## Elementary Ed / Middle School Math



Bachelor of Science in Education (BSED)

The College of Education creates a supportive climate to help all education majors meet the rigor of teacher education. Elementary Education students have the



opportunity to participate in Tomorrow's Teachers Learning Community which links cohort learning and living opportunities. Students also receive support in preparation for the Missouri General Education Assessment required for admission. We also provide our future educators the tools to learn to use and integrate instructional technology across our curriculum. Join our EDvolution of future educators!

# Elementary Ed/ Middle School Math students will...

- Be certified to teach elementary students in grades 1 6.
- Be certified to teach middle school math (grades 5 9).
- Participate in multiple field experiences in local classrooms.
- Integrate technology into the curriculum with our EDvolution one-toone instructional technology program.
- Have the opportunity for student teaching abroad, including our partnership with Eagles College in Iquique, Chile.
- Have opportunities for leadership in our numerous student organizations.
- Have full-time faculty with experience in the classroom as their primary instructors.
- Enjoy the benefit of national accreditation of our programs.

## **Career Planning**

The state of Missouri has high expectations for future educators. Students graduating spring 2017 or later must maintain a 2.75 cumulative GPA and a 3.0 GPA in both the area of content expertise and pedagogy courses. In addition, students must pass the Mo Content Exam and the Missouri Preservice Teacher Assessment for recommendation for licensure. Students must also fulfill other assessments such as the Missouri Educator Profile and be cleared through a FBI background check.

Career preparation is part of the mission of Southeast. 100% of programs offer our students an internship, study-abroad program, clinical opportunity, student teaching or research internship.

The Office of Career Services in Academic Hall 057 can provide students with professional career counseling and coaching, resume critiques, practice interviews, job search strategies, career events, networking opportunities, and more.

Demonstrated Career Proficiency is a Requirement of all Southeast Students				
CL001	First Semester	Students connect academic career planning by completing an online career assessment		
CL002	Second Semester	Students learn more about resources available to enhance academic and career planning		
CL003	Junior Year	Students learn about continued career planning, job search strategies, and networking		
CL004	Senior Year	Students learn about resume development, professional communication, interviewing, and transitioning to the first job from college		

### **Education Outlook**

- Students secure teaching positions across the state of Missouri, in surrounding states, and beyond.
- Elementary Education graduates who add on Middle School Math certification find jobs as 1<sup>st</sup> – 6th grade teachers in public or private schools, as well as opportunities to teach math in grades 5 - 9.
- Placement rates are high for alumni. Math teachers are in demand, as math is a high need field.
- First year teachers report feeling well prepared by Southeast Missouri State University on our annual survey of first-year teachers.
- Principals also report elementary education graduates are well-prepared as beginning teachers.

## **ED**volution

All students in the College of Education must rent or purchase an iPad for use during the program.

- Tech for You: become a better student with technology
- Tech for Us: learn how to teach with technology
- Tech for Them: use technology in your field experiences

## **Admission Requirements**

- Cumulative 2.75 GPA;
- 42 hours of course credits earned;
- Missouri Educator Profile (MEP) results on file;
- ED 280 completed with a grade of "B" or above;
- A grade of 'C' or above in CF/PY120 The Child;
- Score of 220 or higher on all sections of the Missouri General Education Assessment (MoGEA).

## **Field and Clinical Experiences**

Early – explore the role of educators before you commit to the degree

**Mid-level-** elementary education majors adding on middle school math certification do field experiences in both elementary grades and middle school math classrooms

Student Teaching- semester long, co-teaching capstone experience in an elementary classroom

## **Graduation Requirements**

- GPA: 2.75 cumulative; 3.0 professional education; 3.0 mathematics content
- Pass the following Missouri Content Assessments: 007 (English Language Arts subtest), 008 (Mathematics subtest), 009 (Science subtest), 10 (Social Studies subtest, and 012 (Middle School: Mathematics).
- Complete all required course work and field experiences

## Special Options with Elementary Education

This program of study is also available at the Regional Campuses (Kennett, Malden, and Sikeston) and the Poplar Bluff Delivery Site.

Southeast offers a Master of Arts in Elementary Education with an emphasis in Math Specialist and Math/Science.

To learn more Office of Admissions (573) 651-2590 admissions@semo.edu www.semo.edu To explore the College of Education online, visit http://www.semo.edu/education/ For advising Center for Academic Advising - South (573) 651-2007 www.semo.edu/advising advisingsouth@semo.edu

# **Elementary Ed / Middle School Math**



## **Bachelor of Science in Education (BSED)**

This is a guide based on the 2017-2018 Undergraduate Bulletin and is subject to change. The time it takes to earn a degree will vary based on several factors such as dual enrollment, remediation, and summer enrollment. Students will meet with an academic advisor each semester and use DegreeWorks to monitor their individual progress.

### CURRICULUM CHECKLIST "Critical Courses" are italicized and bolded. Data shows that students who have completed this course in the first two years and have earned the noted grade are most likely to complete this program of study.

Elementary Education students must be admitted to the College of Education prior to enrolling in upper division (300 level or above) education courses.

### Professional Education Requirements:

A grade of 'C' or better is required in education courses

- BS 118 Intro Process Science Elem Teachers (1)
- CF 233 Creative Thought and Expression in Children (3)
- ED 280 Introduction to Education as a Profession (3)
- EF 400 Student Teaching Seminar (1)
- EL 274 Diversity in America's Schools (3)
- EL 300 Assistive and Instructional Technology in a Universally Designed Learning Environment (3)
- EL 314 Literacy Field Experience (3)
- EL 316 Emergent and Early Literacy Instruction (3) EL 317 Elementary and Middle School Literacy Instruction (3)

**Jegree Map 2017-2018** 

- EL 317 Elementary and Middle School Elefacy instruction (3)
  EL 340 Classroom Management (3)
  EL 350 Content Field Experience (3)
  EL 354 Meeting the Needs of Struggling Readers (3)
  EL 355 Literacy in the Content Area (3)
  EL 360 Integrated Math, Science, Social Sciences, Health Instruction (3)
  EL 410 Differentiated Instruction (3)
- EL 420 Assessment & Data Analysis (3)
- EL 430 Advanced Field Experience (3)
- EL 480 Elementary Education Student Teaching (12) EN 140 Rhetoric & Critical Thinking (3)
- EX 390 Psychology of the Exceptional Child (3) LI 243 Children's Literature (3)
- MA 128 Numbers & Operations for Educators (4)
- MA 228 Geometry and Measurement for Educators (4) PY/CF 120 The Child: Development from Conception to Adolescence (3)
- SE 360 Pedagogy 2: Interdisciplinary Methods for Middle School (3)
- UI 506 Education Law and Society (3)

#### Mathematics Content Courses:

- MA 137 Precalculus (5)
- MA 138 Discrete Math I (3)
- MA 140 Analytic Geometry and Calculus I (5)
- MA 223 Elementary Probability Statistics (3) SE 311 Techniques of Teaching Mathematics (3)

#### Additional Requirements:

(These courses may also meet University Studies requirements)

- BS 218 Biological Science: A Process Approach (3)
- EC 101 Economic Problems & Policies (3)
- EN 100 English Composition I (3)
- PH 218 Physical Science: A Process Approach (3)
- PS 103 U.S. Political Systems (3)
- SC 105 Fundamentals of Oral Communication (3)
- UI 308 Physical/Cultural Landscapes of the World (3)
- US 105 American History I (3)

NOTE: All pre-education courses are pre-requisite to all professional education courses.

#### University Studies Requirements (not already listed above): UI100

(Students who score less than 22 on the ACT math subscore must also take MA 018 lab support).

If you have dual credit or transfer credit, please visit our transfer course equivalencies guide at semo.edu/transfercredit.

## SAMPLE FOUR-YEAR PLAN

$\mathbf{\wedge}$	Fall Semester		Spring Semeste	r
	Course #	Hrs	Course #	Hrs
AR	UI100	3	BS218	3
	EN100	3	ED280	3
Ξ	BS118	1	EN140	3
FIRST YEAR	MA128	4	MA228	4
RS	SC105	3	PY/CF120	3
u.	US105	3		
	Total	17	Total	16
	Milestone: Maintain 2.75 d	cumulative G	PA, Complete MEP	
2	EC 101	3	CF 233	3
SECOND YEAR	EL 274	3	MA 138	3
Δ	LI 243	3	MA 140	5
N	MA 137	5	PS 103	3
Ë	PH 218	3	UI 308	3
ŝ	Total	17	Total	17
	Milestone: Maintain 2.75 c	umulative GI	PA, Passing score MoGEA	
			Content Block	
	Literacy Bloc	k	Content Bloc	k
	EL 300	<b>k</b> 3	Content Bloc EL 350	<b>k</b> 3
AR				
YEAR	EL 300	3	EL 350	3
D YEAR	EL 300 EL 316	3 3	EL 350 EL 355	3 3
HIRD YEAR	EL 300 EL 316 EL 314	3 3 3	EL 350 EL 355 EL 360	3 3 3
THIRD YEAR	EL 300 EL 316 EL 314 EL 317	3 3 3 3	EL 350 EL 355 EL 360 EX 390	3 3 3 3
THIRD YEAR	EL 300 EL 316 EL 314 EL 317 EL 340	3 3 3 3 3	EL 350 EL 355 EL 360 EX 390 SE 311 or UI 506	3 3 3 3 3
THIRD YEAR	EL 300 EL 316 EL 314 EL 317 EL 340 MA 223 <b>Total</b>	3 3 3 3 3 3 3 18	EL 350 EL 355 EL 360 EX 390 SE 311 or UI 506 SE 360	3 3 3 3 3 3 3
THIRD YEAR	EL 300 EL 316 EL 314 EL 317 EL 340 MA 223 <b>Total</b> Milestone: Maintain 2.75 c Advanced Blo	3 3 3 3 3 18 umulative Gf	EL 350 EL 355 EL 360 EX 390 SE 311 or UI 506 SE 360 <b>Total</b> PA, 3.0 GPA in Ed courses <b>Student Teaching</b>	3 3 3 3 3 18 Block
	EL 300 EL 316 EL 317 EL 317 EL 340 MA 223 <b>Total</b> Milestone: Maintain 2.75 c Advanced Blo EL 354	3 3 3 3 3 18 umulative Gf <b>bck</b> 3	EL 350 EL 355 EL 360 EX 390 SE 311 or UI 506 SE 360 <b>Total</b> PA, 3.0 GPA in Ed courses <b>Student Teaching</b> EF 400	3 3 3 3 3 3 8 8 8 8 8 8 8 8 8 1
	EL 300 EL 316 EL 314 EL 317 EL 340 MA 223 <b>Total</b> Milestone: Maintain 2.75 c <b>Advanced Blo</b> EL 354 EL 410	3 3 3 3 3 3 3 18 umulative Gl bck 3 3 3	EL 350 EL 355 EL 360 EX 390 SE 311 or UI 506 SE 360 <b>Total</b> PA, 3.0 GPA in Ed courses <b>Student Teaching</b>	3 3 3 3 3 18 Block
	EL 300 EL 316 EL 314 EL 317 EL 340 MA 223 <b>Total</b> Milestone: Maintain 2.75 c <b>Advanced Blo</b> EL 354 EL 410 EL 420	3 3 3 3 3 3 18 umulative Gf <b>ock</b> 3 3 3 3	EL 350 EL 355 EL 360 EX 390 SE 311 or UI 506 SE 360 <b>Total</b> PA, 3.0 GPA in Ed courses <b>Student Teaching</b> EF 400	3 3 3 3 3 3 8 8 8 8 8 8 8 8 8 8 8 8 8 8
	EL 300 EL 316 EL 314 EL 317 EL 340 MA 223 <b>Total</b> Milestone: Maintain 2.75 c <b>Advanced Blo</b> EL 354 EL 410 EL 420 EL 430	3 3 3 3 3 3 18 umulative Gf <u>vck</u> 3 3 3 3 3 3	EL 350 EL 355 EL 360 EX 390 SE 311 or UI 506 SE 360 <b>Total</b> PA, 3.0 GPA in Ed courses <b>Student Teaching</b> EF 400	3 3 3 3 3 3 8 8 8 8 8 8 8 8 8 1
	EL 300 EL 316 EL 314 EL 317 EL 340 MA 223 <b>Total</b> Milestone: Maintain 2.75 c <b>Advanced Blo</b> EL 354 EL 410 EL 420	3 3 3 3 3 3 18 umulative Gf <b>ock</b> 3 3 3 3	EL 350 EL 355 EL 360 EX 390 SE 311 or UI 506 SE 360 <b>Total</b> PA, 3.0 GPA in Ed courses <b>Student Teaching</b> EF 400	3 3 3 3 3 3 8 8 8 8 8 8 8 8 8 8 8 8 8 8
FOURTH YEAR THIRD YEAR	EL 300 EL 316 EL 314 EL 317 EL 340 MA 223 <b>Total</b> Milestone: Maintain 2.75 c <b>Advanced Blo</b> EL 354 EL 410 EL 420 EL 430	3 3 3 3 3 3 18 umulative Gf <u>vck</u> 3 3 3 3 3 3	EL 350 EL 355 EL 360 EX 390 SE 311 or UI 506 SE 360 <b>Total</b> PA, 3.0 GPA in Ed courses <b>Student Teaching</b> EF 400	3 3 3 3 3 3 8 8 8 8 8 8 8 8 8 8 8 8 8 8

A "Milestone" signifies a significant stage for a student in the completion of a degree.

Degree requirements for all students: a minimum of 120 credit hours, completion of University Studies program, completion of 39 senior division hours (300-599), career proficiencies (CL001-004), Writing Proficiency Exam (WP003), and completion of the Measure of Academic Proficiency and Progress (MAPP) at the senior level. Refer to the Undergraduate Bulletin or Degree Works for additional graduation requirements for your program.

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