COLLEGE OF EDUCATION, HEALTH AND HUMAN STUDIES

EXCEPTIONAL CHILD ED: MILD/MODERATE CROSS CATEGORICAL

Bachelor of Science in Education (BSED)

This is a guide based on the 2024-2025 Undergraduate Bulletin and is subject to change. The time it takes to earn a degree will vary based on several factors such as dual enrollment, remediation, and summer enrollment. Students will meet with an academic advisor each semester and use Degree Works to monitor their individual progress

CURRICULUM CHECKLIST

*"Critical Courses" are **italicized and bolded**. Data shows that students who have completed this course in the first two years and have earned the noted grade are most likely to complete this program of study.*

Exceptional Child Education students must be admitted to the Educator Preparation Program prior to enrolling in upper division (300 level or above) education courses.

Professional Education Requirements:

A grade of 'C' or better is required in education courses. A grade of 'B' is required in ED 280.

___ BS118 Introduction to Process Science for Elementary Teachers (1)
___ CF233 Creative Thought & Expression in Children (3)
___ ***ED280 Introduction to Education as a Profession (3)***
___ ED506 Education Law and Society (3)
___ EF400 Student Teaching Seminar (1)
___ EL274 Diversity in American Schools (3)
___ EL300 Instructional and Assistive Technology in a Universally Designed Learning Environment (3)
___ EL314 Literacy Field Experience (3)
___ EL316 Emergent and Early Literacy Instruction (3)
___ EL317 Literacy Methods for Elementary Teachers (3)
___ EL354 Meeting the Needs of Struggling Readers (3)
___ EL355 Content & Disciplinary Literacy (3)
___ EL360 Integrated Math, Science, Social Sciences and Health Instruction (3)
___ EL420 Assessment and Data Analysis (3)
___ EN140 Rhetoric & Critical Thinking (3)
___ EX302 Language Development of Children with Exceptionalities (3)
___ EX304 Classroom & Behavior Management (3)
___ EX305 Content Area Teaching, Learning and Transitioning for Secondary Students with Exceptionalities (3)
___ EX309 Field Experience in the Education of Students with Exceptionalities in Middle/Secondary Settings (3)
___ EX311 Introduction to Children with Exceptionalities (3)
___ EX312 Diagnosis and Remediation of Math Difficulties (3)
___ EX317 Assessment and Techniques of Teaching Children with Exceptionalities (3)
___ EX373 Strategies and Techniques with a Learning Theory Base for Teaching Mild/Moderate Cross-Categorical (3)
___ EX409 Advanced Field Experience in the Education of Students with Exceptionalities in Elementary Settings (3)
___ EX480 Exceptional Child Education Student Teaching (12)
___ EX507 Families and the Child with Exceptionalities (3)
___ LI243 Children's Literature (3)
___ MA128 Numbers and Operations for Educators (4)*
___ MA228 Geometry for Educators (4)

Choose 3 hours:
___ ***PY120 Psychological Development of the Child (3)***
___ ***CF120 Foundations of Child Development (3)***
___ ***PY222 Psychological Development in Adolescence (3)***

Additional requirements:

(Some courses may also meet General Education requirements)
___ BS218 Biological Science: A Process Approach (3)
___ EC101 Economic Problems and Policies (3)
___ EN100 English Composition I (3)
___ PH218 Physical Science: A Process Approach (3)
___ PS103 U.S. Political Systems (3)
___ SC105 Fundamentals of Oral Communication (3)
___ UI308 Physical & Cultural Landscapes (3)
___ US105 American History I (3)

NOTE: All pre-education courses are prerequisite to all Education courses.
NOTE: This program includes the course work for add-on certification in Elementary Education (1st – 6th grades).
* Students who score less than 22 on the ACT math subscore must also take MA 018 lab support

General Education Requirements – some requirements may be fulfilled by coursework in major program

- Social and Behavioral Sciences – 6 hours
- Constitution Requirement – 3 hours
- Written Communication – 6 hours
- Oral Communication – 3 hours
- Natural Sciences – 7 hours (from two disciplines, one to include a lab)
- Mathematics – 3 hours
- Humanities & Fine Arts – 9 hours (from at least two disciplines)
- Additional requirements – 5 hours (to include UI100 for native students)
- Civics examination

SAMPLE FOUR-YEAR PLAN

	Fall Semester		Spring Semester	
	Course #	*Hrs*	*Course #*	*Hrs*
FIRST YEAR	UI100	1	BS218	3
	EN100	3	***ED280***	3
	BS118	1	EN140	3
	MA128	4	***PY/CF120/PY222***	3
	SC105	3	US105	3
	Total	**12**	**Total**	**15**
SECOND YEAR	EC101	3	CF233	3
	EL274	3	EL300	3
	MA228	4	EX311	3
	PH218	3	LI243	3
	PS103	3	UI308	3
	Total	**16**	**Total**	**15**
	Milestone: Admission to the Teacher Preparation Program			
	Literacy Block		**Content Block**	
THIRD YEAR	EL314	3	EL355	3
	EL316	3	EL360	3
	EL317	3	EX305	3
	EX302	3	EX309	3
	EX304	3	EX317	3
	EX312	3	EX373	3
	Total	**18**	**Total**	**18**
	Milestone: Maintain a 3.0 GPA in content courses and in professional education courses.			
	Advanced Block		**Student Teaching Block**	
FOURTH YEAR	ED506	3	EF400	1
	EL354	3	EX480	12
	EL420	3		
	EX409	3		
	EX507	3		
	Total	**15**	**Total**	**13**
	Milestone: Passing score on MO state assessment, passing score on MEES, 3.0 GPA in content courses and in professional education courses.			

A "Milestone" signifies a significant stage for a student in the completion of a degree.

Degree requirements for all students: a minimum of 120 credit hours, completion of the General Education program, and completion of 39 senior division hours (300-599). Refer to the Undergraduate Bulletin or Degree Works for additional graduation requirements for your program.

NOTE: This program meets the educational requirements for professional licensure and/or certification in Missouri. Please consult our State Authorization webpage, to determine information specific to your state: https://app.semo.edu/genl/distancelearningcompliance/DistLearnComp.aspx

FASTTRACK

CAEP ACCREDITED PROVIDER

Revised 6/10/2024

2024-2025 degree map

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ADMISSION TO THE TEACHER PREPARATION PROGRAM

To be eligible for enrollment in the majority of courses offered by the Teacher Preparation Program and required for a teaching degree (BSE, BSFCSE, BME), students must be admitted to the Teacher Preparation Program (TPP). Applications can be found at https://semo.edu/colleges-departments/education-health/educator-preparation/admission.html. Students should apply for admission to the TPP upon having met the following entrance criteria:

1. 42 hours of coursework completed.
2. Have a GPA of 2.75 or higher.
    a. Individual that are below a 2.75, they can meet with the Associate Dean to appeal for provisional admission to the Teacher Preparation Program.
    b. If the individual is granted admission, they will have to:
        i. Work with the Associate Dean on a plan to improve their GPA to meet the requirements for graduation/certification.
        ii. Will be provide a list of support services to help in the process of improving their GPA.

    OR

    Have a previous four-year degree from an accredited college/university or an associate degree from an accredited two-year college.
3. The following course requirements met:
    a. A minimum grade of 'C' in CF/PY120 Psychological Development of the Child (Elementary, Early, and Exceptional) or PY222 Development of the Adolescent (Middle and Secondary)
    b. A minimum grade of 'B' in ED280 Introduction to Education as a Profession or ME222 Principles of Teaching Music.
4. International Students must also meet the following requirements:
    a. C1 (CEFR) level
    b. IELTS minimum score of 7.0 or TOEFL minimum score of 95
    c. Note: This policy is for non-United States citizens who are not native English speakers. Students from the United Kingdom, Canada, Australia, and New Zealand are exempt from English proficiency verification

RETENTION IN THE TEACHER PREPARATION PROGRAM

After admission, students must continue to meet the following requirements for retention in the TPP:

1. Demonstrate continued eligibility for interaction with schoolchildren by completing an MSHP/FBI background check through the use of the MSHP/FBI background check system. (A current background check is required for participation in all field and clinical experiences.);
2. Pass all professional education courses with a minimum grade of 'C.' A minimum grade of 'C' must be obtained in all prerequisite courses before a student can be enrolled in subsequent coursework. Students who, after two attempts, have still not earned a minimum grade of 'C' in a particular professional education course will be removed from the Teacher Preparation Program.
3. Demonstrate behavior appropriate for teaching professionals. Appeals related to removal from the TPP can be found at https://semo.edu/colleges-departments/education-health/educator-preparation/admission.html

GRADUATION REQUIREMENT - A final 3.0 GPA in both pedagogy and content coursework is required for graduation.

TEACHER CERTIFICATION

Upon completion of Southeast's Teacher Preparation Program an individual is eligible to be recommended for a Missouri Teaching Certificate if the student has the following:

1. A final 3.0 GPA in both pedagogy and content coursework;
2. A passing score on the appropriate licensure exam(s) as required by the Missouri Department of Elementary and Secondary Education;
3. A passing score on the Teacher Candidate Instrument of the Missouri Educator Evaluation System;
4. MSHP/FBI background clearance from no earlier than one year prior to the date of the application for certification.

ADDITIONAL NOTES: Regardless of printed program requirements, any changes or additions mandated by the State of Missouri will become effective on the date cited by the regulations.
Students transferring into education programs should be aware of the need to be eligible for admission to the teacher preparation program immediately upon transfer. They should contact the Candidate Status and Certification Officer well in advance of the time of transfer. It is especially important that transfer students make arrangements for having ACT and/or MoGEA scores transferred to the University.

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2024-2025 degree map