

EXCEPTIONAL CHILD ED: MILD/MODERATE CROSS CATEGORICAL (PATHWAY FOR PARAPROFESSIONALS TRACK)

Bachelor of Science in Education (BSED)

This is a guide based on the 2024-2025 Undergraduate Bulletin and is subject to change. The time it takes to earn a degree will vary based on several factors such as dual enrollment, remediation, and summer enrollment. Students will meet with an academic advisor each semester and use Degree Works to monitor their individual progress.

CURRICULUM CHECKLIST

Exceptional Child Education students following this track must have an Associates of Arts degree and must be admitted to the Educator Preparation Program prior to enrolling in these education courses.

Required Courses:

- ___ ED280 Introduction to Education as a Profession (3)
- ___ EL 274 Diversity in American Schools (3)
- ___ CF233 Creative Thoughts & Expression in Children (3)
- ___ EX311 Introduction to Children with Exceptionalities or EX390 Psychology and Education of the Exceptional Child (3)
- ___ EL300 Instructional & Assistive Technology in a Universally Designed Learning Environment (3)
- ___ EL316 Emergent & Early Literacy (3)
- ___ EX302 Language Acquisition of the Exception Child (3)
- ___ EX304 Classroom and Behavior Management (3)
- ___ EL354 Meeting the Needs of Struggling Readers (3)
- ___ EX312 Diagnosis and Remediation of Math Difficulties (3)
- ___ MA128 Numbers and Operations for Educators (4)
- ___ LI243 Children's Literature (3)
- ___ EX317 Assessment and Techniques of Teaching Children with Exceptionalities (3)
- ___ EX507 Families and the Child with Exceptionalities (3)
- ___ EL420 Assessment and Data Analysis (3)
- ___ EX373 Strategies and Techniques with a Learning Theory Base for Teaching Mild/Moderate Cross-Categorical (3)
- ___ EX490 Certification Exam Seminar (1)
- ___ EX305 Content Area Teaching: Learning and Transitioning for Secondary Students with Exceptionalities (3)
- ___ EL355 Content & Disciplinary Literacy (3)
- ___ EX309 Field Experience in the Education of Students with Exceptionalities in Middle/Secondary Setting or EX409 Advance Field Experience in the Education of Student with Exceptionalities in Elementary Setting (3)
- ___ EX480 Exceptional Child Education Student Teaching (12)
- ___ EF400 Student Teaching Seminar (3)
- ___ ED506 Education Law and Society (3)

Notes:

- All pre-education courses are prerequisite to all Education courses.

General Education Requirements – some requirements may be fulfilled by coursework in major program.

- Social and Behavioral Sciences – 6 hours
- Constitution Requirement – 3 hours
- Written Communication – 6 hours
- Oral Communication – 3 hours
- Natural Sciences – 7 hours (from two disciplines, one to include a lab)
- Mathematics – 3 hours
- Humanities & Fine Arts – 9 hours (from at least two disciplines)
- Additional requirements – 5 hours (to include UI100 for native students)
- Civics examination

SAMPLE CURRICULAR PLAN

NOTE: Because the courses accepted from the transfer AAS degree can vary greatly, the courses required to take at Southeast to complete this program can also vary and cause deviation from the plan below.

	Fall Semester		Spring Semester	
	Course #	Hrs	Course #	Hrs
FIRST YEAR	EX311 or EX390	3	EL316	3
	EL 300	3	EX312	3
	EX302	3	MA128	4
	EX304	3	LI243	3
	Total	12	Total	13
	Summer Semester			
	ED280	3		
	EL274	3		
	CF233	3		
	Total	15		
Milestone: 3.0 GPA in Content Courses and 3.0 GPA in Professional				
SECOND YEAR	EL420	3	EX480	12
	EX373	3	EF400	1
	EX490	1	ED506	3
	EX305	3		
	EL354	3		
	EX309 or EX409	3		
	Total	16		16
	Summer Semester			
	EX317	3		
	EX507	3		
EX355	3			
Total	9			
Milestone: 3.0 GPA in Content Courses and 3.0 GPA in Professional				

Many major courses are on a set rotation and dependent on when prerequisites are completed. The actual semester a course is taken may vary based on the rotation.

Degree requirements for all students: a minimum of 120 credit hours, completion of the General Education program, and completion of 39 senior division hours (300-599). Refer to the Undergraduate Bulletin or Degree Works for additional graduation requirements for your program.

NOTE: This program meets the educational requirements for professional licensure and/or certification in Missouri. Please consult our State Authorization webpage, to determine information specific to your state: <https://app.semo.edu/genl/distancelearningcompliance/DisLearnComp.aspx>



2024-2025 degree map



**EXCEPTIONAL CHILD ED: EARLY CHILDHOOD SPECIAL EDUCATION
(PATHWAY FOR PARAPROFESSIONALS TRACK)****Bachelor of Science in Education (BSED)****ADMISSION TO THE TEACHER PREPARATION PROGRAM**

To be eligible for enrollment in the majority of courses offered by the Teacher Preparation Program and required for a teaching degree (BSE, BSFCSE, BME), students must be admitted to the Teacher Preparation Program (TPP). Applications can be found at <https://semo.edu/collegesdepartments/education-health/educator-preparation/admission.html>. Students should apply for admission to the TPP upon having met the following entrance criteria:

1. 42 hours of coursework completed;
2. Have a GPA of 2.75 or higher
 - a. Individual that are below a 2.75, they can meet with the Associate Dean to appeal for provisional admission to the Teacher Preparation Program.
 - b. If the individual is granted admission, they will have to:
 - i. Work with the Associate Dean on a plan to improve their GPA to meet the requirements for graduation/certification.
 - ii. Will be provided a list of supports services to help in the process of improving their GPA.

OR

3. Have a previous four-year degree from an accredited college/university or an associate degree from an accredited two-year college.
4. The following course requirements met:
 - a. A minimum grade of 'C' in CF/PY120 The Child (Elementary, Early, and Exceptional) or PY222 Development of the Adolescent (Middle and Secondary)
 - b. A minimum grade of 'B' in ED280 Introduction to Education as a Profession.
5. International Students must also meet the following requirements:
 - a. C1 (CEFR) level
 - b. IELTS minimum score of 7.0 or TOEFL minimum score of 95
 - c. Note: This policy is for non-United States citizens who are not native English speakers. Students from the United Kingdom, Canada, Australia, and New Zealand are exempt from English proficiency verification.

RETENTION IN THE TEACHER PREPARATION PROGRAM

After admission, students must continue to meet the following requirements for retention in the TPP:

1. Demonstrate continued eligibility for interaction with schoolchildren by completing an MSHP/FBI background check through the use of the MSHP/FBI background check system. (A current background check is required for participation in all field and clinical experiences.);
2. Pass all professional education courses with a minimum grade of 'C.' A minimum grade of 'C' must be obtained in all prerequisite courses before a student can be enrolled in subsequent coursework. Students who, after two attempts, have still not earned a minimum grade of 'C' in a particular professional education course will be removed from the Teacher Preparation Program.
3. Demonstrate behavior appropriate for teaching professionals. Appeals related to removal from the TPP can be found at www.semo.edu/education-health/edu-prep/admission.html

GRADUATION REQUIREMENT - A final 3.0 GPA in both pedagogy and content coursework is required for graduation.

TEACHER CERTIFICATION

Upon Completion of Southeast's Teacher Preparation Program an individual is eligible to be recommended for a Missouri Teaching Certificate if the student has the following:

1. A final 3.0 GP in both pedagogy and content coursework;
2. A passing score on the appropriate licensure exam(s) as required by the Missouri Department of Elementary and Secondary Education;
3. A passing score on the Teacher Candidate Instrument of the Missouri Educator Evaluation System;
4. MSHP/FBI background clearance from no earlier than one year prior to the date of the application for certification.

ADDITIONAL NOTES: Regardless of printed program requirements, any changes or additions mandated by the State of Missouri will become effective on the date cited by the regulations. Students transferring into education programs should be aware of the need to be eligible for admission to the teacher preparation program immediately upon transfer. They should contact the Candidate Status and Certification Officer well in advance of the time of transfer. It is especially important that transfer students in the College of Education, Health, and Human Studies make arrangements for having ACT, SAT, or the Paraprofessional Assessment transferred to the University.

2024-2025 *degree map*

