student has the ability and time to complete the academic requirements of the MSAT and that the athletic training student has appropriate time off from their clinical rotation.

Each athletic training student is expected to have at least one day off per week from clinical rotations. This day can be the same each week or fluctuate throughout the clinical rotation. The preceptor and

athletic training student determine this. The Clinical Education Coordinator should pre-approve an athletic training student performing clinical rotations for seven consecutive days.

During all official SEMO holidays and breaks during the fall and spring semesters, when the main SEMO campus is closed, and during inclement weather that presents a danger to the student or forces closure of the clinical site or university, athletic training students are under no obligation to perform any clinical rotations.

Clinical Site Orientation (Standard 26G, 26H, 26I, 26J, 26K)

The CAATE standards require each student to be oriented to the policies and procedures at their clinical site. All orientation activities must occur before any patient encounters. The orientation paperwork will be assigned in the respective clinical course and should be submitted through Canvas. The orientation for athletic training students must include, at minimum, the following components:

- Site-specific expectations (e.g., Dress code, training, policies, etc.)
- Site-specific emergency action plan (EAP) protocols that are easily accessible to students in an emergency.
- Communicable, Infectious Disease, Bloodborne Pathogen exposure plan, and patient privacy considerations.

Clinical Site Travel Policy

During clinical education, students may be provided with the opportunity to travel with athletic teams. Students are strongly encouraged to take advantage of these opportunities if available. Students are not expected to pay for any non-personal expenses when traveling with an athletic team (e.g., group meals, transportation, and housing) as part of their clinical education. Any time spent while physically traveling (i.e., time spent on a bus or plane) with an athletic team does not count toward any clinical hours requirements. However, any time spent performing treatments, event preparation, practice, and games will count as clinical hours. Travel days can be considered time off from clinical rotations. Any traveling with your preceptor must not interfere with your academic classes, and the athletic training student is expected to remain current with their academic expectations and requirements.

Attendance Policy

Athletic training students will work with the preceptors to determine a weekly schedule that should maximize clinical learning and skill development relative to that clinical site. Athletic training students should attend each scheduled clinical rotation on time each day. Exceptions can be made for unexpected practice/game/event time or day changes, actual or expected inclement weather, academic needs (i.e., needs to meet with a course instructor or take an exam), or if the athletic training student becomes ill or injured. Please communicate and coordinate this with your preceptor, or minimally notify the Clinical Education Coordinator if you cannot notify your preceptor. If an athletic training student does not attend a clinical rotation (“no shows”) or is consistently late, that can lead to programmatic and clinical disciplinary actions occurring.

Communicable and Infectious Illness Policy

Athletic training students are expected abide by the MSAT communicable and infectious disease policy located in the appendix. Students must abide by any external policy set by clinical sites.

Section V: Specific Academic Policies

Academic Calendar (Standard 24A)

The Southeast Missouri State University Faculty Senate meets to discuss and approve a [three-year academic calendar](#). The Athletic Training Program will follow the Fall/Spring Academic Calendar. However, due to the content being taught and the programmatic structure, the start dates for each Summer will be on an alternative program-specific academic calendar. This information will be available to students during the application window on ATCAS.

First year students will have two 4-week online classes that start the second week of June until the second week of July, then another two 4-week in-person classes from the middle of July through the middle of August.

Second-year students will have one modular-based online 12-week summer class in addition to performing their immersive athletic training experience. The immersive athletic training experience will follow the holidays of their clinical site and preceptor.

Academic Dishonesty Policy (Standard 23A)

Academic honesty is one of the most important qualities influencing the character and vitality of an educational institution. Academic misconduct or dishonesty is inconsistent with membership in an academic community and cannot be accepted. Violations of academic honesty represent a serious breach of discipline and may be considered grounds for disciplinary action, including dismissal from the University. Academic dishonesty is defined to include those acts which would deceive, cheat, or defraud so as to promote or enhance one's scholastic record. Knowingly or actively assisting any person in the commission of an above-mentioned act is also academic dishonesty. Students are responsible for upholding the principles of academic honesty in accordance with "The University Statement of Student Rights" found in the Student Handbook and in accordance with "Academic Policy and Procedures" found in the Undergraduate or Graduate Bulletin. The University requires that all assignments submitted to faculty members by students be the work of the individual student submitting the work. An exception would be group projects assigned by the instructor; in this situation, the work must be that of the group. Academic dishonesty includes plagiarism and cheating. Specific information on the policy and disciplinary policies regarding academic dishonesty can be found in the [Graduate Catalog](#).

HIPAA/FERPA Policy

All students must complete HIPAA and FERPA training as part of their didactic and clinical courses. The documentation of completion is in the appendix.

Nondiscrimination Policies (Standard 24M)

Southwest Missouri State University Non-Discrimination Statement

Southwest Missouri State University is committed to providing a safe, inclusive, civil, positive and respectful learning, living, and working environment for its students, faculty, staff, and visitors, free from Harassment or discrimination in any form. Through this policy, the University provides means to address discrimination, discriminatory harassment, sexual harassment that does not fall within the scope of the University's jurisdiction under Title IX of the 1972 Education Amendments, and related misconduct. The primary goals of this policy are to prevent discrimination and harassment, to provide for prompt and appropriate remedial action to be taken to address to end such discrimination and harassment when it occurs, and to prevent its recurrence.

This policy prohibiting discrimination and harassment applies to all members of the University community, and to discrimination and harassment based on any classification protected by this policy and applicable law, including race, ethnicity, religion, national origin, sex, gender, sexual orientation, gender identity, age, genetic information, disability, or protected veteran status. Discrimination or harassment by members of the University community based on any of these classifications is reprehensible and will not be tolerated by the University. It subverts the mission of the University and threatens the careers, educational experience, and well-being of students, faculty, and staff.

This policy is intended to be consistent with the academic mission of the University and with the legal requirements of applicable federal and state laws prohibiting harassment or discrimination, including, but not limited to, Title IX of the 1972 Education Amendments, which prohibits discrimination based on sex/gender in the University's educational programs and activities, and requires equal and fair treatment based on sex; and Title VII of the Civil Rights Act of 1964, the Missouri Human Rights Act, the Age Discrimination in Employment Act, the Americans with Disabilities Act, the Rehabilitation Act of 1973, the Vietnam-Era Veterans Readjustment Act, the Genetic Information Nondiscrimination Act of 2008, and all amendments to the foregoing.

This policy also prohibits retaliation against anyone who asserts a claim of discrimination or harassment, participates in a discrimination or harassment investigation, or otherwise opposes unlawful harassment. Reprisal or retaliation against an individual for making a complaint of discrimination or harassment, or for using or participating in the informal or formal complaint process, is a violation of University policy, and any such action is cause for disciplinary action.

The Assistant to the President for Equity Initiatives and Title IX Coordinator is responsible for maintaining operating procedures related to this policy.

Athletic Training Program Non-Discrimination Statement

Faculty, preceptors, and students in the Southwest Missouri State University MSAT program strive to foster an inclusive environment that recognizes the contributions and supports the advancement of all people, regardless of race, ethnicity, national origin, gender, religion, age, marital status, sexual orientation, gender identity, or any other characteristic protected by federal or state law. Prospective

students will be evaluated for admission based on their application materials and will not be discriminated against based on any of the aforementioned characteristics.

Filing a Complaint

For complaints against faculty, staff, or third-party affiliates, contact the [Dean of Students](#):

Nora Bouzihay

Assistant to the President for Equity Initiatives and Title IX Coordinator
Office of Equity Initiatives
010 Academic Hall MS 3375
Cape Girardeau, MO 63701
Office: 573-651-2524
equity@semo.edu

Dean Trae Mitten

Dean of Students, Title IX/Civil Rights Investigator
Dean of Students Office
010 Academic Hall MS 3375
Cape Girardeau, MO 63701
Office: 5736512524
deanofstuent@semo.edu

Office for Civil Rights

US Department of Education
One Petticoat Lane
1010 Walnut, 3rd Floor, Suite 320
Kansas City, MO 64106
Telephone: 816-268-0550
Ocr.kansascity@ed.gov

Technical Standards (See Appendix) (Standard 24Q)

The athletic training program (ATP) at Southeast Missouri State University is academically rigorous and intense, placing specific requirements and demands on students. Students in the ATP must possess the commitment, desire, and perseverance to complete the academic program as outlined in the degree sequence. This program strives to prepare students to enter various athletic training settings and provide comprehensive medical care to a wide variety of physically active individuals, meeting the needs of the current workforce. The technical standards establish the essential qualities considered necessary for students admitted to this program to achieve the knowledge, skills, physical ability, competency, and proficiency of an entry-level athletic trainer, as well as meet the academic standards set forth by the Commission on Accreditation for Athletic Training Education (CAATE). *All students enrolled in the athletic training program must meet the following expectations, and each student must maintain these throughout the program.* If a student cannot fulfill these technical standards, with or without reasonable accommodation, the student may be dismissed or denied admission from the athletic training program.

Use of Instructional Space & Materials

Students enrolled in the athletic training program will be provided access to the athletic training classroom and lab space to study and practice skills. Instructional materials, clinical supplies, and equipment should not be removed from the academic spaces without written consent from the athletic training program faculty. Students are also prohibited from providing treatments to themselves, other students, friends, family members, etc., without appropriate supervision. Inappropriate use of educational materials and/or laboratory/classroom space will result in the student being placed on the program disciplinary plan. The laboratory/classroom space is designed for MSAT learning or designated activities.

Criminal Background Check

Clinical experiences within the MSAT require students to interact with children and other vulnerable populations. Under Missouri code 168.133 of the Title XI Education and Libraries legislation, all individuals who are uncompensated and may be left alone with students must complete a criminal background check. Criminal background checks must be completed before beginning any clinical experiences. The SEMO MSAT utilizes background checks approved by the [College of Health and Human Studies Education Preparation program](#) – which uses the Missouri Highway Patrol and FBI databases. The student is responsible for the cost of the background check.

Athletic Training Student Responsibility: Self-Disclose Criminal Background

All students must self-report/disclose any civil or criminal felonies or misdemeanors. If a background check is positive (or returns a concern), the clinical site retains the right to excuse you from that clinical site. Any positive background check that prohibits a student from experience at a clinical site will result in an investigation by the Athletic Training Program, which, if not previously reported, may result in disciplinary action outlined in the Student Discipline and Retention Policy. Additional background checks required for specific clinical experiences are the student's responsibility.

Drug Screening

Some clinical sites, including hospitals, clinics, colleges, universities, and school systems, may require a student to complete a drug screening. As an athletic training student, you are considered a volunteer and will be required to adhere to the policies of the clinical site. The required drug screening may or may not be provided by the site and may be the student's responsibility to complete before the clinical experience.

Under the Drug-Free Schools and Community Act, as well as in compliance with Federal Law, SEMO prohibits the use and possession of federal and state illegal drugs both on campus and as part of any of its activities. Students should also be aware that in compliance with the University's compliance with Federal Law, recreational and medical marijuana use is prohibited.

Immunization Policy

Some clinical experiences, including hospitals, clinics, colleges, universities, and school systems, require immunizations for employees, volunteers, and students. This may include seasonal flu and/or COVID-19.

As an athletic training student, you must follow the policies and procedures in place at the clinical site. Students should be aware that refusing to receive a vaccine may prohibit them from completing a required clinical experience, resulting in delayed graduation and/or failure to progress in the athletic training program.

Appendices

Hepatitis B Immunization Waiver
Southeast Missouri State University
Athletic Training Program
Hepatitis B Vaccination/Declination Form

I have received information concerning the Hepatitis B virus and the Hepatitis B vaccine. I understand the benefits and risks involved with receiving the vaccine. I understand the risks associated with contracting the disease while caring for patients/clients during my clinical courses.

Student Signature

Date

All athletic trainers, who have been identified as being at risk for exposure to blood or other potentially infectious materials, are offered the Hepatitis B vaccine. The three stage vaccine is offered through Southeast Missouri State University's Student Health Center or the Cape Girardeau County Health Department (Cape Girardeau, MO). The cost of the vaccine is the responsibility of the student.

***Directions: Complete ONE of the sections below either B or C but not both. Either verification of immunization series or completion of the declination statement is required prior to beginning a clinical experience.**

Section B:

Hepatitis B Vaccination

_____ I will obtain the vaccination at my own expense and show documentation after each phase is completed.

_____ I have received the Hepatitis B vaccination and have attached documentation in my immunization record.

Student Signature

Date

Section C:

Hepatitis B Vaccine Declination Statement

I understand that due to my occupational exposure to blood or other potentially infectious materials I may be at risk of acquiring hepatitis B virus (HBV) infection. I have been given the opportunity to be vaccinated with hepatitis B vaccine, however, I decline hepatitis B vaccination at this time. I understand that by declining this vaccine I continue to be at risk of acquiring hepatitis B, a serious disease. If, in the future, I continue to have occupational exposure to blood or other potentially infectious materials and I want to be vaccinated with hepatitis B vaccine, I can choose to receive the vaccination series.

I further understand that neither Southeast Missouri State University, the Department of AHKSS, the Athletic Training Program, nor the clinical sites are responsible for the payment of or provision for health care should I acquire Hepatitis B or become exposed to the Hepatitis B virus.

Student Name Printed

Student Signature

Date

Technical Standards (Standard 23F)

The athletic training program (ATP) at Southeast Missouri State University is an academically rigorous and intense program that places specific requirements and demands on students. Students in the ATP must possess the commitment, desire, and perseverance to complete the academic program as outlined in the degree sequence. This program strives to prepare students to enter a variety of athletic training settings and to provide comprehensive medical care to a wide variety of physically active individuals meeting the need of the current workforce. The technical standards establish the essential qualities considered necessary for students admitted to this program to achieve the knowledge, skills, physical ability, competency, and proficiency of an entry level athletic trainer, as well as meet the academic standards set forth by the Commission on Accreditation for Athletic Training Education (CAATE). *The following expectations must be met by all students enrolled in the athletic training program and each student must maintain these throughout the program.* In the event a student is unable to fulfill these technical standards, with or without reasonable accommodation, the student may be dismissed or denied admission from the athletic training program.

Students enrolled in the athletic training must:

1. Demonstrate the mental capacity to assimilate, analyze, synthesize, integrate concepts, and problem solve to formulate assessment and therapeutic judgements and to be able to distinguish deviations from the norm.
2. Demonstrate sufficient postural and neuromuscular control, sensory function, and coordination to perform appropriate physical examinations using accepted techniques; and accurately, safely, and efficiently use equipment and materials during the assessment and treatment of patients.
3. Demonstrate the ability to communicate effectively and sensitively with patients and colleagues, including individuals from different cultural and socioeconomic backgrounds. This includes, but is not limited to, the ability to establish rapport with patients and communicate judgements and treatment information effectively. Students must be able to understand and speak the English language at a level consistent with competent physical practice.
4. Demonstrate the ability to record thy physical examination results and treatment plan clearly and accurately.
5. Maintain composure and continue to function well during periods of high stress, including the ability to respond with precise, quick, and appropriate actions in emergency situations.
6. Be flexible and adjust to changing situations and uncertainty in clinical situations.
7. Demonstrate affective skills and appropriate demeanor and rapport with patients, caregivers, and professional colleagues.
8. Accept constructive criticism and respond by appropriate modification of behavior.

Admission to the professional program will be contingent on the student's verification that they understand and meet these technical standards, either with or without reasonable accommodation(s).

Southeast Missouri State Office of Accessibility Services will evaluate any student who states they can meet the program's technical standards with accommodation and confirm that the state condition qualifies as a disability under applicable state/federal laws.

If a student states they can meet the technical standards with accommodation, the Office of accessibility services will determine whether it agrees the student can meet the technical standards with reasonable accommodation. This includes reviewing whether the accommodations requested are reasonable, considering whether the accommodations would jeopardize clinician/patient safety or the educational process of the student or the institution, including all coursework, clinical education, and immersive clinical experiences.

Please Sign Statement A or B Below.

Statement A: NO Accommodations Requested

I certify that I have read and understood the technical standards listed above. To the best of my knowledge, I meet each of these standards without accommodation. I understand that if I am unable to meet these standards, I may be dismissed from the program.

Athletic Training Student Signature

Date

Printed Name

Statement B: Accommodations REQUESTED

I certify that I have read and understand the technical standards listed above, and I believe, to the best of my knowledge, that I can meet each of these standards with certain accommodations. I will contact the Office of Accessibility Services to determine what accommodations may be available. I understand that if I am unable to meet these standards, with accommodations, I may be dismissed form the program.

Athletic Training Student Signature

Date

Printed Name

Self-Report Form

In accordance with the Athletic Training Program Policy and Procedure Manual:

- All athletic training students must self-report/disclose any civil or criminal felonies or misdemeanors.
- Athletic training students are expected to self-report/disclose the nature of the consensual romantic and/or sexual relationship or consensual intimate or sexual activity with all students participating in athletics, patients, athletic administration/personnel, clinic/hospital administration/personnel, and/or the parent/guardian of a patient or minor patient. Additionally, all students are expected to report the termination of any relationships reported on this form.
- Failure to comply with disclosure requirements violates the policies and can be grounds for discipline outlined in the student handbook.

I agree that my answers to the following questions may be submitted to a validity check by the University office and/or state agencies. For these questions, include convictions that have since been removed from your record, such as through expungement, court supervision, or any other similar agreement. This includes Minor In Possession (MIP) charges removed from your criminal record. (Note: minor traffic offenses are not included in this disclosure)

1. Have you ever been convicted or under indictment for a felony offense?	Yes	No
2. Have you ever been convicted or under indictment for a misdemeanor offense?	Yes	No
3. Are you currently involved in a consensual romantic and/or sexual relationship or consensual intimate or sexual activity with a student participating in athletics, patient, athletic administration/personnel, clinic/hospital administration/personnel, and/or the parent/guardian of a minor patient, you may interact with as an athletic training student.	Yes	No

If you answered “YES” to any of the above questions, please explain below (or attach a second form if necessary):

I hereby certify that the above responses are accurate. I agree to notify the Program Director of the Athletic Training Program immediately if responses to the questions change during the current academic year in the program.

Athletic Training Student Signature

Date

Printed Name

COMMUNICABLE & INFECTIOUS DISEASE POLICY

Students in the Athletic training program are expected to abide by the Communicable and Infectious Disease Policy. To prevent the spread of disease, you should:

1. Wash your hands frequently (15-20 seconds) before/after treating patients, coughing, sneezing, using the restroom, etc.
2. Do not share drinks or food items.
3. Cover your mouth/nose with a tissue when coughing/sneezing, then dispose of the tissue in a trash bin.
4. Wear a mask if you are sick to prevent others from becoming sick.
5. Wash/Disinfect surfaces following BBP and OSHA procedures.

Athletic training students presenting with typical signs of a communicable or infectious disease should follow the protocols of their clinical site and/or the protocol listed below. Common signs of illness can include, but are not limited to: fever, sore throat, vomiting, diarrhea, open skin lesions, etc.

1. Athletic training students presenting with signs or symptoms related to a communicable disease should avoid attending any clinical site, didactic classroom experience, or laboratory activities.
2. The athletic training student must notify their preceptor if they are missing clinical experiences and inform the faculty member if they are missing required coursework.
3. If the illness requires the student to miss 2 or more consecutive days, they must notify the Program Director and the Coordinator of Clinical Education. Campus Health Services or another medical provider must see them.
4. Students who are required to miss 7 or more consecutive days due to illness, may be required to apply for a temporary leave of absence.

By my signature below, I commit to maintaining confidentiality.

Print Name: _____

Signature: _____

Date: _____



**Student Confidentiality Agreement
HIPPA & FERPA Agreement**

I agree to abide by the Athletic Training Program Student Handbook for Southeast Missouri State University Master of Science in Athletic Training Program, the NATA code of ethics, the Family Educational Rights and Privacy Act (FERPA), and the Health Insurance Portability and Accountability Act (HIPPA) as they relate to maintaining the confidentiality of all information. I understand that the Athletic Training Program reminds its students of their confidentiality obligation on a periodic basis to help ensure compliance.

I agree to maintain confidentiality of all academic and medical information that is considered by the Athletic Training Program to be private and confidential. This information can pertain to MSAT student academic, health, or application materials or any other information names as confidential by the MSAT administration, including all patient records at the University, or high-schools.

I further agree to maintain the confidentiality of any information pertaining to any athletes/patients that I am exposed to during my clinical experience rotations. I understand that disclosing protected health information is a violation of HIPPA/FERPA law and risks expulsion from the program.

I agree not to reveal, disclose, or otherwise allow any other person(s) to gain access, directly or indirectly, to confidential information.

I understand that I will be subject to disciplinary action if I violate this Confidentiality Agreement. Disciplinary action may include dismissal from the Athletic Training Program.

By my signature below, I commit to maintaining confidentiality.

Print name: _____

Signature: _____

Date: _____

Appendix: Clinical Education Plan

TX 580 Clinical in Athletic Training I	
Year in Program	Fall year 1.
Credit Hours	1 credit hour.
Clinical Rotation Length	3, 2-week clinical rotations (weeks 6-12).
Targeted Clinical Experience & Preceptor Type	SEMO Athletics High Schools River Campus
Primary Clinical Rotation Objectives/Purpose	Exposure to 3 different patient populations and at least two different clinical practice settings. Start socialization as an athletic trainer. Begin using didactic knowledge in a supportive environment.
Weekly Hours Range Expected (Range Goal)	5-15 hours per week.
Weekly Average Goal	10 hours per week.
Minimum Clinical Hours Per Clinical Rotation	15 hours.
Maximum Clinical Hours Per Clinical Rotation (Permission Needed to Exceed)	50 hours.
Minimum Clinical Hours For Clinical Course	45 hours.
Maximum Clinical Hours For Clinical Course (Permission Needed to Exceed)	150 hours.

Minimum Clinical Hours For Clinical Course	165 hours.
Maximum Clinical Hours For Clinical Course (Permission Needed to Exceed)	320 hours.

TX 681 Immersive Clinical Rotation	
Year in Program	Summer year 2.
Credit Hours	3 credit hours.
Clinical Rotation Length	4-15 weeks (at least 4 continuous weeks).
Targeted Clinical Experience & Preceptor Type	AT student choice – Must be under primary supervision of an athletic trainer or MD/DO.
Primary Clinical Rotation Objectives/Purpose	Participate and experience the day-to-day and week-to-week job duties of an athletic trainer relative to that clinical practice setting environment. Promote clinical decision making, therapy program construction and implementation, and administrative tasks of an athletic trainer.
Weekly Hours Range Expected (Range Goal)	25-45 hours per week.
Weekly Average Goal	30-35 hours per week.
Minimum Clinical Hours Per Clinical Rotation	100 hours.
Maximum Clinical Hours Per Clinical Rotation (Permission Needed to Exceed)	675 hours.
Minimum Clinical Hours For Clinical Course	100 hours.
Maximum Clinical Hours For Clinical Course (Permission Needed to Exceed)	675 hours.

TX 680 Clinical in Athletic Training III	
Year in Program	Fall year 2.
Credit Hours	1 credit hour.
Clinical Rotation Length	3, 1-week clinical rotations.
Targeted Clinical Experience & Preceptor Type	General medical clinic or patient population.
Primary Clinical Rotation Objectives/Purpose	Apply general health knowledge and skills into patient care scenarios. Non-musculoskeletal patient population.
Weekly Hours Range Expected (Range Goal)	5-15 hours per week.
Weekly Average Goal	10 hours per week.
Minimum Clinical Hours Per Clinical Rotation	30 hours throughout the semester.
Maximum Clinical Hours Per Clinical Rotation (Permission Needed to Exceed)	60 hours throughout the semester.
Minimum Clinical Hours For Clinical Course	30 hours.
Maximum Clinical Hours For Clinical Course (Permission Needed to Exceed)	60 hours.

TX 682 Clinical IV	
Year in Program	Fall year 2.
Credit Hours	3 credit hours.
Clinical Rotation Length	16 weeks.
Targeted Clinical Experience & Preceptor Type	SEMO Athletics High Schools River Campus
Primary Clinical Rotation Objectives/Purpose	Facilitate clinical decision-making in an athletic training setting. Begin transitioning to a young-professional athletic trainer and colleague.
Weekly Hours Range Expected (Range Goal)	12-25 hours per week.
Weekly Average Goal	20 hours per week.
Minimum Clinical Hours Per Clinical Rotation	200 hours.
Maximum Clinical Hours Per Clinical Rotation (Permission Needed to Exceed)	375 hours.
Minimum Clinical Hours For Clinical Course	200 hours.
Maximum Clinical Hours For Clinical Course (Permission Needed to Exceed)	375 hours.

TX 683 Clinical V	
Year in Program	Spring year 2.
Credit Hours	3 credit hours.
Clinical Rotation Length	16 weeks.
Targeted Clinical Experience & Preceptor Type	AT student choice – Must be under supervision of an athletic trainer or MD/DO.
Primary Clinical Rotation Objectives/Purpose	<p>Increase competence as a future athletic trainer.</p> <p>Prepare for BOC exam.</p> <p>Complete transition to a young-professional athletic trainer and colleague that will promote long-term learning.</p>
Weekly Hours Range Expected (Range Goal)	15-25 hours per week.
Weekly Average Goal	20 hours per week.
Minimum Clinical Hours Per Clinical Rotation	240 hours.
Maximum Clinical Hours Per Clinical Rotation (Permission Needed to Exceed)	375 hours.
Minimum Clinical Hours For Clinical Course	240 hours.
Maximum Clinical Hours For Clinical Course (Permission Needed to Exceed)	375 hours.

Clinical Site Orientation Checklist Form

Directions:

Please check and initial that you have completed each of the following tasks. This should be done in a conversation between the athletic training student and the preceptor at the clinical site during the first clinical rotation week.

_____ Exchanged contact information and discussed guidelines for communication.

_____ Discussed the attendance expectations, dress code, personal appearance standards, and conduct expectations of the athletic training student. Patients and staff can differentiate the athletic training student from other personnel (staff, patients, coaches, administrators, etc).

_____ The athletic training student was oriented to the site-specific emergency action plan including location, communication, and implementation procedures.

_____ The athletic training student was oriented to the athletic training facility and overall campus or clinic. Including documentation and site-specific patient privacy and confidentiality policies and procedures.

_____ OSHA rules and regulations, including standards for washing and sanitizing were discussed with the athletic training student. The athletic training student was oriented to hand washing and sanitization stations and instructed on biohazard waste disposal procedures. The athletic training student knows the locations of personal protective equipment (i.e., disposable gloves) and blood-spill kits.

_____ The athletic training student was introduced to the appropriate people at the site (coaches, athletes, administration, other athletic trainers and medical personnel, etc.).

_____ The athletic training student was oriented to the blood-borne pathogen policies.

_____ The athletic training student was oriented to any site-specific communicable disease policies and protocols (COVID-19, flu, etc).

Preceptor Name & Signature

Date

Athletic Training Student Name & Signature

Date

NATA Code of Ethics

Preamble

The National Athletic Trainers' Association Code of Ethics states the principles of ethical behavior that should be followed in the practice of athletic training. It is intended to establish and maintain high standards and professionalism for the athletic training profession. The principles do not cover every situation encountered by the practicing athletic trainer, but are representative of the spirit with which athletic trainers should make decisions. The principles are written generally; the circumstances of a situation will determine the interpretation and application of a given principle and of the Code as a whole. When a conflict exists between the Code and the law, the law prevails.

The National Athletic Trainers' Association respects and values diversity amongst its members and patients served. Our members work respectfully and effectively with diverse patient populations in varied healthcare environments. The NATA prohibits discrimination based on race, ethnicity, color, national origin, citizenship status, religion (creed), sex, gender identity (including gender expression), sexual orientation, disability, age, marital status, military status, family/parental status, income and socioeconomic status, political beliefs, or reprisal or retaliation for prior civil rights activity, or other unlawful basis, in any program or activity conducted or funded by the NATA (VATA, 2020).

Important Professional Values (PV) shared by the NATA membership include: 1) Caring & Compassion, 2) Integrity, 3) Respect, 4) Competence, and 5) Accountability. These shared PV underpin the NATA Code of Ethics, motivate honorable interpersonal behaviors, and conduct in member's interactions with all persons.

The Appendix to the Code of Ethics reveals a definition and sample behaviors for each shared PV.

PRINCIPLE 1. IN THE ROLE OF AN ATHLETIC TRAINER, MEMBERS SHALL PRACTICE WITH COMPASSION, RESPECTING THE RIGHTS, WELL-BEING, AND DIGNITY OF OTHERS

(PRINCIPLE 1 is associated with the PV of Respect, Caring & Compassion, and Competence.)

- 1.1 Members shall act in a respectful and appropriate manner to all persons regardless of race, religion, age, sex, ethnic or national origin, disability, health status, socioeconomic status, sexual orientation, or gender identity and expression.
- 1.2 Member's duty to the patient is the first concern, and therefore members are obligated to place the well-being and long-term well-being of their patient above other stakeholders to provide competent care in all decisions, and advocate for the best medical interest and safety of their patient as delineated by professional statements and best practices.
- 1.3 Members shall preserve the confidentiality of privileged information and shall not release or otherwise publish in any form, including social media, such information to a third party not involved in the patient's care without a release unless required by law.

PRINCIPLE 2. MEMBERS SHALL COMPLY WITH THE LAWS AND REGULATIONS GOVERNING THE PRACTICE OF ATHLETIC TRAINING, NATIONAL ATHLETIC TRAINERS' ASSOCIATION (NATA) MEMBERSHIP STANDARDS, AND THE NATA CODE OF ETHICS

(PRINCIPLE 2 is associated with the PV of Accountability.)

- 2.1. Members shall comply with applicable local, state, federal laws, and any state athletic training practice acts.
- 2.2. Members shall understand and uphold all NATA Standards and the Code of Ethics.
- 2.3. Members shall refrain from, and report illegal or unethical practices related to athletic training.
- 2.4. Members shall cooperate in ethics investigations by the NATA, state professional licensing/regulatory boards, or other professional agencies governing the athletic training profession. Failure to fully cooperate in an ethics investigation is an ethical violation.
- 2.5. Members must not file, or encourage others to file, a frivolous ethics complaint with any organization or entity governing the athletic training profession such that the complaint is unfounded or willfully ignore facts that would disprove the allegation(s) in the complaint.
- 2.6. Members shall refrain from substance and alcohol abuse. For any member involved in an ethics proceeding with NATA and who, as part of that proceeding is seeking rehabilitation for substance or alcohol dependency, documentation of the completion of rehabilitation must be provided to the NATA Committee on Professional Ethics as a requisite to complete a NATA membership reinstatement or suspension process.

PRINCIPLE 3. MEMBERS SHALL MAINTAIN AND PROMOTE HIGH STANDARDS IN THEIR PROVISION OF SERVICES

(PRINCIPLE 3 is associated with the PV of Caring & Compassion, Accountability.)

- 3.1. Members shall not misrepresent, either directly or indirectly, their skills, training, professional credentials, identity, or services.
- 3.2. Members shall provide only those services for which they are qualified through education or experience and which are allowed by the applicable state athletic training practice acts and other applicable regulations for athletic trainers.
- 3.3. Members shall provide services, make referrals, and seek compensation only for those services that are necessary and are in the best interest of the patient as delineated by professional statements and best practices.
- 3.4. Members shall recognize the need for continuing education and participate in educational activities that enhance their skills and knowledge and shall complete such educational requirements necessary to continue to qualify as athletic trainers under the applicable state athletic training practice acts.
- 3.5. Members shall educate those whom they supervise in the practice of athletic training about the Code of Ethics and stress the importance of adherence.
- 3.6. Members who are researchers or educators must maintain and promote ethical conduct in research and educational activities.

PRINCIPLE 4. MEMBERS SHALL NOT ENGAGE IN CONDUCT THAT COULD BE CONSTRUED AS A CONFLICT OF INTEREST, REFLECTS NEGATIVELY ON THE ATHLETIC TRAINING PROFESSION, OR JEOPARDIZES A PATIENT’S HEALTH AND WELL-BEING.

(PRINCIPLE 4 is associated with the PV of Respect.)

- 4.1. Members should conduct themselves personally and professionally in a manner, that reflects the shared professional values, that does not compromise their professional responsibilities or the practice of athletic training.
- 4.2. All NATA members, whether current or past, shall not use the NATA logo or AT logo in the endorsement of products or services, or exploit their affiliation with the NATA in a manner that reflects badly upon the profession.
- 4.3. Members shall not place financial gain above the patient’s well-being and shall not participate in any arrangement that exploits the patient.
- 4.4. Members shall not, through direct or indirect means, use information obtained in the course of the practice of athletic training to try and influence the score or outcome of an athletic event, or attempt to induce financial gain through gambling.
- 4.5. Members shall not provide or publish false or misleading information, photography, or any other communications in any media format, including on any social media platform, related to athletic training that negatively reflects the profession, other members of the NATA, NATA officers, and the NATA office.

Appendix to Code of Ethics

Athletic Training’s Shared Professional Values

Established from research conducted by the NATA Professional Responsibility in Athletic Training Committee in 2020, the following are the five shared professional values of athletic training.

Caring & Compassion is an intense concern and desire to help improve the welfare of another.

Sample behaviors include:

- 1) Listening for understanding and a readiness to help.
- 2) Focusing on achieving the greatest well-being and the highest potential for others.
- 3) Spending the time needed to provide quality care.

Integrity is a commitment that is internally motivated by an unyielding desire to do what is honest and right.

Sample behaviors include:

- 1) Providing truthful, accurate and relevant information.
- 2) Abiding by the rules, regulations, laws and standards of the profession.
- 3) Using applicable professional standards and established policies and procedures when taking action or making decisions.

Respect is the act of imparting genuine and unconditional appreciation and value for all persons.

Sample behaviors include:

- 1) Engaging in active listening when communicating with others.
- 2) Acknowledging and expressing concern for others and their well-being.
- 3) Acting in light of the belief that the person has value.

Competence is the ability to perform a task effectively with desirable outcomes.

Sample behaviors include:

- 1) Thinking critically, demonstrating ethical sensitivity, committing to evidence-based practice, delivering quality skills and effective collaboration.
- 2) Making sound decisions while demonstrating integrity.
- 3) Ongoing continuous quality assessment and improvement.

Accountability is a willingness to be responsible for and answerable to one's own actions.

Sample behaviors include:

- 1) Acknowledging and accepting the consequences of one's own actions.
- 2) Adhering to laws, codes, practice acts and standards that govern professional practice.
- 3) Assuming responsibility for learning and change.

Student Handbook Agreement



Athletic Training Program

HANDBOOK AGREEMENT

I, _____, attest that I have read and understand the Southeast Missouri State University Athletic Training Program Student Handbook. I agree with the guidelines set forth both academically and clinically. Any breach of the Athletic Training Program policies will result in disciplinary action per the guidelines outlined in the handbook.

By signing this document, I understand that I will represent Southeast Missouri State University and the Athletic Training Program maturely and professionally at all times.

Athletic Training Student Signature

Date