



# **SOUTHEAST MISSOURI**

## **STATE UNIVERSITY • 1873<sup>®</sup>**

### **BOARD OF REGENTS MEETING**

**8:30 a.m., Friday, May 14, 2021**

**University Center Ballroom**

**Via LiveStream at <https://semo.edu/board/live-meeting>**

### **[Open Session Agenda](#)**

**Welcome, Call to Order and Roll Call**

#### **ACTION ITEMS:**

#### **Attachment**

- |   |   |
|---|---|
| 1-O. Consideration of Approval of Minutes for: <ul style="list-style-type: none"><li>• Open Session Meeting of February 26, 2021</li><li>• Open Session Meeting of April 16, 2021</li></ul> | A |
| 2-O. Consideration of Approval of Tuition and General Fee Schedule, effective Fall 2022   | B |
| 3-O. Consideration of Approval of Special Course Fees effective Fall 2022   | C |
| 4-O. Consideration of Approval of Increase to Graduation Fee effective for applicants applying for graduation in May 2022   | D |
| 5-O. Consideration of Approval of Conferring of Degrees for Spring 2021 and Summer 2021   | E |

**Attachment**

- 6-O. Consideration of Approval of Academic Program Changes: F
- College of Education, Health, and Human Studies:  
     New Degree – MS Athletic Training
  - College of Education, Health and Human Studies:  
     Delete Options – General Health Sciences & Pre-Physical/  
     Occupational Therapy under BS Health Sciences
  - Harrison College of Business and Computing:  
     Delete Degree – BS Fashion and Consumer Studies
  - Harrison College of Business and Computing:  
     Option Name Change – BSBA Marketing: Integrated Marketing  
     Communications → Digital and Integrated Marketing Communications
  - Harrison College of Business and Computing:  
     Minor (Title Change) Fashion Merchandising → Fashion Retailing
  - Holland College of Arts and Media:  
     Minor (Title Change) Theatre: General → Theatre

**REPORT ITEMS:**

- 7-O. University President's Report *verbal*
- 8-O. Student Presentation - Kate Appleman G
- 9-O. Report from Student Government Representative *verbal*
- 10-O. Report from Faculty Senate Chair *verbal*
- 11-O. Report from Career Services *verbal*
- 12-O. Progress Report on Contracts and Facilities Management Projects H
- 13-O. FY21 Operating Budget to Actual Budget I

**ACTION ITEMS:**

- 14-O. **Consideration of Motion for “Closed Session for Appropriate Considerations:”**
- A. RSMo 610.021.1 – pertaining to legal actions, causes of action or litigation involving a public governmental body and confidential/privileged communications between the Board and its attorneys
  - B. RSMo 610.021.3 – pertaining to the hiring, firing, disciplining or promotion of Personnel
  - C. RSMo 610.021.13 – pertaining to personnel records, performance ratings

15-O. Reconvene Open Session

16-O. Announcement of Actions Taken in Closed and Closed Executive Session

17-O. Consideration of Motion to Adjourn

**MINUTES OF THE OPEN SESSION  
OF THE  
SOUTHEAST MISSOURI STATE UNIVERSITY  
BOARD OF REGENTS  
HELD ON THE  
TWENTY-SIXTH DAY OF FEBRUARY 2021**

The Board of Regents for Southeast Missouri State University convened Open Session on Friday, February 26, 2021, at approximately 9:03 a.m., in the University Center Ballroom, on the campus of Southeast Missouri State University. Mr. Edward P. Gargas, President of the Board of Regents called the meeting to order. Regents present were: Mr. Edward P. Gargas, President of the Board of Regents; Ms. Tina L. Klocke, Vice President of the Board of Regents; Mr. Phillip M. Britt; Mr. James P. Limbaugh; Mr. Vivek Malik; Mr. Lloyd F. Smith; and Ms. Lauren Kohn, Student Representative to the Board of Regents. Regent Malik participated via Zoom web conference. Quorum having been established, Board President Gargas welcomed those in attendance and outlined the Board's various agendas for the meeting.

Also present were: Dr. Carlos Vargas, President of Southeast Missouri State University; members of Executive Staff; representatives from Student Financial Services, the Controller's Office, University Communications, and Information Technology. Dr. Diane Wood representing Faculty Senate was present, and Mr. Logan Phillips representing Student Government participated via Zoom. Dr. Brad Sheriff, Board Treasurer; Mr. Christopher R. Martin, Board Secretary; and Mr. Al Spradling, Legal Counsel were present too. Board President Gargas presided.

**CONSIDERATION OF APPROVAL OF MINUTES**

Board President Gargas introduced consideration of approval of the Open Session minutes from the December 18, 2020 Board of Regents meetings. [Attachment A]

A motion was made by Regent Limbaugh and seconded by Regent Britt to approve the open session minutes of December 18, 2020 [Attachment A]. The motion carried unanimously.

**CONSIDERATION TO APPROVE RESOLUTIONS OF HONOR FOR RETIREES**

Board President Gargas called on Dr. Brad Sheriff, Vice President of Finance and Administration to present a motion to approve issuing Resolutions of Honor for faculty and staff members who have retired or are retiring from Southeast Missouri State University. [Attachment B]

Vice President Sheriff referred Regents to the materials in the Board Packet behind Attachment B. He stated that nineteen faculty and twenty-two staff members were included in the motion, and that if the motion is approved, the individuals will be recognized at the University's Employee Recognition Program on May 7, 2021.

A motion was made by Regent Limbaugh and seconded by Regent Smith to approve issuing Resolutions of Honor for faculty and staff members who have retired or are retiring from Southeast Missouri State University [Attachment B]. The motion carried unanimously.

### **CONSIDERATION OF APPROVAL OF PROFESSIONAL PILOT PROGRAM FEES**

Board President Gargas called upon Dr. Brad Sheriff, Vice President of Administration and Finance, to present a motion to approve Professional Pilot Program fees effective with the fall 2021 semester. [Attachment C].

Dr. Sheriff directed the Board to the materials in Attachment C and stated that the proposed fees will be collected by the University on behalf of US Aviation per the agreement with them for flight instruction. Dr. Sheriff noted that the average training costs estimated by US Aviation total \$66,030, which is exclusive of an optional course that will be available to students but not required for the degree. He reviewed benchmarking data from other institutions' publicly available websites or other material to demonstrate how the University's costs will compare.

Following Dr. Sheriff's remarks, the Board had discussion. Regent Smith asked about the goal of the number of students in the program. Dr. Debbie Below, Vice President of Enrollment Management and Student Success, responded that the program proposal had a goal of ten (10) students in the first year with growth to 60-70 within the first 5 years. Dr. Mike Godard, Provost, further replied that the demand for the program is likely to be strong once it gets started because several others schools have aviation-related enrollments exceeding 100 students. Regent Klocke inquired about the number of students that have enrolled for fall 2021. Dr. Below commented that six students have committed and that the University is working aggressively to meet its ten student target. Regarding the proposed fees, Regent Malik asked for clarification on how other institutions structure their costs. In reply, Dr. Sheriff and other University officials noted it is difficult to answer the question because they do not know how other Universities operate or structure their programs, however, costs are likely influenced by mode of delivery, the flight provider, tuition variables, and other considerations that may be unique to the offering institution.

A motion was made by Regent Britt and seconded by Regent Malik to approve the Professional Pilot Program fees effective with the fall 2021 semester [Attachment B]. The motion carried unanimously.

### **CONSIDERATION OF ACCEPTANCE OF FINAL SINGLE AUDIT**

Board President Gargas called upon Dr. Brad Sheriff, Vice President of Administration and Finance, to present a motion to approve the acceptance of the University's Single Audit for the year ending June 30, 2020, from RubinBrown, LLP. [Attachment D].

Dr. Sheriff directed the Board to the materials in Attachment D and introduced Mr. Ted Williamson from RubinBrown LLP for a review of the materials and to answer questions from Regents. Mr. Williamson stated that this item was a follow-up to the earlier action taken by the Board of other audit-related items at the December 18, 2020 Board of Regents meeting. He

reminded the Board that this additional action was necessary because forms needed to complete the Single Audit were not available from the IRS in advance of the December meeting.

A motion was made by Regent Limbaugh and seconded by Regent Klocke to approve the acceptance of the University's Single Audit for the year ending June 30, 2020, from RubinBrown, LLP [Attachment D]. The motion carried unanimously.

### **CONSIDERATION OF APPROVAL OF CONTRACT FOR BANKING SERVICES**

Board President Gargas called upon Dr. Brad Sheriff, Vice President of Administration and Finance, to present a motion to approve the award of a contract for University banking services to Commerce Bank for the period of July 1, 2021, through June 30, 2025 and to approve the award of a contract for the University's branch banking and ATM service to US Bank for the period July 1, 2021, through June 30, 2025. [Attachment E].

Dr. Sheriff directed the Board to the materials in Attachment E and informed the Board that the University is required to go to bid for University banking services every four years. He clarified that the University is not required to bid ATM services, but did so since it had been some time since it was last done. Dr. Sheriff further clarified that the Southeast Missouri University Foundation is not required to go to bid for its services, but also did so since it had been some time since the last one was done. Dr. Sheriff noted that bids were received from Commerce Bank and US Bank, and he discussed various statutory requirements such as collateralization that factored into the evaluation of the two proposals.

A motion was made by Regent Limbaugh and seconded by Regent Smith to award a contract for University banking services to Commerce Bank for the period of July 1, 2021, through June 30, 2025 and to approve the award of a contract for the University's branch banking and ATM service to US Bank for the period July 1, 2021, through June 30, 2025 [Attachment E]. The motion carried unanimously.

### **CONSIDERATION OF APPROVAL OF FY2022 ROOM AND BOARD RATES**

Board President Gargas called on Dr. Debbie Below, Vice President of Enrollment Management and Student Success, to present a motion to approve the proposed fiscal year (FY) 2022 Residence Life room and board rates, effective fall 2021. [Attachment F]

Vice President Below referred Regents to the materials in Attachment F in the Board packet and shared that the room and board rate is an item presented to the Board of Regents annually. She started by reminding Regents of the actions they took in May 2020 concerning FY21 rates, which resulted in an average combined room and board rate increase of 1.94 percent.

Dr. Below called attention to Attachment 1 which puts forward an average combined room and board rate increase of 2.31 percent for FY22 for Board consideration, which is based off a proposed increase in the board rate for of 3.03 percent, and a proposed increase in the average room rate of 1.95 percent. With regard to room rates, Dr. Below explained that demand for single rooms has grown in Greek/Group Housing, so the proposed rate includes a new single room rate

for Greek/Group Housing. Concerning board rates, she explained that students will have 9 meal plans to choose from, with many providing flexibility for used based on student need and/or desire.

During discussion, Regent Britt asked how the University works to provide a sense of community while transitioning to more single rooms. Dr. Below commented that the University will not just have single rooms scattered throughout, but that there will be entire floors in Residence Halls made up of single rooms. Regent Smith asked for clarification on the history of room and board rates and whether we inform students how the cost factors into their overall cost of education. In response Dr. Below stated that costs are shared with students and the University works hard to be transparent in conveying this information.

A motion was made by Regent Smith and seconded by Regent Klocke to approve the proposed fiscal year (FY) 2022 Residence Life room and board rates, effective fall 2021 [Attachment F]. The motion carried unanimously.

#### **CONSIDERATION OF APPROVAL OF AMENDED BOARD OF REGENTS BY-LAWS**

Board President Gargas called upon Regent Phillip Britt to present a motion to approve Amended and Restated By-Laws of the Board of Regents of Southeast Missouri State University. [Attachment G].

Regent Britt referred his colleagues to the material behind Attachment G, and reminded them that this was an item discussed at the December 18, 2020 and tabled for action at a later meeting. He commented that the document for approval includes proposed Board of Regents Committees, clarifies the frequency of which the Board will meet, and adds language to further define the role of the Executive Committee.

A motion was made by Regent Britt and seconded by Regent Limbaugh to approve the Amended and Restated By-Laws of the Board of Regents of Southeast Missouri State University [Attachment G]. The motion carried unanimously.

#### **UNIVERSITY PRESIDENT'S REPORT**

Board President Gargas called upon University President Vargas to deliver his University President's Report. University President Vargas shared that for his report he would be sharing the University's new 'We Did That' video. In introducing the video, University President Vargas thanked University Marketing, and its Director, Ms. Tonya Well for the great work they do to promote the University. Before beginning the video, the Board was provided a copy of the University's FY2022 Legislative Brochure and Priorities. University President Vargas also referred Regents to a print-out of his usual report, which was submitted for the record as follows.

- As of Tuesday, February 23, there were two active COVID-19 cases on campuses and zero students in on-campus quarantine housing. Since July 28, 2020, there have been 708 total cases at Southeast Missouri State University reported, with 599 being students and 109 being employees.

- This semester we have two students participating in the State Capitol Legislative Internship program. Ms. Abbey Hammack, a student from the Farmington, Missouri area, majoring in political science is interning with the Missouri Department of Higher Education and Workforce Development. Mr. Reagen Tibbs, a student from Lincoln, IL, majoring in political science and agribusiness, is interning for State Senator Holly Rehder.
- Legislation in support of Southeast Missouri State University's statewide mission request has been filed in the Missouri House and Senate. State Representative Wayne Wallingford is sponsoring House Bill 297 and State Senator Holly Rehder is sponsoring Senate Bill 397 that would designate Southeast an institution with a statewide mission in the following areas: visual and performing arts, computer science, and cybersecurity. The House Bill was recently voted 'Do Pass' by the House Higher Education Committee with a vote of 11-0 and has been referred to the House Rules-Administrative Oversight Committee for further consideration.
- In early February, we traveled to Jefferson City to meet with state legislators and discuss the University's FY2022 budget and policy priorities. With the assistance of Mr. Jewell Patek, we met with the following officials – Senator Holly Rehder; Representative Rusty Black, Chair of the House Subcommittee on Appropriations for Education; Representative Brenda Shields, Chair of the House Higher Education Committee; Representative Wayne Wallingford; Representative Barry Hovis; and Representative Dan Shaul. We also met with the Governor's staff and had a brief conversation with Speaker of the House, Rob Vescovo.
- Holland College of Arts and Media students Bella Szabo (ceramic) and Amber Huckaba (painting) had pieces selected for inclusion in Art Saint Louis Gallery Annual Varsity Art Exhibit. This multi-media exhibit traditionally features works in a variety of media including ceramics, digital imaging, drawing, graphic design, mixed media, photography, printmaking, sculpture, and video-time based media by 40 undergraduate and graduate level art students representing 20 St. Louis regional universities and colleges from Missouri and Illinois.
- Students competing in the American Advertising Awards student competition won 12 Art ADDY awards and 2 Mass Media ADDY awards.
- Southeast hosted the world premiere of the new Stephen Schwartz musical, *Unlimited*, February 17-21. Mr. Schwartz is one of the greatest composers of musical theatre with such hits as *Wicked*, *Pippin*, *Godspell*, *Pocahontas*, *The Hunchback of Notre Dame*, *Children of Eden*, and many more; and he worked directly with our students throughout the production.
- The Heather MacDonald Greene Multimedia Center has two new Creality CR-X dual-color 3D printers. These printers make possible the printing of multi-colored and bigger objects.
- Stephanie Hallam, Education Information Librarian, has been accepted into the Open Education Network's 2021 Certificate in OER (Open Educational Resources) Librarianship program. The Certificate in OER Librarianship is a comprehensive professional development program that offers formal training, a community of peers, and expert mentors in order to build sustainable, collaborative, and effective open education initiatives on higher education campuses.



- The Southeast cybersecurity student team won the Missouri Collegiate Cyber Defense Competition for the 9<sup>th</sup> consecutive year. The 12-person team and four alternates competed against 20 other Missouri teams in simulations that tasked them with defending a network from active threats and attacks while performing information technology tasks. The team now advances to the Midwest Regional Collegiate Cyber Defense Competition where they will compete against institutions from across the Midwest. Students competing were Gabe Stier of Sherman, Illinois; Jack Gavin of Lee's Summit, Missouri; Will Ward of Jackson, Missouri; Ethan Jett of Bloomington, Illinois; Elijah Iverson of Bloomington; Joseph Kossack of Vienna, Illinois; Jennifer Tenholder of Florissant, Missouri; Suzie Luehmann of Granite City, Illinois; Christian Atkins of Ballwin, Missouri; Stephen Gullette of Cape Girardeau, Missouri; Luke Skaggs of Festus, Missouri; and Trevor Banning of Salem, Illinois.
- The Harrison College of Business and Computing's prestigious AACSB accreditation has been reaffirmed. This accreditation is held by less than 5 percent of the more than 16,000 schools worldwide that grant business degrees. The AACSB accreditation represents the highest standard of achievement for business schools and attests to the high-quality of Southeast's faculty and the relevant and challenge curriculum offered to students.
- Entrepreneurship students recently completed consulting projects as part of experiential learning experiences for Cape Girardeau-area businesses including Jakapa, Ground-A-Bout, Bon Bons of Cape, Ebb & Flow, and numerous other ventures.
- At its February 9<sup>th</sup> meeting, the State Board of Education evaluated Southeast's sponsorship of Lift for Life Academy and noted that Southeast is in material compliance with its sponsorship duties and meets the sponsorship standards outlined in law, and by a vote of 8-0 the Board adopted a Department of Elementary and Secondary Education recommendation that Southeast be allowed to continue as a charter sponsor in good standing.
- Dr. Jesslyn Hollar has been named Associate Dean for Education Preparation Programs in the College of Education, Health and Human Studies. In this position, Dr. Hollar will direct the Educator Preparation Office's certification programs assessment, maintain contact with accrediting bodies and participate in community outreach. She joins Southeast after having served as a teacher candidate assessment director, assistant professor of education and interim associate dean at Edgewood College in Madison, Wisconsin, and as the director of Alternative Pathways to Teaching in the College of Education and Professional Studies at Central Washington University in Ellensburg, Washington. Dr. Hollar holds a doctoral degree in teacher quality and teacher education from the University of Washington, a Master of Arts in secondary English education and a Bachelor of Arts in English with a concentration in writing and international studies.
- Dr. Joe Snyder, an Assistant Professor in the Department of History and Anthropology, has been named Director of the Jane Stephens Honors Program. He replaces Dr. Jim McGill, Professor of Chemistry, who had served as Director of the Honors Program since 2017.
- Dr. Carly Beckett will join the University's Autism Center for Diagnosis and Treatment as its newest staff licensed clinical psychologist. This position will allow the Center to see individuals awaiting an autism diagnosis much more quickly and allows clients faster access to psychological therapies. Dr. Beckett previously served as a post-doctoral intern

for one year at the Center before being appointed as its newest staff licensed clinical psychologist.

- Dr. Ken Jackson is the University's new Director of Aviation Operations. In this role, Dr. Jackson will work to coordinate operations, promotional activities and student services for Southeast's Professional Pilot degree program and the Bachelor of Science in unmanned aircraft systems (UAS) degree. Prior to joining Southeast, he was a state supervisor of instruction for the Southeast Region with the Missouri Department of Elementary and Secondary Education and previously served as superintendent of Dexter Schools from 2003-2010. He holds a Doctor of Education degree in education leadership from Saint Louis University; a Master of Arts with a major in secondary school administration and supervision, and a Specialist in Education with a major in educational administration both from Southeast Missouri State University; and a Bachelor of Science with a major in physical education and health from Murray State University. In May 2017, Dr. Jackson earned his Private Pilot's License (PPL), and is a current member of Aircraft Owners and Pilots Association (AOPA) and the Stoddard County Flyers LLC, a local flying club based in Dexter.
- Kim Schuette has been named Southeast's new Associate Director of Athletics for Administration and Senior Woman Administrator. In this role, she will oversee sports medicine, strength and conditioning and event management, and handle daily business operations in Southeast's Department of Athletics. In addition, Ms. Schuette will also have sport oversight and serve as the department's human resources liaison and athletics diversity and inclusion designee. Prior to joining Southeast, Ms. Schuette spent 14 seasons as a softball head coach between Eastern Illinois University and Purdue. She served as a pitching coach at Ole Miss in 2020. Ms. Schuette has a bachelor's degree from Indiana State and a Master's from San Jose State in California.
- SEMO Giving Day will be held on Tuesday, March 23<sup>rd</sup>, providing an opportunity to support a variety of projects while celebrating the University's 148<sup>th</sup> birthday. On March 23<sup>rd</sup>, the University Foundation will launch a one-day campaign via social media, email, and phone, inviting donors to help raise funds for 12 projects benefitting students on campus. Donors can give to the project(s) of their choice by going online at [givingday.semo.edu](http://givingday.semo.edu). University Foundation staff and Telefund student representatives will be calling alumni and friends throughout the day. Additionally, faculty and staff involved in this year's projects will be featured online. The sessions will be showcased on the University's Facebook page throughout the day, and donors can tune in to learn more and receive updates on each project's funding goals.
- Power of Women will celebrate its 10 year anniversary with a reimagined virtual event on April 28. The traditional luncheon and expo event has been rebranded as the Power of Women Digital Summit, which will provide the University an opportunity to expand its reach to alumni throughout the country and world. The Summit will serve as a mini-conference offering tracks and conference sessions of interest to alumni, female professionals and students. Since inception, 64 students have been awarded the Power of Women scholarship and more than 3,200 attendees have participated in past events.

## **STUDENT PRESENTATION**

Board President Gargas called upon University President Vargas to introduce the Student Presentation. University President Vargas introduced Mr. Daterraion Richardson. He stated that Daterraion is a senior at Southeast majoring in Corporate Communication and minoring in Criminal Justice. He is a student athlete as a defensive lineman on SEMO Redhawks football team. He also serves on the Student-Athlete Activity Council and SEMO Football Leadership Council here at Southeast. Daterraion earned an internship in 2020 with the United States Marshal Service – Eastern District in Cape Girardeau, and he serves as a CNA Caregiver for Forward Living, LLC and also did a ride along in 2017 with the Kansas City Police Department. Daterraion has received several awards including being named to the President's List Fall 2020 and the Dean's List for the last four semesters and Pre-Season Second-Team All-OVC Defensive Line in 2019. He currently is a mentor at Alma Schrader Elementary and previously at Lewis and Clark Elementary and supports the Boys and Girls Club here in Cape Girardeau.

In his remarks, Mr. Richardson thanked University President Vargas for the opportunity to speak and shared that he was honored to visit with the Board of Regents. He commented that he was originally from the Kansas City area, where he lived with his mom, two older brothers and a younger brother in high crime and poverty neighborhood. Mr. Richardson stated that at about the age of 13 his family moved north of Kansas City because his mom wanted to provide him and his brothers a better opportunity to succeed academically and with activities. Throughout his comments, he recognized his mom and her commitment and work to do what she had to do for her family.

During high school, Mr. Richardson competed in wrestling, football and track, and it was then he first learned of Southeast Missouri State University through a summer camp. Years later when he visited the University his first impression of campus was that it was small enough to do what he wanted to do to pursue his degree but not big enough to have too many distractions. In being accepted, he was offered a full ride scholarship to play football.

Reflecting on his college experience, Mr. Richardson shared that he never thought about going to college, however, he remembers as a kid he always wanted to do something to help other people and thought some sort of law enforcement role may be a good fit. He was impressed with one of his first classes at Southeast because the faculty member took time to make sure students were successful and everything their first year went well. In addition to faculty, Mr. Richardson recognized Coach Tuke and his big brother Richard for providing him motivation to continue past his freshman year.

He shared a personal story recalling a family tragedy involving his big brother and commented about the tremendous support, and father-like role, Coach Tuke and the other coaches played in helping him through that difficult time. He said it was through this tragedy that he realized his time at SEMO and his relationship with his coaches was more than football, it was a chance for him to change the path for his family. Mr. Richardson shared that he had always wanted to be a U.S. Marshall and after meeting a Deputy U.S. Marshall in Cape Girardeau he successfully applied for an internship with the U.S. Marshalls. He is pursuing a Corporate Communications

degree and plans to graduate in May 2021. He will be first person in his family to do so. Mr. Richardson closed his remarks by thanking the University for its support of student-athletes.

Following Mr. Richardson's remarks, he received a standing ovation from the Board and multiple comments of praise and congratulations for all he has accomplished. In one specific comment, Board President Gargas thanked Mr. Richardson for sharing his story and said that it is the experiences Mr. Richardson recalled and noted that the contributions he has made to the University and in the Cape Girardeau community are examples of why the University and the Board of Regents must continue to support and invest in athletics at the University.

### **STUDENT GOVERNMENT PRESENTATION**

University President Vargas introduced, Mr. Logan Phillips, President, Southeast's Student Government Association (SGA) to provide an update.

Mr. Phillips advised that SGA continues to look at replacements for SELink and that they are continuing conversations with IT about how various programs may be integrated with other technologies on campus. He also commented that SGA met recently with members of Executive Staff to review possible revisions and clarifications to the Protect the Nest guidelines, and that SGA is discussing possible changes to budgets for student organizations. Mr. Phillips shared that SGA will hold elections in early April.

Following the remarks, Board President Gargas thanked Mr. Phillips for his report, and University President Vargas thanked him for his involvement in multiple organizations on campus, particularly Iota Chi and the work the organization is doing to address the topic of sexual assault and dating violence.

### **FACULTY SENATE PRESENTATION**

University President Vargas introduced, Dr. Diane Wood, Chair of Faculty Senate to provide an update to the Board.

In her remarks, Dr. Wood commented that Faculty Senate has been able to pass a couple of bills, one dealing with student evaluation. In providing additional information, Dr. Wood stated that Faculty Senate had a number of conversations on what student evaluations mean, citing the notion they can mean different things to different people and a perception and concern for some faculty is a belief based on research they've reviewed that shows student evaluations have a tendency for bias. She shared that while the process in Senate was at time contentious, a bill was passed, and it is with the Provost for review. Dr. Wood continued by saying that because of the tension that arose amongst various groups, Faculty Senate is going to try to have a conversation with Chairs, Deans, and Faculty to understand what the real goal is with student evaluations and determine whether there are more effective means to evaluate faculty. An additional issue being discussed in Faculty Senate is the faculty role in the University's Title IX process and helping faculty better understand all of the legal, regulatory, procedural, and other considerations on this topic. Conversations also continue among Senators on the topic of diversity and inclusion.

Following Dr. Wood's report, Board President Gargas thanked her for her remarks.

### **DEPARTMENTAL PRESENTATION**

University President Vargas introduced, Mr. Eric Chambers, Director, Institutional Research, to provide an update to the Board of Regents.

Mr. Chambers provided an overview of Institutional Research (IR) noting that there are three full-time staff and that their functions are to serve as data stewards and assist in education of the University. He noted the goals of IR are to support planning, accountability and continuous improvement processes of the University. Mr. Chambers summarized the data systems and IR architecture employed by his office and discussed projects they've supported such as creating dashboards, providing data for and completing reports, assisting in federal and state compliance reporting, and responding to external surveys, among other tasks. In the future, he noted that IR will continue its growth in data mining and distribution, completing data warehouse upgrades to create a more analysis friendly warehouse, and working to enhance its reporting functions and capabilities.

### **PROGRESS REPORT ON CONTRACTS AND FACILITIES MANAGEMENT**

Board President Gargas called upon Dr. Brad Sheriff, Vice President of Finance Administration, to provide a progress report update on Contracts and Facilities Management Projects. [Attachment I].

Vice President Sheriff provided a brief update on the University's utility tunnel project stating that the state recently appropriated \$4.1 million in federal funds that will be used to address the second set of high-priority tunnels. He said that the second set of tunnels will take a little over a year to complete because the work will take place in locations around Academic Hall and under Normal Avenue. Vice President Sheriff stated that once work on the second set of tunnels is complete, there will still remain about \$5.7 million of high-priority tunnel work remaining.

Following his remarks, Vice President Sheriff introduced representatives from Ameren Missouri to share news regarding a neighborhood solar project that they will install on University property at the Show Me Center. Highlights of Ameren's report include:

- The neighborhood solar project is an outgrowth of the Missouri Senate Grid Modernization Bill passed in 2018 to create a more stable, reliable energy grid in Missouri.
- Ameren is making significant investments in large infrastructure such as the one at Southeast, and they are excited to be partnering with the University.
- Under the neighborhood solar program, everything will be owned and operated by Ameren Missouri and that the initial term of the agreement is 25 years with the ability to extend it for another 10 years thereafter.
- There is no definite timeline for construction, however, Ameren officials are hoping to start in June 2021 or soon thereafter. The time for completion will depend on final project

scope, size of the project, access to materials, available labor, weather, and other variables.

- The preliminary layout of the project would provide for eight solar canopies spanning the parking lot at the Show Me Center, which will generate energy to serve approximately 100 homes.

At the conclusion of Ameren's remarks, representatives engaged in discussion with the Board. Regent Smith inquired whether the company has a similar project like they envision at Southeast anywhere else in the state. Ameren responded they received over 100 applications from across the state but only have two executed contracts, and the University is one of those two. In follow-up, Regent Smith asked whether Ameren's other project is a parking lot or a solar field to which they responded the other project under contract is a parking lot but that Ameren does have solar fields in the St. Louis area. Regent Britt asked what benefits Ameren sees in doing the project on the parking lot of the Show Me Center? Ameren commented that the project will benefit all Ameren customers and the location will provide a high-visibility area for both Ameren and the University to showcase the partnership. Board President Gargas asked whether the University will have a say in whether the agreement is extended beyond the initial 25 year term and who bears the cost for removing the equipment and resurfacing the parking lot at the end. Ameren responded that the University will have a say in the extension and that there are details in the contract that speak to removal of equipment and resurfacing the lot. Seeking additional clarification, Regent Smith asked if Ameren has responsibility for maintaining the project, to which officials noted that Ameren will have 100% responsibility for maintenance of the project.

### **OPERATING BUDGET TO ACTUAL REPORT**

Board President Gargas called upon Dr. Brad Sheriff, Vice President of Finance Administration, to provide the Operating Budget to Actual Report. [Attachment J].

Dr. Sheriff called the Board's attention to the information outlined on Attachment J and reviewed items related to state appropriations, scholarship and fee waivers, athletics revenue, and expenditures related to personnel and costs related to total equipment and overall University operations.

### **CONSIDERATION OF MOTION FOR CLOSED SESSION**

A motion was made by Regent Limbaugh and seconded by Regent Britt to recess the Open Session and convene Closed Session for the consideration of the following:

- A. RSMo 610.021.1 – pertaining to legal actions, causes of action or litigation
- B. RSMo 610.021.2 – pertaining to real estate
- C. RSMo 610.021.3 – pertaining to the hiring, firing, disciplining or promotion of personnel
- D. RSMo 610.021.12 – pertaining to contract negotiations
- E. RSMo 610.021.13 – pertaining to personnel records, performance ratings

A roll call vote was taken. Voting in favor were Regents Britt, Gargas, Klocke, Limbaugh, Malik, and Smith. The motion carried.

The Open Session was recessed at approximately 11:40 a.m.

### **ANNOUNCEMENT OF ACTIONS TAKEN IN CLOSED SESSION**

Upon reconvening the Open Session at approximately 1:50 p.m. Board President Gargas called on Secretary Martin to make the following announcements regarding the Board's Closed Session:

- By a vote of 6 to 0 the Board approved the minutes of the Board's December 18, 2020 closed session meeting. Regents Britt, Gargas, Klocke, Limbaugh, Malik, and Smith voted to approve.
- By a vote of 6 to 0 the Board approved the minutes of the Board's December 18, 2020 closed executive session meeting. Regents Britt, Gargas, Klocke, Limbaugh, Malik, and Smith voted to approve.
- Pursuant to RSMo 610.021.3 pertaining to hiring, firing, disciplining or promotion of personnel and by a vote of 6 to 0 the Board approved personnel actions for November and December 2020. Regents Britt, Gargas, Klocke, Limbaugh, Malik, and Smith voted to approve.
- Pursuant to RSMo 610.021.3 pertaining to hiring, firing, disciplining or promotion of personnel and by a vote of 6 to 0 the Board approved granting of Emeriti/Emerita status for retiring faculty. Regents Britt, Gargas, Klocke, Limbaugh, Malik, and Smith voted to approve.
- Pursuant to RSMo 610.021.3 pertaining to hiring, firing, disciplining or promotion of personnel and by a vote of 6 to 0 the Board terminated the employment of a faculty member. Regents Britt, Gargas, Klocke, Limbaugh, Malik, and Smith voted to approve.
- The Board also had conversations with legal counsel per RSMo 610.021.1 pertaining to legal matters and by a vote of 6 to 0 approved a motion authorizing the University President to take actions as recommended by legal counsel.
- The Board had conversations concerning the possible development, sale, or lease of real estate pursuant to RSMo 610.021.2 pertaining to real estate and RSMo 610.021.12 pertaining to negotiated contracts.
- By a vote of 6 to 0 the Board adjourned the Closed Session and reconvened the Open Session. Regents Britt, Gargas, Klocke, Limbaugh, Malik, and Smith voted to approve.

**CONSIDERATION OF MOTION TO ADJOURN**

A motion was made by Regent Smith and seconded by Regent Klocke to adjourn the meeting. The motion carried unanimously.

The meeting adjourned at approximately 1:54 p.m.

---

Christopher R. Martin  
Secretary, Board of Regents

**APPROVED:**

---

Edward P. Gargas  
President, Board of Regents  
Southeast Missouri State University



**MINUTES OF THE OPEN SESSION  
OF THE  
SOUTHEAST MISSOURI STATE UNIVERSITY  
BOARD OF REGENTS  
HELD ON THE  
SIXTEENTH DAY OF APRIL 2021**

The Board of Regents for Southeast Missouri State University convened Open Session on Friday, April 16, 2021, at approximately 9:02 a.m., in the University Center Ballroom, on the campus of Southeast Missouri State University. Ms. Tina L. Klocke, Vice President of the Board of Regents called the meeting to order. Regents present were: Mr. Edward P. Gargas, President of the Board of Regents; Ms. Tina L. Klocke, Vice President of the Board of Regents; Mr. Phillip M. Britt; Mr. James P. Limbaugh; Mr. Vivek Malik; and Mr. Lloyd F. Smith. Regents Gargas and Malik participated via Zoom web conference. Quorum having been established, Board Vice President Klocke welcomed those in attendance and outlined the Board's various agendas for the meeting.

Also present were: Dr. Carlos Vargas, President of Southeast Missouri State University; members of the University's Executive Staff; Dr. Brad Sheriff, Board Treasurer; Mr. Christopher R. Martin, Board Secretary; and Mr. Al Spradling, Legal Counsel. Board Vice President Klocke presided.

**CONSIDERATION OF MOTION FOR CLOSED EXECUTIVE SESSION**

A motion was made by Regent Limbaugh and seconded by Regent Smith to recess the Open Session and convene Closed Executive Session pursuant to the following:

- A. RSMo 610.021.2 – pertaining to real estate
- B. RSMo 610.021.13 – pertaining to personnel and performance ratings

A roll call vote was taken. Voting in favor were Regents Britt, Gargas, Klocke, Limbaugh, Malik, and Smith. The motion carried.

The Open Session was recessed at approximately 9:03 a.m.

**ANNOUNCEMENT OF ACTIONS TAKEN IN CLOSED EXECUTIVE SESSION**

Upon reconvening the Open Session at approximately 11:57 a.m. Board Vice President Klocke called on Secretary Martin to make the following announcements regarding the Board's Closed Executive Session:

- Pursuant to RSMo 610.021.3 pertaining to real estate and by a vote of 6 to 0, the Board approved the grant of a permanent and temporary easement in property rights owned by the University, for the improvement of Route 177 to the Missouri Highways and Transportation Commission for the sum of \$4,500. Regents Britt, Gargas, Klocke, Limbaugh, Malik, and Smith voted to approve.

- The Board of Regents began the process of the annual performance evaluation of the University President pursuant to RSMo 610.021.13.
- By a vote of 6 to 0, the Board voted to adjourn Closed Executive Session and reconvene the Open Session. Regents Britt, Gargas, Klocke, Limbaugh, Malik, and Smith voted to approve.

**CONSIDERATION OF MOTION TO ADJOURN**

A motion was made by Regent Britt and seconded by Regent Limbaugh to adjourn the meeting. The motion carried unanimously.

The meeting adjourned at approximately 11:58 a.m.

---

Christopher R. Martin  
Secretary, Board of Regents

**APPROVED:**

---

Edward P. Gargas  
President, Board of Regents  
Southeast Missouri State University



**BOARD OF REGENTS**

**MOTION CONSIDERATION FORM**

**May 14, 2021**

**Open Session**

**I. Motion to be Considered:**


Approve the proposed Tuition and Fee Schedule (Attachment 1) including tuition for the Cape campus, regional campuses, and online programs, effective for Fall 2021.

**II. Background:**

The University has a standing Budget Review Committee (BRC) that meets annually to recommend a general operating budget to the President for the following fiscal year. This committee has representation from all employee groups and divisions, including Student Government. The committee considers tuition and fee revenue needed, along with other potential revenue sources, to meet identified budget needs.

In accordance with Missouri's Higher Education Student Funding Act (HESFA) or Senate Bill 389, Missouri public institutions of higher education are only allowed to increase tuition and required fees charged to residential undergraduate students by the amount of the annual percentage increase in the consumer price index (CPI). During the 2018 legislative session, the bill was modified to allow Missouri public institutions to increase tuition and required fees by CPI plus the amount necessary to replace any reduction in state appropriations realized the prior fiscal year, up to 5%. The change in the CPI for the applicable period (December 2019 to December 2020) was 1.4%. This equates to a \$3.60 per credit hour allowable increase in residential undergraduate tuition for Southeast. Additionally, due to the reduction in state appropriations received in FY20 from FY19, Southeast can increase tuition and required fees by an additional 5%, or \$13.05 per credit hour. The Board has approved increasing tuition in previous years by the allowable change, though the full amount of these increases is not always assessed to students. Currently, the University has \$11.08 per credit hour of tuition and required fees approved but not assessed to students that is recorded as a fee waiver in the University's accounting records.

**Recommended By:**

Student Government \_\_\_\_\_  
Faculty Senate \_\_\_\_\_  
Administrative Council \_\_\_\_\_  
VP, Enroll. Man. & Stu. Suc. \_\_\_\_\_  
VP, Finance & Admin.  \_\_\_\_\_  
VP, University Advancement \_\_\_\_\_

Chairperson \_\_\_\_\_  
Dean \_\_\_\_\_  
Academic Council \_\_\_\_\_  
Provost \_\_\_\_\_

**President**  \_\_\_\_\_

**Board Action on:** \_\_\_\_\_

Motion By: \_\_\_\_\_

Second By: \_\_\_\_\_

Vote: Yeas: \_\_\_\_\_ Nays: \_\_\_\_\_

Abstentions: \_\_\_\_\_

Postpone: \_\_\_\_\_

Amend: \_\_\_\_\_

Disapprove: \_\_\_\_\_

Approve: \_\_\_\_\_

Secretary: \_\_\_\_\_

We are recommending an increase in undergraduate, Missouri resident tuition of \$22.75 per credit hour, consisting of two parts. The first is the \$16.50 of the allowable increase under HESFA. The nonresident undergraduate and graduate tuition rates would increase by a like percentage as undergraduate Missouri resident rate. The second part of the recommended increase is a \$6.25 per credit hour increase as income replacement for lost revenues due to the proposed elimination of web, webinar, ITV, and off campus fees. The removal of the \$25 per credit hour web fee, \$25 per credit hour webinar fee, \$5.50 ITV fee, and \$4 per credit hour off campus fee will reduce revenues by \$1.1 million but will also greatly simplify the University's tuition and fee structure, alleviate student confusion with billings, and remove barriers to different modalities of instruction offered by the University. This \$6.25 increase would be applied equally to resident undergraduate, nonresident undergraduate, resident graduate, and nonresident graduate students. Based on these recommendations, the total tuition and general fees charged to undergraduate Missouri resident students for the Fall 2021 semester would increase from \$267.75 per credit hour to \$290.50 per credit hour. Online tuition, applicable to students in online degree programs or non-credit online programs, would increase by \$10.00 per credit hour for undergraduate students and \$12.50 per credit hour for graduate students. Tuition for lower division courses at the regional campuses would increase by \$12.00 per credit hour, and \$5.50 of the general fee would be redirected to tuition as income replacement for the ITV fee. The total rate for lower division regional campus courses would be \$193.00 per credit hour, which is consistent with community college rates in the area. These tuition recommendations would net approximately \$4.1 million of revenue in the FY22 budget.

As an institution with a strong commitment to providing quality academic programs with reasonable access to students in our service region, we monitor how tuition and fee increases affect Southeast students. Attachment 2 provides tuition and fee levels for undergraduate Missouri residents for Fall 2020 and Fall 2021 at comparable universities.

**SUMMARY OF TUITION AND GENERAL FEES  
BASED ON ALLOWABLE INCREASE  
FALL 2021 SEMESTER  
DRAFT FOR REVIEW**

	UNDERGRADUATE <sup>1</sup>			GRADUATE			REGIONAL CAMPUSES <sup>2</sup>
	RESIDENT	NONRESIDENT	ONLINE	RESIDENT	NONRESIDENT	ONLINE	LOWER DIVISION COURSES
<b>CURRENT PER CREDIT HOUR FEES</b>							
Current Tuition:	\$ 225.95	\$ 431.70	\$ 307.50	\$ 298.45	\$ 557.70	\$ 374.00	\$ 164.50
Current General Student Fee	41.80	41.80	-	41.80	41.80	-	16.50 <sup>3</sup>
<b>Total Current Tuition &amp; General Fees Realized by Students:</b>	<b>\$ 267.75</b>	<b>\$ 473.50</b>	<b>\$ 307.50</b>	<b>\$ 340.25</b>	<b>\$ 599.50</b>	<b>\$ 374.00</b>	<b>\$ 181.00</b>
<b>ALLOWABLE FEE INCREASE</b>							
Allowable CPI Increase	\$ 16.65	\$ 29.75	\$ 10.00	\$ 20.75	\$ 38.25	\$ 12.50	\$ 12.00
Previously Approved But Not Assessed Tuition	11.08						
Web/Webinar/ITV/Off Campus Fee Replacement		6.25		6.25	6.25		5.50
General Fee Increase Approved by Student Government	-	-	-	-	-	-	(5.50)
<b>Total Allowable Tuition and General Fee:</b>	<b>\$ 295.48</b>	<b>\$ 509.50</b>	<b>\$ 317.50</b>	<b>\$ 367.25</b>	<b>\$ 644.00</b>	<b>\$ 386.50</b>	<b>\$ 193.00</b>
Less Applied Tuition Fee Waiver <sup>4</sup>	(4.98)	-	-	-	-	-	-
<b>Total Proposed Tuition &amp; General Fee Realized by Students:</b>	<b>\$ 290.50</b>	<b>\$ 509.50</b>	<b>\$ 317.50</b>	<b>\$ 367.25</b>	<b>\$ 644.00</b>	<b>\$ 386.50</b>	<b>\$ 193.00</b>
<b>TOTAL ALLOWABLE INCREASE REALIZED BY STUDENTS</b>	<b>\$ 22.75</b>	<b>\$ 36.00</b>	<b>\$ 10.00</b>	<b>\$ 27.00</b>	<b>\$ 44.50</b>	<b>\$ 12.50</b>	<b>\$ 12.00</b>

**NOTES:**

- Undergraduate fees for the Cape Community College are set at the out-of-district rate for TRC.
- Fees for upper division courses at Kennett, Poplar Bluff, and Sikeston campuses are the same as Cape campus fees.
- Lower division general fees at regional campuses are for technology and maintenance & repair costs.
- Fees approved but not assessed. \$6.25 of newly assessed tuition is income replacement for the Web, Webinar, ITV, and Off Campus fees that will no longer be assessed.

Tuition and Fees at Comparable Institutions <sup>1</sup>										
	Fall 2020 (FY21)				Fall 2021 (FY22)				Fall 2020 to Fall 2021 Fee Increase - 15 hr semester	Fall 2020 to Fall 2021 Fee Increase - per credit hour
	Per Hour	15 Hours	General Fees	Per Semester Total	Per Hour	15 Hours	General Fees	Per Semester Total		
<b>State Institutions</b>										
Southeast Missouri State	225.95	3,389.25	627.00	4,016.25	248.70	3,730.50	627.00	4,357.50	341.25	22.75
Harris-Stowe <sup>2</sup>	210.00	2,520.00	597.00	3,117.00						
Lincoln University <sup>3</sup>	224.00	3,360.00	681.43	4,041.43						
Missouri Southern State <sup>4</sup>	248.73	3,730.95	-	3,730.95						
Missouri State <sup>5</sup>	228.00	3,420.00	549.00	3,969.00	257.00	3,855.00	549.00	4,404.00	435.00	29.00
Missouri Western State	220.00	3,300.00	426.45	3,726.45						
Northwest Missouri State	212.76	3,191.40	2,121.00	5,312.40	238.45	3,576.75	2,119.50	5,696.25	383.85	25.59
Truman State <sup>6</sup>	332.00	3,987.50	162.00	4,149.50	348.54	4,182.50	162.00	4,344.50	195.00	13.00
University of Central Missouri	237.60	3,564.00	588.75	4,152.75	258.25	3,873.75	660.00	4,533.75	381.00	25.40
University of Missouri Columbia	306.00	4,590.00	696.40	5,286.40	321.30	4,819.50	728.90	5,548.40	262.00	17.47
Kansas City	301.60	4,524.00	793.66	5,317.66	313.90	4,708.50	826.60	5,535.10	217.44	14.50
St. Louis <sup>4</sup>	371.40	5,571.00	-	5,571.00	379.00	5,685.00	-	5,685.00	114.00	7.60
S & T (Rolla)	306.00	4,590.00	744.05	5,334.05	316.60	4,749.00	774.25	5,523.25	189.20	12.61
<b>Community Colleges</b>										
Three Rivers (Out-of-District Rate)	141.00	2,115.00	630.00	2,745.00	142.00	2,130.00	765.00	2,895.00	150.00	10.00
Cape College Center	141.00	2,115.00	630.00	2,745.00	142.00	2,130.00	765.00	2,895.00	150.00	10.00
<b>Out-of-State Institutions</b>										
Arkansas State	218.00	3,270.00	1,180.00	4,450.00						
Murray State <sup>7</sup>	382.00	4,584.00	-	4,584.00						
Southern Illinois-Carbondale	321.25	4,818.75	1,758.00	6,576.75	321.25	4,818.75	1,758.00	6,576.75	0.00	0.00

<sup>1</sup> Fall 2021 are proposed fees based on direct contact with the institution or from various web sites. Where general fees are not yet determined, fee increases are based solely on tuition.

<sup>2</sup> Tuition is flat for students taking 12-16 credit hours. Book rental fee included in General Fees - \$25 per credit hour

<sup>3</sup> Tuition will be flat for students taking 12-18 credit hours.

<sup>4</sup> Tuition and general fees are combined.

<sup>5</sup> General fees are flat for students taking 7 or more credit hours

<sup>6</sup> Tuition is flat for students taking 12-17 credit hours. Student Union and Rec Center fees are included in tuition.

<sup>7</sup> Tuition and general fees are combined and are flat for students taking 12-15 credit hours.



BOARD OF REGENTS

MOTION CONSIDERATION FORM

May 14, 2021

Open Session

**I. Motion to be Considered:**

Approve the attached Program and Course Fees effective with the Fall 2021 semester.

**II. Background:**

The University has a limited number of fees that are assessed at the course level in addition to tuition. These fees are assessed to cover the cost of consumable supplies or other expenses that are unique to a course (e.g., student insurance, chemicals), to help offset higher than average delivery costs per student credit hour generated, or to purchase electronic course materials directly from a publisher. Formalizing the "up-front" billing of these expenses avoids surprise costs to students after they enroll. This process also makes course fees eligible for the Hope Scholarship and Lifetime Learning tax credits that students or parents may claim.

Part of the annual budget process is to review existing program and course fees and make recommendations on new or revised fees. Fees are recommended by academic departments and reviewed and endorsed by a subcommittee of the Budget Review Committee (BRC). The subcommittee includes representation from Deans' Council, Chairpersons' Forum, Faculty Senate, and Student Government.

The recommendation is to modify special course fees associated with five courses in Art and Design; add special course fees to three courses in Theatre and Dance, one course in Management, one course in Elementary Education & Special Education, two courses in Leadership, Middle, & Secondary Education, and two courses in nursing; remove course fees from one course in Nursing, and to transfer and reduce course fees associated with two courses in Kinesiology, Nutrition, & Recreation (KNR) (see Attachment 1). Art and Design offers many courses which require the use of specialty materials that are not available in the local market for student purchase. The proposed increase from \$30 to \$60 on five courses will provide funding necessary to cover increased costs

**Recommended By:**

Student Government \_\_\_\_\_  
Faculty Senate \_\_\_\_\_  
Administrative Council \_\_\_\_\_  
VP, Enroll. Man. & Stu. Suc. \_\_\_\_\_  
VP, Finance & Admin. \_\_\_\_\_  
VP, University Advancement \_\_\_\_\_

Chairperson \_\_\_\_\_  
Dean \_\_\_\_\_  
Academic Council \_\_\_\_\_  
Provost \_\_\_\_\_  
President \_\_\_\_\_

Board Action on: \_\_\_\_\_  
Motion By: \_\_\_\_\_  
Second By: \_\_\_\_\_  
Vote: Yeas: \_\_\_\_\_ Nays: \_\_\_\_\_

Postpone: \_\_\_\_\_  
Amend: \_\_\_\_\_  
Disapprove: \_\_\_\_\_  
Approve: \_\_\_\_\_  
Secretary: \_\_\_\_\_



and increased usage by students in the discipline. New fees are being requested by Management, Elementary Education & Special Education, and Leadership, Middle, & Secondary Education to offset the costs of discipline-specific certifications required for graduation. Nursing has created two new certificate programs and therefore is requesting a \$16 course fee on the new clinical courses created for these certificate programs. This fee will be used to purchase and maintain liability insurance for the student through their certificate program. Nursing will be removing the \$10 fee from another clinical course due to changes in curriculum. KNR is closing its postgraduate dietetic internship program effective May 2021 and, beginning fall 2021, will be offering an online Master of Science in Applied Nutrition with an embedded dietetic internship. This change in programming and evaluation of costs will allow them to reduce the currently approved fee from \$750 to \$400, which they are requesting be moved to the new courses per the approved curriculum changes. All revenues generated will be provided to the departments to offset these direct expenses.

In lieu of the high-cost program fee of \$25 per credit hour, music private lesson courses have a \$125 per credit hour course fee attached to them. This is due to the high cost of instruction for private lessons. Private voice courses are structured identically to music private lessons and therefore this request is to remove the \$25 high-cost program fee from these courses and instead assess the \$125 per credit hour course fee to help offset the high costs of individualized instruction. This change will generate approximately \$16,000 in new revenue to offset instructional costs.

In addition to offering physical textbooks through the Textbook Rental program, the University partners with Follett, the university's Bookstore vendor, to provide seamless access to electronic course materials. Follett's IncludEd program provides students with a single sign-on to access the University's learning management system (Canvas) and their electronic course materials. While this fee does not provide revenue to the University, it eliminates the need for the student to visit the Bookstore to buy a code for an e-text and ensures that all students will have access to course materials on the first day of class. This program also makes the cost eligible for financial aid and inclusion in payment plans.

Included in Attachment 2 are seven courses that will begin utilizing electronic course materials through the IncludEd program for Fall 2021 courses, three courses in which the publisher's access cost has changed, and four courses which no longer plan to use electronic course materials and for which the related fee is being eliminated. The cost assessed as an electronic course material fee is equal to or less than the cost of purchasing an access code through the Bookstore.



## PROGRAM AND COURSE FEE PROPOSALS

Course Fees						
College	Department	Courses	Current Fee	Proposed Fee	New Course	Discontinued Course
Arts & Media	Art and Design	AR106 - 3D Design	\$30.00	\$60.00		
		AR425 - Sculpture II	\$30.00	\$60.00		
		AR431 - Sculpture III	\$30.00	\$60.00		
		AR432 - Sculpture IV	\$30.00	\$60.00		
		AR433 - Sculpture V	\$30.00	\$60.00		
	Theatre and Dance	TH201 - Private Voice Musical Theatre I	\$0.00	\$125.00		
		TH301 - Private Voice Musical Theatre II	\$0.00	\$125.00		
		TH401 - Private Voice Musical Theatre III	\$2.00	\$125.00		
		MI001 - Microsoft Excel Certification	\$0.00	\$30.00		
		EL300 - Assistive & Instructional Technology in a Universal Design for Learning Environment	\$0.00	\$10.00		
Business & Computing	Management	MI001 - Microsoft Excel Certification	\$0.00	\$30.00		
Education, Hlth & Human Sciences	Elementary Education & Special Education	EL300 - Assistive & Instructional Technology in a Universal Design for Learning Environment	\$0.00	\$10.00		
		FN600 - Advanced Practice in Medical Nutrition Therapy	\$750.00	\$0.00		
	Kinesiology, Nutrition, & Recreation	FN620 - Advanced Practice in Community Based Nutrition Services	\$750.00	\$0.00		
		FN628 - Applied Nutrition Field Experience I	\$0.00	\$400.00	x	
		FN629 - Applied Nutrition Field Experience II	\$0.00	\$400.00	x	
	Leadership, Middle, and Secondary Education	SE360 - Pedagogy II: Middle School - Interdisciplinary Methods & Technology	\$0.00	\$10.00		
		SE365 - Pedagogy II: Secondary School - Interdisciplinary Methods & Technology	\$0.00	\$10.00		
		NS639 - Primary Care I Practicum	\$10.00	\$0.00		x
	Nursing	NS675 - PMNHP Clinical Role Practicum	\$0.00	\$16.00	x	
		NS684 - Primary Care Practicum	\$0.00	\$16.00	x	

## Program Fees

College	Department	Courses	Current Fee	Proposed Fee
	Theatre and Dance	TH201 - Private Voice Musical Theatre I	\$25.00	\$0.00
		TH301 - Private Voice Musical Theatre II	\$25.00	\$0.00
		TH401 - Private Voice Musical Theatre III	\$25.00	\$0.00

Fees highlighted in blue are current fees proposed to be eliminated.

## PROGRAM AND COURSE FEE PROPOSALS

## Electronic Course Material Fees

College	Department	Courses	Current Fee	Proposed Fee
Business & Computing	Accounting, Economics & Finance	AC222 - Principles of Accounting II	\$82.00	\$83.00
		AC321 - Financial Accounting & Reporting I	\$45.00	\$69.00
		AC332 - Financial Accounting & Reporting II	\$45.00	\$69.00
		EC101 - Economic Problems Policy	\$0.00	\$70.00
	Graduate Business Studies	EC225 - Principles of Macroeconomics	\$0.00	\$100.00
		BA601 - Business Statistics Essentials	\$0.00	\$94.00
		BA602 - Business Accounting Essentials	\$0.00	\$94.00
		BA603 - Business Microeconomics Essentials	\$0.00	\$94.00
		BA604 - Business Finance Essentials	\$0.00	\$94.00
		BA605 - Business Information Systems Essentials	\$0.00	\$94.00
Education, Hlth & Human Sciences	Marketing	BIA55 - Contracts	\$100.00	\$0.00
	Psychology & Counseling	PY370 - Research Methods in Psychology	\$82.00	\$0.00
	Communication Studies & Modern Languages	SC107 - Online Oral Presentations	\$72.00	\$0.00
Science, Tech, Engineering, & Math	Chemistry & Physics	PH230 - General Physics I	\$45.00	\$0.00

*Fees highlighted in blue are current fees proposed to be eliminated.*



**SOUTHEAST MISSOURI**  
STATE UNIVERSITY · 1873®

## BOARD OF REGENTS

### MOTION CONSIDERATION FORM

**May 14, 2021**

**Open Session**

#### I. Motion to be Considered:

Approve an increase in the graduation application fee from \$35 to \$50, effective for applicants applying for graduation in May 2022.

#### II. Background:

The graduation application fee generates an average of \$79,000 annually and is used to support graduation and commencement related expenses. The proposed fee increase will add an estimated \$32,550 in revenue each year. The \$15 fee increase will be applied to expenses associated with graduation application evaluation, hosting two ceremonies per commencement date, the purchase of diploma covers, and the cost of printing and mailing diplomas.

The graduation fee of \$35 was first noted in the University Bulletin in 1995-1996. Although the fee has not increased since that time, a change was made to the way graduation expenses are paid in 2018. In December 2018 students participating in the commencement ceremony began purchasing regalia directly from the vendor.

An average of 2,270 students graduate from Southeast each year. The number of graduates for the last three academic years were 2,267 (AY2018), 2,132 (AY2019) and 2,411 (AY2020). Applicants for graduation are reviewed at the end of each semester including fall, spring and summer; and commencement ceremonies are held in the fall and spring annually.

Graduation fees at public, four-year universities in Missouri range from no fee to \$150. Currently, Southeast has the lowest graduation fee among the nine institutions charging this fee, though there is a separate charge for regalia.

#### Recommended By:

Student Government \_\_\_\_\_

Faculty Senate \_\_\_\_\_

Administrative Council \_\_\_\_\_

VP, Enroll. Man. & Stu. Suc. \_\_\_\_\_

VP, Finance & Admin. \_\_\_\_\_

VP, University Advancement \_\_\_\_\_

Chairperson \_\_\_\_\_

Dean \_\_\_\_\_

Academic Council \_\_\_\_\_

Provost \_\_\_\_\_

**President** \_\_\_\_\_

#### Board Action on:

Motion By: \_\_\_\_\_

Second By: \_\_\_\_\_

Vote: \_\_\_\_\_

Yeas: \_\_\_\_\_

Nays: \_\_\_\_\_

Abstentions: \_\_\_\_\_

Postpone: \_\_\_\_\_

Amend: \_\_\_\_\_

Disapprove: \_\_\_\_\_

Approve: \_\_\_\_\_

Secretary: \_\_\_\_\_

Harris Stowe State University	\$150
Missouri University of Science & Technology	\$75 bachelor's master's, or doctoral/\$25 undergraduate or graduate certificate*
Northwest Missouri State University	\$52 undergraduate/\$75 graduate
Missouri Southern State University	\$50*
University of Central Missouri	\$50
Lincoln University	\$40*
Truman State University	\$40*
Missouri Western State University	\$40 undergraduate/\$80 graduate
Southeast Missouri State university	\$35*
Missouri State University	\$0*
University of Missouri	\$0*
University of Missouri-Kansas City	\$0*
University of Missouri-St. Louis	\$0*

\*Denotes a separate charge for the purchase of regalia.



**BOARD OF REGENTS**  
**MOTION CONSIDERATION FORM**

**May 14, 2021**

**Open Session**

**I. Motion to be Considered:**

Approve the conferring of degrees upon the candidates for Spring 2021 and Summer 2021.  
Graduation pending final verification of their completion of degree requirements.

**II. Background:**

Pursuant to 174.160.1 RSMo. the Board of Regents is empowered to confer upon students, by diploma under the common seal, such degrees as are usually granted by the University. Consistent with past approval of conferring of degrees for Spring and Summer graduates, the University does not hold a commencement in the summer. Therefore, a request to approve summer graduates is included contingent on confirmation and verification of degree requirement completion.

The breakdown for Spring and Summer candidates is as follows:

- Total degrees: 1446
  - Undergraduate: 1102
  - Masters: 319
  - Specialist: 25
- Academic Distinction: 6
- Jane Stephens Honors Program: 45
- Cum Laude: 201
- Magna Cum Laude: 128
- Summa Cum Laude: 138
- 4.0 Graduates: 215
  - Undergraduate: 55
  - Masters & Specialist: 160

**Recommended By:**

Student Government \_\_\_\_\_  
Faculty Senate \_\_\_\_\_  
Administrative Council \_\_\_\_\_  
VP, Enroll. Man. & Stu. Suc. \_\_\_\_\_  
VP, Finance & Admin. \_\_\_\_\_  
VP, University Advancement \_\_\_\_\_

Chairperson \_\_\_\_\_  
Dean \_\_\_\_\_  
Academic Council \_\_\_\_\_  
Provost *[Signature]* \_\_\_\_\_  
**President** *[Signature]* \_\_\_\_\_

**Board Action on:**

Motion By: \_\_\_\_\_  
Second By: \_\_\_\_\_  
Vote: Yeas: \_\_\_\_\_ Nays: \_\_\_\_\_  
Abstentions: \_\_\_\_\_

Postpone: \_\_\_\_\_  
Amend: \_\_\_\_\_  
Disapprove: \_\_\_\_\_  
Approve: \_\_\_\_\_  
Secretary: \_\_\_\_\_

	Spring 2020	Summer 2020	Spring 2021	Summer 2021
<b>Total degrees:</b>	<b>1329</b>	<b>295</b>	<b>1246</b>	<b>200</b>
Undergraduate:	1092	156	1004	98
Masters:	231	111	222	97
Specialist:	14	20	20	5
Academic Distinction:	3	1	5	1
Cooperative Doctoral:	1	0	0	0
Jane Stephens Honors Program:	46	1	41	4
Cum Laude:	201	34	190	11
Magna Cum Laude:	141	18	118	10
Summa Cum Laude:	109	6	135	3
4.0 Graduates:	29	21	162	53
Undergraduate:	3	1	54	1
Masters & Specialist:	26	20	108	52



**Southeast Missouri State University**  
**Office of the Registrar - Candidates for Graduation**  
**May 15, 2021**

**Holland College of Arts & Media**

**BACHELOR OF ARTS**

Jarami V. Calhoun  
Timothy R. Cargle  
Alisa L. Cooper  
Kathryn E. Dains  
Haylie Darland  
Kristin M. Downs  
Morgan D. Duewer  
Gabrielle A. Freitas  
Rachel M. Harness \*  
Melody Holt  
Paige A. Pendleton  
Jacob A. Wilkinson

**BACHELOR OF FINE ARTS**

Billy A. Brooks  
Jeremiah E. Brown  
Brianna J. Busse  
Yul A. Carrion  
Neely M. Caudle  
Alexis B. Davis  
Jacey L. Donahue  
Molly D. Douglas  
Andrew A. Feigenbaum  
Andrew T. Freeland  
Gabriel Generally  
Hannah L. Griffin  
Alec D. Hatchell  
Madison L. Jackson  
Ashlyn F. Kinman  
Henry J. Leith  
Ries O. Lundstrom  
Patricia L. Meadors  
Barbara A. Meinecke  
Brooke E. Menzies  
Nadirah T. Muhammad

Nicholas J. Mulholland I  
Hannah M. Myers  
Allison L. Newman  
Erin M. O'Brien  
Sarah D. Olsen  
Justin M. Panacchia  
Ashlyn N. Perry  
Caroline F. Powers  
Maxwell P. Sandbothe  
Niall M. Sause \*  
Josslyn M. Shaw  
Anthony M. Shepard  
Haley M. Simmonds  
Rebecca M. Smith  
Hollynn M. St Clair  
Wendell Stapleton II  
Isabella S. Szabo  
Madison G. Tucker  
Rowan E. Van Horn  
Kyndall A. Walton  
Macie R. Werner  
Corie E. Williams  
Kathleen R. Wissler

**BACHELOR OF MUSIC**

Jason C. Anello  
Jessica S. Hezel  
Jennifer J. Hunt \*  
Michael Jones Jr.  
Sarah A. Miller  
Landon J. Schnurbusch  
Paige E. Wagner

**BACHELOR OF MUSIC  
EDUCATION**

Alisah M. Coots  
Sarah F. Dobson \*

Jennifer J. Hunt \*  
Maxwell P. Janssen  
Zane M. Johnson  
Thomas C. Landewee  
Cassidy J. McNeal

**BACHELOR OF SCIENCE**

Aye Chan Myint Moh  
Audrey Baird  
Ryan M. Berger  
Emily C. Bolen  
Makayla Caldwell  
Jackson R. Clay  
Jeffrey R. Cox  
Morgan D. Duewer  
Amber N. Elbe  
Ashley B. Ellis  
Anna M. Estes I  
Marquetta R. Evans  
Bryce R. Graham  
Jonathan D. Gregson  
Rachel K. Grubbs  
Jasmyne R. Hall  
Curtis B. Hardin  
Kelsey Hartmann  
Catherine G. Hemenway  
Egan L. Herron  
Clayton J. Hester  
Jordan R. Huff \*  
Tyler L. Hutcheson  
Lucas O. Irizarry  
Maxwell Jarus  
Elizabeth A. Jett  
Tia Johnson  
Braden S. Johnston  
Madelyn Keane

Eva A. Kinser  
Kara N. Lensmeyer  
Daria Meyer  
Hailey L. Meyr  
Justin T. Nelson  
Jillian A. Olson  
Allison M. Otto  
Hannah E. Radden  
Olivia M. Richards  
Abigail L. Richardson  
Lucas S. Ruessler  
Stephanie L. Russo I  
Caroline E. Samples  
Marlie K. Shevlin  
Eleanor R. Smith  
Allison L. Steinbach  
Madison E. Stuermer  
Daniel D. Wallace  
Raikel Washington  
Ashlynn Wyman  
Austin T. Young  
Emily S. Zerbosia  
**BACHELOR OF SCIENCE  
IN EDUCATION**  
Shelley L. Bishop  
Haley R. Edington  
Elizabeth A. Fleming  
Kaitlin C. Hastings  
Monica E. Owens  
Madison M. Reichert  
Anna K. Rounon  
Paige E. Tucker I  
Macie R. Werner

**Harrison College of Business & Computing**

**BACHELOR OF  
SCIENCE**

Christian J. Atkins  
Tara L. Belcher \*  
LaShae N. Bland  
Kevin D. Blumfelder  
Grace A. Bradford  
Brittany A. Briner I  
Tayler M. Campbell  
Jeran L. Davenport  
Daniel J. Davis  
Victoria K. Davis  
Alexis C. Dennis  
Jeremy D. Devore  
Ross Dillard  
Steven J. Eldridge Jr.

Jake R. Eversman  
Brittany M. Ferguson  
Christian Ferguson  
Kade M. Fleming  
Alexander C. Fogelbach \*  
Nicholas S. Fuller  
Triyansh Gill  
Austin M. Gleb  
Jada D. Goodman  
Gavin G. Grant  
Steven J. Gruber  
Daniel J. Harig  
Nathan T. Higgins  
Tina M. Hihn  
Cole Holladay  
Travis C. Holtmann

Joseph T. Hunter  
Cole Johnson  
William A. Kasson  
Robert F. King  
Emma L. Knight  
Staci Kornis  
Joseph A. Kossack \*  
Jacob M. Kubin  
Tin T. Le  
Sawyer D. Loos  
Yihao Lu  
Qizheng Ma  
Elizabeth P. Mack  
Phani T. Mandadapu  
Liam K. Mayse  
Cramer P. McGarr

Karissa Metcalf  
Brianna A. Mitchell \*  
Erin N. Moore  
Matthew D. Moore  
Makaila R. Passanise  
Augustine Rivera  
Greyson T. Ruessler \*  
Christopher G. Russell  
Bryce M. Rutledge  
Austin N. Sachse  
Tushar Saini  
Dustyn A. Schlett  
Timothy F. Schlottman  
Daniel A. Schultz  
Owen M. Schweigert  
Gabriella L. Shafer

Alexander T. Shipman  
 Jamie D. Shultz  
 Lily A. Slifer  
 Paige S. Starceвич  
 Patrick J. Statler  
 Margaret A. Stellwagen  
 Ronesha M. Stevenson  
 Gabriel D. Stier  
 Blake R. Stroh \*  
 Tierney K. Stuart  
 Shiwei Sun  
 Chase R. Sweet  
 Dustin M. Tripp  
 Anne M. Unger  
 Sean R. Walker  
 Jaedyn M. Weimer  
 Olivia G. Wojcik  
 Dechao Xu  
 Shu Xu

**BACHELOR OF  
 SCIENCE IN BUSINESS  
 ADMINISTRATION**

Karissa N. Adams  
 Maggie O. Adams  
 Trina D. Albright  
 Mohammed A.  
 Albuainain  
 Tristyn J. Allbritten  
 Riley Anders  
 Cole T. Andrews  
 Max Armstrong  
 Noah P. Arnzen  
 Brionna R. Baltimore  
 Lauren J. Bathe  
 Braden P. Bauer  
 Brock L. Baugher  
 Samantha P. Baumbach  
 Blake J. Bauwens  
 Marianna G. Below  
 Ryan M. Bieri  
 Aaron M. Birk  
 Tallyn H. Brazell  
 Hannah E. Brewington  
 Jacob R. Bright I  
 Enoch E. Brooks  
 Kayla J. Byrd  
 Eric D. Callahan  
 Timothy R. Cargle  
 Cristina M. Carlos  
 Colton L. Carpenter  
 Victoria C. Cherry II  
 Sayef Chowdhury  
 Maggie J. Connor  
 Terry Cook  
 Braden L. Cox  
 Taylor L. Crocker  
 Harley J. Dearmond  
 Nolan P. Deen  
 Austin Denny  
 Alexander R. DePaul  
 Michael B. Dirnberger  
 Dylan M. Dodd  
 Lily K. Dohogne  
 Jared R. Dover  
 Mollie M. Emerick  
 Hayden F. Erpenbach  
 John A. Essner  
 Lisa N. Evans  
 Katelyn A. Evitts

Trevor J. Falco  
 Quinn P. Fisher  
 Jessica M. Gilbert  
 Parker Gleeson  
 Jordan R. Goeke I  
 Alexander C. Goffinet  
 Aron D. Goldsmith  
 Kirstan B. Graviett  
 LaDarien D. Green  
 Kaylee L. Grenko I \*  
 Zachary T. Hahs  
 Caleb D. Hamilton I  
 Rachel E. Hamilton  
 Christopher E. Harkness  
 Brandon K. Harm  
 Christopher Harris  
 Olivia P. Hart \*  
 Sydney R. Hill  
 Jeremy R. Hogan  
 Michael R. Hojnacki  
 Nicole K. Humphreys  
 Shannon M. Hussey  
 Kyle B. Hylla  
 Jordan S. Jackson  
 Nakia S. Johnson  
 Emily K. Jones  
 Marshall Jones  
 Taylor D. Kohlfeld  
 Lauren E. Kohn  
 Hollie E. Kreher  
 Kazuma Kuroyanagi  
 Ezekiel Z. Lampley  
 Adrianna R. Landewee  
 Joseph R. Lasater  
 Zachary Lawrence  
 Jamie M. Lowe  
 Timothy M. Luzecky  
 Cody B. Majesky I  
 Cale Maloney  
 Mark R. Mansfield  
 Morgan N. McCourt  
 Liam McGonigle  
 Johnna E. McSparin  
 Dustin T. Meredith  
 Kyra L. Minder  
 Kaitlin Mingione  
 Evan W. Morrison  
 James A. Morse  
 Elaine G. Myers  
 Dane F. Nelson  
 Maegan J. Orlick \*  
 Talia S. Owens  
 Connor Parrish  
 Suhag J. Patel  
 Rachel A. Patterson  
 Paerhatijiang Pierduosi  
 Addison R. Puls  
 Jenna N. Quinones  
 Ezekiel R. Ramsour  
 Cheyenne Randle  
 Anastacia N. Razo  
 Allison E. Reeves  
 Seth W. Ressel  
 Kyley M. Rheinecker  
 Hannah G. Richardson \*  
 Caleb E. Rieckenberg  
 Anthony H. Robb  
 Jacob A. Robinson  
 Alex P. Roth

Dylan J. Roth  
 Anne M. Schlegel  
 Kaitlyn A. Schnurbusch  
 Paige V. Seabaugh  
 Kaitlyn M. Smith  
 Lacey M. Snell  
 Emma L. Snodgrass  
 Clara G. Snyder  
 Abigail E. Sofia I  
 Evan Temperato  
 Michael T. Tindall  
 Brett G. Varner  
 Conner M. Wakeland  
 Megan M. Wall  
 Zhi Wang  
 Tucker J. Watson  
 Joshua D. Webb  
 Jaedyn M. Weimer  
 Kirstin L. Weinzell  
 Derek J. Welker I  
 McKenzie M. Whitworth  
 Nicholas J. Wiesner  
 Douglas M. Williams  
 Ali M. Williamson  
 Allyson L. Winkelman  
 Samuel A. Witte  
 Clarence H. Wittig IV \*  
 Alexis J. Wray  
 JaxonMarie K. Wright  
 Gabriel Zwarg Taguchi  
 De Andrade

**MASTER OF  
 BUSINESS  
 ADMINISTRATION**

Nicole A. Bauman  
 Douglas C. Capra  
 Brian J. Collins  
 Maimaiti Dilidaer  
 Cody A. Goodrich  
 Tyler J. Heaton \*  
 Olivia P. Jones  
 Hali J. Kaminsky I \*  
 Debra A. LaCroix \*  
 Stephen A. Larson  
 Omer Naveed Malik  
 Collin R. Mason \*  
 Bailey R. McKinney  
 Pham Thao An Nguyen  
 Kalpan Patel \*  
 Joseph T. Pyle  
 Zachary M. Rhodes  
 Serena Rodriguez \*  
 Charles A. Saulberry  
 Bairong Wang  
 Richard A. Wilke  
**MASTER OF SCIENCE**  
 Ashley N. Adrian  
 Kiran Kumar Alapati  
 Amal N. Almuteb  
 Sowmya Anumolu  
 Himabindu Chandanala \*  
 Sipei Chen  
 Venkata Naga Bhaskar  
 Chennupati  
 Ethan Chou  
 Venkata Avinash Gupta  
 Chunduru Reddy  
 Anusha Dammalapati  
 Goutham Reddy Danda

Akshatha Dandamudi  
 Chandana Dasari  
 Sai Siddhardha Varma  
 Datla  
 Jyothika Reddy  
 Dudagonda  
 Bharghav Duggirala  
 Kousalya Eripalli  
 Jayanga Madusanka  
 Godamuna Vithana \*  
 Ashley L. Graves  
 Aishwarya Gudi \*  
 Vamsi Krishna Gurijala  
 Prem Sagar Gutha  
 Victoria S. Hampton  
 Margot E. Hart \*  
 Tingxuan He \*  
 Venkatesh Ikkurthi  
 Aruna Kamma  
 Harshitha Kodityala  
 Nikhila Konda  
 Purna Srivalli Koravi  
 James M. Kruszynski II \*  
 Venkata Sai  
 Jyothirmayee Kunisetty  
 Lakpa T. Lama  
 Yue Ma \*  
 Harman Malhi \*  
 Casey L. McElwrath \*  
 Sanju Merugu  
 Prasanti Morampudi  
 Tara S. Morgan \*  
 Mounika Vasavi  
 Murukutla  
 Sai Alekhya Nagalla  
 Sai Charan Nalivela  
 Kranthi Kumar Nandyala  
 Uma Bharathi Narne  
 Kanwal Oad  
 Harsha M. Paladugu \*  
 Saivandana Pasupuleti  
 Keerthi Pedani  
 Ruchitha Ramineni \*  
 He Ren  
 Hettiarachchige Yuthika  
 Layan David Rodrigo \*  
 Kishore Sherwin  
 Rodriguez  
 Ashajyothi Sarabudla  
 Aaron C. Schmidt \*  
 Devon D. Serrao  
 Amritpreet Singh  
 Sree Choudari Sunkara  
 Vamsi Krishna  
 Tarigopula  
 Leela Sai Vittobha Tata  
 William B. Taylor \*  
 Rishita Thumu  
 Sai Lakshmi Anuradha  
 Turlapati \*  
 Karthik Reddy  
 Vaddepally  
 Mounika Varala  
 Santhosh Reddy Velpula  
 Satish Reddy Velpula  
 Ashok Kumar Venna



## College of Education, Health & Human Studies

### **ASSOCIATE OF ARTS IN CHILD CARE AND GUIDANCE**

Hannah R. Dallas  
Madisyn A. Loveall  
Tammy E. Moore  
Logan M. Nunnally  
LaReka Penny  
Alyssa R. Robson  
Sonye M. Turner

### **BACHELOR OF ARTS**

Kaitlyn S. Colegate  
Traci R. Dautre  
Sadye L. Ducheck  
Connor A. Dugan  
Amy L. Freeman  
Brandi M. Hepe  
Donna E. Jones  
Riley J. Meyer  
April Murdock  
Krystin P. Ruch  
Graham Shaw  
Ariel N. Thompson  
Haley A. Vuksta  
Rebecca A. Walthall

### **BACHELOR OF SCIENCE**

Kaylee E. Anderson  
Jennifer E. Applegate \*  
Cassi L. Arnold \*  
Kassidy L. Ashmann  
Addison M. Baker  
Kayla A. Bauer  
Alexys R. Bergschneider  
Shannon M. Beussink \*  
Maya T. Birton  
Carlie D. Bolen  
Norman G. Boyce III  
Abigail E. Boyd I  
Skylar A. Bright  
Qyeniece L. Brown-  
Conway  
Ronsha Buchanan  
Madison P. Bueltemann  
Faye M. Burger  
Jacob M. Burnett  
Yamilet Campos  
Cassadi L. Christenson \*  
Molly E. Clark  
Brenna L. Collins \*  
Scott G. Collins  
Hannah T. Compennolle  
Johanson D. Conner  
Madeleine J. Cooke  
Brianna L. Cooley  
Rachael M. Copeland  
Reagan B. Corbett  
Kathryn E. Dains  
Bailie J. Devlin  
Margaret L. Dill \*  
Caitlyn F. Dumey  
Christopher L. Durr  
Leah M. Eppestine  
Megan R. Eudy

Alana Fischer  
Hannah N. Fort  
Abigail C. Glastetter \*  
Lauren K. Gray  
Rachael E. Hamilton  
Hannah M. Hampton  
Charles R. Harrison Jr.  
Halen E. Hilliard  
Megan E. Hufnagel  
Brayden J. Hull  
Maeve Intagliata  
Hannah L. Isenman  
Braden S. Johnston  
Kaylee B. Johnston  
Courtney B. Jones  
Shakyla T. Jones  
Taylor K. Kaempfe \*  
River Ketcherside  
Carli J. Knott  
Mitchell J. Kramer  
Amanda Lalk  
Garrett J. Laramore  
Alyssa F. Lato  
Grace Lay  
Mallory A. Leible  
Mia K. Lombardo  
Madisyn A. Loveall  
Armetta N. Loveless  
Xuekun Lu  
Aja D. Lynch  
Nabeel A. Manzoor I  
Danina M. Marton  
Halle J. Matecki  
Amy K. McAlister  
Kerri A. McFarland  
Hannah L. McGill  
Ashleigh A. McLean  
Jennifer L. McLeary  
Ma'isah A. McMillan  
Sydney M. McNamara  
Jordyn E. Medley  
Kyle M. Metz  
Hope C. Meyers  
Madison Mingione  
Tanner E. Moody  
Andrew T. Moore  
Grace K. Moore  
RaLynn E. Moro  
Brandon K. Morris  
Le'Asia D. Morris  
Keegan Munoz  
Jordyn Nagelvoort  
Amisha Neupane  
Allison L. Newman  
Kaitlyn Nienhaus  
Darian D. Norfleet  
Logan M. Nunnally  
Ashley A. Nussbaum  
Alicia L. Oladipo  
Kayla J. Parham  
Jordan A. Piatt  
Kaitlyn A. Piloski  
Josh J. Price  
Morgan D. Prince

Isabelle F. Raspberry  
Morgan E. Richardet  
Kameron H. Richards  
Alyssa R. Robson  
Gabrielle A. Rohling  
Jessica A. Rothenberger  
Wilbert J. Rowell  
Antonio R. Salazar  
Jillian L. Schaffer  
Kaitlyn R. Schiwitz  
Abigail M. Schremp \*  
Ian Sidwell  
Terri Smith  
Sadie R. Sottos  
Xuhan Su  
Shania L. Sweeney  
Andrew Q. Thrower  
Sydney C. Tippitt-Lock  
Skylar R. Toennies  
Haley D. Troue  
Sara N. Trunko  
Sonye M. Turner  
Krista N. Valentine  
Jalen P. Walls  
James T. Waltz  
Sidnea K. Wattle  
Casey E. Weisel  
Kourtney M. Wilham  
Jordan R. Williams  
Martha J. Wolf  
**BACHELOR OF  
SCIENCE IN ATHLETIC  
TRAINING**

Rylie M. Murray  
Carley M. Swabby  
**BACHELOR OF  
SCIENCE IN  
EDUCATION**  
Madison E. Adams  
Kamila M. Allen  
Molly P. Alshanski  
Hannah M. Aufdenberg \*  
Amanda J. Ayres  
Gabrielle C. Baker \*  
Rachel M. Baker  
Stephanie L. Bedwell  
Maddison B. Bellm  
Austin M. Borden  
Jennifer M. Boyd  
Blair C. Brady  
Caitlyn N. Bueler  
Zambrea K. Butler  
Kaci L. Byford  
Erin K. Calvert  
Holly S. Cannon  
Cameron L. Collins  
Jasmine C. Cooper  
Chelsea M. Cureton  
Tess E. Davies  
Regan Deever  
Kelsey L. Dixon  
Catherine A. Dodson  
Jacey L. Donahue  
Alexis A. Doza

Courtney M. Duckett  
Caitlyn E. Earnheart  
Jennie R. Ellsworth  
Megan E. England  
Alexis R. Estes  
Jessica L. Evans  
Gracie L. Flanagan  
Amber N. Ford  
Matthew Gaia  
Kayla R. Gates  
Emma K. Geringer  
Chloe J. Gerlach  
Hannah R. Glueck  
Justin W. Godwin  
Lindsey N. Goestenors  
Jackie W. Griffith  
Jillian Grimshaw  
Kaylee L. Grypp  
Tyrena R. Hall  
Katherine E. Harland \*  
Dillon Harper  
Evan T. Hartzold  
Ann E. Heitmann  
Camryn R. Henson  
Abigail H. Hermann  
Tara Hester  
Paige Holmes  
Brittany L. Hotop  
Alexa Hughes  
Ashley H. Hummert  
Bethany D. Hyten  
Kimberly A. Jaegers I  
Madelyn K. James  
Natalie M. James  
AnaLee M. Jones  
Jessica T. Jones  
Evan B. King  
Kaitlyn Knickmeyer  
Mary B. Knutson  
Alyssa P. Kohler  
Nicole P. Lawson  
Taylor P. Lewis  
Chelsey N. Lincoln  
Stephanie M. Locke  
Madalyn C. Lockhart  
Mallorie A. Maintz  
Anna M. Margetta  
Krista M. Martin I  
Kayla E. McDaniel  
Seth K. Myers  
Amber L. Pardo  
Hannah M. Parham  
Kaitlyn M. Pulliam  
Allison K. Quist \*  
Jessika J. Ray  
Eli M. Readnour  
Lindsey C. Reiter  
Jenna M. Riley  
Kaylee R. Roberts  
Anna N. Sadler  
Whitney A. Sandage  
Easton A. Satterfield I  
Jordan V. Sheets \*  
Morgan E. Smith

Anna N. Stackle  
 Madison A. Straatmann \*  
 Kama R. Struckhoff  
 Jordon A. Taylor  
 Kelli M. Turner  
 Morgan T. Versemann  
 Juliann L. Wanner  
 Casey J. Wayne  
 Ashley N. Weathers  
 Hanna M. Wells  
 Breanna R. Williamson  
 Dalton K. Wilson  
 Madelyn Winters  
 Frederick E. Wright Sr.  
 Carly E. Wyatt  
**BACHELOR OF  
 SCIENCE IN FAMILY  
 AND CONSUMER  
 SCIENCES  
 EDUCATION**

Makayla L. Coleman  
 Rachel A. Cundy  
 Jaya M. Day  
 Elizabeth A. Licklider  
**BACHELOR OF  
 SCIENCE IN NURSING**  
 Sydney N. Borgschulte  
 Miranda C. Boyer  
 Malary R. Burger  
 Mary Ann R. Burlew  
 Kelsey A. Callahan  
 Kristen E. Carter  
 Jennifer Cochran  
 Bethani F. Davis  
 Ajla Delkic  
 Katelyn R. Dexter  
 Trent D. Doiron  
 Rachel A. Donze  
 Hunter R. Fedderke  
 Sarah J. Foote  
 Claire Grebing  
 Melissa K. Hanna  
 Lindsey R. Harrell I  
 Brenden S. Heller  
 Ruby M. Howerton  
 Julie Hughes  
 Kellie C. Hunley  
 Ashley A. Johnson  
 Elizabeth Kight  
 Jordan D. Kinder  
 Hayley McCready  
 Shannon M. McDonald  
 Kourtney P. Meyer  
 Brooke A. Miles  
 Tessa M. Miller  
 Aaron Newell  
 Andrea N. Reeves

Katherine S. Rhoades  
 Dori M. Robinson  
 Victoria R. Roth  
 Hannah E. Rubin  
 Mary Sanders  
 Emma S. Sherrow  
 Aslee L. Shovan  
 Alyssa H. Smith  
 Sarah E. St Mary  
 Laurny A. Torluemke  
 Allison Van Horenbeeck  
 Taylor M. Ward  
 Mollie G. Welker  
 Sierra M. Welker  
 Isaac S. Wright  
 Easton J. Wyatt  
**MASTER OF ARTS**

Naciha M. Alami \*  
 Cassandra L. Amberger  
 Erin M. Armstrong \*  
 Clint J. Ashner  
 Alexis J. Atchley \*  
 Shelby R. Beggs  
 Stacy J. Bentsen  
 Alexandria M. Bernier  
 Taylor M. Bilbrey \*  
 Phoebe E. Boeschen \*  
 Becky J. Bomar  
 Shelly L. Buxton  
 Michael Cope  
 Allan M. DeYong \*  
 Coco C. DiMauro \*  
 Natasha A. Dockins \*  
 Katie S. Easley  
 Ashton M. Eastin  
 Bryant D. Ferneti  
 Haley Freer  
 Denisha E. Gardener  
 Ashton Glascock \*  
 Beth A. Glore \*  
 Shelly A. Gray \*  
 Steven D. Gray  
 Jessica Green  
 Shannon R. Hanners \*  
 Morgan M. Harding  
 Emily N. Heinlein  
 Emily J. Henson  
 Crystal G. Herman \*  
 Katie N. Hilliard \*  
 Jonna L. Huffman  
 Stephanie C. Hughes  
 Tracy L. Isenman \*  
 Callie J. Jackson \*  
 Nicole P. Jackson  
 Evan L. Johnston \*  
 Lyndi A. Jones  
 Carrin M. Ketchum \*

Shannon E. Kobal \*  
 Alexana R. Koishor  
 Kindra Lierz \*  
 Emily M. Long \*  
 Carson C. Lopez  
 Losmie B. Lutaya  
 Rachel Martin \*  
 Amy B. Mattes \*  
 Sarah R. McClard  
 Kristin M. McCourtney \*  
 Tyler A. McLemore \*  
 Paige M. Medlin \*  
 Cara Midkiff  
 Connor F. Mobley  
 Alyssa N. Mohnney  
 Jessica L. Moore  
 Amiee More  
 Justice K. Mosier \*  
 Emma L. Mueller I \*  
 Jessica A. Mues \*  
 Clarissa A. Myers \*  
 Parris I. Nathan  
 Jessica L. Neis \*  
 Chelsea Nesbit  
 Callista Nickelson  
 Emilee L. Palmer \*  
 Allison Pankau  
 Chasity Papenberg \*  
 Mikayla D. Patterson \*  
 Lyndsey Y. Phillips \*  
 Jeremy J. Pike  
 Allyssa Poston  
 Jennifer Revell  
 Anne M. Rich  
 Shelly L. Roby  
 Amanda E. Russom  
 Sydney A. Scherer \*  
 Melissa F. Schwab \*  
 Kristen L. Seabaugh  
 Alissa Seal  
 Taylor M. Skiles  
 Kailyn P. Slama \*  
 Kirstyn W. Smith  
 Miranda L. Smith  
 Lindsay D. Smoot \*  
 Lari J. Spitzer  
 Stephanie R. Sulser  
 Katelyn A. Swaringim  
 Alisa Taylor  
 Morgan T. Thomas \*  
 Sara C. Thomason \*  
 Rachel L. Thompson  
 Sarah Totterer \*  
 Hannah Travis \*  
 Katlyn N. Turner \*  
 Kelcie L. Ussery  
 Michelle D. VanZandt \*

Jessica L. Walton \*  
 Danielle N. Wash \*  
 Lindsay K. Watters \*  
 Alexandra Wendell  
 Emily M. Wille  
 Eric T. Williams II  
 Wendi D. Williams \*  
 Amy L. Williamson  
 Jeffrey A. Yates \*  
 Zhi Zhao \*  
 Robert Zielinski  
**MASTER OF ARTS IN  
 TEACHING**  
 Zachary R. Pobst  
 Carissa Schaper  
**MASTER OF SCIENCE**  
 Jessica M. Austin  
 Corey Fatony  
 Krista A. Flieg  
 Brie G. Johnson \*  
 Dennis L. Kempf Jr.  
 Ashley London  
 Ruiyang Ma  
**MASTER OF SCIENCE  
 IN NURSING**  
 Haley Alcorn \*  
 Chelsea A. Bucher \*  
 Stefanie W. Hall \*  
 Alana M. Jackson  
 Kelly A. Jackson \*  
 Rebekah E. Johnston \*  
 Jenna A. Little \*  
 Erin J. Meixner \*  
**SPECIALIST IN  
 EDUCATION**  
 Lisa R. Anderson \*  
 Anitra D. Bahner  
 Laura E. Bauman \*  
 Mollie-Beth B. Brewer \*  
 Emma L. Huckelbery \*  
 Jeremy B. Jones \*  
 Anastasia L. Kinsey \*  
 Katie L. Kitchell  
 Richard B. Leeker \*  
 Keisa K. Ma \*  
 Morgan A. Murphy \*  
 Sarah Patrick \*  
 Zechariah A. Payne \*  
 Alissa M. Quaitte \*  
 Jessica R. Simmons  
 Preston Steinhoff \*  
 Ellie G. Stroder \*  
 Joy L. Vandel \*  
 Ryan W. Wadlow \*  
 Benjamin J. Weissflug \*  
 Paige Zielinski \*

## College of Humanities & Social Sciences

### BACHELOR OF ARTS

Andrew Adams  
Aven K. Anderson  
Banmahuazeng  
Erin A. Birschbach  
Margaret L. Dill \*  
Nathaniel J. Drilingas  
Jadynn M. Epker  
Caitlin K. Fisher  
Ann M. Glass  
Brandon S. Hahs  
Clayton J. Hester  
Clarice Hicks  
Korbyn N. Hill  
Noelle E. Hill  
Melody Holt  
Abigail C. Hook  
Grant C. Hutchings  
Carlito M. Jackson  
Morgan O. Kaplan \*  
Alexandra D. La Rue  
Hailey M. Leonard  
Emily E. Long  
Taylor Lorimier  
Morgan K. Martin \*  
Megan D. Menzel  
Andrea L. Mullins  
Shelby L. O'Neill I  
Anna J. Palmer \*  
Michael W. Parks  
Zebediah E. Parris  
Rebecca T. Peach \*  
Jemima P. Phillips  
Adam L. Ragsdale  
Alexandria L. Rook \*  
Payton P. Ruddy  
Christopher D. Sanders  
Sydney Sharp  
Destinee N. Smethers  
Sebastian J. Starrett  
Emily P. Sullenger  
Isabella S. Szabo  
Naisha Tobias  
Halley G. Ungerer  
Haley A. Vuksta  
Ivie A. Walker  
Austin R. Williams  
Ashlynn Wyman  
Madison K. Zalman  
BACHELOR OF  
GENERAL STUDIES  
Charlotte E. Adams  
Darrious D. Agnew  
Celestine A. Akoro  
Hailey N. Anderson  
Griffin W. Bailey  
Ryan L. Begley  
Charles A. Blackmon  
Laprecious Blakely  
Donald S. Cheatham  
Colby P. Cornett  
ValerieAnn Correia  
Jacob R. Dorris  
Nathan J. Doty

Mariaha R. Doza  
Ashleigh L. DuPree  
Ashley B. Ellis  
Gage A. Freeman  
Megan A. Froemling  
Lauren E. Gardner  
Cecil Haley III  
Tonya Harrell  
Geraldine Harris  
Lexi D. Hennecke  
Mallory G. Hoggard  
Blake Horton  
Yuto Izumi  
Sarah B. James  
Emily C. Johnson  
Amanda C. Justis  
Jessie A. Karlsh \*  
Sarah O. Kelch  
Eric S. Mahnken  
Alexis C. Marsh  
Matthew H. Moore  
Whitney Nicoson  
Suesan D. Parden  
Brenden C. Parker  
Rhett M. Parker  
LaReka Penny  
Lynsey Perry  
Ethan N. Protzel  
Mercedes M. Provorse  
Sydney M. Rapp  
Matthew A. Richardson  
Tayrin L. Sain  
Amber N. Sayers  
Rachel C. Schimpf  
Andrea L. Schollmeyer  
Jordan N. Schott  
Leslie Seibold  
Erick T. Selvig  
Sarah Senter  
Huimingzi Shen  
Matthew C. Smith  
John R. Stiegemeyer  
Joshua L. Stokes  
Kaitlin Stoneking  
Jessica E. Tankersley  
Kirtis A. Taylor-Lewis  
Nicholas Thompson  
Tesia T. Thompson  
Brittany L. Trost  
Scott D. Ussery  
Aissa Villegas  
Denise L. Waller  
Lonnie J. Ward  
Ty'Anna Waters  
David C. Webb  
Courtney R. Wildberger  
Rosemary Wright  
Kendall W. Young  
BACHELOR OF  
SCIENCE  
Kennedi A. Allen  
Dayna L. Arthur  
Heath W. Babb  
Alexandra M. Baker

Ja'Chai R. Baker  
Kendall S. Barber  
Kaitlyn M. Barnett  
Melanie J. Becker  
Victoria R. Bokern  
Hunter L. Borger  
Madelyn P. Brown  
Lawson J. Burris  
Julia K. Carter  
Royce E. Champion Jr.  
Kaitlin L. Christian  
Lily K. Clajus  
Stephen W. Clardy  
Noah L. Coates  
Raven S. Cole  
Jaida L. Coleman  
Cole W. Collins  
Creshonna P. Crenshaw  
Natalie J. Cunningham  
MacKenzie Dambach  
Nicholas T. Demos  
Margaret N. Dickerson  
Alyson L. Dion  
Lydia J. Dover  
Alyssa R. Eicks  
Brock Ewing  
Erin N. Fadule  
Grover Fane  
William A. Fortner  
Rachel M. Fritsche  
Katherine M. Galvan  
Kelly E. Gant  
Dakota J. German  
Thomas P. Gleeson IV  
Ayshia L. Gray  
Christopher T. Guardado  
Madeline P. Haake  
Brenna Hahn  
Andrea T. Hamm \*  
Hailey D. Hampton  
Detyschia D. Harris  
Rachel L. Hawf  
McKenzie L. Heinold  
Korbyn N. Hill  
Makenna E. Holloway  
Allyson R. Ingli  
Tyanna A. Isaac  
Devan N. Jackson  
Monique A. Jones  
Morgan O. Kaplan \*  
Audrey M. Keller  
River Ketcherside  
Stacy Kilby  
Jenna S. Killips  
Rachel M. Kincy  
Sabrina Krotin  
Alexandra D. La Rue  
Sara M. Lizenbee  
Lauren D. Lucchesi  
Madalyn Maddock  
Megan E. Martin  
Emily J. Mataya  
Anna Mattheis  
Haley M. Mierzejewski

Andrew T. Moore  
Andrew J. Mount  
Ashley K. Nash I  
Britni L. Null  
Anna E. Ockel  
Allison M. Otto  
Celia R. Parsons  
Pariwarthan Patel  
Megyn M. Payne  
Samantha L. Phillips  
Anthony T. Quinn  
Margarita Ramos  
Jocelyn A. Reyes \*  
Dateraion L. Richardson  
Morgan R. Rickman  
Alexandria L. Rook \*  
LaShala L. Saine  
Gavin L. Sample  
Eric S. Schoonover  
Jared D. Self  
Jacob C. Sexton  
Kendal J. Spears I  
Zach R. Stanner  
Kathryn A. Steevens  
Cade M. Stein  
Rebekah M. Stender  
Chamaya L. Steward-Moore  
Rachel Tomasino  
Lucy Vogt  
Bailey Walters  
Gavin S. Webb  
Olivia L. Wendel  
Nicholas R. Wilhelm  
Emma N. Wille  
Jarrica L. Williams  
Haley C. Woods \*  
Lillian Young  
BACHELOR OF  
SCIENCE IN  
EDUCATION  
Christiana M. Cantrell  
Bryce G. Carroll  
Jared Eads  
Kyndal E. Fadler  
Eli N. Hampton  
Kiera A. Hilliard  
Shelby T. Jones \*  
Cody M. Paulsen  
Zachary E. Portlock  
Margaret R. Reynolds  
Ethan J. Rozner  
Hannah M. Scott \*  
Emily G. Tudor  
Anna E. Williams  
MASTER OF ARTS  
Karma J. Alvey \*  
Jared A. Anderson  
Erin V. Bradley \*  
Quang Dang Bui \*  
Angela M. Cox  
Lakin C. Fraker  
Rachel M. Gillardi \*  
Erika L. Hutchcraft

Sara King  
Thuy Duong Pham \*  
Sandesh Pokharel \*  
Peter J. Reckling \*  
Missa B. Rodgers \*  
Michaela C. Salyer

Aaron R. Schmidt \*  
Nhat Linh Chi Tran \*  
Augusta M. Welsh \*  
**MASTER OF PUBLIC  
ADMINISTRATION**  
Saad M. Alali \*

Naomi B. Burr \*  
Brian T. Graziano \*  
George B. Judge  
Dulce B. Maldonado  
Munoz  
**MASTER OF SCIENCE**

Roger C. Beane  
Mariah S. England  
Zoe Kenney  
Anthony Lee  
Sean E. Roney

## **Coll of Science, Technology, Engineering & Mathematics**

### **ASSOCIATE OF APPLIED SCIENCE IN COMPUTER TECHNOLOGY**

Logan A. Acup  
Blake A. Eeftink  
Brandon E. Ivester  
Micheal D. King  
Frenzel D. Morales

### **BACHELOR OF ARTS**

Daniel W. Deck  
Brett S. Meyer  
Brandon W. Wesolich

### **BACHELOR OF APPLIED SCIENCE**

Brandon E. Ivester  
Devin Martinez

Brian L. Mathey \*

### **BACHELOR OF SCIENCE**

Dylan Adams  
Gabrielle Adams  
Libby R. Adams I  
Mohammed H. Alkhair  
Maura Allen  
Meshal A. Alshammari  
Yasir A. Alshehri  
Mikias K. Asalef  
Kabilananthan Asokan  
Hassin A. Atahifh  
Taylor Augustine  
Harrison Ayers  
Elizabeth A. Backfisch  
Trevor Bargman  
Kaitlyn M. Barnett  
Sydney R. Bedillion \*  
Cade W. Benskin  
Holden T. Bequette  
Adam M. Bier  
Caleb N. Blunt  
Megan A. Brown  
Ashley N. Bryant  
Kalin Buggs  
McKayla M. Burris  
Jacob R. Cecil  
Madelynne J. Childers  
Tiffany R. Coleman  
Justice R. Conover \*  
Rebecca L. Cowgur  
Samuel T. Cox  
Connor P. Cray  
Delaney R. Cummins  
Noah Curtis  
Daniel L. Dalton  
Cole E. Damery

Haylie Darland  
Mitchel L. DeBold  
Julia E. Dembowsky  
Jacob R. Denova  
TeriAnn DeRousse  
Anthony F. Di Mauro  
Alyssa N. Drew  
Dalton J. Dunakey  
Lillianna C. Duncan  
Blake A. Eeftink  
Sarah C. Elkins  
Matthew D. Escamilla  
Elizabeth A. Eubanks \*  
John L. Faulkner  
Kassie Fluchel  
Obberiyage Don S.  
Fonseka  
Matthew R. Gibbons  
Terriana R. Givans  
Chandler J. Goff  
Cleyton M. Gracie  
Kamryn N. Griffith  
Nicholas B. Grissom  
Chase W. Groshong  
Ben C. Hathhorn  
Michael C. Hawkins  
Joshua P. Hellwege  
Tarena Hondras  
Hayley R. Huntley  
Samiu Islam Nipu  
Erica S. Johnson  
Hannah Johnson  
Noah C. Jorns  
Taylor M. Just  
Jon G. Kellams  
James Nyagwachai  
KengAra  
Gavin O. Kiger  
Emily F. Killen  
David J. Kinnison  
Dylan W. Klingeman  
Anna K. Klueppel  
Sophia G. Koenig  
Kara M. Kristoff  
Jenika S. Kulasekera  
Joseph C. Landewee  
Christina Leslie  
Haley L. Lewis  
Rebecca M. Lewis  
Bradley K. Lindsey  
Elizabeth J. Lindsey  
Kendall M. Long  
Maja I. Lundell \*  
Matt P. Maher  
Ann C. Martin

Mahaileea A. Massey  
Seth M. McKee  
Anna R. Mecey \*  
Jarod G. Mercer  
Cassidy S. Meyers  
Caleb Minus  
Elizabeth Mooney  
Alyssa M. Moore  
Matthew J. Moore  
Frenzel D. Morales  
Patrick L. Morehouse II  
Grace Mulholland  
Cassandra R. Musgrave  
Brynn E. Myers  
Joseph H. Norman \*  
Conner S. Oldsen  
Zumrawi O. Osman  
Hisham A. Othman  
Shreya N. Patel  
Vinay Hemantkumar  
Patel  
Caressa Petot  
Bryar L. Pim  
Ryan C. Pratt  
William L. Pratt  
Max Priggel  
Audrey J. Proctor  
Alyssa D. Reed  
Nathanael P. Renaud  
Nathan M. Richardet  
Jacqueline M. Ring  
Andrew M. Roberts  
Payton P. Ruddy  
Brian A. Sachs  
Abdulaziz A. Salamah  
Michael S. Sanders  
Ian Sansoucie  
Mitchell S. Schaefer  
Landon J. Schnurbusch  
Amber L. Schwertman  
Jarett A. Seabaugh  
Tereesa E. Sewell  
Jace R. Shaver  
Brooke E. Shelton  
Heather R. Sheppard  
Brianna N. Sikes  
Monique Simmons  
Erica D. Skaggs  
Alexander J. Skrob  
Michael J. Smith \*  
Tanner M. Stadelbacher  
Jordan Steinberg  
Jacob O. Stringer  
Jordan G. Strubhart  
Jacob D. Stueve

Rebecca A. Tamborski  
Kyla L. Taylor  
Hassan S. Tehaifah  
Samuel Teipe  
Casey J. Thompson  
Jakob E. Thompson  
Luther L. Thurman IV  
Wade A. Tittle  
Cheyenne K. Townsend  
Saroj Tripathi  
Abigail N. Umfleet  
Chad M. Walker  
Joseph L. Walker  
Maegan P. Walker \*  
James T. Waltz  
Danyang Wang  
BreAnna R. Ward  
Cheyenne N. Wells  
Caleb A. White  
Veronica L. Whitlock  
Andrea R. Winingar  
Jamie L. Wiseman I  
Jonathan Zuccarello  
**BACHELOR OF  
SCIENCE IN  
EDUCATION**  
Sara N. Bline  
Mackenzie A. Boget  
Kelly L. Dupes  
Savannah L. Hinkle  
Kyle F. Howe  
Jordan T. Massey  
Cassandra N. Miller  
Erica L. Munro  
**MASTER OF NATURAL  
SCIENCE**  
Osaid A. Alkhamayseh \*  
Zetandro Banarjee  
Mark E. Chowning \*  
Tejkiron Gottapu  
Eric Odoom \*  
Faranak Pooladian  
Yao Shi  
Toma Sido  
Morgan C. Tackett \*  
Haiyu Wang  
**MASTER OF SCIENCE**  
Hariprasad Bajoji  
Taylor S. Brady \*  
Zach K. Deneke \*  
Clifton Gray, Jr.  
Malatesh Reddy  
Govindreddy Haligeri  
Ahmed A. Hasan  
Venu Srivastav

Kannegalla  
Maleek Kemp  
Vijay Pratap Madamala

Peter Chege Mungai  
Kathy Painton  
Swagatam Saha

Seshasai Seelamsetti  
Farzana Shahnewaz \*  
Kaggoda Thantrige L.

Subasena  
Logan A. Villagrana  
Darren Warren

**Southeast Missouri State University  
Office of the Registrar  
Candidates for Certificates^  
May 15, 2021**

**College of Education, Health and Human Services**

Taylor M. Bilbrey \*  
Jasmine C. Cooper  
Haley Freer  
Shelly A. Gray \*

Carrin M. Ketchum \*  
Sarah R. McClard  
Jessica A. Mues \*  
Chasity Papenberg \*

Shannon R. Rawson  
Roxanne M. Simmons  
Kailyn P. Slama \*

Lyndsey N. Weber  
Wendi D. Williams \*

**College of Humanities & Social Sciences**

Haley A. Vuksta

^Candidates for certificates do not participate in commencement.

**Southeast Missouri State University**  
**Office of the Registrar**  
**Honor Candidates for Graduation**  
**May 15, 2021**

**Cum Laude**

Logan Acup	Courtney Duckett	Hannah Johnson	Rachel Patterson
Molly Alshanski	Bharghav Duggirala	Zane Johnson	Cody Paulsen
Aven Anderson	Caitlyn Dumey	Courtney Jones	Keerthi Pedani
Sowmya Anumolu	Jocee Dunn	Audrey Keller	Zachary Pobst
Kassidy Ashmann	Blake Eeftink	Dennis Kempf	Faranak Pooladian
Amanda Ayres	Amber Elbe	Elizabeth Kight	Zachary Portlock
Elizabeth Backfisch	Ashley Ellis	Sara King	Caroline Powers
Anitra Bahner	Mollie Emerick	Harshitha Kodityala	Audrey Proctor
Alexandra Baker	Rachel Eno	Taylor Kohlfeld	Kaitlyn Pulliam
Kaitlyn Barnett	Hayden Erpenbach	Lauren Kohn	Hannah Radden
Stephanie Bedwell	John Essner	Mitchell Kramer	Ezekiel Ramsour
Austin Borden	Anna Estes	Alexandra La Rue	Madison Reichert
Abigail Boyd	Jake Eversman	Ezekiel Lampley	He Ren
Miranda Boyer	Hunter Fedderke	Adrianna Landewee	Olivia Richards
Grace Bradford	Ellen Flentge	Nicole Lawson	Jacqueline Ring
Blair Brady	Krista Flieg	Kara Lensmeyer	Andrew Roberts
Hannah Brewington	Kassie Fluchel	Hailey Leonard	Kishore Sherwin
Faye Burger	Obberiyage Don	Elizabeth Licklider	Rodriguez
Mary Ann Burlew	Fonseka	Ashley London	Gabrielle Rohling
Yamilet Campos	Amy Freeman	Kendall Long	Sean Roney
Holly Cannon	Chloe Gerlach	Jamie Lowe	Victoria Roth
Timothy Cargle	Lindsey Goesten Kors	Elizabeth Mack	Jessica Rothenberger
Yul Carrion	Aron Goldsmith	Omer Naveed Malik	Hannah Rubin
Bryce Carroll	Cody Goodrich	Cale Maloney	Lucas Ruessler
Kristen Carter	Tejkiron Gottapu	Anna Margetta	Bryce Rutledge
Venkata Naga Bhaskar	Ayshia Gray	Halle Matecki	Anna Sadler
Chennupati	Clifton Gray	Hayley McCready	Whitney Sandage
Venkata Avinash Gupta	Claire Grebing	Jacob McGruder	Maxwell Sandboth
Chunduru Reddy	Jackie Griffith	Cassidy McNeal	Michael Sanders
Brian Collins	Jillian Grimshaw	Sanju Merugu	Carissa Schaper
Jasmine Cooper	Chase Groshong	Daria Meyer	Kaitlyn Schiwitz
Angela Cox	Kaylee Grypp	Brooke Miles	Dustyn Schlett
Braden Cox	Rachael Hamilton	Cassandra Miller	Tereesa Sewell
Delaney Cummins	Victoria Hampton	Tessa Miller	Jacob Sexton
Chelsea Cureton	Melissa Hanna	Alyssa Mohnery	Sydney Sharp
Cole Damery	Morgan Harding	Matthew Moore	Aslee Shovan
Haylie Darland	Brandon Harm	Tammy Moore	Toma Sido
Sai Siddhardha Varma	Lindsey Harrell	Prasanti Morampudi	Haley Simmonds
Datta	Detyschia Harris	Brandon Morris	Jessica Simmons
Daniel Davis	Ben Hathhorn	Evan Morrison	Eleanor Smith
Victoria Davis	Michael Hawkins	Peter Chege Mungai	Morgan Smith
Nolan Deen	Jaxon Helm	Keegan Munoz	Clara Snyder
Ajla Delkic	Abigail Hermann	Erica Munro	Abigail Sofia
Austin Denny	Tina Hihn	Rylie Murray	Anna Stackle
Katelyn Dexter	Sydney Hill	Hannah Myers	Tanner Stadelbacher
Anthony Di Mauro	Halen Hilliard	Sai Alekhya Nagalla	Wendell Stapleton
Margaret Dickerson	Melody Holt	Chelsea Nesbit	Kathryn Steevens
Maimaiti Dilidaer	Abigail Hook	Kaitlyn Nienhaus	Cade Stein
Hunter Dockins	Alexa Hughes	Darian Norfleet	Kaggoda Thanthrige
Dylan Dodd	Brayden Hull	Erin O'Brien	Subasena
Lily Dohogne	Ashley Hummert	Conner Oldsen	Vamsi Krishna
Trent Doiron	Shannon Hussey	Allison Otto	Tarigopula
Jacey Donahue	Bethany Hyten	Amber Pardo	Leela Sai Vittobha Tata
Rachel Donze	Maeve Intagliata	Kayla Parham	Casey Thompson
Molly Douglas	Alana Jackson	Zebediah Parris	Rishita Thumu

Sara Trunko  
Madison Tucker  
Paige Tucker  
Karthik Reddy  
Vaddepally  
Allison Van Horenbeeck  
Satish Reddy Velpula  
Ashok Kumar Venna

Lucy Vogt  
Sean Walker  
Rebecca Walthall  
Haiyu Wang  
Tucker Watson  
Casey Wayne  
Kirstin Weinzettl  
Olivia Wendel

Alexandra Wendell  
Macie Werner  
Nicholas Wiesner  
Kourtney Wilham  
Emma Wille  
Douglas Williams  
Jarrica Williams  
Breanna Williamson

Dalton Wilson  
Jamie Wiseman  
Frederick Wright  
Isaac Wright  
Ashlynn Wyman  
Austin Young  
Jonathan Zuccarello

### Magna Cum Laude

Kiran Kumar Alapati  
Amal Almuteb  
Clint Ashner  
Rachel Baker  
Zetandro Banarjee  
Nicole Bauman  
Maddison Bellm  
Cade Benskin  
Ryan Berger  
Alexys Bergschneider  
Mackenzie Boget  
Madelyn Brown  
Caitlyn Bueler  
Malary Burger  
Shelly Buxton  
Christiana Cantrell  
Douglas Capra  
Julia Carter  
Neely Caudle  
Sipei Chen  
Kaitlin Christian  
Makayla Coleman  
Cameron Collins  
Hannah Compernelle  
Brianna Cooley  
Michael Cope  
ValerieAnn Correia  
Samuel Cox  
Natalie Cunningham  
Anusha Dammalapati  
Goutham Reddy Danda  
Akshatha Dandamudi  
Raleigh Davis  
Jacob Denova  
Baillie Devlin  
Jeremy Devore  
Jyothika Reddy  
Dudagonda  
Morgan Duewer  
Katie Easley  
Kousalya Eripalli  
Alexis Estes  
Jessica Evans  
Katelyn Evitts

Trevor Falco  
Andrew Feigenbaum  
Alana Fischer  
Caitlin Fisher  
Elizabeth Fleming  
William Fortner  
Katherine Galvan  
Emma Geringer  
Austin Gleb  
Steven Gray  
Hannah Griffin  
Vamsi Krishna Gurijala  
Prem Sagar Gutha  
Rachel Hamilton  
Eli Hampton  
Dillon Harper  
Ahmed Hasan  
Alec Hatchell  
Brenden Heller  
Catherine Hemenway  
Egan Herron  
Clayton Hester  
Kiera Hilliard  
Michael Hojnacki  
Kyle Howe  
Jonna Huffman  
Hayley Huntley  
Erika Hutchcraft  
Kyle Hylla  
Kimberly Jaegers  
Braden Johnston  
Kaylee Johnston  
Noah Jorns  
Aruna Kamma  
Venu Srivastav  
Kannegalla  
Katie Kitchell  
Anna Klueppel  
Kaitlyn Knickmeyer  
Carli Knott  
Purna Srivalli Koravi  
Venkata Sai  
Jyothirmayee Kunisetty  
Lakpa Lama

Joseph Landewee  
Thomas Landewee  
Grace Lay  
Mallory Leible  
Christina Leslie  
Stephanie Locke  
Ries Lundstrom  
Losmie Lutaya  
Ruiyang Ma  
Mallorie Maintz  
Cody Majesky  
Mark Mansfield  
Ann Martin  
Krista Martin  
Jordan Massey  
Anna Mattheis  
Sarah McClard  
Shannon McDonald  
Bailey McKinney  
Patricia Meadors  
Barbara Meinecke  
Kyra Minder  
Caleb Minus  
Erin Moore  
Matthew Moore  
RaLynn Moro  
Nicholas Mulholland  
Mounika Vasavi  
Murukutla  
Sai Charan Nalivela  
Kranthi Kumar Nandyala  
Uma Bharathi Narne  
Dane Nelson  
Kanwal Oad  
Anna Ockel  
Alicia Oladipo  
Kathy Painton  
Allison Pankau  
Celia Parsons  
Joseph Pyle  
Adam Ragsdale  
Isabelle Raspberry  
Shannon Rawson  
Allison Reeves

Abigail Richardson  
Alex Roth  
Dylan Roth  
Payton Ruddy  
Amanda Russom  
Ashajyothi Sarabudla  
Easton Satterfield  
Kaitlyn Schnurbusch  
Daniel Schultz  
Alissa Seal  
Devon Serrao  
Brooke Shelton  
Amritpreet Singh  
Erica Skaggs  
Taylor Skiles  
Lily Slifer  
Destinee Smethers  
Alyssa Smith  
Kaitlyn Smith  
Lacey Snell  
Lari Spitzer  
Allison Steinbach  
Gabriel Stier  
Kama Struckhoff  
Jacob Stueve  
Sree Choudari Sunkara  
Isabella Szabo  
Jessica Tankersley  
Rachel Tomasino  
Cheyenne Townsend  
Haley Troue  
Halley Ungerer  
Mounika Varala  
Santhosh Reddy Velpula  
Ivie Walker  
Taylor Ward  
Casey Weisel  
Mollie Welker  
Hanna Wells  
Caleb White  
Richard Wilke  
Easton Wyatt  
Robert Zielinski

### Summa Cum Laude

Saad Alali  
Naciha Alami  
Haley Alcorn  
Osaid Alkhamayseh  
Kamila Allen  
Karma Alvey  
Kaylee Anderson

Lisa Anderson  
Jennifer Applegate  
Erin Armstrong  
Cassi Arnold  
Alexis Atchley  
Hannah Aufdenberg  
Jessica Austin

Addison Baker  
Gabrielle Baker  
Lauren Bathe  
Laura Bauman  
Sydney Bedillion  
Tara Belcher  
Holden Bequette

Shannon Beussink  
Taylor Bilbrey  
Caleb Blunt  
Phoebe Boesch  
Erin Bradley  
Taylor Brady  
Mollie-Beth Brewer



Megan Brown	Crystal Herman	Brian Mathey	Landon Schnurbusch
Chelsea Bucher	Nathan Higgins	Amy Mattes	Abigail Schremp
Quang Dang Bui	Noelle Hill	Morgan McCourt	Melissa Schwab
Naomi Burr	Savannah Hinkle	Kayla McDaniel	Owen Schweigert
Kayla Byrd	Emma Huckelbery	Casey McElwrath	Amber Schwertman
Himabindu Chandanala	Jordan Huff	Hannah McGill	Hannah Scott
Ethan Chou	Nicole Humphreys	Tyler McLemore	Jarett Seabaugh
Mark Chowning	Jennifer Hunt	Anna Mecey	Paige Seabaugh
Cassadi Christenson	Venkatesh Ikkurthi	Erin Meixner	Farzana Shahnewaz
Brenna Collins	Tracy Isenman	Cassidy Meyers	Josslyn Shaw
Maggie Connor	Callie Jackson	Hailey Meyr	Jordan Sheets
Justice Conover	Jordan Jackson	Haley Mierzejewski	Marlie Shevlin
Kathryn Dains	Kelly Jackson	Brianna Mitchell	Roxanne Simmons
Hannah Dallas	Maxwell Janssen	Amiee More	Alexander Skrob
Chandana Dasari	Brie Johnson	Tara Morgan	Kailyn Slama
Tess Davies	Evan Johnston	Justice Mosier	Michael Smith
Zach Deneke	Rebekah Johnston	Jessica Mues	Sadie Sottos
Allan DeYong	Jeremy Jones	Andrea Mullins	Hollynn St Clair
Margaret Dill	Lyndi Jones	Morgan Murphy	Jordan Steinberg
Coco DiMauro	Shelby Jones	Brynn Myers	Preston Steinhoff
Sarah Dobson	George Judge	Elaine Myers	Madison Straatmann
Natasha Dockins	Taylor Just	Jessica Neis	Ellie Stroder
Nathan Doty	Taylor Kaempfe	Amisha Neupane	Blake Stroh
Lydia Dover	Hali Kaminsky	Joseph Norman	Tierney Stuart
Kelly Dupes	Morgan Kaplan	Eric Odoom	Morgan Tackett
Haley Edington	Jessie Karlsh	Sarah Olsen	Alisa Taylor
Steven Eldridge	Maleek Kemp	Maegan Orlick	William Taylor
Jennie Ellsworth	River Ketcherside	Harsha Paladugu	Sara Thomason
Elizabeth Eubanks	Carrin Ketchum	Anna Palmer	Lauryn Torluemke
Corey Fatony	Emily Killen	Chasity Papenberg	Sarah Totterer
Bryant Ferneti	Jenna Killips	Kalpan Patel	Nhat Linh Chi Tran
Quinn Fisher	Ashlyn Kinman	Sarah Patrick	Emily Tudor
Gracie Flanagan	Anastasia Kinsey	Megyn Payne	Sai Lakshmi Anuradha
Alexander Fogelbach	Mary Knutson	Rebecca Peach	Turlapati
Haley Freer	Shannon Kobal	Caressa Petot	Joy Vandel
Gabrielle Freitas	Alyssa Kohler	Thuy Duong Pham	Michelle VanZandt
Marquee Gibbons	Nikhila Konda	Lyndsey Phillips	Morgan Verseemann
Rachel Gillardi	Staci Komis	Sandesh Pokharel	Ryan Wadlow
Abigail Glastetter	Joseph Kossack	Morgan Prince	Paige Wagner
Beth Glore	James Kruszynski	Alissa Quait	Maegan Walker
Hannah Glueck	Debra LaCroix	Allison Quist	Jessica Walton
Jayanga Madusanka	Tin Le	Ruchitha Ramineni	James Waltz
Godamuna Vithana	Anthony Lee	Anastacia Razo	Lindsay Watters
Alexander Goffinet	Richard Leeker	Eli Readnour	Joshua Webb
Lauren Gray	Henry Leith	Jocelyn Reyes	Lyndsey Weber
Shelly Gray	Haley Lewis	Margaret Reynolds	Jaedyn Weimer
Brian Graziano	Kindra Lierz	Hannah Richardson	Benjamin Weissflug
Kaylee Grenko	Elizabeth Lindsey	Missia Rodgers	Austin Williams
Rachel Grubbs	Jenna Little	Hettiarachchige Yuthika	Wendi Williams
Aishwarya Gudi	Emily Long	Layan David Rodrigo	Samuel Witte
Brenna Hahn	Carson Lopez	Serena Rodriguez	Clarence Wittig
Stefanie Hall	Maja Lundell	Alexandria Rook	Olivia Wojcik
Shannon Hanners	Keisa Ma	Greyson Ruessler	Haley Woods
Katherine Harland	Yue Ma	Michaela Salyer	Jeffrey Yates
Rachel Harness	Dulce Maldonado Munoz	Niall Sause	Madison Zalman
Margot Hart	Harman Malhi	Mitchell Schaefer	Zhi Zhao
Olivia Hart	Morgan Martin	Sydney Scherer	Paige Zielinski
Tingxuan He	Mahaileea Massey	Aaron Schmidt	

### **Academic Distinction in the Department of the Major**

Kaitlyn Barnett – History & Anthropology  
 Madelyn Brown – History & Anthropology  
 Yamilet Campos – Child & Family Studies  
 Andrea Hamm – History & Anthropology  
 Allyson Ingli – History & Anthropology  
 Jarett Seabaugh – Biology

**Jane Stephens Honors Program**

Hannah Aufdenberg  
Sydney Bedillion  
Julia Carter  
Justice Conover  
Nolan Deen  
Margaret Dill  
Sarah Dobson  
Kassie Fluchel  
Gabrielle Freitas  
Ben Hathhorn  
Clayton Hester

Allyson Ingli  
Jordan Jackson  
Braden Johnston  
Morgan Kaplan  
River Ketcherside  
Ashlyn Kinman  
Ezekiel Lampley  
Morgan McCourt  
Hannah McGill  
Haley Mierzejewski  
Brianna Mitchell

Andrea Mullins  
Brynn Myers  
Allison Newman  
Alicia Oladipo  
Anna Palmer  
Morgan Prince  
Jocelyn Reyes  
Olivia Richards  
Amber Schwertman  
Jarett Seabaugh  
Tereesa Sewell

Michael Smith  
Isabella Szabo  
Laurn Torluemke  
Haley Troue  
Ivie Walker  
James Waltz  
Jaedyn Weimer  
Austin Williams  
Samuel Witte  
Clarence Wittig  
Madison Zalman



## BOARD OF REGENTS

### MOTION CONSIDERATION FORM

May 14, 2021

Open Session

#### I. Motion to be Considered:

Authorize and approve a new Master of Science in Athletic Training program.

#### II. Background:

**Justification:** The transition of this program to the master's degree level is due to the Commission on Accreditation of Athletic Training Education (CAATE) mandate that all athletic training programs must transition to the master's degree level by 2022. A master's degree will be the new minimal level degree for certification as an athletic trainer. The current BS in Athletic Training will be deleted and students planning to pursue the MS in Athletic Training will be directed to complete a bachelor's degree in Exercise Science, Health Promotion, Health Sciences, Kinesiology, or a related field.

**Need:** The Bureau of Labor Statistics predicts that the employment of athletic trainers will grow 23% from 2016 to 2026, much faster than the average for all other occupations. In 2016, there were 27,800 jobs nationwide with a majority of those in the college and university settings. Currently there are 58 institutions in the state of Missouri that offer intercollegiate athletics and possess a need for athletic trainers. As of Spring 2021, there are 31 declared majors in the BS in Athletic Training.

Regionally, Southeast Health added the new orthopedics and sports medicine clinic in 2019. The hospital has hired many of our recent graduates to provide athletic training services in the clinical setting with Dr. Tony McPherron and his team, with regional high schools throughout the bootheel, and with Southeast Athletics.

#### Recommended By:

Student Government \_\_\_\_\_  
 Faculty Senate \_\_\_\_\_  
 Administrative Council \_\_\_\_\_  
 VP, Enroll. Man. & Stu. Suc. \_\_\_\_\_  
 VP, Finance & Admin. \_\_\_\_\_  
 VP, University Advancement \_\_\_\_\_

Chairperson \_\_\_\_\_  
 Dean \_\_\_\_\_  
 Academic Council \_\_\_\_\_  
 Provost *[Signature]* \_\_\_\_\_  
 President *[Signature]* \_\_\_\_\_

#### Board Action on:

Motion By: \_\_\_\_\_  
 Second By: \_\_\_\_\_  
 Vote: Yeas: \_\_\_\_\_ Nays: \_\_\_\_\_  
 Abstentions: \_\_\_\_\_

Postpone: \_\_\_\_\_  
 Amend: \_\_\_\_\_  
 Disapprove: \_\_\_\_\_  
 Approve: \_\_\_\_\_  
 Secretary: \_\_\_\_\_

The relationship with Southeast Health Orthopedics and Sports Medicine allows the athletic training students to have a consistent interaction with multiple healthcare providers and in a variety of sports medicine setting. Dr. McPherron has served as the Medical Director of the Athletic Training Program since the Summer of 2019. During that time, the educational opportunities provided to the undergraduate athletic training students has significantly increased. The students are exposed to a variety of different orthopedic and general medical techniques during the clinical experiences including casting, diagnostic ultrasound, surgery observation, diagnostic imaging (X-ray, MRI, CT scan), and office procedures (e.g., injections and outpatient services).

**Program Summary:** The program will require completion of 49 credit hours and will also be offered in a 3+2 accelerated program format. The 3+2 format allows students to complete up to 12 credit hours of the program as an undergraduate student at the undergraduate tuition rate. The accelerated program format will save students time and money when completing their degree. The program continues to align with and support our mission of experiential learning by requiring a considerable amount of practical, clinical experience. Students are placed in area high schools throughout the region, intercollegiate athletics at Southeast, the Clinic for Health in the Arts (CHART) at the River Campus, and the Southeast Health System including clinics, physician offices, convenient care clinics, and other rehabilitation facilities.



☒ PUBLIC

☐ INDEPENDENT

### NEW PROGRAM PROPOSAL FOR ROUTINE REVIEW

*When finished, please save and email to: [he.academicprogramactions@the.mo.gov](mailto:he.academicprogramactions@the.mo.gov)*

Sponsoring Institution:

Program Title: Athletic Training

Degree/Certificate:

If other, please list:

Options:

Delivery Site: Main Campus

CIP Classification: 510913

Implementation Date: 5/15/2023

Is this a new off-site location? ☐ Yes ☒ No

If yes, is the new location within your institution's current CBHE-approved service region? ☐

*\*If no, public institutions should consult the comprehensive review process*

Is this a collaborative program? ☐ Yes ☒ No

*\*If yes, please complete the collaborative programs form on last page.*

Please list similar or comparable programs at Missouri public institutions of higher education.

*\*For public institutions only*

Missouri State University, Truman State University, University of Central Missouri,

#### CERTIFICATIONS:

☒ The program is within the institution's CBHE approved mission. *(public only)*

☒ The program will be offered within the institution's CBHE approved service region. *(public only)*

☒ The program builds upon existing programs and faculty expertise

☒ The program does not unnecessarily duplicate an existing program in the geographically-applicable area.

☒ The program can be launched with minimal expense and falls within the institution's current operating budget. *(public only)*

#### AUTHORIZATION

<input type="text"/>	<input type="text"/>	<input type="text"/>
Name/Title of Institutional Officer	Signature	Date

## PROGRAM CHARACTERISTICS AND PERFORMANCE GOALS

---

Although all of the following guidelines may not be applicable to the proposed program, please carefully consider the elements in each area and respond as completely as possible in the format below.

Quantification of performance goals should be included wherever possible.

### 1. Student Preparation

- Any special admissions procedures or student qualifications required for this program which exceed regular university admissions, standards, e.g., ACT score, completion of core curriculum, portfolio, personal interview, etc. Please note if no special preparation will be required.

In addition to Southeast Missouri State University's graduate program general admission requirements, ideal applicants will have a bachelor's degree in Exercise Science, Health Promotion, Health Sciences, Kinesiology, or a related field. The student must also have completed prerequisite coursework in biology, chemistry, physics, psychology, anatomy and physiology at the post-secondary level as required by the Commission on Accreditation for Athletic Training Education (CAATE) standard 54. The athletic training program at Southeast Missouri State University will require the following prerequisite coursework to be compliant with this standard:

- Human Anatomy **with lab** (4 credit hours)
- Human Physiology **with lab** (4 credit hours)
- General Chemistry **with lab** (4 credit hours)
- Introductory Physics **with lab** (4 credit hours)
- General Psychology (3 credit hours)
- Exercise Physiology **with lab** (3 credit hours)
- Biomechanics/Kinesiology (3 credit hours)
- Statistics (3 credit hours)
- College Algebra or equivalent (3 credit hours)

Applicants with a bachelor's degree in a health-related field must have a minimum of 3.00/4.00 GPA in the last 30 hours of coursework and a 3.00/4.00 cumulative GPA in the prerequisite coursework. Applicants will also be required to complete 50 hours of observation under the direction of a licensed and appropriately credentialed athletic trainer prior to applying into the program. Students will also submit three letters of recommendation (professional and/or academic) to the selection committee. Upon receipt and review of all application documents, applicants may be interviewed by the selection committee consisting of the core faculty, and at least one external stakeholder.

Final acceptance into the program will be determined by the student selection committee consisting of the core faculty in the program. The student is encouraged to contact the Program Director of the Athletic Training Program to determine the appropriate coursework is obtained.

The Graduate admissions office may require the following documents: official college transcripts, graduate application fee, general GRE scores and TOEFL scores for international students. In addition, the Southeast Missouri State University's accelerated master's program general admission requirements allow a student to take pre-selected courses. The accelerated program will allow a student to enter the program after completion of 90 undergraduate hours. This, in effect, makes the accelerated program a 3+2 program. After completion of the MSAT requirements the student will earn a Bachelor of Science as well.

Accelerated Program Requirements:

- Junior standing with at least 75 credits at time of application
- Minimum GPA of 3.00 overall
- Completion of all pre-requisite coursework
- Submit an application for the accelerated program
- Submit to the School of Graduate Studies an application for graduate school

- Students must be formally enrolled in the program before taking courses that will be used for the accelerated master's degree program
- Students must complete all pre-requisite coursework and have completed 90 credit hours prior to beginning into the MSAT Program. (The newly developed Bachelor of Science: Health Sciences will meet that requirement).

- Characteristics of a specific population to be served, if applicable.

This program will not be targeting a specific population, we expect to enroll students with the following backgrounds:

- Students from the Southeast Missouri region with a bachelor's degree in a health-related field
- Students seeking to become certified athletic trainers
- International students
- Students from Southeast Missouri State University who have completed a bachelor's degree in a health-related field.

## 2. Faculty Characteristics

- Any special requirements (degree status, training, etc.) for assignment of teaching for this degree/certificate.

All full-time faculty teaching in the master's program must have an earned doctoral degree (i.e. EdD, PhD, DHSc, DAT). Courses will be assigned to each faculty member based on their area of expertise as determined by the program director. In special cases, professionally qualified instructors may also teach courses in their area of expertise with a master's degree. The faculty will also have a minimum of two years clinical experience, possess current athletic training certification through the Board of Certification and possess a current and valid license to practice as an athletic trainer through the Missouri Board of Healing Arts. The full-time faculty in the Masters of Science in Athletic Training must also have contemporary expertise in their teaching areas, and a record of effectiveness in teaching and scholarship as required by the CAATE Standard 42.

- Estimated percentage of credit hours that will be assigned to full time faculty. Please use the term "full time faculty" (and not FTE) in your descriptions here.

Full time faculty will teach 100% of courses in the program. Full time faculty is defined as those who are 100% academic status with no other obligations at the institution. The remainder of the courses will be taught by faculty already at the University. Currently, the department has 2 doctorate trained faculty members in Athletic Training who can teach the content in the Master of Science in Athletic Training program, in addition to the other faculty already in the Department who are able to serve as associated faculty for some courses embedded in this proposal. There are also plans to hire a third doctoral faculty member to teach in the athletic training program beginning in 2023.

The Commission on Accreditation for Athletic Training Education (CAATE) also requires that each program possess three full time faculty members, who are also certified athletic trainers, to ensure the quality of the didactic education program (Standard 41). There are currently plans to hire a third athletic training faculty upon approval of this program and before the first cohort of students would be admitted in the Summer of 2023. The three core faculty dedicated to the program will teach approximately 91% of the coursework in the curriculum. Other doctoral faculty at the University will teach the remaining courses as they are currently being offered at the University.

- Expectations for professional activities, special student contact, teaching/learning innovation.



All faculty members teaching courses with an athletic training (TX) prefix are expected to remain in good standing with the Board of Certification (BOC) and remain licensed by the state of Missouri Board of Healing Arts. All athletic training faculty will need to maintain their BOC certification by completing 50 hours of continuing education units as mandated by the BOC to be reported every two years. Some athletic training faculty may teach through clinical and practical field experiences as well.

The Commission on Accreditation for Athletic Training Education (CAATE) has required that the program director demonstrate scholarship in one of the following four areas: Scholarship of discovery, scholarship of integration, scholarship of application/practice, or scholarship of teaching. The other two program faculty will also be required to advise students through the progression of the athletic training program and have consistent interaction with students throughout the curriculum. In addition, faculty members will be involved in developing new courses, upgrading the current curriculum, attending seminars, applying professional skills for community services, and attending workshops relating to teaching/learning innovations to ensure they remain current on all athletic training skills.

### 3. Enrollment Projections

- Student FTE majoring in program by the end of five years.  
We expect there to be 32 full time students to be enrolled in the program at year five. This would consist of two cohorts of 16 students.
- Percent of full time and part time enrollment by the end of five years.  
100% of the students enrolled in the program would be full-time

#### STUDENT ENROLLMENT PROJECTIONS

YEAR	1 AY 22-23	2 AY 23-24	3 AY 24-25	4 AY 25-26	5 AY 26-27
Full Time	5	10	20	25	32
Part Time	0	0	0	0	0
Total	5	10	20	25	32

### 4. Student and Program Outcomes

- Number of graduates per annum at three and five years after implementation.

The number of graduates per annum at three years after implementation is estimated to be 9. The projected number of graduates per annum at five years is projected to be 15. This rationale is based on the assumption that the athletic training program will only admit new students every summer and full-time student will graduate after two years. We also expect the program to continue to grow to average size of 16 students per cohort.

- Special skills specific to the program.  
Students completing this program will be prepared and eligible to sit for the Board of Certification (BOC) exam in their final semester. Students will be instructed on the special skills of the athletic training profession and pass the core educational competencies as assigned by the Commission on Accreditation for Athletic Training Education (CAATE).



- Proportion of students who will achieve licensing, certification, or registration.  
The Master of Science Degree in Athletic Training will lead toward eligibility for the student to sit for a national certification exam. The Board of Certification (BOC) regulates the athletic training profession through the administration of a national certification exam. Students may only sit for this exam upon completion of an accredited athletic training curriculum. Upon certification, students are eligible to apply for licensure in each state. We expect 100% of our students to achieve licensing, certification, and/or registration upon completion of the program
- Performance on national and/or local assessments, e.g., percent of students scoring above the 50th percentile on normed tests; percent of students achieving minimal cut-scores on criterion-referenced tests. Include expected results on assessments of general education and on exit assessments in a particular discipline as well as the name of any nationally recognized assessments used.  
The Commission on Accreditation for Athletic Training Education (CAATE) requires that all accredited programs meet or exceed a 70% first time pass rate on the Board of Certification (BOC). Currently the undergraduate program that is in existence surpasses that requirement with the most recent graduating class having a 88% first time pass rate. The program will have a comprehensive assessment taking place at the end of each academic year to ensure that students are progressing appropriately and adequately prepared to sit for the BOC exam. Students who do not receive a passing score on the comprehensive exam will enter a remediation program and have the opportunity to retake the exam and achieve the passing score.
- Placement rates in related fields, in other fields, unemployed.  
The program expects a 100% placement rate in the field of Athletic Training. This degree will lead to certification and licensure in respective states so the eligibility to work in the field will be completed upon graduation.
- Transfer rates, continuous study.  
It is not anticipated that students will transfer from the MSAT program. The MSAT may potentially have some students who choose to pursue a terminal degree upon completion of program at Southeast Missouri State.

## 5. Program Accreditation

- Institutional plans for accreditation, if applicable, including accrediting agency and timeline. If there are no plans to seek specialized accreditation, please provide rationale.  
The program will seek accreditation from the Commission on Accreditation for Athletic Training Education (CAATE). This accreditation is required for all athletic training programs in order for the student to be eligible to sit for the Board of Certification (BOC) exam upon completion. Currently the University houses the CAATE accredited undergraduate degree in athletic training. Our current accreditation cycle expires in the 2021-2022 academic year. We plan to submit paperwork signaling a degree change during that academic year with the goal of admitting students into the newly transitioned master's degree in athletic training starting in the Summer of 2022. The program will receive full accreditation upon the official site visit by the CAATE.

## 6. Program Structure

- Total credits required for graduation: 49 credit hours
- Residency requirements, if any:  
N/A
- General education: Total credits:  
N/A

*Courses (specific courses OR distribution area and credits)*

D. Major requirements: Total credits: 54 credit Hours

Course Number	Credits	Course Title
TX 521	2	Foundations in Athletic Training
TX 530	1	Current Research in Athletic Training
TX 535	1	Principles of Injury Prevention
TX 550	2	Principles of Emergency Care
TX 551	2	Procedures in Athletic Training
PY 571	3	Introductory Behavioral Statistics
TX 580	1	Clinical Experience in Athletic Training I
TX 581	2	Clinical Experience in Athletic Training II
TX 621	3	Musculoskeletal Assessment I
TX 622	3	Athletic Training Assessment II
FN 637	3	Research Design and Evaluation
TX 640	3	Medical Concerns in Athletic Training
TX 650	3	Therapeutic Interventions in Athletic Training I
TX 651	3	Therapeutic Interventions in Athletic Training II
TX 660	2	Administration and Professional Responsibility in Athletic Training
TX 670	3	Applied Research in Athletic Training
TX 680	1	Clinical Experience in Athletic Training III
TX 681	3	Immersive Clinical Experience in Athletic Training
TX 682	3	Clinical Experience in Athletic Training IV
TX 683	3	Clinical Experience in Athletic Training V
TX 699	2	Seminar in Athletic Training

E. Free elective credits:  
(*sum of C, D, and E should equal A*)

There are no free elective credits in this program.

F. Requirements for thesis, internship or other capstone experience:

All students who complete the Master of Science degree in Athletic Training will be required to complete either an applied research project prior to graduation. This project will be submitted for presentation at the university level during the student's final semester of enrollment. Students will also complete an immersive clinical experience for 6 weeks during their second summer enrolled in the program. This will be an immersive experience and the student will not take any face-to-face coursework during this time. This will be designed to allow the student to get a comprehensive experience of athletic training throughout this clinical. Also, during the Seminar in Athletic Training course, all students will have to take a comprehensive exam, which will be like a capstone test, all students will be required to register and take the Board of Certification (BOC) exam.

G. Any unique features such as interdepartmental cooperation:

The Commission on Accreditation for Athletic Training Education (CAATE) 2020 standards requires athletic training programs to have planned and continuous interprofessional education embedded in the didactic program. The existing undergraduate athletic training program has already developed relationships with the Department of Nursing and the

Department of Psychology and Counseling all of which are in the same college under the current University structure. The Athletic Training Program (ATP) is also in the same academic unit as Dietetics and Exercise Science which will allow a unique experience for all students at Southeast Missouri State University in those programs, exposing all of those students to collaborative and interprofessional care that is necessary in the current healthcare system. The University has also established a health clinic at the River Campus of Southeast Missouri State University offering athletic training services to current students studying the performing arts. This also provides a unique experience to students enrolled in our program as there are very few Universities in the United States that have a clinic specifically designated to provide medical care to students in the performing arts, making it an asset to both students academically and meets the requirements of the National Association of Schools of Dance (NASD) to provide medical support services to students enrolled in dance programs.

## 7. Need/Demand

### ☒ Student demand

The transition of this program to the master's degree level results from an announcement by the Commission on Accreditation of Athletic Training Education (CAATE) in June of 2015. This announcement mandated that all athletic training programs must transition to the master's degree level by 2022. The master's degree level will be the new **minimal** level degree for certification as an athletic trainer.

In the 2020-2021 AY, there were 232 students enrolled at Southeast Missouri State University in the Department of Health, Human Performance, and Recreation with majors that would permit them to seek admittance into the Master of Athletic Training program. These included:

- Athletic Training— 31 majors
- Health Management: Exercise Science – 63 majors
- Health Management: Health Promotion – 9 majors
- Health Sciences: General Health Sciences – 44 majors
- Health Sciences: Pre-Physical Therapy/ Occupational Therapy – 85 majors

Many of these students will be eligible to seek admittance into the Athletic Training program when it transitions to the master's degree. Per the CAATE accreditation requirements, there will no longer be programs admitting students the undergraduate level in 2022, so students attending Southeast Missouri State University wishing to major in athletic training will have to complete the master's degree. Also, the University has seen significant growth in the health-related fields within the department as documented by the Health Sciences Program having 93 majors. These programs were initially designed to allow students to meet the requirements to pursue a professional degree in health at the post-baccalaureate level. We expect that many of these students, when given the option, will continue to pursue their master's degree in athletic training at Southeast Missouri State University.

### ☒ Market demand

The national, regional, and state level need for certified athletic trainers is well defined by the number of open positions advertised each month on the National Athletic Trainers Association website. On average, approximately 250 positions are posted on this site each month. Employment of athletic trainers is primarily in the college and university setting, the high school setting, as well as in healthcare provider offices. Currently in Missouri

The Bureau of Labor Statistics distributed by the United States Department of Labor predicts that the employment of athletic trainers will **grow 23%** from 2016 to 2026, much faster than the average for all other occupations. As the demand for athletic trainers increases, the need for more graduates from athletic training programs will increase in turn. In 2016, there was 27,800 jobs nationwide with a majority of those in the college and university settings. Currently there are 58 institutions in the state of Missouri that offer intercollegiate athletics and possess a need for athletic trainers. There are also over 8 million student athletes participating in high school athletics according to the statistics produced by the National Federation of High School Associations (NFHS) with 590 schools offering interscholastic athletic programs. As of 2019, there were approximately 1,000 licensed athletic trainers in the state of Missouri, with a majority of these employed at colleges, universities, and high schools. Despite these numbers, it is widely recognized that there are currently not enough athletic trainers to provide the medical services needed for all these programs.

There are also no other athletic training programs at public institutions of higher education in the established service region of Southeast Missouri State University. The closest athletic training program at a state sponsored institution is over 200 miles away. In 2013, the National Athletic Trainers' Association (NATA) distributed a white paper recommending the entry-level requirements to change from a bachelor's degree to a master's degree. The final decision was made by the strategic alliance in 2015 to end all undergraduate athletic training programs in 2022 and transition entry-level education to the master's degree level. With this required change in degree, students who would have originally been pursuing an undergraduate degree in athletic training program will now be searching for a master's degree granting program.

☒ Societal demand

Athletic trainers provide a cost-effective way to enhance the level of healthcare provided to the region of southeast Missouri. The Department of Labor states, "The demand for health care workers should grow dramatically as the result of advances in technology, increasing emphasis on preventative care, and an increased number of older people who are more likely to need medical care." The National Athletic Trainers' Association (NATA) describes athletic trainers as "Highly qualified, multi-skilled health care professionals who collaborate with physicians to provide preventative services, emergency care, clinical diagnosis, therapeutic intervention and rehabilitation of injuries and medical conditions." With the growth of athletics at the recreational, high school, collegiate, and professional level there is a significant need for more healthcare providers to treat the physically active population.

In addition, the National Athletic Trainers' Association (NATA) has published position statements recommending that all high schools offering interscholastic athletics employ the services of an athletic trainer to provide medical services to the patient population as well as to protect the school from potential cases of liability and negligence.

After completion of this program, students will be eligible to sit for the BOC exam and begin to practice as an athletic trainer. This program will facilitate a continual stream of perspective employees to fill the needs of the healthcare community.

☐ I hereby certify that the institution has conducted research on the feasibility of the proposal and it is likely the program will be successful.

***On July 1, 2011, the Coordinating Board for Higher Education began provisionally approving all new programs with a subsequent review and consideration for full approval after five years.***

DRAFT

## COLLABORATIVE PROGRAMS

---

- **Sponsoring Institution One:**
- **Sponsoring Institution Two:**
- **Other Collaborative Institutions:**
- **Length of Agreement:**
- **Which institution(s) will have degree-granting authority?**
- **Which institution(s) will have the authority for faculty hiring, course assignment, evaluation and reappointment decisions?**
- **What agreements exist to ensure that faculty from all participating institutions will be involved in decisions about the curriculum, admissions standards, exit requirements?**
- **Which institution(s) will be responsible for academic and student-support services, e.g., registration, advising, library, academic assistance, financial aid, etc.?**
- **What agreements exist to ensure that the academic calendars of the participating institutions have been aligned as needed?**

*Please save and email this form to: [he.academicprogramactions@dhe.mo.gov](mailto:he.academicprogramactions@dhe.mo.gov)*



SOUTHEAST MISSOURI  
STATE UNIVERSITY · 1873®

## BOARD OF REGENTS

### MOTION CONSIDERATION FORM

May 14, 2021

#### Open Session

#### I. Motion to be Considered:

Authorize and approve the deletion of two Options (General Health Sciences & Pre-Physical/Occupational Therapy) of the BS in Health Sciences.

#### II. Background:

**Justification:** The previous program with options required students to complete a considerable number of courses outside of the specific discipline and those courses did not always translate into the needed foundation for graduate programs in the discipline. Deleting the options, revising the curriculum into one Health Sciences program, and structuring the program to provide an accelerated pathway to completion of the proposed MS in Athletic Training will grow enrollments and improve retention and completion rates.

**Need:** The Health Sciences program has strong enrollment numbers, 129 in the Fall 2020. The changes to the Health Sciences program will better prepare our students for various career pathways in the allied health disciplines. The changes will fit the needs of students seeking to matriculate into Occupational Therapy graduate programs better than the current Health Sciences structure. Students seeking professional programs in Physical Therapy will still have a viable course of study to prepare them for admission. The Health Sciences program suits the undergraduate preparation needs for students seeking to pursue careers in Athletic Training, Orthotics/Prosthetics, medical sales, and a variety of other allied health areas.

---

#### Recommended By:

Student Government \_\_\_\_\_  
Faculty Senate \_\_\_\_\_  
Administrative Council \_\_\_\_\_  
VP, Enroll. Man. & Stu. Suc. \_\_\_\_\_  
VP, Finance & Admin. \_\_\_\_\_  
VP, University Advancement \_\_\_\_\_

Chairperson \_\_\_\_\_  
Dean \_\_\_\_\_  
Academic Council \_\_\_\_\_  
Provost \_\_\_\_\_  
**President** \_\_\_\_\_

---

**Board Action on:** \_\_\_\_\_  
Motion By: \_\_\_\_\_  
Second By: \_\_\_\_\_  
Vote: Yeas: \_\_\_\_\_ Nays: \_\_\_\_\_  
Abstentions: \_\_\_\_\_

Postpone: \_\_\_\_\_  
Amend: \_\_\_\_\_  
Disapprove: \_\_\_\_\_  
Approve: \_\_\_\_\_  
Secretary: \_\_\_\_\_

**Program Summary:** The core coursework includes 93 credit hours of curricular content specifically aligned for admittance into graduate healthcare fields including the proposed MS in Athletic Training and the Accelerated MS in Athletic Training. The total hours required is 120.





PUBLIC ☒

INDEPENDENT ☐

### PROGRAM CHANGE REQUEST FOR STAFF REVIEW

Name of Institution:

Southeast Missouri State University

☒ Title or CIP change

☒ Combination program created out of closely allied existing programs

☐ Add option to existing program

☐ Add certificate program (from approved existing parent degree or stand-alone) \*attach curriculum

Before the Proposed Change			After the Proposed Change		
Title of Old Program/Certificate	Degree	CIP Code	Title of New Program/Certificate	Degree	CIP Code
Health Sciences: General Health Sciences/Pre-PT/OT; Athletic Training	Bachelor of Science	51.0000	Health Sciences	Bachelor of Science	51.0000

Attach a copy of the "before and after" curriculum, as applicable

☐ Delete program

☐ Delete option

☐ Place program on inactive status

Click here to enter text.	Click here to enter text.	Click here to enter a date.
Name of program/certificate/option	Degree type and CIP code	Date to delete or inactivate

☐ Change of address

☐ Closed location

☐ Existing Program, New Site

N/A

Enter address change, address of closed location or Program Title, Degree Level, CIP and mode of delivery of previously approved program to be added to a new site.

List sites where changes on this form should be applied (such as main campus, all off-site locations, etc.):

Program will remain on main campus

### AUTHORIZATION

Click here to enter text.	Click here to enter a date.
Name/Title of Institutional Officer	Date



## BOARD OF REGENTS

### MOTION CONSIDERATION FORM

**May 14, 2021**

#### Open Session

#### I. Motion to be Considered:

Authorize and approve the deletion of the BS in Fashion and Consumer Studies program.

#### II. Background:

**Justification:** The Fashion and Consumer Studies program has had continually declining enrollments over the past several years.

Students interested in this career path will continue to have access to fashion merchandising courses through the following pathways:

1. The existing major in Marketing with an Option in Fashion Marketing
2. Major in Business Administration—students can choose up to 9 hours of FA courses among a set of business disciplines. For example, they can combine courses in fashion, marketing, management, entrepreneurship, and finance for their general business major
3. Minor in Fashion Retailing (proposed revision to Fashion Merchandising Minor)
4. Minor in Fashion Entrepreneurship

**Need:** A major in Marketing with an option in Fashion Marketing provides a broader background and skillset that will appeal to more students and employers. Students from this major and option have the broad knowledge and skills from the BSBA core and support courses and the marketing core. Having integrative knowledge of all disciplines of business can lead to faster advancement within the retail world. Having a strong core of marketing knowledge will open the door to more career opportunities upon graduation and in future years. Graduates will be prepared for entry positions leading to careers such as purchasing managers, buyers, wholesale and manufacturing

#### Recommended By:

Student Government \_\_\_\_\_  
Faculty Senate \_\_\_\_\_  
Administrative Council \_\_\_\_\_  
VP, Enroll. Man. & Stu. Suc. \_\_\_\_\_  
VP, Finance & Admin. \_\_\_\_\_  
VP, University Advancement \_\_\_\_\_

Chairperson \_\_\_\_\_  
Dean \_\_\_\_\_  
Academic Council \_\_\_\_\_  
Provost *[Signature]* \_\_\_\_\_  
President *[Signature]* \_\_\_\_\_

**Board Action on:** \_\_\_\_\_  
Motion By: \_\_\_\_\_  
Second By: \_\_\_\_\_  
Vote: Yeas: \_\_\_\_\_ Nays: \_\_\_\_\_  
Abstentions: \_\_\_\_\_

Postpone: \_\_\_\_\_  
Amend: \_\_\_\_\_  
Disapprove: \_\_\_\_\_  
Approve: \_\_\_\_\_  
Secretary: \_\_\_\_\_

sales representatives, marketing managers, promotion managers and sales managers. According to the U. S. Bureau of Labor Statistics (Sept. 1, 2020), the retail trade makes up 16% of the employers of sales managers. Additionally, because sales managers are necessary to navigate and direct the mix between online and brick-and-mortar sales, sustained demand is expected for sales managers in the retail industry.

**Program Summary:** The number of Fashion majors peaked in Fall 2015 at 55 and has been declining to a current count of 25 for the Spring 2021 semester. A degree in Marketing with an option in Fashion Marketing provides a broader background and skillset that will appeal to more students and employers. The BSBA in Marketing has 104 students enrolled for the Spring 2021 semester.



PUBLIC ☒

INDEPENDENT ☐

**PROGRAM CHANGE REQUEST FOR STAFF REVIEW**

Name of Institution:

Southeast Missouri State University

☐ Title or CIP change

☐ Combination program created out of closely allied existing programs

☐ Add option to existing program

☐ Add certificate program (from approved existing parent degree or stand-alone) \*attach curriculum

Before the Proposed Change			After the Proposed Change		
Title of Old Program/Certificate	Degree	CIP Code	Title of New Program/Certificate	Degree	CIP Code
Fashion and Consumer Studies	Bachelor of Science	521902	Click here to enter text.	Click here to enter text.	Click here to enter text.

Attach a copy of the "before and after" curriculum, as applicable

☒ Delete program

☐ Delete option

☐ Place program on inactive status

Click here to enter text.	Click here to enter text.	Click here to enter a date.
---------------------------	---------------------------	-----------------------------

Name of program/certificate/option

Degree type and CIP code

Date to delete or inactivate

☐ Change of address

☐ Closed location

☐ Existing Program, New Site

Click here to enter text.

Enter address change, address of closed location or Program Title, Degree Level, CIP and mode of delivery of previously approved program to be added to a new site.

List sites where changes on this form should be applied (such as main campus, all off-site locations, etc.):

Main campus

**AUTHORIZATION**

Click here to enter text.	Click here to enter a date.
---------------------------	-----------------------------

Name/Title of Institutional Officer

Signature

Date

Please save and email this form and supporting documents to: [he.academicprogramactions@dhe.mo.gov](mailto:he.academicprogramactions@dhe.mo.gov)





SOUTHEAST MISSOURI  
STATE UNIVERSITY • 1873®

## BOARD OF REGENTS

### MOTION CONSIDERATION FORM

May 14, 2021

#### Open Session

#### I. Motion to be Considered:

Authorize and approve the renaming of the current Option in the BSBA in Marketing from Integrated Marketing Communications to Digital and Integrated Marketing Communications

#### II. Background:

**Justification:** With the growth of digital media and its role in strategic business initiatives, it is necessary to formally incorporate the word 'Digital' in the option name as a signaling strategy aimed towards students interested in a digital marketing career. The program is also revising the titles and content of courses to better represent the digital aspects of the curriculum.

**Need:** Employers are in search of graduates with strong knowledge of digital marketing communications. Students are being hired while in college to intern for companies and work on social media campaigns. Employers will review resumes and transcripts searching for students with knowledge of digital marketing. The Marketing Dept. curriculum has included digital marketing communications since the techniques and media vehicles became available. It is considered part of the integrated marketing communications mix. By adding the highly popular concept of "digital" to the name of the option, we are allowing employers and students to understand that we are providing this area of knowledge and skills to our marketing program. As of Spring 2021, there were 40 students enrolled in the Integrated Marketing Communications Option, and 104 students in the BSBA in Marketing.

---

#### Recommended By:

Student Government \_\_\_\_\_  
Faculty Senate \_\_\_\_\_  
Administrative Council \_\_\_\_\_  
VP, Enroll. Man. & Stu. Suc. \_\_\_\_\_  
VP, Finance & Admin. \_\_\_\_\_  
VP, University Advancement \_\_\_\_\_

Chairperson \_\_\_\_\_  
Dean \_\_\_\_\_  
Academic Council \_\_\_\_\_  
Provost \_\_\_\_\_  
**President** \_\_\_\_\_

#### Board Action on:

Motion By: \_\_\_\_\_  
Second By: \_\_\_\_\_  
Vote: Yeas: \_\_\_\_\_ Nays: \_\_\_\_\_  
Abstentions: \_\_\_\_\_

Postpone: \_\_\_\_\_  
Amend: \_\_\_\_\_  
Disapprove: \_\_\_\_\_  
Approve: \_\_\_\_\_  
Secretary: \_\_\_\_\_

**Program Summary:**

The program will remain at a total of 120 required credit hours.

Before: BSBA Marketing

- Options: Fashion Marketing
- Integrated Marketing Communications
- Marketing Management
- Professional Selling

Proposed: BSBA Marketing

- Options: Fashion Marketing
- Digital and Integrated Marketing Communications
- Marketing Management
- Professional Selling



PUBLIC ☒

INDEPENDENT ☐

### PROGRAM CHANGE REQUEST FOR STAFF REVIEW

Name of Institution:

Southwest Missouri State University

☒ Title or CIP change

☐ Combination program created out of closely allied existing programs

☐ Add option to existing program

☐ Add certificate program (from approved existing parent degree or stand-alone) \*attach curriculum

Before the Proposed Change			After the Proposed Change		
Title of Old Program/Certificate	Degree	CIP Code	Title of New Program/Certificate	Degree	CIP Code
Marketing Major Option: Integrated Marketing Communications	BSBA	52.1401	Marketing Major Option: Digital and Integrated Marketing Communications	BSBA	52.1401

Attach a copy of the "before and after" curriculum, as applicable

☐ Delete program

☐ Delete option

☐ Place program on inactive status

Click here to enter text. Click here to enter text. Click here to enter a date.

Name of program/certificate/option

Degree type and CIP code

Date to delete or inactivate

☐ Change of address

☐ Closed location

☐ Existing Program, New Site

Click here to enter text.

Enter address change, address of closed location or Program Title, Degree level, CIP and mode of delivery of previously approved program to be added to a new site.

List sites where changes on this form should be applied (such as main campus, all off-site locations, etc.):

Click here to enter text.

### AUTHORIZATION

Click here to enter text. Click here to enter a date.

Name/Title of Institutional Officer

Signature

Date



## BOARD OF REGENTS

### MOTION CONSIDERATION FORM

May 14, 2021

#### Open Session

#### I. Motion to be Considered:

Authorize and approve the name change of the Minor in Fashion Merchandising to Fashion Retailing.

#### II. Background:

**Justification:** The requested name change is to align the minor with current terms and occupational outcomes of the profession. The name change of the minor is in conjunction with some curriculum changes to make the minor more accessible and marketable for students. The changes implement more experiential learning opportunities while managing to reduce the hours from 18 to 15 for the minor.

**Need:** The change in the title of the minor is to broaden its appeal to students and potentially employers. The term “merchandising” may have a very narrow perception by some individuals. Some think of it as simply “displaying products.” By changing to the term, “retailing,” the subject matter is perceived much more broadly and encompasses all activities required to market consumer goods and services to ultimate consumers. The focus of this minor would be on the fashion, apparel, and accessory category but the basic concepts of retailing in this field have applications to other industries. As of Spring 2021, there were 14 students enrolled in the Fashion Merchandising minor.

**Program Summary:** The minor will require 15 credit hours of coursework that focuses more directly on marketing and retail of the fashion industry. It will provide marketing or other majors with the skillset and knowledge to pursue marketing careers in the fashion industries.

---

#### Recommended By:

Student Government \_\_\_\_\_  
Faculty Senate \_\_\_\_\_  
Administrative Council \_\_\_\_\_  
VP, Enroll. Man. & Stu. Suc. \_\_\_\_\_  
VP, Finance & Admin. \_\_\_\_\_  
VP, University Advancement \_\_\_\_\_

Chairperson \_\_\_\_\_  
Dean \_\_\_\_\_  
Academic Council \_\_\_\_\_  
Provost \_\_\_\_\_

#### President

---

#### Board Action on:

Motion By: \_\_\_\_\_  
Second By: \_\_\_\_\_  
Vote: Yeas: \_\_\_\_\_ Nays: \_\_\_\_\_  
Abstentions: \_\_\_\_\_

Postpone: \_\_\_\_\_  
Amend: \_\_\_\_\_  
Disapprove: \_\_\_\_\_  
Approve: \_\_\_\_\_  
Secretary: \_\_\_\_\_





**SOUTHEAST MISSOURI**  
STATE UNIVERSITY · 1873<sup>®</sup>

## BOARD OF REGENTS

### MOTION CONSIDERATION FORM

**May 14, 2021**

#### Open Session

#### I. Motion to be Considered:

Authorize and approve the name change of the Minor in Theatre: General to a Minor in Theatre

#### II. Background:

**Justification:** As an effort to streamline curriculum, improve efficiencies, and better meet the needs of the students, the Department of Theatre and Dance is working to combine what used to be three separate minors (Theatre: Acting, Technical Theatre, Theatre: General) into one minor. The Theatre: Acting and Technical Theatre minors were deleted in December. The changes to the Theatre minor will provide generalist training in the fundamentals of performance and technical theatre, while also providing the opportunity for the student to focus more on one or the other through their selection of electives.

**Need:** The consolidating of the three minors into one, designs clearer paths with greater flexibility for the students wishing to pursue studies in Theatre while majoring in another discipline. The Minor in Theatre will serve many other majors, as it teaches valuable research, analysis, critical thinking, analytical, creativity, and communication skills that are the perfect complement to majors such as: pre-law; business; political science; philosophy; psychology; mass communication; TV/film; English; sociology; journalism; fine arts; and many others. In Spring 2021, there were 26 declared minors total in the three minors.

**Program Summary:** The changes to the Theatre minor will provide generalist training in the fundamentals of performance and technical theatre, while also providing the opportunity for the student to focus more on one or the other through their selection of electives. The minor will require 23 credit hours.

#### Recommended By:

Student Government \_\_\_\_\_  
Faculty Senate \_\_\_\_\_  
Administrative Council \_\_\_\_\_  
VP, Enroll. Man. & Stu. Suc. \_\_\_\_\_  
VP, Finance & Admin. \_\_\_\_\_  
VP, University Advancement \_\_\_\_\_

Chairperson \_\_\_\_\_  
Dean \_\_\_\_\_  
Academic Council \_\_\_\_\_  
Provost \_\_\_\_\_

**President** \_\_\_\_\_

#### Board Action on:

Motion By: \_\_\_\_\_  
Second By: \_\_\_\_\_  
Vote: Yeas: \_\_\_\_\_ Nays: \_\_\_\_\_  
Abstentions: \_\_\_\_\_

Postpone: \_\_\_\_\_  
Amend: \_\_\_\_\_  
Disapprove: \_\_\_\_\_  
Approve: \_\_\_\_\_  
Secretary: \_\_\_\_\_

# Kate E. Appleman

(573) 979-1883 • keappleman1s@semo.edu • [linkedin.com/in/kateappleman](https://www.linkedin.com/in/kateappleman)

## EDUCATION

---

Southeast Missouri State University	Cape Girardeau, MO	May 2022
<b>Bachelor of Science in Biology: Biomedical Sciences</b>		<b>GPA: 3.961/4.0</b>
<b>Minors in Spanish, Chemistry, Physics, and Child Development</b>		

## Research

---

<b>Head Researcher</b>	<b>Summer 2019 - Present</b>
------------------------	------------------------------

*Department of Engineering and Technology, Southeast Missouri State University*

- Conducted research on the heart and the effects of a clinching force on the Tricuspid Annulus.
- Presented at the Biomedical Engineering Society Conference 2019 (BMES 2019) for heart valve research
- Received two Grants for continuing research: FFR Undergraduate Research Grant (\$500) and Faculty-Mentored Student Research and Creative Grant (\$1000)
- Member of the Biomedical Engineering Society

<b>Research Assistant</b>	<b>Summer 2019 - Present</b>
---------------------------	------------------------------

*Department of Engineering and Technology, Southeast Missouri State University*

- Assistant to Dr. Santaneel Ghosh, Ph.D., conducting research on nanoparticles
- Tested hydrogel resistance versus *Staph aureus* in petri dishes by measuring the area of resistance produced by a variety of gels: plain hydrogel, BNNT Au gel (Dry), BNNT Au gel, and AU gel
- Received two Grants for continuing research: Undergraduate Research Grant and NASA- Missouri Space Grant Consortium

## CAMPUS ENGAGEMENT/ HONOR SOCIETIES

---

<b>Jane Stephens Honors Program</b>	<b>Fall 2018 - Present</b>
-------------------------------------	----------------------------

*Student Research Conference Student Coordinator* (Spring 2021 - Present)

- Aided in the planning for the Student Research Conference 2021
- Worked in the Promotion and Publicity Committee and Recruiting Committee for the event

*Honors Council- Learning in Volunteerism Chair* (Fall 2020 - Present)

- Planned philanthropy events for the Honors Program

*Projects* (Fall 2018 - Present)

- Designed a phylogenetic tree over food allergy research
- Performed a Demo on Dual Pressure System of Mitral and Tricuspid Heart Valves
- Drafted an abstract titled *Tricuspid Annulus Cinching by Pressurizing Both Left and Right Ventricles: An Ex Vivo Study*

- Fabricated and presented a PowerPoint that taught the class different medical terminology signs in ASL
- Created a powerpoint lecture over The Present Progressive in Spanish that was taught over Zoom
- Designed a fire safety and disaster kit pamphlet for the Hispanic community in Cape Girardeau, MO

<b>Alpha Delta Pi (Social Sorority)</b>	<b>Fall 2018 - Present</b>
---	----------------------------

*Vice President of Operations* (Fall 2020- Present)

- Oversaw the operations of the chapter

*Director of Academic Affairs* (Fall 2019 - Fall 2020)

- Appointed due to my achievements and ideas focused on academics
- Conducted Scholarship Meetings with sisters who fall under Chapter minimum GPA
- Developed individualized study programs for each member below grade requirements by sitting down and

# Kate E. Appleman

(573) 979-1883 • keappleman1s@semo.edu • [linkedin.com/in/kateappleman](https://www.linkedin.com/in/kateappleman)

discussing how the member learns best, how she plans to improve her performance, and what resources can be

used to help guide her to success during the semester

- Attended conferences calls with Nationals to discuss our Chapters goals and ideas for academics
- Created a resource folder for sisters that contains study tips, on-campus resources and their hours, and how to access counseling services
- Managed weekly check-ups with those members on Academic Probation to ensure scholarship contract is followed
- Planned academic workshops to help members develop study skills and find the best way for them to learn
- Organized Zoom meetings to help members plan class schedules along with providing weekly online study tips

tips

*Risk Management Team* (Fall 2018 - Present)

- Ensure that members of the sorority were safe and upholding policy during events
- Checked-in all members and gave them wristbands according to their age
- Monitored social functions

*Intramural Chair* (2019)

- Responsible for all Women and Co-Rec sports in the sorority and for each fraternity pairing; Paired with 8/9 Fraternities for Sports in Spring 2019 Semester
- Created a new award to promote sisterhood in Intramural sports: Cheery Pi
- Managed up to 25 games a week by creating weekly schedules and finding players for each event
- Organized communication groups for all sports to ensure enough players attended events

*Public Relations Team* (Spring 2019 - Present)

- Work Public Relations Tabling events to promote sisterhood and Campus unity
- Create designs for social media campaigns and fliers for my sorority and general Greek Life

*Social Team* (Spring 2019 - Present)

- Responsible for gathering the 2018 Pledge Class and heading a meeting designed to create sashes for members

members

*Philanthropy Committees* (November 2018 - Present)

- Elected as a coach for Theta Xi (Social Fraternities) for Alpha Delta Pi's Philanthropy Events

*Art Committees* (Spring 2019 - Present)

- Fashioned banners/boards for other Greek Life philanthropy events including TKE and St. Jude philanthropy
- Participated in Sigma Chi's Philanthropy event Derby Days by creating and performing a dance
- Painted banners for other Greek Life philanthropy events including Theta Xi for the fight against Multiple Sclerosis
- Designed banners for other organizations for bidding to raise money for the Ronald McDonald House

Charities

*Greek Week Committees and Teams* (Spring 2019, Spring 2020)

- Counted and collected canned food for the Greek Week Can Food Drive for the Redhawk Food Pantry
- Transported clothes for the Greek Week Clothing Drive for the Women's Safe House and the Teen Challenge Thrift Store
- Appointed head of blood drive committee for Greek Week to ensure members signed up and arrived on time

## Red Cross Club

Fall 2018 -

Present

- Aided in making SEMO the number one Red Cross Club of the biggest region of the American Red Cross
- Formulated a booth idea for a children's event that contributed to the Big Brothers Big Sisters program
- Elected President for the 2019-2020 and 2020-2021 school years.
- Coordinating blood drives with the Red Cross
- Conducted meetings every month to spread the word of the Red Cross' mission and work that we could do to help
- Created cards for veterans and cards for thanking Red Cross employees for doing what they do everyday

# Kate E. Appleman

(573) 979-1883 • keappleman1s@semo.edu • [linkedin.com/in/kateappleman](https://www.linkedin.com/in/kateappleman)

- Liaison between the Red Cross in Cape Girardeau and the Red Cross Club at Southeast Missouri State University
- Organization was awarded the Most Active Chapter and Rookie Chapter for National Youth Involvement Month in the largest sector of the American Red Cross
- Mentor of two high school students in Texas

## **Student Medical Society**

**Fall 2018 -**

### **Present**

- Elected as Vice President for 2020-2021 school year
- Elected as Treasurer for 2019-2020 school year
- Organized online Q&A sessions with an alumni of SEMO who is Chief Resident of his program

## **The National Society of Leadership and Success, Sigma Alpha Pi (Honor Society)**

**Spring 2019 -**

### **Present**

- Responsible for facilitating a Success Networking Team and acting as both Facilitator and Activity Coordinator
- Created group communication chats to help ensure members of SNT groups were held accountable for their goals
- Appointed as Treasurer for the Executive Board of Sigma Alpha Pi
- Ran the event called Leadership Training Day for new members
- Appointed as the Success Networking Team Coordinator for the Executive Board of Sigma Alpha Pi

## **Student Government**

**Spring 2019 -**

### **Present**

- Elected as a Senator for the College of Science, Technology, Mathematics, and Engineering
- Coordinated STEM Week with the STEM Senators and planned the Engineering and Technology Day
- Public Relations Committee* (Present)
  - Responsible for posting upcoming SEMO events, creating the highlights for different categories, and posting/creating captions for posts
  - Created a video honors all the Senators for their work
- ESports Signage Committee* (Present)
  - 1 of 4 people who contribute ideas for the signage of the new ESports Arena at SEMO
  - Conducted meeting with the heads of the ESports lounge
  - Presented reports at Senate meeting in regards to the sign
- Vice Provost Committees* (Present)
  - Member of the Academic Assessment Committee
  - Member of the Funding for Results Committee

## **Iota Chi (Greek Organization for preventing Sexual Violence)**

**Spring 2019 -**

### **Present**

- Elected President for 2021
- Presented at Meeting of the Minds to discuss the creation of Iota Chi at Southeast Missouri State University
- Accepted into the Alpha Founding Class of this organization whose goal is to inform and prevent sexual violence on campus
- Public Relations and Social Media Chair* (Spring 2019 - Fall 2019)
  - Designed a Facebook Page, Instagram Page, and Twitter account for reaching out to members outside of the organization
  - Liaison for communication between members of the organization and the Assistant Dean of Students
  - Managed communication between members of the group, specific committees, and the Executive Board

# Kate E. Appleman

(573) 979-1883 • keappleman1s@semo.edu • [linkedin.com/in/kateappleman](https://www.linkedin.com/in/kateappleman)

## *Committees* (April 2019 - Present)

- Bylaws Committee
- Membership Committee
  - Assisted with the determination of requirements for membership
  - Aided in recruiting new members from unrepresented chapters in Iota Chi
- Chapter Certification Committee
  - Comprised a list of criteria each chapter must meet to become an "Iota Chi Certified Chapter"
  - Created a new section on the Five Star Report for Greek Life
- Finance Committee
  - Met with leaders of the community in our area to create partnerships and sponsorship deals

## **Rho Lambda (National Greek Honor Society for Sorority Women)**

**Spring 2019 -**

### **Present**

- Accepted into the organization due to the tenacity and achievements while a sorority member at SEMO
- Appointed as Treasurer for Fall 2020-Fall 2021

## **Advanced Health**

**Fall 2020 - Present**

- Elected as Vice President for 2021

## **Alpha Mu Gamma (National Foreign Language Honor Society)**

**Spring 2019 -**

### **Present**

- Accepted into the Spring 2019 Class due to achievements and participation in a foreign language.

## **Alpha Epsilon Delta (National Health Preprofessional Honor Society)**

**Fall 2020 -**

### **Present**

- Accepted into the Spring 2019 Class due to achievements and participation in a foreign language.

## **Presidential Ambassador**

**Fall 2019-**

### **Present**

- Nominated and accepted into the program that aids the President of SEMO at different events
- Worked the events by greeting guests, directing them to their seats, and hanging their coats

## **Order of Omega (National Greek Honor Society)**

**Fall 2019 -**

### **Present**

- Accepted into the organization due to leadership abilities and high standards to academics
- Elected as President for 2021

## **COMMUNITY INVOLVEMENT/VOLUNTEER**

---

### **Cape Girardeau County Public Health Department**

**January 2020 -**

#### **Present**

##### *Volunteer- Rural Health Clinic*

- Varnished the teeth of children
- Took height, weight, temperature, and blood pressure of patients
- Conducted pregnancy test and urinalysis on patients
- Inventoried medical supplies
- Directed patients to area of need
- Labeled test tubes and urine samples to ensure they went to the correct location
- Performed Flu Tests

##### *Volunteer- HIV Clinic*

# Kate E. Appleman

(573) 979-1883 • keappleman1s@semo.edu • [linkedin.com/in/kateappleman](https://www.linkedin.com/in/kateappleman)

- Filled out paperwork for the HIV clinic so that they had the proper documents needed to conduct appointments

## *Volunteer- Women, Infants, and Children Clinic*

- Helped take measurements of patient during their visit
- Observed as the nutrition and health plans were discussed to patients
- Helped with basic Spanish translation between worker and patients' family members

## *Volunteer- Child Immunization Clinic*

- Conversated with patients to calm them before shots were administered
- Brought patients back to rooms for their immunizations

## *Volunteer- Dental Unit*

- Conducted inventory on all products before they went to the schools to perform the varnishing

## **Camp Re-New-All 2018**

Frederick Town, MO

Summer 2016- Summer

### *Volunteer- Counselor*

- Responsible for fifth and sixth grade girls at a camp where they learn more about furthering their faith and participating in fun activities
- Cared for and aided in treating campers that had Type 1 Diabetes, early stages of kidney failure, and dehydration

### *Volunteer- Art Director*

- Demonstrated art projects and monitored children from fifth grade to ninth grade as they performed the crafts

## **Alpha Delta Pi**

### *Volunteer- Philanthropy Events*

- Worked, attended, and participated in philanthropy events for ΔΔΔ, ΔΧ, ΦΔΘ, ΤΚΕ, ΣΧ, ΘΞ, and ΑΔΠ.

### *Volunteer- Blood Drive for Greek Week*

- Worked and attended to the needs of those giving blood and making sure they were okay

### *Volunteer- One City BBQ*

- Set up, served food, and ran errands for a Nonprofit Organization called One City whose goal is to better Cape Girardeau

## **Red Cross**

Spring 2019 - Present

### *Steer Co- Blood Drive for Greek Week*

- Tabled and helped coordinate one of the largest drives in Missouri for the year of 2021

### *Volunteer- Blood Drive for Greek Week*

- Worked and attended to the needs of those giving blood and making sure they were okay

### *Volunteer- Blood Drive for Red Cross Club*

- Check donors in and attended to the needs of those giving blood and making sure they were okay

### *Coordinator- Blood Drive for Red Cross Club*

- Coordinated a blood drive that collected 19 units of blood that saved around 57 people

## **Felix Kinsley Fundraiser Present**

Spring 2020 -

- Created a GoFundMe for a man name Felix so that he could have rides to and from Student Government meetings
- Shared the fundraiser page with all organizations and members of the community to raise enough money for him for almost three semester worth of travel costs
- Coordinated all of the rides with the Cape Girardeau CTA and ensured he got to and from the meetings safe
- Signed Felix up for free rides for the next few years for doctors appointments and pharmacy trips

# Kate E. Appleman

(573) 979-1883 • keappleman1s@semo.edu • [linkedin.com/in/kateappleman](https://www.linkedin.com/in/kateappleman)

## AWARDS AND SCHOLARSHIPS

---

**American Red Cross** **Fall**  
**2020**

- Awarded the First Place Individual award for National Youth Involvement Month in the US

**Student Government** **Fall**  
**2019**

- Awarded the “Senator of the Month of November” award for exemplary work within the College of Science, Technology, Engineering, and Mathematics, energy brought to the organization, and for leadership abilities seen through work in the Public Relations Committee and ESports Signage Committee

**Alpha Delta Pi** **Spring**  
**2020-2021**

- Scholar of the Year (2020 and 2021)
- Alpha Delta Pi Academic Honor Society

**Elks Lodge Regional Scholarship (one time award)** **Fall**  
**2018**

**SEMO Regents Scholarship** **Fall 2018 -**  
**Present**

**Overall Leadership Award from Camp Redhawk**  
**Summer 2018**

- Displayed leadership throughout my experience as a camper at Camp Redhawk, a camp designed to prepare Freshman for the next four years of their life

**Dean's List and President's List** **Fall 2018 - Fall 2020**

**Greek Heart Award/Scholarship**  
**Spring 2020**

- Highest honor bestowed upon a Greek Man and Women of SEMO who value academics and are involved in their home organization but also go above and beyond for the Greek community and SEMO as a whole

**Woman of the Year First Runner-up** **Fall 2020**  
• Finalist and First Runner-up for Woman of the Year at Southeast Missouri State University

**The National Society of Leadership and Success** **Fall 2020**  
• Excellence in Service to Students Award is an award given to someone who has exemplified excellent service to students in a way that supports the NSLS mission of building leaders who make a better world.

## CERTIFICATIONS

---

### Laboratory

- Laser Certified (Certified to operate lasers ranging from Class 1 to Class 4)
- Laboratory Safety Training (Certified to operate in all lab settings)

# Kate E. Appleman

(573) 979-1883 • keappleman1s@semo.edu • [linkedin.com/in/kateappleman](https://www.linkedin.com/in/kateappleman)

- XRD: X-Ray Safety Training (Certified to operate x-ray producing equipment)
- DEZA: X-Ray Safety Training (Certified to operate x-ray producing equipment)

## Stop the Bleed

- Recognized by the American College of Surgeons: Committee on Trauma to save a life when someone is bleeding
- Familiarized on how to apply pressure, pack wounds, and use a tourniquet when a bystander experiences a bleeding emergency

## Nano-Bio-Engineering Certification/Badge

- Design and characterization of multi-functional nanostructures
- Dynamic Light Scattering
- UV-Vis Spectrophotometry
- Operational knowledge of Class III-B Laser, High Frequency EMF
- Created an extensive binder detailing different operations and synthesis

## Varnish Volunteer Training Certification

## Crisis Counselor Certificate

- Completed 30 hours of training to become a Crisis Text Line Counselor and committed to 200 volunteer hours

## WORK EXPERIENCE

---

<b>First Class Gymnastics</b> <i>Assistant Gymnastics Coach</i>	Jackson, MO	<b>December 2018 - Present</b>
--	-------------	--------------------------------

- Instructed three classes per night with 6-11 children from the ages of four to thirteen on technique and strengthening exercises with the goal of competing next year
- Organized and directed private lessons/clinics for specific skills to further develop the fundamentals of gymnastics

<b>Appleman Podiatry</b> <i>Medical Assistant</i>	Cape Girardeau, MO	<b>Summer 2017 - Present</b>
--	--------------------	------------------------------

- Stocked treatment rooms with medical supplies and cleaned them once the appointment concluded
- Answered phones and scheduled appointments for new and returning patients
- Greeted patients and directed them according to the area of need

<b>Spanish Teaching Assistant</b>	<b>Spring 2020</b>
-----------------------------------	--------------------

- Held student instruction lessons every week covering material learned in class
- Created lessons and presentations for the students
- Helped with paperwork associated with the course

<b>Organic and Biological Chemistry Lab Teaching Assistant</b> <b>Spring 2020</b>
--

- Answered questions regarding laboratory work
- Helped with paperwork associated with the course





**BOARD OF REGENTS**

**REPORT ITEM**

**May 14, 2021**

**Open Session**

**PROGRESS REPORT – Contracts and Facilities Management Projects**

**Part I – Contracts in Excess of \$100,000**

The following contract(s) and/or purchase order(s) in excess of \$100,000 for which provisions have been made in the annual operations or capital budgets or designated fund balances of the University or subsequent projects approved by the Board of Regents were executed:

<b>PROJECT</b>	<b>ANTICIPATED COMPLETION</b>	<b>VENDOR</b>	<b>AWARD AMOUNT</b>
Abe Stuber Track Drainage Mitigation	August 2021	Nip Kelley Equipment	\$168,215.00
North Chiller Plant Cooling Towers 5,6 & 7 Repairs	April 2021	Midwest Machinery	\$126,690.00

**Part II – Facilities Management Capital Projects Update Report**

**A. STATE FUNDED CAPITAL IMPROVEMENT PROJECTS**

<b>PROJECT</b>	<b>ANTICIPATED COMPLETION</b>	<b>STATUS</b>
Tunnel 10,14,15,16,25 Repair/ Replacement	2 Phases by Fall 2023	Federal Budget Stabilization Fund (FBSF) approved and awarded January 2021. Professional services contract in progress.

**B. UNIVERSITY FUNDED AND MAINTENANCE & REPAIR CAPITAL IMPROVEMENTS OVER \$50,000**

<b>PROJECT</b>	<b>ANTICIPATED COMPLETION</b>	<b>STATUS</b>
Abe Stuber Track Drainage Mitigation	August 2021	NTP issued to Nip Kelley Equipment Co. Inc. Construction to begin May 2021.
North Chiller Plant Cooling Towers 5,6 & 7 Repairs	April 2021	Project is complete and under warranty.

PROJECT	ANTICIPATED COMPLETION	STATUS
David M. Barton Farm Facility Upgrades	Phase I - Fall 2021 Phase II - TBD	Contract for professional services issued to the Lawrence Group. Phase I- Construction documents in progress to replace the farmhouse. Anticipate bidding in May 2021. Phase II - Preliminary design meeting with A/E and Ag department for classroom facility held in March 2021.
Chartwells Project – Starbucks Sound and Furniture Upgrades	August 2021	Starbucks to receive new sound system and select furniture replacement.
Division of Youth Services (DYS) Improvements – Roof Replacement	Spring 2021	Contract Awarded to Meinershagen Roofing and Sheet Metal.
Flooring Replacement at Vandiver Hall and Group Housing	Winter 2021	Bid opening scheduled for April 29, 2021.
General Construction Contract 2020	Multiple project 2020/2021	Regional Crime Lab Fume Hood Removal – Complete.
General Electrical Contract 2020	Multiple projects 2020/2021	Abe Stuber Track Light Pole Removal – Complete.
General Plumbing Contract 2020	Multiple projects 2020/2021	No Projects at this time.
Johnson Hall Roof Replacement	Summer 2021	Contract for professional services issued to RoofTech Consulting. Construction documents in progress.
Regional Crime Lab South Parking Lot Upgrades	Summer 2021	Design development/construction documents are being generated internally to expand lighting and fencing at the south parking lot. Surveying and Testing Services issued to Koehler Engineering.
Towers South & East Hall Director Apartments (laundry rooms)	Summer 2021	Install all necessary plumbing piping and exhaust for installation of laundry areas into each hall director's apartment.
Kent Cooling Towers 3 & 4 Repairs	Spring 2021	Project is complete and under warranty.

*Note: Shading indicates completed projects.*

## FY21 UNIVERSITY OPERATING BUDGET TO ACTUAL YTD

ALL FUNDS  
Through April 30, 2021

	FY21 Appr Budget	FY21 Apr Budget	FY21 YTD	FY20 YTD
<b>ESTIMATED INCOME:</b>				
STATE APPROPRIATIONS:	\$ 35,602,467	\$ 29,668,723	\$ 33,594,403	\$ 35,849,714
STUDENT FEES:				
Tuition	66,384,184	63,680,540	65,279,434	66,779,117
Scholarships and Fee Waivers	(22,077,187)	(21,931,554)	(25,383,815)	(23,631,956)
Net Tuition (Gross Tuition less Scholarships & Fee Waivers)	\$ 44,306,997	\$ 41,748,986	\$ 39,895,619	\$ 43,147,162
Student Fees	11,877,600	11,284,490	11,945,938	12,014,605
TUITION AND STUDENT FEES:	\$ 56,184,597	\$ 53,033,476	\$ 51,841,557	\$ 55,161,767
OTHER SOURCES:				
Investment Income	827,000	516,667	160,637	925,848
State Grants and Contracts	628,315	523,596	440,340	396,306
Sales and Services of Academic Departments	2,850,917	2,394,181	2,113,059	2,295,173
Sales and Services of Non-Academic Departments	27,276,588	26,136,817	25,469,713	24,540,508
Foundation Support	1,141,131	676,877	832,934	732,237
Athletics Revenues	1,393,256	774,600	36,375	1,082,988
Miscellaneous Income	7,243,278	6,017,521	5,862,769	5,462,917
TOTAL OTHER SOURCES:	\$ 41,360,485	\$ 37,040,259	\$ 34,915,827	\$ 35,435,976
<b>TOTAL ESTIMATED INCOME:</b>	\$ 133,147,549	\$ 119,742,458	\$ 120,351,786	\$ 126,447,457
<b>ESTIMATED EXPENDITURES:</b>				
PERSONNEL:				
Faculty/Staff	63,781,157	54,375,289	49,452,629	50,220,171
Benefits	25,601,629	21,678,400	17,827,621	18,758,314
Student Labor	3,027,199	2,499,820	2,158,988	2,405,490
TOTAL PERSONNEL:	\$ 92,409,985	\$ 78,553,509	\$ 69,439,238	\$ 71,383,975
TOTAL EQUIPMENT AND OPERATIONS:	\$ 36,668,717	\$ 29,768,326	\$ 28,211,445	\$ 31,319,602
<b>TOTAL ESTIMATED EXPENDITURES:</b>	\$ 129,078,702	\$ 108,321,835	\$ 97,650,682	\$ 102,703,577
DEBT SERVICE TRANSFERS:	11,303,129	8,900,000	8,830,909	2,721,172
OPERATING TRANSFERS, NET:	727,021	752,021	(1,089,118)	12,904,327
<b>TOTAL ESTIMATED NET TRANSFERS OUT/(IN):</b>	\$ 12,030,150	\$ 9,652,021	\$ 7,741,791	\$ 15,625,499
<b>SURPLUS/(DEFICIT):</b>	\$ (7,961,303)	\$ 1,768,602	\$ 14,959,313	\$ 8,118,381