

# CHILD & FAMILY STUDIES: CHILD DEVELOPMENT OPTION

## Bachelor of Science (BS)

This is a guide based on the 2025-2026 Undergraduate Bulletin and is subject to change. The time it takes to earn a degree will vary based on several factors such as dual enrollment, remediation, and summer enrollment. Students will meet with an academic advisor each semester and use Degree Works to monitor their individual progress.

### CURRICULUM CHECKLIST

#### 81 Hour Major – No minor required

Required core courses:

- \_\_\_ CF102 Relationships in the 21st Century (3)
- \_\_\_ CF120 Foundations of Child Development (3)
- \_\_\_ CF209 Introduction to Family Theories (3)
- \_\_\_ CF220 Emerging Adulthood (3)
- \_\_\_ CF410 Culture, Ethnicity, and the Child (3)
- \_\_\_ CF430 Parent-Child Interactions (3)
- \_\_\_ CF520 Professional Ethics and Practice (3)
- \_\_\_ ED535 The Trauma Informed Professional (3)
- \_\_\_ FE200 Family Financial Management (3)
- Child Development option:**
- \_\_\_ CF124 Children's Health, Safety, and Nutrition (3)
- \_\_\_ CF200 Constructive Guidance and Discipline (3)
- \_\_\_ CF215 Observation: Perception and Process (3)
- \_\_\_ CF233 Creative Thought and Expression in Children (3)
- \_\_\_ CF250 Family Child Care: Feasibility and Management (3)
- \_\_\_ CF280 Learning Theory and Application: Preschool (3)
- \_\_\_ CF285 Learning Theory and Application: Infant-Toddler (3)
- \_\_\_ CF306 History and Theory of Child Development (3)
- \_\_\_ CF310 School Age Child Care (3)
- \_\_\_ CF315 Administration of Programs for Children and Youth (3)
- \_\_\_ CF330 Middle Childhood and Youth Issues (3)
- \_\_\_ CF415 Legal Risks/Administrative Decision-making in Programs for Children and Youth (3)
- \_\_\_ CF470 Perspectives on Child Maltreatment & Advocacy (3)
- \_\_\_ CF480 Child Development Career Internship (3)
- \_\_\_ CF555 Responding to the Survivor of Child Abuse (3)
- \_\_\_ CF570 Professional & Systems Responses to Child Maltreatment (3)
- \_\_\_ EX390 Psychology and Education of Children with Exceptionalities (3)
- \_\_\_ LI243 Children's Literature (3)

**General Education Requirements** – some requirements may be fulfilled by coursework in major program

- Social and Behavioral Sciences – 6 hours
- Constitution Requirement – 3 hours
- Written Communication – 6 hours
- Oral Communication – 3 hours
- Natural Sciences – 7 hours (from two disciplines, one to include a lab)
- Mathematics – 3 hours
- Humanities & Fine Arts – 9 hours (from at least two disciplines)
- Additional requirements – 5 hours (to include UI100 for native students)
- Civics examination

### SAMPLE YEARLY COURSE MAP

FALL	Start / Stop	Course #	Hrs
Full Term	Aug. - Dec.		3
Full Term	Aug. - Dec.		3
Full Term	Aug. - Dec.		3
1st 8 Week	Aug. - Oct.		3
2nd 8 Week	Oct. - Dec.		3
<b>Total</b>			<b>15</b>

SPRING	Start / Stop	Course #	Hrs
Wintersession	Dec. - Jan		3
Full Term	Jan. - May		3
Full Term	Jan. - May		3
1st 8 Week	Jan. - Mar.		3
2nd 8 Week	Mar. - May		3
<b>Total</b>			<b>15</b>

SUMMER	Start / Stop	Course #	Hrs
1st 4 Week	June		3
8 Week	June-July		3
2nd 4 Week	July		3
<b>Total</b>			<b>9</b>

#### Personalized Pathways:

At Southeast, we offer online courses in a traditional 16-week fall and spring semester with eight-week sessions in the first and last half of both. In addition, we offer a wintersession between fall and spring and at least six different 4-, 6-, and 8-week sessions over summer. Talk with an advisor to see how you can utilize these different sessions to expedite your degree completion.

**Degree requirements for all students:** a minimum of 120 credit hours; completion of/transfer credit for General Education program courses; residency at Southeast - at least 30 hours from Southeast; 39 senior division hours required; current residency at Southeast - 12 of your final 18 hours must be taken with Southeast. Refer to the Undergraduate Bulletin or Degree Works for additional graduation requirements.

A minimum 2.0 GPA in the major and overall are required to graduate with a BS degree.

Revised 3/31/2025

# 2025-2026 degree map

