Collaborative Programs

issues and logistics

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SOUTHEAST MISSOURI STATE UNIVERSITY
Forming a New Collaboration

Goals:

1. Improve student learning, academic quality
2. Implement university new model, utilizing opportunities presented by new technologies
3. Expand breadth of offerings
   - Disciplines at each university
   - Topics within disciplines
4. Increase university economic competitiveness
5. Satisfy stakeholder demands for increased accountability, decreased costs, and increased flexibility
What Do We Mean by Collaboration

- **Distributed Department**
  - Multiple Institutions...
  - Contributing Resources...
  - to offer common components of a unique degree
What We are Not Discussing

- Articulation Agreements
- 2+2 Agreements
- Transfer Agreements
Issues to Consider

- **Disciplinary Areas of Interest**
  - Low demand but high importance
  - Lab vs. lecture courses
  - Area of local expertise
- **Assignment of courses to specific institutions**
- **Content of Courses**
- **Syllabi**
- **Course Tools**
- **Calendar**
- **Accreditation Issues**
Issues to Consider

• Tuition Income Share - course originator share options:
  • None, all, or state appropriation

• Equal Contribution from, and Benefit to, all Partners

• Utilization of technology
  • ITV, Webinar, On-line, blended

• Open Coursework
  • http://www.selfmadescholar.com/classes.php?tag=opencourseware
  • http://ocw.mit.edu/index.htm

• Transcripts, financial aid, etc.
Models to Consider

- Learn from existing, successful models

- If possible, consider joining existing consortia

- Utilize existing infrastructure whenever possible:
  - MOREnet: http://www.more.net/
  - Mobius: http://mobiusconsortium.org/
Texas Electronic Coalition for Physics

- **Characteristics:**
  - Published schedule
  - No tuition share
  - Extensive MOU
  - Regular coalition meetings
  - Bylaws explaining all details of coalition
  - 10 years of successful operation

- **Physics:** [http://physics.tamuk.edu/tecp/](http://physics.tamuk.edu/tecp/)
Texas Family and Consumer Sciences Alliance

- **Characteristics:**
  - Sending institution receives state appropriation, receiving institution keeps local tuition
  - Courses broadcast within the state, but across systems
  - Primary mode of delivery: Trans-Texas Video Network

- **Family and Consumer Sciences Education:**
Tennessee Board of Regents

- The Regents Online Campus Collaborative
  - 6 universities,
  - 13 community colleges and
  - 26 technology centers
- 14,000 students take classes annually
- Closely administered through strong centralized system
- http://www.rodp.org/
Great Plains Interactive Distance Education Alliance

- A multi-state alliance offering fully online graduate programs
  - community development, dietetics, family and consumer sciences education, family financial planning, food safety & defense, gerontology, merchandising and youth development
- Students:
  - apply and are admitted at one university;
  - enroll in all courses at that university;
  - graduate or receive a certificate from that university.
- Courses are taught online by the best faculty in the discipline from several universities.
- http://hsidea.org/
Cooperative Educational Leadership Program

- Collaboration to offer an UMC degree with support from multiple institutions: UMC, UCM, MSU, NWMS, SEMO
- Fall and spring classes at partner institutions with partner faculty
- Summer classes in Columbia with faculty from UMC and partner institutions
- Coordinated calendars among universities
- Tuition paid at UMC rates, to institution offering course
- Cohorts offered every two years
- Graduation rates exceed 80%
- [http://edd.missouri.edu/](http://edd.missouri.edu/)
Additional collaboration concepts

- **The Midwest Student Exchange Program (MSEP)**
  - Send students to other institutions for degrees not offered at the home institution:
    [http://www.mhec.org/MidwestStudentExchangeProgram](http://www.mhec.org/MidwestStudentExchangeProgram)

- **The Midwestern Higher-Education Compact (MHEC)**
  - Share resources, purchasing power, political influence, etc.:
Sample Missouri Templates

- Missouri Instructional Coalition for ECONOMICS (MICE)  
  https://cstl-hcb.semo.edu/wredmond/MICE/MICE-Home.htm

- Missouri Alliance of PHYSICS Learning Environments (MAPLE)  
  https://cstl-hcb.semo.edu/wredmond/MAPLE/MAPLE-Home.htm

- Family and Consumer Science Education Alliance of Missouri (FACSEAM)  
  https://cstl-hcb.semo.edu/wredmond/FACSEAM/FACSEAM-Home.htm
Next Step at Today’s Conference and Beyond

Please indicate which disciplines would most likely be offered collaboratively between your institution and another institution in Missouri:

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<tr>
<th>Discipline</th>
<th>Percentage</th>
<th>Number</th>
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<tbody>
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<td>Foreign languages -- Chinese</td>
<td>87.5%</td>
<td>7</td>
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<tr>
<td>Economics</td>
<td>62.5%</td>
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<td>Physics</td>
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<tr>
<td>Foreign languages -- Arabic</td>
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<td>Foreign languages -- French</td>
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<td>Philosophy</td>
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<td>Special-education</td>
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<tr>
<td>Computer science</td>
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<tr>
<td>Foreign languages -- Spanish</td>
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<td>0</td>
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</tbody>
</table>
Next Step at Today’s Conference and Beyond

- Consider collaboration as a method to improve University effectiveness
- Explore collaboration models
- Find like-minded partners
- Begin today!