



**Minutes
Academic Council
December 3, 2019**

Date Approved: 02/04/2020

- Present:** *Mike Godard, Doug Koch, Marsha Blanchard, Alberto Dávila, Tamela Randolph, Barbara Glackin, Joe Pujol, Rhonda Weller-Stilson, Sandy Hinkle, Gillian Nicholls, Jingjing Tong, Elizabeth Rudloff, Chris Rieger, Amber Cook, Hamner Hill, Alison Whiteford-Damerall*
- Absent:** *Bev Evans*
- Guests:** *Toni Alexander, Brad Deken, Margaret Hill*

A. MINUTES:

Motion by Glackin, second by Pujol, to approve the distributed minutes from the November 5 Academic Council meeting. Approved unanimously by voice vote.

B. ACTION ITEMS:

New Program – (None)

Addition of Minor – (none)

Other –

Proposed Revisions – Bachelor of Science in Physics Unified Science – Discontinue offering degree

Motion by Randolph, second by Weller-Stilson, to consider the revision. Dr. Hill explained the details of the proposal. Discussion followed. Motion approved by voice vote.

Proposed Revisions – Bachelor of Science in Physics Education – Degree requirements change

Motion by Randolph, second by Weller-Stilson, to consider the revision. Dr. Hill explained the details of the proposal. Discussion followed. Godard had concerns about electives beyond 120 hours. Consideration of DESE requirements elicits need for all electives to be listed. Motion approved by voice vote.

Proposed Revisions – Bachelor of Science in Technology Management: Industrial & Safety Management Option - Revision

Motion by Dávila, second by Randolph, to consider the revision. Deken explained the details of the proposal. Discussion followed. Motion approved by voice vote.

Bachelor of Science in Psychology minor – Addition of Optional Pre-counseling Track/Partnership with Department of Child and Family Studies

Motion by Pujol, second by Hill, to consider the revision. Whiteford-Damerall explained the details of the proposal. Discussion followed. Motion approved by voice vote.

Human Environmental Studies: Dietetics → Nutrition and Dietetics – Program Name Change

Motion by Pujol, second by Hill, to consider the revision. Pujol explained the details of the proposal. Discussion followed. Motion by Hill, Second by Weller-Stilson, to amend the name to “Nutrition” Motion approved by voice vote.

SW354 Foundations of Trauma and Crisis Intervention – Course Title and Content Change

Motion by Hill, second by Davila, to consider the revision. Hill explained the details of the revision. Motion approved by voice vote.

Motion by Hill, second by Davila, to move **EH 480 *Crusades and Culture Contact* – Course Title Change** from a tabled item to an action item. Motion approved by voice vote. Toni Alexander explained the details of the proposal. Discussion followed. Motion approved by voice vote.

Proposed Revisions - Cybersecurity Master’s Program – Program Revisions

Motion by Dávila, second by Hill, to consider the revision. Davila explained the details of the proposal. Motion approved by voice vote.

C. **TABLED ITEMS:** (None)

D. **INFORMATIONAL ITEMS:**

- *New Courses: (currently in 30-day review)*
 - Holland College of Arts and Media
 - DA129 *Ballet for Musical Theatre II*
 - College of Humanities and Social Sciences
 - CJ651 *Special Topics in Criminal Justice*
- *New online degree programs*
 - Department of Child and Family Studies
 - AA Child Care and Guidance
 - BS Child Development

E. **DISCUSSION ITEMS/OTHER:**

Planned Placement Committee

Koch explained the idea of coordinating between Dual Credit/English/Math what the requirements are for each. Assess current practices. Look at how students are doing based on the placements, asking are the placements appropriate? The state has mandated multiple measures. Koch will begin creating a committee, Math coordinator, English coordinator.

There is a new General Education coordinator – Eric Sentell – and a new Assessment coordinator – Missy Nieveen Phegley.

Prior Learning Assessment

We don't have a way to systematically process these types of requests. Questions will be posted for people to add additional questions. When verifying credit for prior learning, it must be linked to outcomes. Could be a test-out, an interview, a final exam. How do we transcribe the credit and document it? What are the total credits we would accept. (Undergraduate/Graduate) We will create a landing page, that lets students look up what they can get credit for.

Hinkle reminds all that grading opens Friday and is due Dec 16.

Meeting adjourned.

Next Meeting – February 4, 2020