

# MUSIC EDUCATION: VOCAL OPTION

## Bachelor of Music Education (BME)

This is a guide based on the 2024-2025 Undergraduate Bulletin and is subject to change. The time it takes to earn a degree will vary based on several factors such as dual enrollment, remediation, and summer enrollment. Students will meet with an academic advisor each semester and use Degree Works to monitor their individual progress.

### CURRICULUM CHECKLIST

"Critical Courses" are **italicized and bolded**. Data shows that students who have completed this course in the first two years and have earned the noted grade are most likely to complete this program of study.

#### Professional Education Requirements - 40 credit hours

(A minimum grade of "C" is required in each professional education course.)

- \_\_\_ EF400 Seminar in Educational Issues for Student Teachers (1)
- \_\_\_ EX390 Psych & Education of the Exceptional Child (3)
- \_\_\_ **ME222 Principles of Teaching Music (3)**
- \_\_\_ ME270 Field Experience Block II (1)
- \_\_\_ ME370 Field Experience Block III (1)
- \_\_\_ ME371 Techniques of Teaching General Music: Elementary and Secondary (3)
- \_\_\_ ME465 Student Teaching (12)
- \_\_\_ **PY222 Psychological Development in Adolescence (3)**
- \_\_\_ SE307 Content Literacy Methods (3)
- \_\_\_ SE350 Pedagogy I: Principles of Effective Teaching in Middle and Secondary Schools (3)
- \_\_\_ SE365 Pedagogy II: Secondary School (4)
- \_\_\_ SE385 Pedagogy III: Advanced Methods of Middle and Secondary Teaching (3)

#### Required Courses – 61 credit hours

- \_\_\_ ME001 Senior Recital (0)
- \_\_\_ ME450 Synthesis of Music Education Methods (2)
- \_\_\_ ME373 Choral Techniques: Elementary & Secondary (3)
- \_\_\_ ME443 Choral Literature (2)
- \_\_\_ MH181 The World of Music (3)
- \_\_\_ MH251 History & Literature of Music to 1800 (3)
- \_\_\_ **MH252 Evolution of Musical Style Since 1800 (3)**
- \_\_\_ MM001 Aural Skills Entry Level Proficiency (0)
- \_\_\_ MM002 Aural Skills Exit Level Proficiency (0)
- \_\_\_ **MM100 Music Fundamentals (3)**
- \_\_\_ **MM102 Intermediate Harmony & Melody (3)**
- \_\_\_ **MM105 Aural Skills I (1)**
- \_\_\_ **MM106 Aural Skills II (1)**
- \_\_\_ MM203 Advanced Harmony, Melody, and Form (3)
- \_\_\_ MM204 Music Theory through Composition, Arranging, and Orchestration (3)
- \_\_\_ MM207 Aural Skills III (1)
- \_\_\_ MM208 Aural Skills IV (1)
- \_\_\_ MP1xx Applied Music (1+1)
- \_\_\_ MP2xx Applied Music (1+1)
- \_\_\_ MP211 Applied Piano (1)
- \_\_\_ MP3xx Applied Music (2+2)
- \_\_\_ MP4xx Applied Music (1)
- \_\_\_ MU001 Piano Proficiency (0)
- \_\_\_ MU002 Sophomore Review (0)
- \_\_\_ MU110 Recitals & Concerts (seven semesters) (0)
- \_\_\_ MU123 Singer's Diction (1)
- \_\_\_ MU124 Singer's Diction II (1)
- \_\_\_ MU151 Functional Piano I (1)
- \_\_\_ MU152 Functional Piano II (1)
- \_\_\_ MU253 Functional Piano III (1)
- \_\_\_ MU254 Functional Piano IV (1)
- \_\_\_ MU341 Basic Conducting (2)
- \_\_\_ MU343 Choral Conducting and Literature (2)
- \_\_\_ MU3xx Choral Ensemble (7)
- \_\_\_ MU424 Vocal Pedagogy (2)

\*Refer to Student Handbook for ensemble options

**General Education Requirements** – some requirements may be fulfilled by coursework in major program

- Social and Behavioral Sciences – 6 hours
- Constitution Requirement – 3 hours
- Written Communication – 6 hours
- Oral Communication – 3 hours
- Natural Sciences – 7 hours (from two disciplines, one to include a lab)
- Mathematics – 3 hours
- Humanities & Fine Arts – 9 hours (from at least two disciplines)
- Additional requirements – 5 hours (to include UI100 for native students)
- Civics examination

### SAMPLE FOUR-YEAR PLAN

	Fall Semester		Spring Semester	
	Course #	Hrs	Course #	Hrs
<b>FIRST YEAR</b>	UI100	1	<b>ME222</b>	3
	EN100	3	<b>MM102</b>	3
	MH181	3	<b>MM106</b>	1
	MM001	0	MP1xx	1
	<b>MM100</b>	3	MU110	0
	<b>MM105</b>	1	MU124	1
	MP1xx	1	MU152 (or proficiency)	1
	MU110	0	MU3xx (choral ensemble)	1
	MU123	1	<b>PY222</b>	3
	MU151 (or proficiency)	1	General Education	3
	MU3xx (choral ensemble)	1	General Education	3
	General Education	3		
	<b>Total</b>	<b>18-19</b>	<b>Total</b>	<b>19-20</b>

<b>SECOND YEAR</b>	MH251	3	<b>MH252</b>	3
	MM203	3	MM002	0
	MM207	1	MM204	3
	MP2xx	1	MM208	1
	MU110	0	MP2xx	1
	MU253 (or proficiency)	1	MU001	0
	MU3xx (choral ensemble)	1	MU002	0
	General Education	3	MU110	0
	General Education	3	MU254 (or proficiency)	1
	General Education	3	MU3xx (choral ensemble)	1
			General Education	3
			General Education	3
	<b>Total</b>	<b>18-19</b>	<b>Total</b>	<b>18-19</b>

Milestone: Admission to the Teacher Preparation Program				
<b>THIRD YEAR</b>	EX390	3	ME270	1
	MP211	1	ME371	3
	MP3XX	2	ME443	2
	MU110	0	MP3XX	2
	MU341	2	MU110	0
	MU3xx (choral ensemble)	1	MU343	2
	SE350	3	MU3xx (choral ensemble)	1
			SE307	3
			SE365	4
	<b>Total</b>	<b>12</b>	<b>Total</b>	<b>18</b>

Milestone: Maintain a 3.0 GPA in content courses and in professional education courses.				
<b>FOURTH YEAR</b>	ME001	0	EF400	1
	ME370	1	ME465	12
	ME373	3		
	ME450	2		
	MP4xx	1		
	MU110	0		
	MU424	2		
	MU3xx (choral ensemble)	1		
	SE385	3		
	<b>Total</b>	<b>13</b>	<b>Total</b>	<b>13</b>

A "Milestone" signifies a significant stage for a student in the completion of a degree.

A minimum 3.00 GPA in the major and overall are required to graduate with a BM degree.

**Degree requirements for all students:** a minimum of 120 credit hours, completion of the General Education program, and completion of 39 senior division hours (300-599). Refer to the Undergraduate Bulletin or Degree Works for additional graduation requirements for your program.



Revised  
6/20/2024

# 2024-2025

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### ADMISSION TO THE TEACHER PREPARATION PROGRAM

To be eligible for enrollment in the majority of courses offered by the Teacher Preparation Program and required for a teaching degree (BSE, BSFCSE, BME), students must be admitted to the Teacher Preparation Program (TPP). Applications can be found at <https://semo.edu/colleges-departments/education-health/educator-preparation/admission.html>. Students should apply for admission to the TPP upon having met the following entrance criteria:

- 42 hours of coursework completed.
- Have a GPA of 2.75 or higher.
  - Individuals that are below a 2.75, they can meet with the Associate Dean to appeal for provisional admission to the Teacher Preparation Program.
  - If the individual is granted admission, they will have to:
    - Work with the Associate Dean on a plan to improve their GPA to meet the requirements for graduation/certification.
    - Will be provide a list of support services to help in the process of improving their GPA.

#### OR

Have a previous four-year degree from an accredited college/university or an associate degree from an accredited two-year college.

- The following course requirements met:
  - A minimum grade of 'C' in CF/PY120 The Child (Elementary, Early, and Exceptional) or PY222 Psychological Development in Adolescence (Middle and Secondary)
  - A minimum grade of 'B' in ED280 Introduction to Education as a Profession or ME222 Principles of Teaching Music.
- International Students must also meet the following requirements:
  - C1 (CEFR) level
  - IELTS minimum score of 7.0 or TOEFL minimum score of 95
  - Note: This policy is for non-United States citizens who are not native English speakers. Students from the United Kingdom, Canada, Australia, and New Zealand are exempt from English proficiency verification

### RETENTION IN THE TEACHER PREPARATION PROGRAM

After admission, students must continue to meet the following requirements for retention in the TPP:

- Demonstrate continued eligibility for interaction with schoolchildren by completing an MSHP/FBI background check through the use of the MSHP/FBI background check system. (A current background check is required for participation in all field and clinical experiences.);
- Pass all professional education courses with a minimum grade of 'C.' A minimum grade of 'C' must be obtained in all prerequisite courses before a student can be enrolled in subsequent coursework. Students who, after two attempts, have still not earned a minimum grade of 'C' in a particular professional education course will be removed from the Teacher Preparation Program.
- Demonstrate behavior appropriate for teaching professionals. Appeals related to removal from the TPP can be found at <https://semo.edu/colleges-departments/education-health/educator-preparation/admission.html>

**GRADUATION REQUIREMENT** - A final 3.0 GPA in both pedagogy and content coursework is required for graduation.

### TEACHER CERTIFICATION

Upon completion of Southeast's Teacher Preparation Program an individual is eligible to be recommended for a Missouri Teaching Certificate if the student has the following:

- A final 3.0 GPA in both pedagogy and content coursework;
- A passing score on the appropriate licensure exam(s) as required by the Missouri Department of Elementary and Secondary Education;
- A passing score on the Teacher Candidate Instrument of the Missouri Educator Evaluation System;
- MSHP/FBI background clearance from no earlier than one year prior to the date of the application for certification.

**ADDITIONAL NOTES:** Regardless of printed program requirements, any changes or additions mandated by the State of Missouri will become effective on the date cited by the regulations.

Students transferring into education programs should be aware of the need to be eligible for admission to the teacher preparation program immediately upon transfer. They should contact the Candidate Status and Certification Officer well in advance of the time of transfer. It is especially important that transfer students make arrangements for having ACT and/or MoGEA scores transferred to the University.

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2024-2025 *degree map*

