SCHOOL COUNSELING

Master of Arts (MA)

This is a guide based on the 2025-2026 Graduate Bulletin and is subject to change. The time it takes to earn a degree will vary based on factors such as dual enrollment, remediation, and summer enrollment. Students meet with an academic advisor each semester and use Degree Works to monitor their progress.

CURRICULUM CHECKLIST

60 Hours Required CP610 Counseling Orientation and Ethics (3) CP611 Developmental Theories (3) CP612 Counseling Theories (3) CP613 Social & Cultural Aspects of Counseling (3) CP614 Counseling Skills (3) CP615 Career Development (3) CP616 Group Counseling (3) CP617 Assessment in Counseling (3) CP630 Foundations of School Counseling (3) CP631 Crisis Intervention and Consultation (3) CP632 Applications of School Counseling (3) CP643 Psychodiagnostics and Treatment (3) CP652 Introduction to Play Therapy (3) CP658 Advanced Play Therapy (3) CP661 Addictions Counseling (3) CP680 Counseling Practicum (3) CP682 Internship Elementary (3) CP683 Internship Secondary (3) CP684 Internship School Counseling (3) CP691 Research Methods and Program Evaluation in Counseling (3) GR698 Master's Final Comprehensive Examination (0) Prerequisites: **Teaching Certificate** OR If no teaching certificate: EX390 Psychology & Education of the Exceptional Child EX635 Psychology and Education of Students with Special Needs EA658 Instructional Strategies and Classroom Management

The School Counseling Program at Southeast Missouri State University is accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP). Students graduating from a CACREP program are assured a quality educational experience. The School Counseling Program at Southeast Missouri State University is also accredited by the National Council for the Accreditation of Teacher Education and the Missouri Department of Elementary and Secondary Education. The School Counseling Program prepares graduate for school counseling certification as an Elementary and/or Secondary School Counselor.

SE635 Theory of Learning and Instructional Strategies

Admission Requirements

In addition to the criteria established for general admission to graduate studies, applicants must have the following:

- 1. An undergraduate GPA of 3.0 or higher on a 4.0 scale
- One letter of recommendation submitted directly to the Office of Admissions prior to admission. The letter should be addressed to the Director of Admissions.
- 3. Either hold a valid professional teaching certification at the appropriate level or provide evidence of competency in the Missouri Department of Elementary and Secondary Education's required areas of teaching methods, teaching practices, classroom management, and psychology of the exceptional child by completing two specific education courses.

International applicants must also have a minimum IELTS Academic score of 7.0, TOEFL iBT score of 95, PTE Academic score of 64 or Duolingo English score of 125. This requirement is for non-United States citizens who are not native English speakers. Students from countries where English is known to be the official language of education are exempt from English proficiency verification. For a complete list of countries, visit https://semo.edu/international/admissions/policies.html.

Students will have an interview with member(s) of the counseling faculty prior to admission. Students must complete a personal statement essay describing their decision to pursue counseling as a career prior to the scheduled interview (submit directly to the Department of Psychology and Counseling). Following the interview, faculty will offer provisional admission, probationary admission, or deny admission.

To become fully admitted, applicants must complete the following: Satisfactorily complete CP610 Counseling Orientation and Ethics during their first semester and submit two additional letters of recommendation directly to their advisor.

Probationary Admission

Probationary admission will be considered by the program admissions committee if the applicant has a 2.75 to 2.99 undergraduate GPA or if the applicant has achieved a GPA of 3.25 during the last 60 hours of undergraduate work. Students admitted to the counseling program on probation must attain a 3.5 GPA for the first 9 hours of graduate work. Unless authorized by the advisor, probationary students must include the following courses in the first 9 hours of coursework: CP610 Counseling Orientation and Ethics, CP 612 Counseling Theories, and CP691 Research Methods and Program Evaluation in Counseling. A student earning any grade less than a "B" in any of the first nine hours, but still maintaining a 3.0 GPA, will be allowed to repeat the course one time and must earn a grade of "B" or better.

Appeals Process and Program Retention

Applicants who are denied admission can appeal to the Counseling Program Admission Committee. For program retention requirements, review the Graduate Bulletin at semo.edu/grad/bulletin.

For graduate studies admissions deadlines, visit https://semo.edu/admissions/requirements/graduate.html.

