

**Master of Arts (MA)
Delivery Online**

This is a guide based on the 2026-2027 Graduate Catalog and is subject to change. The time it takes to earn a degree will vary based on factors such as dual enrollment, remediation, and summer enrollment. Students meet with an academic advisor each semester and use Degree Works to monitor their progress.

CURRICULUM CHECKLIST**30 Hours – 3.25 GPA Required****Required core courses:**

- ___ EL615 Research in Action (3)
- ___ EX601 Educational Assessment Techniques (3)
- ___ GR698 Master's Final Comprehensive Examination (0)

Choose one emphasis area:**Early Childhood Emphasis**

- ___ CE605 Issues and Trends in Early Childhood Education (3)
- ___ CE610 Curriculum, Methods, & Program Management in Early Childhood Education (3)
- ___ CE634 Assessing Young Children's Learning and Development (3)
- ___ EL606 Curriculum Construction (Elementary) (3)
- ___ Electives: 6 hours (Suggested electives related to young children)

Choose one course:

- ___ EX556 Communication Intervention and Strategies for Individuals with Autism Spectrum Disorder (3)
- ___ EX602 Language Acquisition for the Child with Exceptionalities (3)

Choose one course:

- ___ CE614 Family/School Partnerships in Early Childhood (3)
- ___ EX507 Family and Child with Exceptionalities (3)

Math/Science Emphasis

- ___ EL603 Teaching Elementary School Mathematics (3)
- ___ EL604 Techniques of Teaching Science & Mathematics in the Elementary School (3)
- ___ EL606 Curriculum Construction (Elementary) (3)
- ___ EL608 Diagnosis and Remediation of Difficulties in Learning Mathematics (3)
- ___ Electives: 9 hours (Suggested electives in math/science)

Choose one course:

- ___ CE614 Family/School Partnerships in Early Childhood (3)
- ___ EX507 Family and Child with Exceptionalities (3)

Math Specialist Emphasis

- ___ EL667 Mathematical Leadership for Elementary Mathematics Specialists: Foundations (2)
- ___ EL668 Mathematical Leadership for Elementary Mathematics Specialists: Influencing and Facilitating Improvement (3)
- ___ MD611 Internship in Numbers and Operations (1)
- ___ MD612 Internship in Rational Numbers and Proportional Thinking (1)
- ___ MD616 Internship in Geometry and Measurement (1)
- ___ MD617 Internship in Algebraic Reasoning (1)
- ___ MD621 Numbers and Operations (3)
- ___ MD622 Rational Numbers and Proportional Thinking (3)
- ___ MD624 Data and Probability (3)
- ___ MD626 Geometry and Measurement (3)
- ___ MD627 Algebraic Reasoning (3)

Reading Emphasis

- ___ EL611 Emergent Literacy Learners Practicum (3)
- ___ EL615 Action Research (3)
- ___ EL623 Intermediate and Upper-Level Literacy Learners Practicum (3)
- ___ EL624 Literacy Leadership (3)
- ___ EL644 Creating and Fostering Literate Environments (3)
- ___ EL647 Diagnosis and Correction of Reading Difficulties (3)
- ___ EL648 Dyslexia and Reading Disabilities (3)
- ___ SE602 Effective Literacy Instruction at the Middle and Secondary Level (3)
- ___ EX601 Educational Assessment Techniques (3)

Choose one course:

- ___ EL629 Advance Studies in Children's Literature (3)
- ___ EL646 Aspects of Literacy Development and Acquisition (3)

Recommended sequence of coursework

Although students may complete this program at their own pace and sequence, these courses do have pre-requisites:

- EL647 Diagnosis and Correction of Reading Difficulties (prerequisites – EL 644 Understanding and Applying the Multi-dimensional processes of Reading and EL 646 Inquiry & Research Model Used to Improve Reading)
- EL 611 and EL 623 Early and Older Literacy Practicums (prerequisite – EL 647 Reading Assessment)
- EL 615 Research in Action (prerequisite - EX 601 Educational Assessment)
- GR 698 Action Research Project (prerequisite - EL 615 Research in Action)

Additional Note

- The Reading Emphasis Area requires practicums with young children and older students. These may be completed in the graduate students' school setting.

Admission Requirements

Admissions is considered for the fall and spring semesters only.

In addition to the criteria established for general admission to graduate studies, applicants must have the following:

1. An undergraduate grade point average of 2.75 or higher on a 4.0 scale
2. A valid professional teaching certificate OR a qualifying score on the state content exam appropriate for that certificate OR be in the 50th percentile verbal and analytic components of the Graduate Record Examination (GRE)

Note: This program does not lead to initial teacher licensure.

International applicants must also have a minimum IELTS Academic score of 7.0, TOEFL iBT score of 95, PTE Academic score of 64 or Duolingo English score of 125. *This requirement is for non-United States citizens who are not native English speakers. Students from countries where English is known to be the official language of education are exempt from English proficiency verification. For a complete list of countries, visit <https://semo.edu/international/admissions/policies.html>.*

Applicants with an undergraduate GPA of 2.50-2.74 on a 4.0 scale can be reviewed for probationary admission. Probationary admits must complete 6 credit hours of graduate course work in their core or emphasis area of study with a grade of "B" or better.

The program admission process must be completed within one calendar year.

For graduate studies admissions deadlines, visit

<https://semo.edu/admissions/requirements/graduate.html>.

Certification Requirements

- Additional courses are required for MO Special Reading Certification (K–12), depending upon undergraduate course work completed. This certificate also requires valid MO Teaching Certificate and two (2) years teaching experience.
- Additional requirements for those seeking the MO Elementary Math Specialist (1 – 6) certificate:
 - A. A valid Missouri permanent or professional certificate of license to teach; and
 - B. Two (2) years of successful mathematics teaching experience;
 - C. Must have recommendation of designated official for teacher education in the college or university with an approved program of study
 - D. Must complete the content knowledge or specialty area test designated by the State Board of Education with a score equal to or greater than the Missouri Qualifying Score.

