

Bachelor of Science in Education (BSED)**Exceptional Child Ed: Mild / Moderate Cross Categorical**

The Exceptional Child Education: Mild/Moderate Cross Categorical program of study prepares future teachers to work with students with exceptional learning needs in Kdg. - 12 school settings. Exceptional Child Ed: Mild/Moderate Cross Categorical majors have multiple field-based courses where you will work in classrooms with Kdg. - 12th grade students. You also have the opportunity to participate in Tomorrow's Teachers Learning Community, where you can take courses and live in a residential hall with other education majors. The Exceptional Child Ed: Mild/Moderate Cross Categorical program prepares students to use and integrate instructional technology across our curriculum. Exceptional Child Ed: Mild/Moderate Cross Categorical majors are "tech ready" as beginning teachers, with both Google Educator and Apple Teacher certifications. Join our EDvolution of future educators!

**Becoming Career Ready...**

/ Students will be certified to teach students with exceptional learning needs in K - 12 upon successful completion of this program and licensure exams.

/ Students will also add on certification in Elementary Education (Grades 1 – 6).

/ Students integrate technology into the curriculum with the EDvolution one-to-one instructional technology program.

/ Students have the opportunity for student teaching abroad, including our partnership with Eagles College in Iquique, Chile.

/ BS Ed. students have opportunities for leadership in numerous student organizations.

/ Full-time faculty with experience in the classroom are the primary instructors of the curriculum.

/ The state of Missouri has high expectations for future educators. Students must maintain a 3.0 GPA in professional education courses. In addition, students must pass the MO Content Exam and the MO Educator Evaluation System for recommendation for licensure. Students must also fulfill other assessments such as a dispositions profile and be cleared through an FBI background check.

/ 100% of Southeast programs offer a real-world experience. Exceptional Child Ed: Mild/Moderate Cross Categorical majors experience this through multiple field experiences in local classrooms. In addition, there are student teaching opportunities abroad.

/ The path to a successful career starts with you! You can maximize your career development by working closely with Career Services and Southeast faculty – they are here to help you connect your passions, interests and skills to jobs and opportunities in the field. Career Services provides professional career counseling and coaching, resume critiques, practice interviews, job search strategies, career events, networking opportunities and more.

Transfer and Dual Credit Students

If you have dual credit or transfer credit, please visit our transfer course equivalencies guide at semo.edu/transfercredit.

NOTE: This program meets the educational requirements for professional licensure and/or certification in Missouri. Please consult our State Authorization webpage, to determine information specific to your state:

<https://app.semo.edu/genl/distancelearningcompliance/DistLearnComp.aspx>.

Education Outlook

- Mild/Moderate Cross Categorical was the highest teacher shortage area in Missouri in the 2019-2020 school year.
- Students secure teaching positions across the state of Missouri, in surrounding states, and beyond.
- Exceptional Child Education: Mild / Moderate Cross Categorical graduates with add-on certification in Elementary Education find jobs as special education teachers in the elementary, middle or secondary grades, as well as general elementary teachers in public or private schools.
- First year teachers report feeling well prepared by Southeast Missouri State University on our annual survey of first-year teachers.
- Principals report Exceptional Child Education graduates are well-prepared as beginning teachers on our annual survey about first-year teachers.

Admission Requirements

- 42 credit hours completed
- One of the following: 1) Composite/Superscore of 20 or higher on the ACT exam; 2) Passing scores on all sections of the Missouri General Education Assessment (MoGEA); or 3) A 4-year degree from an accredited college/university
- The following course requirements met:
 - A grade of C or above in CF/PY120 The Child (Elementary, Early, and Exceptional) or PY222 Development of the Adolescent (5-9, 9-12, and PK-12)
 - A grade of B or above in ED280 Introduction to Education as a Profession.

EDvolution

All students in Educator Preparation Programs must purchase an iPad for use during the program.

- Tech for You: become a better student with technology
- Tech for Us: learn how to teach with technology
- Tech for Them: use technology in your field experiences

Field and Clinical Experiences

Early – explore the role of educators before you commit to the degree

Mid-level- exceptional child: mild/moderate cross categorical education majors do field experiences with elementary, middle / high school aged students; field experiences are connected to education coursework

Student Teaching- semester long, capstone experience in a K – 12 special education classroom.

Graduation Requirements

- GPA: 3.0 professional education
- Pass the following Missouri Content Assessments: **050 Mild/Moderate Cross Categorical, 073-074 Elementary Education Multi-Content**
- Complete all required course work and field experiences

Special Options with Exceptional Child Education

This program of study is also available at the Regional Campuses (Kennett and Sikeston) and the Poplar Bluff Delivery Site.

Southeast also offers a Master of Arts: Exceptional Child Education with the Mild/Moderate Cross Categorical emphasis area.

To learn more
Office of Admissions
(573) 651-2590
admissions@semo.edu
semo.edu

To explore the College of Education, Health and Human Studies online, visit
semo.edu/education-health

For advising
Center for Academic Advising
semo.edu/advising

Exceptional Child Ed: Mild/Moderate Cross Categorical

Bachelor of Science in Education (BSED)

This is a guide based on the 2021-2022 Undergraduate Bulletin and is subject to change. The time it takes to earn a degree will vary based on several factors such as dual enrollment, remediation, and summer enrollment. Students will meet with an academic advisor each semester and use Degree Works to monitor their individual progress.

CURRICULUM CHECKLIST

"Critical Courses" are italicized and bolded. Data shows that students who have completed this course in the first two years and have earned the noted grade are most likely to complete this program of study.

Elementary Education students must be admitted to the Educator Preparation Program prior to enrolling in upper division (300 level or above) education courses.

Professional Education Requirements:

A grade of 'C' or better is required in education courses. A grade of 'B' is required in ED 280.

- ___ BS 118 Process Science Elementary Teachers (1)
- ___ CF 233 Creative Thought & Expression in Children (3)
- ___ **ED 280 Introduction to Education as a Profession (3)**
- ___ EF 400 Student Teaching Seminar (1)
- ___ ED 506 Education Law and Society (3)
- ___ EL 274 Diversity in American Schools (3)
- ___ EL 300 Instructional & Assistive Technology in a Universally Designed Learning Environment (3)
- ___ EL 314 Literacy Field Experience (3)
- ___ EL 316 Emergent and Early Literacy Instruction (3)
- ___ EL 317 Literacy Methods for Elementary Teachers (3)
- ___ EL 354 Meeting the Needs of Struggling Readers (3)
- ___ EL 355 Content & Disciplinary Literacy (3)
- ___ EL 360 Integrated Math, Science, Social Sciences, Health Instruction (3)
- ___ EL 420 Assessment & Data Analysis (3)
- ___ EN 140 Rhetoric & Critical Thinking (3)
- ___ EX 302 Language Development of Children with Exceptionalities (3)
- ___ EX 304 Classroom & Behavior Management (3)
- ___ EX 305 Content Area Teaching: Learning and Transitioning for Secondary Students with Exceptionalities (3)
- ___ EX 309 Field Experience in the Education of Students with Exceptionalities in Middle/Secondary Settings (3)
- ___ EX 311 Introduction to Children with Exceptionalities (3)
- ___ EX 312 Diagnosis and Remediation of Math Difficulties (3)
- ___ EX 317 Assessment and Techniques of Teaching Children with Exceptionalities (3)
- ___ EX 373 Strategies and Techniques with a Learning Theory Base for Teaching Mild/Moderate Cross-Categorical (3)
- ___ EX 409 Advanced Field Experience in the Education of Students with Exceptionalities in Elementary Settings (3)
- ___ EX 480 Exceptional Child Education Student Teaching (12)
- ___ EX 507 Families and the Child with Exceptionalities (3)
- ___ LI 243 Children's Literature (3)
- ___ MA 128 Numbers and Operations for Educators (4)*
- ___ MA 228 Geometry for Educators (4)
- ___ **PY/CF 120 The Child OR**
- ___ **PY 222 Development of the Adolescent (3)**

Additional requirements:

(Some courses may also meet General Education requirements)

- ___ BS 218 Biological Science: A Process Approach (3)
- ___ EC 101 Economic Problems and Policies (3)
- ___ EN 100 English Composition I (3)
- ___ PH 218 Physical Science: A Process Approach (3)
- ___ PS 103 U.S. Political Systems (3)
- ___ SC 105 Fundamentals of Oral Communication (3)
- ___ UI 308 Physical & Cultural Landscapes (3)
- ___ US 105 American History I (3)

NOTE: All pre-education courses are prerequisite to all Education courses.

NOTE: This program includes the course work for add-on certification in Elementary Education (1st - 6th grades).

* Students who score less than 22 on the ACT math subscore must also take MA 018 lab support

General Education Requirements – some requirements may be fulfilled by coursework in major program

- Social and Behavioral Sciences – 6 hours
- Constitution Requirement – 3 hours
- Written Communication – 6 hours
- Oral Communication – 3 hours
- Natural Sciences – 7 hours (from two disciplines, one to include a lab)
- Mathematics – 3 hours
- Humanities & Fine Arts – 9 hours (from at least two disciplines)
- Additional requirements – 5 hours (to include UI100 for native students)
- Civics examination

SAMPLE FOUR-YEAR PLAN

	Fall Semester		Spring Semester	
	Course #	Hrs	Course #	Hrs
FIRST YEAR	UI 100	1	BS 218	3
	EN 100	3	ED 280	3
	BS 118	1	EN 140	3
	MA 128	4	PY/CF 120 or PY 222	3
	SC 105	3	US 105	3
	Total	12	Total	15
Milestone: Maintain 2.75 cumulative GPA				
SECOND YEAR	EC 101	3	CF 233	3
	EL 274	3	EL 300	3
	MA 228	4	EX 311	3
	PH 218	3	LI 243	3
	PS 103	3	UI 308	3
	Total	16	Total	15
Milestone: Maintain 2.75 cumulative GPA, Passing score MoGEA or ACT				
THIRD YEAR	Literacy Block		Content Block	
	EL 314	3	EL 355	3
	EL 316	3	EL 360	3
	EL 317	3	EX 305	3
	EX 302	3	EX 309	3
	EX 304	3	EX 317	3
	EX 312	3	EX 373	3
	Total	18	Total	18
Milestone: Maintain 2.75 cumulative GPA, 3.0 GPA in professional education courses				
FOURTH	Advanced Block		Student Teaching Block	
	ED 506	3	EF 400	1
	EL 354	3	EX 480	12
	EL 420	3		
	EX 409	3		
Total	15	Total	13	
Milestone: Passing score MO Content Exams; 2.75 cumulative GPA; 3.0 GPA in professional education courses.				

A "Milestone" signifies a significant stage for a student in the completion of a degree.

Degree requirements for all students: a minimum of 120 credit hours, completion of the General Education program, and completion of 39 senior division hours (300-599). Refer to the Undergraduate Bulletin or Degree Works for additional graduation requirements for your program.