

Middle School Education- Language Arts STATE UNIVERSITY 1873

Bachelor of Science in Education (BSED)

The College of Education creates a supportive climate to help all pre-education majors meet the rigor of teacher education. Students have the opportunity to participate in



Tomorrow's Teachers Learning Community which links cohort learning and living opportunities. Students also receive support in preparation for the entrance exam required for admission. We currently offer 27 undergraduate licensure programs and options for advanced licensure, as well. Students say the learning community and cohort structure of our programs encourage a strong bond with peers and increased success across the program.

Middle School Education students will...

- Participate in multiple field experiences in local classrooms.
- Integrate technology into the curriculum with our one-to-one instructional model.
- Have the opportunity for student teaching abroad, including our partnership with Eagles College in Iquique, Chile.
- Opportunities for leadership in our numerous student organizations.
- Have full-time faculty with experience in the classroom as their primary instructors.
- Enjoy the benefit of national accreditation of our programs.

Career Planning

Career preparation is part of the mission of Southeast. 100% of programs offer our students an internship, study-abroad program, clinical opportunity, student teaching or research internship.

The Office of Career Services in Academic Hall 057 can provide students with professional career counseling and coaching, resume critiques, practice interviews, job search strategies, career events, networking opportunities, and more.

Demonstrated Career Proficiency is a Requirement of all Southeast Students			
CL001	First Semester	Students connect academic career planning by completing an online career assessment	
CL002	Second Semester	Students learn more about resources available to enhance academic and career planning	
CL003	Junior Year	Students learn about continued career planning, job search strategies, and networking	
CL004	Senior Year	Students learn about resume development, professional communication, interviewing, and transitioning to the first job from college	

Education Outlook

- Students secure teaching positions across the state of Missouri.
- High needs areas of teacher licensure include: math, science, special education, foreign language, English language learners.
- Placement rates are high for alumni.
- First year teachers report feeling well prepared by Southeast Missouri State University on our annual survey of first-year teachers.

EDvolution

All students in the College of Education must rent or purchase an iPad for use during the program.

- Tech for You: become a better student with technology
- Tech for Us: learn how to teach with technology
- Tech for Them: use technology in your field experiences

Admission Requirements

- 42 course hours completed;
- 2.75 cumulative GPA;
- Missouri Educator Profile (MEP) results on file with the Office of the Associate Dean of the College of Education;
- Score of 220 or higher on all sections of the Missouri General Education Assessment (MoGEA);
- The following course requirements met:
 - A grade of C or above in PY222 Development of the Adolescent;
 - A grade of B or above in ED280 Introduction to Education as a Profession

Additional Information

The state of Missouri has high expectations for future educators. Students matriculating into education programs must meet the following standards to be recommended for licensure following degree completion.

Students graduation spring 2017 or later must maintain a 3.0 GPA in both content and pedagogy courses. In addition, students must pass the Missouri Content Assessment Exam and the Missouri Pre-Service Teacher Assessment for recommendation for licensure. Students must also fulfill other assessments such as the Missouri Educator Profile and be cleared through a FBI background check.

Special Options with Middle School Education

This program of study is also available at the Regional Campuses (Kennett, Malden, and Sikeston) and the Poplar Bluff Delivery Site.



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This is a guide based on the 2017-2018 Undergraduate Bulletin and is subject to change. The time it takes to earn a degree will vary based on several factors such as dual enrollment, remediation, and summer enrollment. Students will meet with an academic advisor each semester and use DegreeWorks to monitor their individual progress.

CURRICULUM CHECKLIST

"Critical Courses" are italicized and bold. Data shows that students who have completed this course in the first two years and have earned the noted grade are most likely to complete this program of study.

Middle School students must be admitted to the College of Education prior to enrolling in SE350.

Education Courses- 49 Hours Required

A grade of 'C' or better is required in education courses, with the exception of ED280 which requires a grade of 'B' or better.

- ED280 Introduction to Teaching (3)
- EF400 Student Teaching Seminar (1) EX390 Psychology and Education of the Exceptional Child (3)
- PY222 Development of the Adolescent (3)
- SE307
- Reading/Writing in the Content Area (3) Techniques of Teaching English (3) SE319
- SE350 Pedagogy 1: Principles of Effective Teaching (3)
- SE355 Field II (3)
- SE360 Pedagogý 2: Interdisciplinary Methods for Middle School (3)
- SE380 Advanced Field (3) SE385 Pedagogy 3: Middle and Secondary Education Methods of Secondary
- Teaching (3)
 - SE390
- Instructional Interventions for Middle and Secondary Students with Special Literacy Needs (3)
 - Student Teaching (12) SF465
- _ UI506 Education, Law, and Society (3)

Language Arts Content Courses – 27 Hours Required

Minimum 3.0 GPA required for graduation and certification.

- EN140 Rhetoric and Critical Thinking (3)
- EN201 Writing about Literature (3) EN378 Grammars of English (3)
- LI243 Children's Literature (3)
- _ LI256 Variety of Literature (3)
- LI270 or
- LI271 American Literature I or II (3) LI385
- Literature for the Secondary Classroom (3) LI542 Literature for the Young Adult (3)
- SC105 Fundamentals of Oral Čommunićation (3)

University Studies Requirements (not already listed above):

- _ UI100 First Year Seminar
- EN100 English Composition
- Artistic Expression
- Living Systems
- ___ Logical Systems, Physical Systems
- Development of a Major Civilization,
- Economic Systems,
- Political Systems
- Social Systems

SAMPLE FOUR-YEAR PLAN

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		Fall Semester		Spring Semester		
		Course #	Hrs	Course #	Hrs	
	~	UI100	3	EN140	3	
	YEAR	EN100	3	LI256	3	
	ΥE	SC105	3	PY222	3	
	ST	Social Systems	3	Living Systems	3	
	FIRST	Logical Systems	3	Political Systems	3	
		Total	15	Total	15	
	Milestone: Maintain 2.75 cumulative GPA, Complete MEP					
	~	ED280	3	EN201	3	
	22	11070 11074		11005		

EAR	ED280	3	EN201	3
	LI270 or LI271	3	LI385	3
	Develop of a Major Civ	3	Artistic Expression	3
	Economic Systems	3	Elective	3
	Physical Systems	3	Elective	3
Š			Elective	2
	Total	15	Total	17
	Milestone: Maintain 2.75 cumulative GPA Passing score MoGEA			

~	EN378	3	SE307	3
EAR	EX390	3	SE355	3
>	LI243	3	SE360	3
RD	SE350	3	LI542	3
THIRD				
	Total	12	Total	12
	Milestane: Maintain 2.75 cumulative CDA 2.0 CDA in Ed. courses			

FOURTH YEAR	SE319	3	EF400	1
	SE380	3	SE465	12
	SE385	3		
	SE390	3		
	UI506	3		
	Total	15	Total	13

Milestone: Passing score Mo Content Exam and MoPTA; 2.75 cumulative GPA: 3.0 GPA in Ed. courses: 3.0 GPA in content courses

A "Milestone" signifies a significant stage for a student in the completion

Degree requirements for all students: a minimum of 120 credit hours, completion of University Studies program, career proficiencies (CL001-004), Writing Proficiency Exam (WP003), and completion of the Measure of Academic Proficiency and Progress (MAPP) at the

Refer to the Undergraduate Bulletin or DegreeWorks for additional graduation requirements (i.e. minimum GPA and additional options) for your program of study.

Students have the option of adding another area of concentration or a minor to this degree.

> Revised 10/16/2017