

## Bachelor of Science in Education (BSED)

# Exceptional Child Education

The College of Education creates a supportive climate to help all education majors meet the rigor of teacher education. Exceptional Child Education students have the opportunity to participate in Tomorrow's Teachers Learning Community which links cohort learning and living opportunities. Students also receive support in preparation for the Missouri General Education Assessment required for admission. We also provide our future educators the tools to learn to use and integrate instructional technology across our curriculum. Join our EDvolution of future educators!



### Exceptional Child Education students will...

- Be certified to teach students with exceptional learning needs in K - 12 upon successful completion of this program and licensure exams.
- Add on certification in Elementary Education (Grades 1 – 6).
- Participate in multiple field experiences in local classrooms.
- Integrate technology into the curriculum with our EDvolution one-to-one instructional technology program.
- Have the opportunity for student teaching abroad, including our partnership with Eagles College in Iquique, Chile.
- Have opportunities for leadership in our numerous student organizations.
- Have full-time faculty with experience in the classroom as their primary instructors.

### Career Planning

The state of Missouri has high expectations for future educators. Students graduating spring 2017 or later must maintain a 2.75 cumulative GPA and a 3.0 GPA in both the area of content expertise and pedagogy courses. In addition, students must pass the Mo Content Exam and the Missouri Preservice Teacher Assessment for recommendation for licensure. Students must also fulfill other assessments such as the Missouri Educator Profile and be cleared through a FBI background check.

Career preparation is part of the mission of Southeast. 100% of programs offer our students an internship, study-abroad program, clinical opportunity, student teaching or research internship.

The Office of Career Services in Academic Hall 057 can provide students with professional career counseling and coaching, resume critiques, practice interviews, job search strategies, career events, networking opportunities, and more.

Demonstrated Career Proficiency is a Requirement of all Southeast Students		
CL001	First Semester	Students connect academic career planning by completing an online career assessment
CL002	Second Semester	Students learn more about resources available to enhance academic and career planning
CL003	Junior Year	Students learn about continued career planning, job search strategies, and networking
CL004	Senior Year	Students learn about resume development, professional communication, interviewing, and transitioning to the first job from college

### Education Outlook

- Students secure teaching positions across the state of Missouri, in surrounding states, and beyond.
- Exceptional Child Education graduates with add-on certification in Elementary Education find jobs as special education teachers in the elementary, middle or secondary grades, as well as general elementary teachers in public or private schools.
- Placement rates are high for alumni. Special education is a high need field, with our graduates in demand.
- First year teachers report feeling well prepared by Southeast Missouri State University on our annual survey of first-year teachers.
- Principals also report exceptional child graduates are well-prepared as beginning teachers.

### EDvolution

All students in the College of Education must rent or purchase an iPad for use during the program.

- Tech for You: become a better student with technology
- Tech for Us: learn how to teach with technology
- Tech for Them: use technology in your field experiences

### Admission Requirements

- Cumulative 2.75 GPA;
- 42 hours of course credits earned;
- Missouri Educator Profile (MEP) results on file;
- ED 280 completed with a grade of "B" or above;
- A minimum grade of 'C' in CF/PY120 The Child or PY222 Adolescent Development;
- Score of 220 or higher on all sections of the Missouri General Education Assessment (MoGEA).

### Graduation Requirements

- GPA: 2.75 cumulative; 3.0 professional education
- Pass the following Missouri Content Assessments:
  - 050 Mild/Moderate Cross Categorical
  - 007-010 Elementary Education Multi-Content (4 subtests)
- Complete all required course work and field experiences

### Special Options with Exceptional Child Education

This program of study is also available at the Regional Campuses (Kennett, Malden, and Sikeston) and the Poplar Bluff Delivery Site.

Southeast offers a Master of Arts in Exceptional Child Education and a Master of Arts in Applied Behavior Analysis.

**To learn more**  
Office of Admissions  
(573) 651-2590  
admissions@semo.edu  
www.semo.edu

**To explore the College of Education online, visit**  
<http://www.semo.edu/education/>

**For advising**  
Center for Academic Advising - South  
(573) 651-2007  
[www.semo.edu/advising](http://www.semo.edu/advising)  
advisingsouth@semo.edu

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This is a guide based on the 2017-2018 Undergraduate Bulletin and is subject to change. The time it takes to earn a degree will vary based on several factors such as dual enrollment, remediation, and summer enrollment. Students will meet with an academic advisor each semester and use DegreeWorks to monitor their individual progress.

### CURRICULUM CHECKLIST

\*Critical Courses\* are italicized and bolded. Data shows that students who have completed this course in the first two years and have earned the noted grade are most likely to complete this program of study.

**Exceptional Child Education students must be admitted to the College of Education prior to enrolling in upper division (300 level or above) education courses.**

#### Professional Education Requirements:

A grade of 'C' or better is required in education courses. A grade of 'B' is required in ED 280.

- \_\_\_ BS 118 Process Science Elementary Teachers (1)
- \_\_\_ CF 233 Creative Thought & Expression in Children (3)
- \_\_\_ **ED 280 Introduction to Education as a Profession (3)**
- \_\_\_ EF 400 Student Teaching Seminar (1)
- \_\_\_ EL 274 Diversity in American Schools (3)
- \_\_\_ EL 300 Assistive and Instructional Technology in a Universally Designed Learning Environment (3)
- \_\_\_ EL 314 Literacy Field Experience (3)
- \_\_\_ EL 316 Emergent and Early Literacy Instruction (3)
- \_\_\_ EL 317 Elementary and Middle School Literacy Instruction (3)
- \_\_\_ EL 350 Content Field Experience (3)
- \_\_\_ EL 354 Meeting the Needs of Struggling Readers (3)
- \_\_\_ EL 355 Literacy in the Content Area (3)
- \_\_\_ EL 360 Integrated Math, Science, Social Sciences, Health Instruction (3)
- \_\_\_ EL 420 Assessment & Data Analysis (3)
- \_\_\_ EN 140 Rhetoric & Critical Thinking (3)
- \_\_\_ EX 302 Language Development of Children with Exceptionalities (3)
- \_\_\_ EX 304 Classroom & Behavior Management (3)
- \_\_\_ EX 305 Content Area Teaching: Learning and Transitioning for Secondary Students with Exceptionalities (3)
- \_\_\_ EX 309 Advanced Field Experience in the Education of Children with Exceptionalities (3)
- \_\_\_ EX 311 Introduction to Children with Exceptionalities (3)
- \_\_\_ EX 312 Diagnosis and Remediation of Math Difficulties (3)
- \_\_\_ EX 317 Assessment and Techniques of Teaching Children with Exceptionalities (3)
- \_\_\_ EX 373 Strategies and Techniques with a Learning Theory Base for Teaching Mild/Moderate Cross-Categorical (3)
- \_\_\_ EX 480 Exceptional Child Education Student Teaching (12)
- \_\_\_ EX 507 Families and the Child with Exceptionalities (3)
- \_\_\_ LI 243 Children's Literature (3)
- \_\_\_ MA 128 Numbers and Operations for Educators (4)
- \_\_\_ MA 228 Geometry for Educators (4)
- \_\_\_ **PY/CF 120 The Child**
- \_\_\_ **OR**
- \_\_\_ **PY 222 Development of the Adolescent (3)**
- \_\_\_ UI 506 Education Law and Society (3)

#### Additional requirements:

(Some courses may also meet University Studies requirements)

- \_\_\_ BS 218 Biological Science: A Process Approach (3)
- \_\_\_ EC 101 Economic Problems and Policies (3)
- \_\_\_ EN 100 English Composition I (3)
- \_\_\_ PH 218 Physical Science: A Process Approach (3)
- \_\_\_ PS 103 U.S. Political Systems (3)
- \_\_\_ SC 105 Fundamentals of Oral Communication (3)
- \_\_\_ UI 308 Physical & Cultural Landscapes (3)
- \_\_\_ US 105 American History I (3)

**NOTE:** All Pre-Education courses are pre-requisite to all Education courses.

#### University Studies Requirements (not already listed above):

UI100

(Students who score less than 22 on the ACT math subscore must also take MA 018 lab support).

This program includes the course work for add-on certification in Elementary Education (1st – 6th grades).

If you have dual credit or transfer credit, please visit our transfer course equivalencies guide at [semo.edu/transfercredit](http://semo.edu/transfercredit).

### SAMPLE FOUR-YEAR PLAN

	Fall Semester		Spring Semester	
	Course #	Hrs	Course #	Hrs
<b>FIRST YEAR</b>	UI 100	3	BS 218	3
	EN 100	3	<b>ED 280</b>	3
	BS 118	1	EN 140	3
	MA 128	4	<b>PY/CF 120 or PY 222</b>	3
	SC 105	3	US 105	3
	<b>Total</b>	<b>14</b>	<b>Total</b>	<b>15</b>
Milestone: Maintain 2.75 cumulative GPA, Complete MEP				
<b>SECOND YEAR</b>	EC 101	3	CF 233	3
	EL 274	3	EL 300	3
	MA 228	4	EX 311	3
	PH 218	3	LI 243	3
	PS 103	3	UI 308	3
	<b>Total</b>	<b>16</b>	<b>Total</b>	<b>15</b>
Milestone: Maintain 2.75 cumulative GPA, Passing score MoGEA				
<b>THIRD YEAR</b>	<b>Literacy Block</b>		<b>Content Block</b>	
	EL 314	3	EL 350	3
	EL 316	3	EL 355	3
	EL 317	3	EL 360	3
	EX 302	3	EX 305	3
	EX 304	3	EX 317	3
	EX 312	3	EX 373	3
	<b>Total</b>	<b>18</b>	<b>Total</b>	<b>18</b>
Milestone: Maintain 2.75 cumulative GPA, 3.0 GPA in Ed courses				
<b>FOURTH YEAR</b>	<b>Advanced Block</b>		<b>Student Teaching Block</b>	
	EL 354	3	EF 400	1
	EL 420	3	EX 480	12
	EX 309	3		
	EX 507	3		
	UI 506	3		
<b>Total</b>	<b>15</b>	<b>Total</b>	<b>13</b>	
Milestone: Passing score MO Content Exams, and MoPTA; 2.75 cumulative GPA; 3.0 GPA in professional education courses.				

A "Milestone" signifies a significant stage for a student in the completion of a degree.

**Degree requirements for all students:** a minimum of 120 credit hours, completion of University Studies program, completion of 39 senior division hours (300-599), career proficiencies (CL001-004), Writing Proficiency Exam (WP003), and completion of the Measure of Academic Proficiency and Progress (MAPP) at the senior level. Refer to the Undergraduate Bulletin or Degree Works for additional graduation requirements for your program.

Revised  
3/31/2017