

## Bachelor of Science in Education (BSED)

# Early Childhood Education

The Early Childhood Education program of study prepares future teachers to work with children in early childhood and elementary school settings. Early Childhood Education majors have multiple field-based courses where you will work in classrooms with infants/toddlers, preschoolers, and elementary aged children. You also have the opportunity to participate in Tomorrow's Teachers Learning Community, where you can take courses and live in a residential hall with other education majors. The Early Childhood Education program prepares students to use and integrate instructional technology across our curriculum. Early Childhood Education majors are "tech ready" as beginning teachers, with both Google Educator and Apple Teacher certifications. Join our EDvolution of future educators!



### Becoming Career Ready...

/ Students will be certified to teach ages Birth – 3<sup>rd</sup> grade upon successful completion of this program.

/ Students will also add on certification in Elementary Education (Grades 1 – 6) in this program.

/ Students integrate technology into the curriculum with the EDvolution one-to-one instructional technology program.

/ Students have the opportunity for student teaching abroad, including our partnership with Eagles College in Iquique, Chile.

/ BS Ed. students have opportunities for leadership in numerous student organizations.

/ Full-time faculty with experience in the classroom are the primary instructors of the curriculum for early childhood education majors.

/ The state of Missouri has high expectations for future educators. Students must maintain a 3.0 GPA in professional education courses. In addition, students must pass the MO Content Exam and the MO Educator Evaluation System for recommendation for licensure. Students must also fulfill other assessments such as a dispositions profile and be cleared through an FBI background check.

/ 100% of Southeast programs offer a real-world experience. Early Childhood Education students experience this through multiple field experiences in local classrooms. In addition, there are student teaching opportunities abroad.

/ The path to a successful career starts with you! You can maximize your career development by working closely with Career Services and Southeast faculty – they are here to help you connect your passions, interests and skills to job opportunities in the field. Career Services provides professional career counseling and coaching, resume critiques, practice interviews, job search strategies, career events, networking opportunities and more.

### Admission Requirements

- 42 credit hours completed
- One of the following: 1) Composite/Superscore of 20 or higher on the ACT exam; 2) Passing scores on all sections of the Missouri General Education Assessment (MoGEA); or 3) A 4-year degree from an accredited college/university
- The following course requirements met:
  - A grade of C or above in CF/PY120 The Child.
  - A grade of B or above in ED280 Introduction to Education as a Profession.

### Education Outlook

- Early Childhood was the fourth highest teacher shortage area in Missouri in the 2019-2020 school year.
- Students secure teaching positions across the state of Missouri, in surrounding states, and beyond.
- Early Childhood graduates with add-on certification in Elementary Education find jobs as preschool, kindergarten, and elementary grade teachers in public or private schools. Graduates may also work in programs such as Parents as Teachers or First Steps.
- First year teachers report feeling well prepared by Southeast Missouri State University on our annual survey of first-year teachers.
- Principals also report early childhood graduates are well-prepared as beginning teachers.

### EDvolution

All students in Educator Preparation Programs must have a device, i.e. laptop, iPad, for use during the program.

- Tech for You: become a better student with technology
- Tech for Us: learn how to teach with technology
- Tech for Them: use technology in your field experiences

### Field and Clinical Experiences

**Early** – explore the role of educators before you commit to the degree  
**Mid-level** – early childhood majors do field experiences with infants/toddlers, preschoolers, kindergarteners, and elementary aged students; field experiences are connected to education coursework  
**Student Teaching** – semester long, co-teaching capstone experience in an early childhood classroom (PreK – 3<sup>rd</sup> gr.)

### Graduation Requirements

- 3.0 professional education GPA
- Pass the following Missouri Content Assessments: **064 Early Childhood Education, 073-074 Elementary Education Multi-Content**
- Successfully complete all required course work and field experiences

### Special Options with Early Childhood Education

This program of study is also available at the Regional Campuses (Kennett and Sikeston) and the Poplar Bluff Delivery Site.

Southeast offers a Master of Arts in Elementary Education with an emphasis in Early Childhood Education.

### Transfer and Dual Credit Students

If you have dual credit or transfer credit, please visit our transfer course equivalencies guide at [semo.edu/transfercredit](http://semo.edu/transfercredit).

*NOTE: This program meets the educational requirements for professional licensure and/or certification in Missouri. Please consult our State Authorization webpage, to determine information specific to your state:*  
<https://app.semo.edu/genl/distancelearningcompliance/DistLearnComp.aspx>.



**To learn more**  
Office of Admissions  
(573) 651-2590  
[admissions@semo.edu](mailto:admissions@semo.edu)  
[semo.edu](http://semo.edu)

**To explore the College of Education, Health and Human Studies online, visit**  
[semo.edu/education-health](http://semo.edu/education-health)

**For advising**  
Center for Academic Advising  
[semo.edu/advising](http://semo.edu/advising)

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This is a guide based on the 2021-2022 Undergraduate Bulletin and is subject to change. The time it takes to earn a degree will vary based on several factors such as dual enrollment, remediation, and summer enrollment. Students will meet with an academic advisor each semester and use Degree Works to monitor their individual progress.

### CURRICULUM CHECKLIST

"Critical Courses" are *italicized and bolded*. Data shows that students who have completed this course in the first two years and have earned the noted grade are most likely to complete this program of study.

Early Childhood Education students must be admitted to the Educator Preparation Program prior to enrolling in upper division (300 level or above) education courses.

#### Professional Education Courses:

A grade of 'C' or better is required in education courses. A grade of 'B' is required in ED 280.

- \_\_\_ BS118 Process Science Elementary Teachers (1)
- \_\_\_ CE 330 Classroom Management and Environmental Organization (3)
- \_\_\_ CE 340 Family School Collaboration (3)
- \_\_\_ CE 364 Methods of Teaching Math, Science, Social Studies in EC / EI Ed (2)
- \_\_\_ CE 365 Observation, Assessment and Data Analysis in EC / EI Ed (3)
- \_\_\_ CE 366 Curriculum, Theory & Program Management in Early Childhood (2)
- \_\_\_ CE 368 Early Childhood Field Experience (2)
- \_\_\_ CE 370 Language Acquisition of the Young Child (3)
- \_\_\_ CE 480 Early Childhood Student Teaching (12)
- \_\_\_ CE 530 Foundations of Early Childhood Special Education (3)
- \_\_\_ CF124 Child Health, Nutrition, Safety (3)
- \_\_\_ CF213 Family Community Resources (3)
- \_\_\_ CF233 Creative Thought & Expression in Children (3)
- \_\_\_ CF285 Learning Theory/Infant Toddlers (3)
- \_\_\_ **ED280 Introduction to Education as a Profession (3)**
- \_\_\_ ED 506 Education Law and Society (3)
- \_\_\_ EF 400 Student Teaching Seminar (1)
- \_\_\_ EL274 Diversity in American Schools (3)
- \_\_\_ EL 300 Instructional and Assistive Technology in a Universally Designed Learning Environment (3)
- \_\_\_ EL 314 Literacy Field Experience (3)
- \_\_\_ EL 316 Emergent and Early Literacy Instruction (3)
- \_\_\_ EL 317 Literacy Methods for Elementary Teachers (3)
- \_\_\_ EL 354 Meeting the Needs of Struggling Readers (3)
- \_\_\_ EL 355 Content & Disciplinary Literacy (3)
- \_\_\_ EL 410 Differentiated Instruction (3)
- \_\_\_ EL 430 Advanced Field Experience (3)
- \_\_\_ EN140 Rhetoric & Critical Thinking (3)
- \_\_\_ EX 390 Psychology of the Exceptional Child (3)
- \_\_\_ LI 243 Children's Literature (3)
- \_\_\_ MA128 Numbers and Operations for Educators (4)\*
- \_\_\_ MA228 Geometry for Educators (4)
- \_\_\_ **PY/CF120 The Child (3)**

#### Additional Requirements:

- \_\_\_ BS 218 Biological Science (3)
- \_\_\_ EC 101 Economic Problems and Policies (3)
- \_\_\_ EN 100 English Composition (3)
- \_\_\_ PH 218 Physical Science (3)
- \_\_\_ PS 103 US Political Systems (3)
- \_\_\_ SC 105 Fundamentals of Oral Communication (3)
- \_\_\_ UI 308 Cultural/Physical Landscapes (3)
- \_\_\_ US 105 American History (3)

**NOTE:** All Pre-Education courses are pre-requisite to all Education courses.

\* Students who score less than 22 on the ACT math subscore must also take MA 018 lab.

**General Education Requirements** – some requirements may be fulfilled by coursework in major program

- Social and Behavioral Sciences – 6 hours
- Constitution Requirement – 3 hours
- Written Communication – 6 hours
- Oral Communication – 3 hours
- Natural Sciences – 7 hours (from two disciplines, one to include a lab)
- Mathematics – 3 hours
- Humanities & Fine Arts – 9 hours (from at least two disciplines)
- Additional requirements – 5 hours (to include UI100 for native students)
- Civics examination

*This program includes the course work for add-on certification in Elementary Education (1st – 6th grades).*

### SAMPLE FOUR-YEAR PLAN

	Fall Semester		Spring Semester		
	Course #	Hrs	Course #	Hrs	
<b>FIRST YEAR</b>	UI100	1	BS218	3	
	EN100	3	<b>ED280</b>	3	
	BS118	1	EN140	3	
	PS103	3	MA128	4	
	SC105	3	<b>PY/CF120</b>	3	
	US105	3			
	<b>Total</b>	<b>14</b>	<b>Total</b>	<b>16</b>	
Milestone: Maintain 2.75 cumulative GPA					
<b>SECOND YEAR</b>	CF 124	3	CF 213	3	
	EC 101	3	CF 233	3	
	EL 274	3	CF 285	3	
	MA 228	4	LI 243	3	
	PH 218	3	UI 308	3	
		<b>Total</b>	<b>16</b>	<b>Total</b>	<b>15</b>
Milestone: Maintain 2.75 cumulative GPA, Passing score MoGEA or ACT					
<b>THIRD YEAR</b>	<b>Literacy Block</b>		<b>Content Block</b>		
	CE 370	3	CE 330	3	
	EL 300	3	CE 364	2	
	EL 314	3	CE 365	3	
	EL 316	3	CE 366	2	
	EL 317	3	CE 368	2	
			EL 355	3	
			EX 390	3	
		<b>Total</b>	<b>15</b>	<b>Total</b>	<b>18</b>
	Milestone: Maintain 2.75 cumulative GPA; 3.0 GPA in Ed courses				
<b>FOURTH YEAR</b>	<b>Advanced Block</b>		<b>Student Teaching Block</b>		
	CE 340	3	CE 480	12	
	CE 530	3	EF 400	1	
	ED 506	3			
	EL 354	3			
	EL 410	3			
	EL 430	3			
	<b>Total</b>	<b>18</b>	<b>Total</b>	<b>13</b>	
Milestone: Passing score MO Content Exams and MEE5; 2.75 cumulative GPA; 3.0 GPA in professional education courses.					

A "Milestone" signifies a significant stage for a student in the completion of a degree.

**Degree requirements for all students:** a minimum of 120 credit hours, completion of the General Education program, and completion of 39 senior division hours (300-599). Refer to the Undergraduate Bulletin or Degree Works for additional graduation requirements for your program.