



Peterson's Annual Survey of Undergraduate Institutions 2018-19

[Instructions](#)

Click the printer icon at the bottom of the page if you would like to print a copy of your pre-populated survey before you begin updating. You may also print a copy of your progress at any point. If you would like to retain a final copy of your updates, you must print **BEFORE** you submit. Survey copies will not be available after you have submitted the form.

IN1. INSTITUTION INFORMATION

Official Name of Institution

Main Address

Address

City

State

Zipcode

Country

Main World Wide Web (URL) Address

Official Phone

Area Code

Phone Number

Toll-free Admissions Phone (In-State)

Area Code

Phone Number

Toll-free Admissions Phone (Out-of-State)

Area Code

Phone Number

IN2. Institution Type

Select which category most accurately describes your institution.

- Two-Year College
- Two-Year plus Graduate
- Four-Year College
- Five-Year College
- Comprehensive Institution
- University (offers two or more doctoral programs)
- Upper-Level Institution (with graduate programs)
- Upper-Level Institution (without graduate programs)

IN3. Award Levels [CDS A5]

Indicate which award levels are offered by your institution (check all that apply).

- Certificate
- Diploma
- Transfer Associate
- Terminal Associate
- Bachelor's
- Post-Bachelor's Certificate
- Master's
- Post-Master's Certificate
- Doctoral degree-research/scholarship
- Doctoral degree-professional practice
- Doctoral degree-other

IN4. Student Body

Select which best describes your undergraduate body.

- Coed
- Men Only
- Women Only
- Men Only Undergraduate, Graduate Coed
- Women Only Undergraduate, Graduate Coed
- Primarily Men
- Primarily Women

IN5. System Components

If your institution is part of a larger educational system, give the name of the system of which you are a part. (This does not refer to consortia or other voluntary arrangements, but to administrative affiliations such as a state university system.)

Missouri Coordinating Board for Higher Education

OR give the name of the institution with which you are administratively affiliated.

IN6. Institutional Finances

a. What is the market value of the total endowment at your institution as of June 30, 2018?

78,985,854

If reporting system endowment, check here.

b. Indicate the total institutional expenditures (undergraduate and graduate) for the 2018 fiscal year for each of the four categories below. Provide the figures in WHOLE U.S. DOLLARS only; omit cents. Where exact data is not available, give estimates.

1. Total instructional expenditures for the 2018 fiscal year.	65,491,505
2. Average instructional expenditures per FTE student for the 2018 fiscal year.	9,369
3. Total research expenditures for the 2018 fiscal year all restricted and unrestricted funds from all sources.	1,183,204
4. Total library operating expenditures for the 2018 fiscal year.	3,559,898

IN7. Campus Setting

a. Select which best describes your campus setting:

- Urban
 Suburban
 Small Town
 Rural

b. If a major metropolitan area (population over 500,000) is easily accessible from your campus (i.e., within one hour by car), identify the major metropolitan area:

c. Size of campus:

Unit of measure:

- Acres
 Hectares

d. Name of nearest commercial airport:

e. Nearest major highway:

IN8. Founding Year

IN9. Institutional Control

Check the appropriate box to indicate control of your institution and the source of primary support

PUBLIC

- Public (unspecified)
 Federal
 State
 Province (Canada)
 Commonwealth (Puerto Rico)
 Territory U.S. Territories
 County
 District
 City
 State and Local
 State-related

IN10. Academic Calendar

Select which best describes your institution's academic calendar:

- Semesters
 Trimesters
 Quarters
 4-1-4
 Continuous

ENROLLMENT AND PERSISTENCE**EN1. Institutional Enrollment [CDS B1]**

a. Provide numbers of full- and part-time, men and women students reported on IPEDS Fall Enrollment Survey 2018 as of the institution's official fall reporting date or as of October 15, 2018. Note: Report students formerly designated as "first professional" in the graduate cells.

UNDERGRADUATES

	Full-Time Men	Full-Time Women	Part-Time Men	Part-Time Women
Degree seeking, first-time freshmen	553	913	41	66
Other first-year, degree-seeking	262	258	39	55
All other degree-seeking	2207	3009	420	556
All other undergraduates enrolled in credit courses	38	56	584	984
TOTAL UNDERGRADUATES	3060	4236	1084	1661
Total Graduate	145	236	198	451
TOTAL ALL STUDENTS	3205	4472	1282	2112

b. Total all undergraduates: 10041

c. Grand total all students: 11071

EN2. Enrollment by Racial/Ethnic Category

a. Provide numbers of degree seeking undergraduate students reported on IPEDS Fall Enrollment Survey 2018 as of the institution's official fall reporting date or as of October 15, 2018. Include international students only in the category "Nonresident aliens." Report as your institution reports to IPEDS: Persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races." [CDS B2]

Racial/Ethnic Category	Number of Undergraduates
Nonresident aliens	461
Hispanic/Latino	212
Black or African American, non-Hispanic/Latino	843
White, non-Hispanic/Latino	8117
American Indian or Alaska Native, non-Hispanic/Latino	22
Asian, non-Hispanic/Latino	122
Native Hawaiian or other Pacific Islander, non-Hispanic/Latino	3
Two or more races, non-Hispanic/Latino	160
Race/ethnicity unknown	101
TOTAL	10041

b. From how many U.S. states and territories (including D.C and Puerto Rico; for Canadian schools: provinces and territories) do current undergraduates come? 43

c. From how many foreign countries do current undergraduates come? 61

d. Percent of degree-seeking undergraduates who are from out-of-state (exclude international/nonresident aliens from the numerator and denominator): [CDS F1] 21

e. Percent of degree-seeking undergraduates age 25 and older [CDS F1] 14

f. Provide the number of students who enrolled as degree-seeking transfer students in fall 2017 [CDS D2] 549

EN3. Retention Rates [CDS B22]

Report for the cohort of fall full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2016 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

a. For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2017 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2018?

74.30

EN4. Freshman Profile

a. Average high school GPA of all degree-seeking first-time/first-year (freshmen) students who submitted GPA: [CDS C12]

3.47

Check here if you reported "weighted" average high school GPA above

b. Percentage of total first-time, first-year (freshmen) students who submitted high school GPA: [CDS C12]

98.9

c. Percentage of all degree-seeking first-time, first-year (freshmen) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information): [CDS C10]

Percent in top tenth of high school graduating class

20

Percent in top quarter of high school graduating class

51

Percent in top half of high school graduating class

71

Percent of total first-time, first-year (freshman) students who submitted high school class rank

72

d. Give the number of degree-seeking first-time, first-year (freshmen) students in each of the following categories:

National Merit Scholars

Senior class presidents

Student government officers

Valedictorians

32

EN5. Persistence

Number of degrees awarded by your institution from July 1, 2017, to June 30, 2018 [CDS B3].

Certificate/diploma

22

Associate degrees

42

Bachelor's degrees

1746

Postbachelor's certificates

10

Master's degrees

400

Post-master's certificates

32

Doctoral degrees-research/scholarship

0

Doctoral degrees-professional practice

0

Doctoral degrees-other

0

GRADUATION RATES

EN6: For Four-Year Institutions [CDS B4-B11]

Please provide data for the 2012 cohort if available. If 2012 cohort data are not available, provide data for the 2011 cohort.

Note: Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

Cohort Year

2012

	Recipients of a Federal Pell Grant	Recipients of a subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of the 3 columns to the left)
a. Initial 2012 cohort, total of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students:	775	319	629	1723
b. Of the initial 2012 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	0	1	2	3
c. Final 2012 cohort, after adjusting for allowable exclusions (Subtract line b from line a):	775	318	627	1720
d. Of the initial cohort, how many completed the program in four years or less (by August 31, 2016):	164	86	228	478
e. Of the initial cohort, how many completed the program in more than four years but in five years or less (after August 31, 2016 but by August 31, 2017):	126	63	89	278
f. Of the initial cohort, how many completed the program in more than five years but in six years or less (after August 31, 2017 but by August 31, 2018):	41	16	26	83
g: Total graduating within six years (sum of lines d, e, and f):	331	165	343	839
h: Six-year graduation rate for 2012 cohort (line g divided by line c)	0.4271	0.5189	0.5470	0.4878

EN7. Bachelor's Degree Graduate Career Data

What percentage of students completing a bachelor's program in the last academic year went directly on to a graduate/professional school?

EN8. Degrees conferred between July 1, 2017 and June 30, 2018

(Reference: IPEDS Completions, Part A)

For each of the following discipline areas, provide the percentage of associate and bachelor's degrees awarded. [CDS J]

	% Associate	% Bachelor	CIP Category
Agriculture	<input type="text"/>	5	01
Natural resources and conservation	<input type="text"/>	0	03
Architecture	<input type="text"/>	0	04
Area, ethnic, and gender studies	<input type="text"/>	0	05
Communication/journalism	<input type="text"/>	7	09
Communication technologies	<input type="text"/>	0	10
Computer and information sciences	<input type="text"/>	3	11
Personal and culinary services	<input type="text"/>	0	12
Education	<input type="text"/>	10	13
Engineering	<input type="text"/>	1	14
Engineering technologies	38	4	15
Foreign languages, literatures, and linguistics	<input type="text"/>	0	16
Family and consumer sciences	62	5	19
Law/legal studies	<input type="text"/>	0	22
English	<input type="text"/>	1	23
Liberal arts/general studies	<input type="text"/>	9	24
Library science	<input type="text"/>	0	25
Biological/life sciences	<input type="text"/>	7	26
Mathematics and statistics	<input type="text"/>	0	27
Military science and military technologies	<input type="text"/>	0	28 and 29
Interdisciplinary studies	<input type="text"/>	2	30
Parks and recreation	<input type="text"/>	4	31
Philosophy and religious studies	<input type="text"/>	0	38
Theology and religious vocations	<input type="text"/>	0	39
Physical sciences	<input type="text"/>	1	40
Science technologies	<input type="text"/>	0	41
psychology	<input type="text"/>	4	42
Homeland security, law enforcement, firefighting, and protective services	<input type="text"/>	4	43
Public administration and social services	<input type="text"/>	2	44
Social sciences	<input type="text"/>	3	45
Construction trades	<input type="text"/>	0	46
Mechanic and repair technologies	<input type="text"/>	0	47
Precision production	<input type="text"/>	0	48
Transportation and materials moving	<input type="text"/>	0	49
Visual and performing arts	<input type="text"/>	4	50
Health professions and related programs	<input type="text"/>	8	51
Business/marketing	<input type="text"/>	15	52
History	<input type="text"/>	1	54
Other	<input type="text"/>	0	
TOTAL	<input type="text"/>	<input type="text"/>	

ADMISSION**AD1. Applications**

a. Provide the number of degree-seeking first-time, first-year (freshmen) students (or entering class for upper-level institutions) who applied and were admitted in fall 2018. Include early decision, early action applicants, and students who began studies during the summer in this cohort. Applicants include all students who fulfilled the requirements for consideration for admission (including payment or waiver of the application fee, if any) and who have been notified of one of the following actions: Admission, non-admission, placement on a waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission. [CDS C1]

APPLICANTS FOR ADMISSION AS DEGREE-SEEKING 1ST-TIME, 1ST YEAR STUDENTS

	Men	Women	Total
Total Applied	1658	2980	4638
Total Admitted	1382	2501	3883

b. Does your institution offer an early decision plan [CDS C21]?

- Yes
 No
 N/A

c. Does your institution offer an Early Action Plan [CDS C22]?

- Yes
 No
 N/A

d. Does your institution have a policy of placing students on a wait list [CDS C2]?

- Yes
 No
 N/A

AD2. Application Requirements

a. Check the appropriate boxes to indicate which of the following you require for all, recommend, or require for some applicants prior to making admission decisions. Specify the number of letters of recommendation on the blanks provided, and specify the high school and/or college grade point averages in the blanks provided.

	Require for all	Recommend for all	Require for some
Written essay or personal statement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Transcript of high school record	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	Require for all	Recommend for all	Require for some
Letter(s) of recommendation	<input type="text"/>	<input type="text"/>	<input type="text"/>
Minimum high school GPA (on 4.0 scale)	<input type="text" value="2"/>	<input type="text"/>	<input type="text"/>

	Require for all	Recommend for all	Require for some
Other requirements (Specify Below)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

b. Give the application fee for your institution [CDS C13]. \$

AD3. Application Deadlines and Notification Dates

Indicate your institution's deadlines for accepting applications and dates for notifying applicants of acceptance or rejection for each applicable category below.

	Application Closing Month	Application Closing Day	Continuous	Notification Month	Notification Day	Continuous
a. fall freshman	7 ▼	1 ▼	<input checked="" type="checkbox"/>	9 ▼	1 ▼	<input type="checkbox"/>
b. out-of-state fall freshmen	- ▼	- ▼	<input checked="" type="checkbox"/>	- ▼	- ▼	<input type="checkbox"/>
c. Early Decision plan	- ▼	- ▼	<input type="checkbox"/>	- ▼	- ▼	<input type="checkbox"/>
d. Other Early Decision plan	- ▼	- ▼	<input type="checkbox"/>	- ▼	- ▼	<input type="checkbox"/>
e. Early Action	- ▼	- ▼	<input type="checkbox"/>	- ▼	- ▼	<input type="checkbox"/>
f. transfer	7 ▼	1 ▼	<input checked="" type="checkbox"/>	9 ▼	1 ▼	<input checked="" type="checkbox"/>

AD4. Admission Policies

a. Indicate your high school completion requirement for entering students [CDS C3]:

- 1. High school diploma is required and GED is accepted
- 2. High school diploma is required and GED is not accepted
- 3. High school diploma or equivalent is not required

b. If your high school completion requirement is different for a particular program or group of students, indicate which requirement (1, 2, or 3 above) applies and specify the program or group:

	1. diploma (GED accepted)	2. diploma (GED not accepted)	3. diploma not required
Requirement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Program or group			

c. Choose yes or no for each of the following in accordance with your institution's admissions policies

	Yes	No	N/A
Early Admission	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Deferred Admission	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
International Baccalaureate accepted	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Open Admission	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Preferential Admission	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

d. If your institution has an open admissions policy that applies only to certain programs or student groups, please describe: [CDS C6]

e. if your institution has a preferential admission policy (gives first or special consideration to qualified students in certain geographical, religious, or other groups based on institutional support or control), please indicate which group(s) are given preference:

AD5. Entrance Exams

a. Does your institution make use of SAT, ACT, SAT Subject Test, or other standardized test scores in admission decisions for first-time, first-year applicants? (CDS C8A)

- Yes
- No
- N/A

Place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2020:

	Require	Recommend	Require for some	Consider if Submitted	Not Used
SAT Only	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ACT Only	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SAT or ACT	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SAT and SAT Subject Tests or ACT	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SAT Subject Tests	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

b. Check here if your institution has an official Test-Optional Admission Policy but makes use of SAT, ACT, SAT Subject Tests, or other standardized test scores in admission decisions for first-time, first-year applicants who choose to submit them.

c. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for fall 2020, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process): [CDS C8B]

- 1. ACT with writing required
- 2. ACT with writing recommended
- 3. ACT with or without writing accepted
- 4. n/a

If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for fall 2020 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

- 1. SAT with Essay component required
- 2. SAT with Essay component recommended
- 3. SAT with or without Essay component accepted
- 4. n/a

d. Please indicate how your institution will use the SAT or ACT essay component; check all that apply [CDS C8C]

	SAT Essay	ACT Essay
For Admission	<input type="checkbox"/>	<input type="checkbox"/>
For Placement	<input type="checkbox"/>	<input type="checkbox"/>
For Advising	<input type="checkbox"/>	<input type="checkbox"/>
In place of an application essay	<input type="checkbox"/>	<input type="checkbox"/>
As a validity check on the application essay	<input type="checkbox"/>	<input type="checkbox"/>
No college policy as of now	<input type="checkbox"/>	<input type="checkbox"/>
Not using essay component	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

e. Of the freshmen (or entering students(who submitted SAT and ACT scores, what percentage submitted: [CDS C9]

SAT Scores	15
ACT Scores	95

AD6. Entrance Exam-test score submission deadlines [CDS C8E]

a. Latest date by which SAT Reasoning Test or ACT scores must be received for fall-term admission

Month Day

b. Latest date by which SAT Subject Test scores must be received for fall-term admission

Month Day

AD7. Entrance Exam--Test Scores

a. If you require or recommend the SAT or ACT, write in the approximate percentages of your freshman (or entering) class who received SAT critical reading, mathematics, writing and/or ACT composite scores in each of the following intervals. Please convert New SAT scores (2015 and earlier) to New SAT scores using the College Board's concordance tools and tables found here: <http://sat.org/concordance>. [CDS C9]

SAT

	200-299	300-399	400-499	500-599	600-699	700-800
SAT Evidence-Based Reading and Writing	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
SAT Math	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

ACT

ACT Composite

below 6	6-11	12-17	18-23	24-29	30-36
<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="5.51"/>	<input type="text" value="58.44"/>	<input type="text" value="30.88"/>	<input type="text" value="5.17"/>

b. Please enter average test scores for all full-time and part-time first-year degree-seeking students enrolled in fall 2018.

2018 enrolled first-year degree-seeking students

SAT Evidence-Based Reading and Writing	<input type="text"/>
SAT MATH	<input type="text"/>
ACT COMPOSITE	<input type="text" value="23"/>

c. The 25th percentile is the score that 25 percent of students scored at or below; the 75th percentile score is the score that 25 percent of students scored at or above. [CDS C9]

	25th Percentile	75th Percentile
SAT Evidence-Based Reading and Writing	<input type="text"/>	<input type="text"/>
SAT Math	<input type="text"/>	<input type="text"/>
ACT Composite	<input type="text" value="20"/>	<input type="text" value="25"/>

AD8 Entrance Difficulty Level

Listed below are five levels of entrance difficulty based on the percentage of applicants accepted, high school class rank, and standardized test scores. Refer to the instructions document for definitions and enter your assessments below.

	Most Difficult	Very Difficult	Moderately Difficult	Minimally Difficult	Non-Competitive	Not Applicable
Overall (for all or most)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Out-of-state (if different than overall)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transfers	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Specific group or program:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

AD9. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions [CDS C7].

Academic

	Very Important	Important	Considered	Not Considered	Not Applicable
Rigor of secondary school record	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Class rank	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic GPA	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Standardized test scores	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Application essay	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Recommendation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Non-Academic

	Very Important	Important	Considered	Not Considered	Not Applicable
Interview	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Extracurricular activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Talent/ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Character/personal qualities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
First Generation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Alumni/ae relation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Geographical residence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
State residency	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Religious affiliation/commitment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Racial/ethnic status	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Volunteer work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Work experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Level of applicant's interest	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

AD10. Applications, Viewbooks, and Videos

a. Does your admission office accept Electronic applications?

- Yes
 No
 n/a

b. Which of the following is available to prospective students through your admission office?

	Yes	No	n/a
Admission Video	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Electronic Viewbook	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

AD11. Transfer Admission

a. Indicate terms for which transfers may enroll [CDS D3].

- Fall
 Winter
 Spring
 Summer

b. Minimum number of credits or courses that transfers must complete at your institution to earn a bachelor's degree [CDS D16]:

Number

Unit

c. Minimum number of credits or courses that transfers must complete at your institution to earn an associate degree [CDS D15]:

Number

Unit

AD12. Transfer of credit/advanced standing policies

a. Does your institution generally accept credits in transfer from other accredited institutions?

- Yes
 No
 n/a

b. Does your institution accept ACE recommendations for credit?

- Yes
 No
 n/a

c. Does your institution accept:

- CLEP subject
- DANTES/DSST
- UExcel/Excelsior College Exams
- CLEP general
- Life Long Learning

d. Please indicate the age limit (in years) for completed credits/courses to be transferred to your institution:

Check here if no age limit exists for completed credits/courses to be transferred to your institution.



ACADEMICS

AC1. Faculty

a. Give the number of full-time and part-time faculty members teaching at your institution, or give the total if a breakdown is not available. Do not use FTE figures. [CDS I-1]

	Full-Time	Part-Time	Total
Total number of instructional faculty	396	159	555
Total number who are women	210	99	309
Total number who are men	186	60	246
Total number with doctorate or other terminal degree	290	48	338

b. Student to Faculty Ratio [CDS I-2]

Report the fall 2018 ratio of full-time equivalent students (full-time plus 1/3 part-time) to full-time equivalent instructional faculty (full-time plus 1/3 part-time). In the ratio calculations, exclude both faculty and students in stand-alone graduate programs or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

	Students	Faculty
Fall 2018 Student to Faculty ratio:	20	1
Based on:	8808	434

AC2. Special Programs

a. If your institution offers off-campus study (formal arrangement with one or more domestic institutions under which your students may take courses at the other institution(s) for credit), give the name of the consortium, exchange program, or institution(s) involved. Give specific branch locations of institutions where appropriate.

Schools in the MACE initiative, including University of Central Missouri, Northwest Missouri State, Lincoln University, and Missouri State University

b. Check Yes or No to identify programs, academic services, and special opportunities offered at your institution.

	Yes	No	n/a
Academic remediation	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accelerated degree program	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advanced placement credit	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cooperative (work-study) program	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Distance learning	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Double-major	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
English as a Second Language	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Freshman Honors College	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Honors program	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Independent Study	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internship program	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning disabilities services	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Off-campus study	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Study Abroad	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student-designed majors	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Summer session for credit	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

c. Does your institution offer an Orientation Program before the start of fall classes to prepare new students for college life?

- Yes
 No
 n/a

d. Check the appropriate box(es) to indicate what ROTC programs, if any, are available to your students. [CDS F3]

	Branch at your institution	Available at a cooperating host institution	n/a
Army ROTC	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Navy ROTC	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Air Force ROTC	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

e. What proportion of your degree programs are offered as an online option?

- None
 Some
 All
 Online programs only
 n/a

AC3. Programs for Nontraditional Students

a. Part-Time Degree Study:

Does your institution offer part-time undergraduate degree programs (i.e., can a student earn a degree by attending class exclusively part-time)?

- Yes
 No
 n/a

Courses are offered for part-time students during:

- Daytime
 Evenings
 Weekends
 Summer

b. Adult/Returning Students

Does your institution offer formal programs for those who have previously completed or withdrawn from a full-time school or college program?

- Yes
 No
 n/a

c. External Degree Program [CDS E1]

Does your institution offer a program of study in which students earn credits towards a degree through independent study, college courses, proficiency examinations, and personal experience (with minimal or no classroom attendance required)?

- Yes
 No
 n/a

AC4. Graduation Requirements

	Yes	No	n/a
a. Does your institution have a core curriculum or university-wide distribution requirements that must be satisfied in order to graduate?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Is there a foreign language requirement for all students?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
c. Is there a math/science requirement for all students?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Is there a computer requirement for all students?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
e. Is an internship required for all students?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
1. If no, is an internship required for some majors only?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Is a senior project required for all students?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
1. If no, is a senior project required for some majors only?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Is a senior project required for Honors Program students?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. For institutions offering graduate work: May undergraduates take graduate courses for credit on your campus?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

h. What is the minimum number of units (courses, credits, etc.) required to graduate with an associate degree?

60 credit hours

i. What is the minimum number of units (courses, credits, etc.) required to graduate with a bachelor's degree?

120 credit hours

j. Does your institution have a final year or final semester residency requirement?

- Yes
 No
 n/a

k. 3-2 Degree Program

Does your institution offer a formal arrangement for three years of liberal arts study followed by two years in a professional program, resulting in two bachelor's degrees or a bachelor's and a master's degree?

- Yes
 No

EXPENSES

EX1. TYPICAL UNDERGRADUATE FULL-TIME TUITION [CDS G1]

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2019-20 academic year. A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters or trimesters, three quarters, or the period covered by a four-one-four plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health or activity fees). Do not include optional fees (e.g., parking, laboratory use). Expenses reported last year by your institution have been preprinted on the grids below. Please feel free to submit a complete tuition and fee schedule in lieu of updating this question. Greyed out areas are intended for reference only.

If undergraduate charges are NOT provided in U.S. dollars, specify the applicable currency:

Please provide the URL for your institution's net price calculator [CDS G0]

Specify the typical number of units (i.e., credits, courses) taken by a full-time undergraduate student in a FULL academic year:

2019-20	per	2018-19	per
Typical Load <input type="text"/>	<input type="text" value="-"/>	Typical Load <input type="text" value=".30"/>	<input type="text" value="credit"/>

PUBLIC INSTITUTIONS

	2019-20	2018-19
In-District Tuition	<input type="text"/>	<input type="text"/>
In-State	<input type="text"/>	<input type="text" value="6253.5"/>
Out-of-State	<input type="text"/>	<input type="text" value="11991"/>
International Students (non-resident aliens)	<input type="text"/>	<input type="text"/>

TYPICAL UNDERGRADUATE FULL-TIME REQUIRED FEES [CDS G1]

Full-Time (full academic year)

2019-20 <input type="text"/>	2018-19 <input type="text" value="1164"/>
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UNDERGRADUATE HOUSING [CDS G1]

	2019-20	2018-19
Room and Board	<input type="text"/>	<input type="text" value="8935"/>
Room Only	<input type="text"/>	<input type="text"/>

ESTIMATED EXPENSES [CDS G5]

	2019-20			2018-19		
	Residents	Commuters living at home	Commuters Not Living at Home	Residents	Commuters living at home	Commuters Not Living at Home
Books and Supplies	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="620"/>	<input type="text" value="620"/>	<input type="text" value="620"/>
Room Only	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="5753"/>
Board Only	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="3646"/>	<input type="text" value="3182"/>
Transportation	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1919"/>	<input type="text" value="1919"/>	<input type="text" value="1919"/>
Other	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="2671"/>	<input type="text" value="2671"/>	<input type="text" value="2671"/>

If your institution charges an additional one-time required fee above and beyond the tuition, fees, and estimated expenses listed above, specify the amount:

2019-20

2018-19

If your institution charges a comprehensive fee (covering tuition, fees, room and board) please specify the fee [CDS G1]:

2019-20

2018-19

EX2: TYPICAL UNDERGRADUATE PART-TIME TUITION

List the typical per-unit charges paid by part-time students. [CDS G6]

a: Typical Part-Time Tuition

PUBLIC INSTITUTIONS

Part-Time Tuition

	2019-20	Per	2018-19	Per
In-District Tuition	<input type="text"/>	- <input type="text"/>	<input type="text"/>	- <input type="text"/>
In-State	<input type="text"/>	- <input type="text"/>	208.45	credit hour <input type="text"/>
Out-of-State	<input type="text"/>	- <input type="text"/>	399.7	credit hour <input type="text"/>

b. Typical Required Fees for Part-Time Students

Part-Time Fee

	2019-20	Per	2018-19	Per
Per-Credit Fees	<input type="text"/>	- <input type="text"/>	38.8	credit hour <input type="text"/>
Per-Term Fees	<input type="text"/>	- <input type="text"/>	<input type="text"/>	- <input type="text"/>

EX3: OTHER UNDERGRADUATE NON-RESIDENT EXPENSES

If your institution offers reduced tuition and/or fees for nonresidents based on an agreement with other states, counties, or other regional arrangements, please specify the typical undergraduate full-time tuition and required fees:

	2019-20	2018-19
Full Time Tuition	<input type="text"/>	<input type="text"/>
Mandatory Fees	<input type="text"/>	<input type="text"/>

Please list the geographic areas (e.g., states, counties, etc.) or participating institutions covered by this agreement as well as any special features that apply to this program:

2019-20

2018-19

EX3: OTHER UNDERGRADUATE NON-RESIDENT EXPENSES

Check the appropriate boxes below to indicate reasons for variance in full-time tuition, part-time tuition, and room and board:

	Full-time	Part-Time	Both	n/a
Academic Program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus/Location	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Class Time (day, evening, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course/Credit Load	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Course Level (100, 200, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Degree Level (Associate's, Bachelor's)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reciprocity Agreements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student Level (freshman, sophomore, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

b. ROOM AND BOARD CHARGES VARY ACCORDING TO:

- Board Plan Selected (i.e., 12-meal plan, 19-meal plan, etc.)
- Campus/Location
- Gender (i.e., different costs for men's/women's housing)
- Housing Facility Selected (i.e., dorm, apartment, etc.)
- Student Level (freshman, sophomore, etc.)

EX5. Do you have a Guaranteed Tuition Plan whereby all entering students within each class will pay the same tuition throughout their entire term of enrollment (i.e., from entrance to graduation)?

- Yes
- No
- n/a

EX6. Do you have a Tuition Prepayment Plan whereby a student can lock in the current tuition rate for the entire term of enrollment (from entrance to graduation) by paying the full amount in advance rather than year by year?

- Yes
- No
- n/a

EX7. Check each of the following alternative payment plans offered to undergraduate students by your institution:

- Installments
- Deferred Payments

EX8. Check each of the following student groups for whom your institution provides full or partial waiver of undergraduate tuition:

- Minority Students
- Adult Students
- Senior Citizens
- Employees or Children of Employees
- Children of Alumni

FACILITIES

FS1. Libraries

a. Main library name:

Kent Library

b. Number of other libraries on campus:

0

	Physical	Digital/Electronic
c. Number of books:	380006	263780
d. Number of databases:		159
e., Number of serial titles	4163	58594

f. Number of weekly public service hours:

93

g. Does the library have study areas open 24 hours a day, either 5 or 7 days a week?

- Yes
 No
 n/a

h. Does the library allow students to reserve study rooms?

- Yes
 No
 n/a

FS2: Computer Facilities

a. How many computers/terminals are available on campus for general student use?

1550

b. How many ports are available on campus for general student use?

c. Which of the following are accessible to students?

- Campus intranet
 Computer help desk
 Free student e-mail accounts
 Online (class) grades
 Online (class) registration
 Online (class) schedules
 Other

d. Is your institution equipped with a campuswide network?

- Yes
 No
 n/a

	Yes	No	n/.a
1. Can this network be accessed from student residence rooms?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Can it be accessed from off campus (e.g., through a modem or telnet)?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

e. Percentage of college-owned or -operated housing units that are wired for high speed Internet access:

100

f. Is your institution equipped with a wireless campus network?

- Yes
 No
 n/a

1. Wireless service is available:

- Throughout the entire campus

OR in

- Classrooms
 Computer centers
 Computer labs
 Dorm rooms
 Learning centers
 Libraries
 Student centers

g. Is there at least one staffed computer lab on campus available to undergraduate students?

- Yes
 No
 n/a

1. Is at least one staffed computer lab open 24 hours a day while school is in session?

- Yes
 No
 n/a

2. How many days a week is it open while school is in session?

3. Does the staff provide training or assistance to undergraduates in the use of:

- Computers
 Internet
 Software

h. Are enrolled undergraduate students required to have their own computer?

- Yes
 No
 n/a

i. Check here if laptop computers are provided for all enrolled undergraduate students:

FS3. Career Center

a. Indicate the number of full-time and part-time staff in your career center:

Full-Time Staff	<input type="text" value="3"/>
Part-Time Staff	<input type="text" value="1"/>

b. Check the appropriate boxes to indicate which of the following are available to undergraduates at your institution.

	All Students	Full-Time Only	n/a
1. Individual career counseling/planning:	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Group career counseling/planning:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Individual job placement:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Employer recruitment on campus:	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

c. Indicate which services are available to students through the career center (check all that apply):

- Career/interest testing
- Career library
- Job bank
- Job fairs
- Job interviews
- Resume preparation
- Resume referral
- Interview workshops
- Other

d. What percentage of the last graduating class was counseled by placement services last year?

e. Give the total number of organizations that recruited on your campus during the last academic year (include companies, corporations, government agencies, and nonprofit organizations).

f. Of students graduating last year, what percentage had offers for full-time jobs within 6 months of graduation?

g. What was the average base annual starting salary of the students who were employed within 6 months of graduation?

h. Does the career center offer a program whereby undergraduates can contact alumni for networking and mentoring purposes to facilitate job searches and career development?

- Yes
- No
- n/a

CAMPUS LIFE**CL1. Housing**

a. Is college-owned or operated housing available to undergraduates at your institution?

- Yes
 No
 n/a

b. Is campus housing (check all that apply):

- Campus-owned
 Leased by the school
 Provided by a third party

c. How many students is your undergraduate college housing designed to accommodate?

d. How many of your undergraduates are living in college housing during the current academic year?

e. Provide the percent of undergraduate students remaining on campus during a typical weekend.

f. Provide the percent of full-time undergraduate students who live off-campus or commute [CDS F1].

g. Provide the percentage of undergraduate students who live in college-owned, -operated, or -affiliated housing [CDS F1]:

h. Check the phrase that best describes your institution's policy toward freshman applicants for college housing:

- No special consideration for freshman applicants.
 Freshman applicants given priority for college housing.
 Freshman applicants guaranteed college housing.
 n/a

i. Are students ever required to live on campus?

- Yes
 No
 n/a

Students are required to live on campus:

- freshman year only
 through sophomore year
 through junior year
 through senior year
 n/a

j. Indicate which housing options are offered by your institution (check all that apply): [CDS F4]

- Coed housing
 Women-only housing
 Men-only housing
 Special housing for students with disabilities
 Cooperative housing

k. Are first-year (freshman) students permitted to register or park a car on campus?

- Yes
 No
 n/a

CL2. Student Activities

	Yes	No	n/a
a. Student-run campus newspaper	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Drama/theater group	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Student-run radio station	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Student-run television station	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Marching band	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Choral groups	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

g. Student Services. Does your institution provide any of the following?

	Yes	No	n/a
legal services (not pre-law advising)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
a health clinic	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
personal/psychological counseling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
a women's center	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
a veterans affairs office	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

h. Social Organizations. Does your institution have any of the following?

	Yes	No	n/a
national (Greek letter) fraternities	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
national (Greek letter) sororities	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
local fraternities	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
local sororities	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
other	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

i. Roughly what percentages of eligible undergraduate men and women are members of these social organizations during the current academic year?

Men	15
Women	15

j. How many student organizations and groups open to all (e.g., community service organizations, drama club, Amnesty International) does your institution have?

262

List the five with the largest participation.

1.

Student Government
2.

Student Activities Council
3.

Greek Life
4.

Residence Hall Association
5.

International Students Association

k. Name up to three campuswide annual events that the majority of students on campus participate in or attend.

1.

Ice Cream Pig-Out
2.

Welcome Back Picnic
3.

Late Night Breakfast

CL3. Campus Security and Safety

Indicate which security and safety measures are available at your institution. Check all that apply.

- 24-hour emergency telephone/alarm devices
- 24-hour patrols by trained security personnel
- Electronically-operated dormitory entrances (e.g., access only with key, security card)
- Student patrols
- Late night transport/escort service
- Other

Athletics

AT1.

a. Athletic Associations: Check the appropriate box(es) to indicate whether your institution belongs to one or more of the following national athletic associations.

National Collegiate Athletic Association (NCAA):

Select the overall NCAA division in the drop-down box and specify by sport below.

NCAA Division 1 ▼

- National Association of Intercollegiate Athletics (NAIA)
- National Christian College Athletic Association
- National Junior College Athletic Association (NJCAA)
- United States Collegiate Athletic Association (USCAA)
- Canadian Interuniversity Sport (CIS)

b. Sports: For each of the sports listed below that your institution offers, check the appropriate box(es) to indicate whether each is available for men and/or women as an intramural and/or intercollegiate activity, and whether scholarships or grants-in-aid are offered in each intercollegiate sport. For club sports, select as appropriate under intramural or intercollegiate. For each NCAA intercollegiate sport, select its classification in Division I, II, or III as appropriate for men and/or women. (For Division I football, indicate for I-A or I-B as appropriate.)

	Intramural Men	Intramural Women	Intercollegiate Men	Intercollegiate Women	Scholarship Men	Scholarship Women
Archery	intramural ▼	- ▼	- ▼	- ▼	- ▼	- ▼
Badminton	- ▼	- ▼	- ▼	- ▼	- ▼	- ▼
Baseball	- ▼	- ▼	division 1 ▼	- ▼	men ▼	- ▼
Basketball	intramural ▼	intramural ▼	division 1 ▼	division 1 ▼	men ▼	women ▼
Bowling	intramural ▼	intramural ▼	- ▼	- ▼	- ▼	- ▼
Cheerleading	- ▼	- ▼	intercollegiate ▼	intercollegiate ▼	men ▼	women ▼
Crew	- ▼	- ▼	- ▼	- ▼	- ▼	- ▼
Cross-country running	- ▼	- ▼	division 1 ▼	division 1 ▼	men ▼	women ▼
Equestrian Sports	club ▼	club ▼	- ▼	- ▼	- ▼	- ▼
Fencing	intramural ▼	- ▼	- ▼	- ▼	- ▼	- ▼
Field Hockey	- ▼	intramural ▼	- ▼	- ▼	- ▼	- ▼
Football	intramural ▼	intramural ▼	division 1 ▼	- ▼	men ▼	- ▼

	Intramural Men	Intramural Women	Intracollegiate Men	Intercollegiate Women	Scholarship Men	Scholarship Women
Golf	- ▼	- ▼	- ▼	- ▼	- ▼	- ▼
Gymnastics	- ▼	- ▼	- ▼	division 1 ▼	- ▼	women ▼
Ice Hockey	- ▼	- ▼	- ▼	- ▼	- ▼	- ▼
Lacrosse	intramural ▼	- ▼	- ▼	- ▼	- ▼	- ▼
Racquetball	- ▼	- ▼	- ▼	- ▼	- ▼	- ▼
Riflery	intramural ▼	intramural ▼	- ▼	- ▼	- ▼	- ▼
Rock climbing	intramural ▼	intramural ▼	- ▼	- ▼	- ▼	- ▼
Rowing	- ▼	- ▼	- ▼	- ▼	- ▼	- ▼
Rugby	intramural ▼	intramural ▼	- ▼	- ▼	- ▼	- ▼
Sailing	- ▼	- ▼	- ▼	- ▼	- ▼	- ▼
Sand volleyball	- ▼	- ▼	- ▼	- ▼	- ▼	- ▼
Cross-country skiing	- ▼	- ▼	- ▼	- ▼	- ▼	- ▼
Skiing	- ▼	- ▼	- ▼	- ▼	- ▼	- ▼
Soccer	intramural ▼	intramural ▼	- ▼	division 1 ▼	- ▼	women ▼
Softball	intramural ▼	intramural ▼	- ▼	division 1 ▼	- ▼	women ▼
Squash	- ▼	- ▼	- ▼	- ▼	- ▼	- ▼
Swimming/diving	- ▼	- ▼	- ▼	- ▼	- ▼	- ▼
Table tennis	intramural ▼	intramural ▼	- ▼	- ▼	- ▼	- ▼
Tennis	intramural ▼	intramural ▼	- ▼	division 1 ▼	- ▼	women ▼
Track and field	- ▼	- ▼	division 1 ▼	division 1 ▼	men ▼	women ▼
Triathlon	- ▼	- ▼	- ▼	- ▼	- ▼	- ▼
Ultimate Frisbee	intramural ▼	intramural ▼	- ▼	- ▼	- ▼	- ▼
Volleyball	intramural ▼	intramural ▼	- ▼	division 1 ▼	- ▼	women ▼
Water polo	- ▼	- ▼	- ▼	- ▼	- ▼	- ▼
Weight lifting	intramural ▼	intramural ▼	- ▼	- ▼	- ▼	- ▼
Wrestling	- ▼	- ▼	- ▼	- ▼	- ▼	- ▼

You are about to submit part 1 of the survey.
 If you want a copy of your completed survey, please **print it now**.