SOCIAL STUDIES EDUCATION

Bachelor of Science in Education (BSED)

This is a guide based on the 2025-2026 Undergraduate Bulletin and is subject to change. The time it takes to earn a degree will vary based on several factors such as dual enrollment, remediation, and summer enrollment. Students will meet with an academic advisor each semester and use Degree Works to monitor their individual progress.

CURRICULUM CHECKLIST

"Critical Courses" are italicized and bolded. Data shows that students who have completed this course in the first two years and have earned the noted grade are most likely to complete this program of study.

Education Courses- 47 Hours Required

A grade of 'C' or better is required in education courses, with the exception of ED280 which requires a grade of 'B' or better.

ED280 Introduction to Education as a Profession (3)

EF400 Student Teaching Seminar (1) EX390 Psychology & Education of Children with Exceptionalities (3)

PY222 Psychological Development in Adolescence (3)

SE307 Content Literacy Methods for Middle & High School (3) SE318 Techniques of Teaching Middle and Secondary Social Studies (3)

SE350 Pedagogy I: Principles of Effective Teaching in Middle & Secondary Schools (3)

SE355 Field Experience II (3)

SE365 Pedagogy 2: Secondary School (4)

SE380 Advanced Field Experience (3)

SE385 Pedagogy III: Advanced Methods of Middle & Secondary Teaching (3)

SE390 Instructional Interventions for Middle & High School Students with Special Literacy

Needs (3)

SE465 Student Teaching (12)

SOCIAL STUDIES EDUCATION

39 hour major - No minor required

(A grade of 'C' or better is required in all courses within the major.)

Required courses:

PS103 U.S. Political Systems (3)

PY101 Introduction to Psychology (3)

US105 American History I (3)

US107 American History II (3)

Choose 3 hours:

WH150 Ancient World Civilizations (3)

WH160 Modern World Civilizations (3)

Choose 3 hours of Behavioral Science:

AN181 Introduction to Cultural Anthropology (3)

OS200 Survey of Social Sciences (3)

SO101 Introduction to Sociology (3)

Choose 3 hours of Economics:

EC101 Economic Problems and Policies (3)

EC215 Principles of Microeconomics (3)

EC225 Principles of Macroeconomics (3)

Choose 3 hours from Geography:

GG150 Peoples and Places of the World (3)

GG180 Cultural Geography (3)

UI308 Cultural & Physical Landscapes of the World (3)

Choose 6 hours of History - United States:

US302 Missouri History (3)

US350 Colonial America (3)

US352 New American Republic: 1789-1840 (3)

US356 Progressive America (3)

US360 Women in American History (3)

US380 Sport and American History (3)

US400 Topics in American History (3)

US420 African American Slavery (3)

US440 U.S. in World War II (3)

US446 The Civil Rights Movement (3)

US450 U.S. as a World Power (3)

US452 Cold War America (3)

US460 The 1960's in America (3)

US470 America in the 1970's (3)

US507 Civil War & Reconstruction (3)

US508 African Americans during the Era of Segregation and Jim Crow (3)

US509 American West (3)

US524 Rural American Society and Culture (3)

US525 American Urban History (3)

US530 The African American Experience (3)

Choose 6 hours from World History:

EH101 Early European Civilization (3) EH103 Modern European Civilization (3)

EH115 Ancient Greece & Rome (3)

EH362 Medieval History (3)

EH364 Early Modern Europe (3)

EH368 19th Century Europe (3)

EH366 Age of the French Revolution and Napoleon: 1700-1815 (3)

EH370 Europe in the Twentieth Century, 1914-Present (3)

EH400 Topics in European History (3)

EH412 Age of Rome (3)

EH416 British History to 1688 (3)

EH418 Modern Britain (3)

EH440 The Holocaust (3)

EH516 History of Modern Germany (3)

EH518 History of Soviet Russia (3)

WH100 African Civilization (3)

WH110 Chinese Civilization (3)

WH125 Islamic Civilization (3)

WH130 Latin American Civilization (3)

WH150 Ancient World Civilizations (3)*

WH160 Modern World Civilizations (3)*

WH400 Topics in World History (3)

WH410 Age of Greece (3)

WH435 Rise and Fall of the British Empire (3)

WH440 Modern Middle East (3)

WH550 Atlantic World (3)

Choose 3 hours from Political Science:

PS104 Comparative Political Systems (3)

PS230 American Public Policy (3)

PS280 Introduction to Global Issues (3)

PS310 Government & Politics of the American States (3)

PS331 The American Executive (3)

PS335 American Foreign Policy (3)

PS343 Women and Politics (3)

PS357 Early American Political Thought (3)

PS361 Campaigns & Elections (3) PS362 Political Parties & Interest Groups (3)

PS365 Legislative Process (3)

PS390 American Judicial System (3)

PS490 Constitutional Law (3)

Additional requirement:

SS200 Introduction to Teaching Social Studies in the Secondary

Schools (3)

*if not already taken

General Education Requirements - some requirements may be fulfilled by coursework in major program

Social and Behavioral Sciences - 6 hours

Constitution Requirement - 3 hours

Written Communication - 6 hours

Oral Communication - 3 hours

Natural Sciences - 7 hours (from two disciplines, one to include a lab)

Mathematics - 3 hours

Humanities & Fine Arts - 9 hours (from at least two

Additional requirements - 5 hours (to include UI100 for native students)

Civics examination



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SAMPLE FOUR-YEAR PLAN

	Fall Semester		Spring Semester	
	Course #	Hrs	Course #	Hrs
FIRST YEAR	UI100	1	PY101	3
	EN100	3	US107	3
	US105	3	General Education	3
	General Education	3	General Education	3
	General Education	3	General Education	4
	General Education	3		
	Total	16	Total	16

3 PY222

SECOND YEAR	SS200	3	Behavioral Science elective	3		
	WH150 or WH160	3	Economics elective	3		
	General Education	3	World History elective	3		
	General Education	3	Elective	2		
S	Total	15	Total	14		
	Milestone: Admission to the Teacher Preparation Program					
~	EX390	3	SE307	3		
¥	DO402					
	PS103	3	SE355	3		
YEAR	SE350	3	SE355 SE365	3		
		·		•		
	SE350	3	SE365	4		
THIRD YE	SE350 Geography elective	3	SE365 Political Science elective	4 3		

œ	SE318	3	EF400	1
EAR	SE380	3	SE465	12
X	SE385	3		
ΙĒ	SE390	3		
OUR'	US History elective	3		
6	Total	15	Total	13

Milestone: Passing score on MO state assessment, passing score on MEES, 3.0 GPA in content courses and in professional education courses.

A "Milestone" signifies a significant stage for a student in the completion of a degree.

Degree requirements for all students: a minimum of 120 credit hours, completion of the General Education program, and completion of 39 senior division hours (300-599). Refer to the Undergraduate Bulletin or Degree Works for additional graduation requirements for your program.

NOTE: This program meets the educational requirements for professional licensure and/or certification in Missouri. Please consult our State Authorization webpage, to determine information specific to your state:

https://app.semo.edu/genl/distancelearningcompliance/DistLearnComp.aspx.



FD280



ADMISSION TO THE TEACHER PREPARATION PROGRAM

To be eligible for enrollment in the majority of courses offered by the Teacher Preparation Program and required for a teaching degree (BSE, BSFCSE, BME), students must be admitted to the Teacher Preparation Program (TPP). Applications can be found at https://semo.edu/colleges-departments/education-health/educator-preparation/admission.html. Students should apply for admission to the TPP upon having met the following entrance criteria:

- 42 hours of coursework completed.
- 2. Have a GPA of 2.75 or higher.
 - Individual that are below a 2.75, they can meet with the Associate Dean to appeal for provisional admission to the Teacher Preparation Program.
 - . If the individual is granted admission, they will have to:
 - Work with the Associate Dean on a plan to improve their GPA to meet the requirements for graduation/certification.
 - Will be provide a list of support services to help in the process of improving their GPA.

ΩR

Have a previous four-year degree from an accredited college/university or an associate degree from an accredited two-year college.

- The following course requirements met:
 - A minimum grade of 'C' in CF/PY120 The Child (Elementary, Early, and Exceptional) or PY222 Psychological Development in Adolescence (Middle and Secondary)
 - A minimum grade of 'B' in ED280 Introduction to Education as a Profession or ME222 Principles of Teaching Music.
- 4. International students must also have a minimum IELTS score of 7.0, TOEFL score of 95, PTE score of 64, or Duolingo score of 125. This requirement is for non-United States citizens who are not native English speakers. Students from countries where English is known to be the official language of education are exempt from English proficiency verification.

RETENTION IN THE TEACHER PREPARATION PROGRAM

After admission, students must continue to meet the following requirements for retention in the TPP:

- Demonstrate continued eligibility for interaction with schoolchildren by completing an MSHP/FBI background check through the use of the MSHP/FBI background check system. (A current background check is required for participation in all field and clinical experiences.);
- Pass all professional education courses with a minimum grade of 'C.' A minimum grade of 'C'
 must be obtained in all prerequisite courses before a student can be enrolled in subsequent
 coursework. Students who, after two attempts, have still not earned a minimum grade of 'C' in a
 particular professional education course will be removed from the Teacher Preparation
 Program.
- Demonstrate behavior appropriate for teaching professionals. Appeals related to removal from the TPP can be found at https://semo.edu/colleges-departments/education-health/educator-preparation/admission.html

GRADUATION REQUIREMENT - A final 3.0 GPA in both pedagogy and content coursework is required for graduation.

TEACHER CERTIFICATION

Upon completion of Southeast's Teacher Preparation Program an individual is eligible to be recommended for a Missouri Teaching Certificate if the student has the following:

- 1. A final 3.0 GPA in both pedagogy and content coursework;
- A passing score on the appropriate licensure exam(s) as required by the Missouri Department of Elementary and Secondary Education;
- A passing score on the Teacher Candidate Instrument of the Missouri Educator Evaluation System;
- MSHP/FBI background clearance from no earlier than one year prior to the date of the application for certification.

ADDITIONAL NOTES: Regardless of printed program requirements, any changes or additions mandated by the State of Missouri will become effective on the date cited by the regulations. Students transferring into education programs should be aware of the need to be eligible for admission to the teacher preparation program immediately upon transfer. They should contact the Candidate Status and Certification Officer well in advance of the time of transfer. It is especially important that transfer students make arrangements for having ACT and/or MoGEA scores transferred to the University.

