Year school was founded: 1873

Environment:
- Metropolis (In a major city, pop. 300,000 or more, or within its metropolitan area)
- City (In a small/medium city, pop. 75,000 - 299,999, or within its metropolitan area)
- Town (In a large town, pop. 25,000-74,999, or near a large town)
- Village (In a small town, pop. 5,000-24,999, or near a small town)
- Rural (In or near a rural community, pop. under 5,000)

Campus size: (number of acres) 400

ACT code: 2366

CEEB code: 6655

Religious Affiliation: No Affiliation

If you selected Other please specify:

Number of foreign countries represented by your student population: 47

Indicate which foreign countries are represented by your student population (select all that apply):
- Abu Dhabi
- Afghanistan
- Albania
- Algeria
- Angola
- Anguilla
- Antigua
- Argentina
- Armenia
- Aruba
- Australia
- Austria
- Azerbaijan
- Bahamas
- Bahrain
- Bangladesh
- Barbados
- Belarus
- Belgium
- Belize
- Benin
- Bermuda
- Bhutan
- Bolivia
- Borneo
- Bosnia and Herzegovina
- Botswana
- Brazil
- British Virgin Islands
Oman
Other Not Listed
☑ Pakistan
☑ Palau
☑ Panama
☑ Paraguay
☑ Peru
☑ Philippines
☑ Poland
☑ Portugal
☑ Qatar
☑ Reunion
☑ Romania
☑ Russia
☑ Rwanda
☑ Saint Lucia
☑ Samoa
☑ Sao Tome and Principe
☑ Saudi Arabia
☑ Scotland
☑ Senegal
☑ Serbia
☑ Sierra Leone
☑ Singapore
☑ Slovakia
☑ Slovenia
☑ Somalia
☑ South Africa
☑ South Korea
☑ Spain
☑ Sri Lanka
☑ St Croix
☑ Sudan
☑ Suriname
☑ Swaziland
☑ Sweden
☑ Switzerland
☑ Syria
☑ Tahiti
☑ Taiwan
☑ Tajikistan
☑ Tanzania
☑ Thailand
☑ Togo
☑ Trinidad and Tobago
☑ Tunisia
☑ Turkey
☑ Turkmenistan
☑ Uganda
☑ Ukraine
☑ United Arab Emirates
☑ United Kingdom
☑ United States
☑ Uruguay
☑ Uzbekistan
☑ Vatican City
☑ Venezuela
School Spirit

Preferred School Nickname (Shortened version of your school's name we will use to refer to you throughout Review.com):

Southeast Missouri State

Preferred School Abbreviation:

SEMO

Additional Popular Nicknames (when students do a name search for your school, these nicknames will work as well as the two above):

Southeast

Prominent Alumni: Please list up to seven, and identify the person's accomplishments:

<table>
<thead>
<tr>
<th>Name</th>
<th>Identification</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cedric the Entertainer</td>
<td>Actor/Comedian</td>
</tr>
<tr>
<td>Hon. Stephen Limbaugh</td>
<td>Federal Judge and Author</td>
</tr>
<tr>
<td>Lt. Gen. Clyde Vaughn</td>
<td>Director, Army National Guard</td>
</tr>
<tr>
<td>Dr. Linda Godwin</td>
<td>NASA Mission Specialist Astronaut</td>
</tr>
<tr>
<td>C. John Wilder</td>
<td>CEO, Texas Utilities Corp.</td>
</tr>
<tr>
<td>Neal E. Boyd</td>
<td>America's Got Talent winner/Opera Singer</td>
</tr>
</tbody>
</table>

Is your school a Historically Black College or University (HBCU)?

☐ Yes ☐ No

Is your school a Hispanic Serving Institution?

☐ Yes ☐ No

NOTE: To be considered a Hispanic-serving Institution, the Hispanic enrollment at a college or university must be at least 25 percent of the total student enrollment.

Indicate if your school is accredited by any of the following organizations:

- Middle States Association of Colleges and Schools - MSA
- Northwest Commission on Colleges and Universities - NWCCU
- North Central Association of Colleges and Schools - NCA
- New England Association of Schools and Colleges/Inc. / Commission of Institutions of Higher Education - NEASC-CIHE
- Southern Association of College and Schools / Commission on Colleges - SACS-CC
- Western Association of Schools and Colleges / Accrediting Commission for Senior Colleges and Universities - WASC-Sr.

PLEASE NOTE THE FOLLOWING:

1) Saving the form does not Lock it. You may return at any time to make changes or update your data.

2) Once you have saved all of your forms, you will receive no further email reminders for the active data collection campaign.
<table>
<thead>
<tr>
<th><strong>Freshman Admissions</strong></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Name of the Dean of Admissions:</td>
<td>Deborah Below</td>
</tr>
<tr>
<td>Dean of Admissions phone number:</td>
<td>573-651-2590</td>
</tr>
<tr>
<td>Dean of Admissions email address:</td>
<td><a href="mailto:dbelow@semo.edu">dbelow@semo.edu</a></td>
</tr>
<tr>
<td>Provide a URL to a page on your website for the Admissions Office:</td>
<td><a href="http://www.semo.edu/admissions/">http://www.semo.edu/admissions/</a></td>
</tr>
<tr>
<td>Provide contact person in your Admissions Office for general inquiries:</td>
<td></td>
</tr>
<tr>
<td>Name:</td>
<td></td>
</tr>
<tr>
<td>Email:</td>
<td></td>
</tr>
<tr>
<td>Phone:</td>
<td><a href="mailto:admissions@semo.edu">admissions@semo.edu</a></td>
</tr>
<tr>
<td>URL to web form or page:</td>
<td><a href="http://www.semo.edu/admissions">http://www.semo.edu/admissions</a></td>
</tr>
<tr>
<td>Provide a URL to a page on your website to a discussion board about your school:</td>
<td></td>
</tr>
<tr>
<td>List special programs or policies for applicants who are not normally admissible due to academic deficiencies and/or economic disadvantages:</td>
<td>✔ HEOP  ✔ EOP  ✔ Conditional admission</td>
</tr>
<tr>
<td>Other: (specify)</td>
<td>Academic Enhancement Program</td>
</tr>
<tr>
<td>Percent of freshmen that came from public schools:</td>
<td></td>
</tr>
<tr>
<td>Choose option offered for CEEB Advanced Placement tests:</td>
<td>✔ Credit only  ✔ Placement only  ✔ Credit and / or placement  ✔ Neither</td>
</tr>
<tr>
<td>How many applications do you receive each year from military personnel (including Active, Reserves, veterans)?</td>
<td></td>
</tr>
<tr>
<td>Of these, how many are admitted?</td>
<td></td>
</tr>
<tr>
<td>Do you want to receive mailed applications at your admissions office?</td>
<td>✔ Yes  ✔ No</td>
</tr>
<tr>
<td>If no, please enter the address where you want to receive mailed applications for applicants:</td>
<td></td>
</tr>
<tr>
<td>Building/Office Name</td>
<td></td>
</tr>
<tr>
<td>Mailing Address</td>
<td></td>
</tr>
<tr>
<td>City/State/Zip</td>
<td></td>
</tr>
<tr>
<td>Country</td>
<td></td>
</tr>
<tr>
<td>Do you want to receive mailed transcripts at your admissions office?</td>
<td>✔ Yes  ✔ No</td>
</tr>
<tr>
<td>If no, please enter the address where you want to receive mailed transcripts for applicants:</td>
<td></td>
</tr>
<tr>
<td>Building/Office Name</td>
<td></td>
</tr>
<tr>
<td>Mailing Address</td>
<td></td>
</tr>
<tr>
<td>City/State/Zip</td>
<td></td>
</tr>
<tr>
<td>Country</td>
<td></td>
</tr>
<tr>
<td>If applicable, please select the SAT II Subject Test(s) you require applicants to submit scores for:</td>
<td>✔ Math Level IC  ✔ Math Level IIC</td>
</tr>
</tbody>
</table>
Average scores of enrolled Fall 2011 freshmen who took standardized tests:

- SAT Critical Reading: 
- SAT Math: 
- SAT Writing: 
- SAT Essay: 
- ACT Composite: 22.79

Early Action

For the Fall 2011 entering class:

- Number of early action applications received by your institution: 
- Number of applicants admitted under early action plan: 

International Students

Beyond your basic application, what do you require of international applicants?
- TOEFL
- Statement of Financial Support
- English translation of transcript
- Proof of VISA status
- Other (please specify)

If you selected Other please specify: 

Do you require the TOEFL of undergraduate international applicants whose native language is not English?
- Yes
- No

If yes, what is the minimum TOEFL score required?
- Paper-based TOEFL: 500
- Computer-based TOEFL: 173
- Internet-based TOEFL: 61
Overlap Schools

Please tell us about the other schools your applicants also apply to. First, select the schools with which your applicant pool has the greatest overlap by highlighting one or more schools in the "All Schools" list. Then, from among the schools you add to the "Also Apply" list, select the schools that your applicants, often, sometimes and rarely prefer.

### All Schools

<table>
<thead>
<tr>
<th>School Name</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Abilene Christian University</td>
<td>1023808</td>
</tr>
<tr>
<td>Academy of Art University</td>
<td>1023690</td>
</tr>
<tr>
<td>Acadia University</td>
<td>1022323</td>
</tr>
<tr>
<td>Adams State College</td>
<td>1023511</td>
</tr>
<tr>
<td>Adelphi University</td>
<td>1024126</td>
</tr>
<tr>
<td>Adrian College</td>
<td>1023282</td>
</tr>
<tr>
<td>Agnes Scott College</td>
<td>1022900</td>
</tr>
<tr>
<td>Alabama A&amp;M University</td>
<td>1023005</td>
</tr>
<tr>
<td>Alabama Bible College</td>
<td>1022353</td>
</tr>
<tr>
<td>Alaska Pacific University</td>
<td>1023758</td>
</tr>
<tr>
<td>Albany College of Pharmacy</td>
<td>1024127</td>
</tr>
<tr>
<td>Albany State University</td>
<td>1023010</td>
</tr>
<tr>
<td>Alberta College of Art &amp; Design</td>
<td>1037423</td>
</tr>
<tr>
<td>Albertson College of Idaho</td>
<td>1023646</td>
</tr>
<tr>
<td>Albright College</td>
<td>1024129</td>
</tr>
<tr>
<td>Alcorn State University</td>
<td>1023012</td>
</tr>
<tr>
<td>Alderson-Broadus College</td>
<td>1023013</td>
</tr>
<tr>
<td>Alfred University</td>
<td>1024130</td>
</tr>
<tr>
<td>Alice Lloyd College</td>
<td>1023011</td>
</tr>
<tr>
<td>Allegheny College</td>
<td>1024131</td>
</tr>
<tr>
<td>Allen College</td>
<td>1023979</td>
</tr>
<tr>
<td>Allen University</td>
<td>1022451</td>
</tr>
<tr>
<td>Allentown Business School</td>
<td>1026984</td>
</tr>
<tr>
<td>Allentown College of St. Francis de Sales</td>
<td>1023011</td>
</tr>
<tr>
<td>Alliant International University</td>
<td>1023010</td>
</tr>
<tr>
<td>Alma College</td>
<td>1022997</td>
</tr>
<tr>
<td>Alvernia College</td>
<td>1024133</td>
</tr>
<tr>
<td>Alverno College</td>
<td>1023279</td>
</tr>
<tr>
<td>American Academy for Dramatic Arts - East</td>
<td>1023690</td>
</tr>
<tr>
<td>American Academy for Dramatic Arts-West</td>
<td>1023690</td>
</tr>
<tr>
<td>American Christian College and Seminary</td>
<td>1037492</td>
</tr>
<tr>
<td>American College of Prehospital Medicine</td>
<td>1037461</td>
</tr>
<tr>
<td>American Conservatory of Music</td>
<td>1037461</td>
</tr>
<tr>
<td>American Indian College of the Assemblies</td>
<td>1022679</td>
</tr>
<tr>
<td>American InterContinental University</td>
<td>1037492</td>
</tr>
<tr>
<td>American InterContinental University</td>
<td>1037492</td>
</tr>
</tbody>
</table>

### Your Applicants Also Apply To

<table>
<thead>
<tr>
<th>School Name</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Missouri State University</td>
<td>1022679</td>
</tr>
<tr>
<td>Truman State University</td>
<td>102307</td>
</tr>
<tr>
<td>University of Central Missouri</td>
<td>102307</td>
</tr>
<tr>
<td>University of Missouri - Columbia</td>
<td>1022672</td>
</tr>
<tr>
<td>University of Missouri-Saint Louis</td>
<td>1022675</td>
</tr>
</tbody>
</table>

### Electronic Application

Do you accept applications prepared using software from third-party vendors?  
- [ ] Yes  
- [ ] No

If yes, from whom?

Total applications received from third party vendors last year:

Do you have your application available on your web site?  
- [ ] Yes  
- [ ] No

If yes, please provide the URL for the online application:

http://www.semo.edu/admissions/apply.htm

If yes, number of students who used the application on your web site:

PLEASE NOTE THE FOLLOWING:

1) Saving the form does not Lock it. You may return at any time to make changes or update your data.
2) Once you have saved all of your forms, you will receive no further email reminders for the active data collection campaign.
### Academic Offerings and Policies

**Do you have a concurrent enrollment program for qualified high school students?**
- [ ] Yes
- [ ] No

**Percent of all faculty teaching undergraduates (include full-time faculty, adjunct faculty, visiting faculty, etc.):** 96.66%

**Percent of classes taught by teaching assistants:** 4.06%

**Please describe any outstanding honor programs you offer:**
- The Honors Program encourages intellectual perspective, addresses special needs of outstanding students and contributes to the general

**Please describe any special requirements for admission to these honors programs:**
- Cumulative high school GPA of at least 3.4 on a 4.0 scale (or its equivalent) and an ACT Composite score of at least 25 (or its equivalent). Transfer

**Indicate combined-degree programs offered:**
- [ ] BA/MD
- [ ] BA/JD
- [ ] BA/MA
- [ ] BA/DDS
- [ ] BA/MEng

**Specify Engineering Program:**

**Other combined - degree programs:**

**Of the class graduating two years ago what percentage of traditional-students:**
- Pursue further study within one year of graduating: 
- Pursue graduate study in arts and sciences programs within one year of graduating: 
- Pursue graduate study in education programs within one year of graduating: 
- Pursue graduate study in business programs within one year of graduating: 
- Pursue graduate study in law school within one year of graduating: 
- Pursue graduate study in medical school within one year of graduating: 

**NOTE traditional students:** A student entering your undergraduate college as a first-time, first-year freshman within one year of graduating from high school.

### Non-traditional students:

**NOTE Non-traditional students:** A student entering your undergraduate college not as a first-time, first-year freshman, or after more than one year of graduating from high school.

**Does your school offer special academic programs for non-traditional students seeking to return to school for a degree?**
- [ ] Yes
- [ ] No

**If yes, please describe the program(s) you offer:**

**If yes, please provide the URL to a page on your website where programs for non-traditional students are described:**

**Does your school offer academic credit for life- or work-experience?**
- [ ] Yes
- [ ] No
If yes, please describe:

Students can take a test to receive credit for life or work experience in some areas.

Indicate if your institution offers flexible schedule:

- Yes
- No

If yes, please describe:

Students can choose own schedule from courses offered.

Online degree programs:

Whom should prospective students contact about your online degree program(s)?

Name: Robin Grebing
Title: Director of Southeast Online at Southeast Missouri State
Address 1: One University Plaza MS 4650
Address 2: 
City/Town: Cape Girardeau
State/Province: MO
Zip/Postal Code: 63701
Phone: (573)651-2766
Email: rgrebing@semo.edu
URL: http://online.semo.edu

Does your institution offer both online and on-campus degree programs?

- Yes
- No

Is your institution accredited?

- Yes
- No

If so, by what body?

NCACS/HLC

Do your online programs follow the same semester calendar as your on-campus programs?

- Yes
- No

If not, what schedule do they follow?

Can your online degree program be completed entirely online?

- Yes
- No

If not, please specify terms for completion:

Can students transfer from online to on-campus programs?

- Yes
- No

Can students transfer from on-campus to online programs?

- Yes
- No

Does the physical diploma indicate whether the degree was awarded by an online or on-campus program?

- Yes
- No

Check remedial services offered:

- Math
- Reading
- Study skills
- Writing
Do you offer non-remedial tutoring services?  
- Yes  - No

Do you offer academic counseling services?  
- Yes  - No

**Check special programs offered for physically disabled students:**

- Note-taking services
- Reader services
- Tape recorders
- Tutors

Percent of campus that is accessible to physically disabled students: 100%

If you are interested in participating or learning about our book, The K & W Guide to Colleges for Students with Learning Disabilities or ADHD, contact us. Please include your name, the name of your institution, and your phone number, so that we may contact you.

**PLEASE NOTE THE FOLLOWING:**
1) Saving the form does not Lock it. You may return at any time to make changes or update your data.
2) Once you have saved all of your forms, you will receive no further email reminders for the active data collection campaign.

I certify that the data contained in this form are accurate, correct, and up-to-date.

Name:  
Title:  
Phone:  
Email:  

If you have questions or would like to contact our Technical Support staff, you can e-mail them at surveysupport@review.com
**Review Data Set Form D: Majors (2011-2012)**

**Major Series**

We have updated a list of Majors for 2011-2012 to comply with the most recent Classification of Instructional Programs (CIP) from 2010. The CIP is divided into three levels: Series, Programs, and Majors. Due to an increase in requests from students to be as specific as possible, we have expanded our data collection to include all three levels. The CIP codes are used only for storage purposes, and only the names of the selected majors will appear on www.princetonreview.com or in our publications.

Please select all undergraduate majors offered at your institution by following this simple 3 step process:

**STEP 1:** Select the majors your institution offers from the "All Majors" list and click the "Add Majors" button that appears below the list. To remove a major, select the major from the "Your Majors" list and click the "Remove Majors" button.

**STEP 2:** From among the list of majors you offer, select the three most popular majors by clicking on the major name and clicking the "Add Popular Major" button. To remove, click the "Remove Popular Major" button.

Or, select majors by series, using checkboxes, by clicking here.

Please note: Be sure to save your changes periodically using the Save button at the bottom of this form. Please note switching between forms without saving your work might result in changes being lost. Also note -- this system works best in Firefox, if possible please use this browser.

---

**Majors**

**All Majors:**

Please select from the list below the majors that are offered by your school.

<table>
<thead>
<tr>
<th>010100</th>
<th>Agricultural Business and Management.</th>
</tr>
</thead>
<tbody>
<tr>
<td>010101</td>
<td>Agricultural Business and Management, General.</td>
</tr>
<tr>
<td>010103</td>
<td>Agricultural Economics.</td>
</tr>
<tr>
<td>010104</td>
<td>Farm/Farm and Ranch Management.</td>
</tr>
<tr>
<td>010105</td>
<td>Agricultural/Farm Supplies Retailing and Wholesaling.</td>
</tr>
<tr>
<td>010106</td>
<td>Agricultural Business Technology.</td>
</tr>
<tr>
<td>010199</td>
<td>Agricultural Business and Management, Other.</td>
</tr>
<tr>
<td>010200</td>
<td>Agricultural Mechanization.</td>
</tr>
<tr>
<td>010201</td>
<td>Agricultural Mechanization, General.</td>
</tr>
<tr>
<td>010204</td>
<td>Agricultural Power Machinery Operation.</td>
</tr>
</tbody>
</table>

**Your Majors:**

Please select from the list below the three majors with highest enrollment among 2011 bachelor degree recipients. Only majors you selected above are listed.

<table>
<thead>
<tr>
<th>010000</th>
<th>Agriculture, General.</th>
</tr>
</thead>
<tbody>
<tr>
<td>010102</td>
<td>Agribusiness/Agricultural Business Operations.</td>
</tr>
<tr>
<td>010901</td>
<td>Animal Sciences, General.</td>
</tr>
<tr>
<td>011101</td>
<td>Plant Sciences, General.</td>
</tr>
<tr>
<td>011103</td>
<td>Horticultural Science.</td>
</tr>
<tr>
<td>030104</td>
<td>Environmental Science.</td>
</tr>
<tr>
<td>090101</td>
<td>Speech Communication and Rhetoric.</td>
</tr>
<tr>
<td>090901</td>
<td>Organizational Communication, General.</td>
</tr>
<tr>
<td>110101</td>
<td>Computer and Information Sciences, General.</td>
</tr>
<tr>
<td>111003</td>
<td>Computer and Information Systems Security/Information Assurance.</td>
</tr>
</tbody>
</table>

**Most Popular Majors:**

<table>
<thead>
<tr>
<th>513801</th>
<th>Registered Nursing/Registered Nurse.</th>
</tr>
</thead>
<tbody>
<tr>
<td>240102</td>
<td>General Studies.</td>
</tr>
<tr>
<td>090101</td>
<td>Speech Communication and Rhetoric.</td>
</tr>
</tbody>
</table>

Provide a URL to a page on your website for your school's online course catalog: [http://online.semo.edu/sodb2](http://online.semo.edu/sodb2)
Please provide enrollment figures of students with majors in the following discipline areas:

<table>
<thead>
<tr>
<th>Discipline Area</th>
<th>Freshmen</th>
<th>Sophomores</th>
<th>Juniors</th>
<th>Seniors</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biological/Life Sciences</td>
<td>96</td>
<td>93</td>
<td>80</td>
<td>112</td>
</tr>
<tr>
<td>Business/Marketing</td>
<td>315</td>
<td>298</td>
<td>275</td>
<td>431</td>
</tr>
<tr>
<td>Education</td>
<td>344</td>
<td>323</td>
<td>322</td>
<td>604</td>
</tr>
<tr>
<td>Engineering</td>
<td>32</td>
<td>17</td>
<td>11</td>
<td>15</td>
</tr>
<tr>
<td>Philosophy</td>
<td>2</td>
<td>5</td>
<td>7</td>
<td>13</td>
</tr>
<tr>
<td>Psychology</td>
<td>89</td>
<td>79</td>
<td>70</td>
<td>78</td>
</tr>
</tbody>
</table>

If there is anything non-standard or state-specific about your majors, please describe:

PLEASE NOTE THE FOLLOWING:

1) Saving the form does not Lock it. You may return at any time to make changes or update your data.
2) Once you have saved all of your forms, you will receive no further email reminders for the active data collection campaign.

I certify that the data contained in this form are accurate, correct, and up-to-date.

Name: 
Title: 
Phone: 
Email: 

If you have questions or would like to contact our Technical Support staff, you can e-mail them at surveysupport@review.com
**Financial Aid**

- **Name of Financial Aid Director:** Karen Walker
- **Financial Aid Office phone:** (573) 651-2253
- **Financial Aid Office email:** sfs@semo.edu
- **Financial Aid Office url:** [http://www.semo.edu/financing/](http://www.semo.edu/financing/)

If available please provide a URL to your school's scholarship page:
[http://www.semo.edu/financing/scholarships.html](http://www.semo.edu/financing/scholarships.html)

- **Average amount of each freshman scholarship/grant package:** $2,878.00
- **Average amount of each freshman loan package:** $3,161.00

Please provide the percentage of students receiving ANY financial aid (need-based, merit-based, gift aid, etc.):

- **Freshmen:** 85%
- **All undergraduates:** 82%

**Highest individual amount an undergraduate earned per year from part-time on-campus work (2010-2011) (not including College Work-Study Program):** $7,631.00

- **Do you participate in the Federal Work-Study Program (CWSP)?** Yes
- **Is institutional employment, other than CWSP, available?** Yes
- **Is your institution a direct lender?** Yes

**How much merit aid did your school award last year in total to its degree-seeking undergrads?** $ ___________

**What percentage of the merit aid your school awards is contingent upon standardized test scores (in part or wholly)?** %

**What is the average award (per student) contingent upon standardized test scores (in part or wholly)?** $ ___________

**What is the minimum SAT/ACT score required to qualify for merit aid?**
- **SAT:** 990
- **ACT:** 21

Name the scholarships your school offers that have a standardized test component:

1) Minority Academic Success, Visual and Performing Arts Scholarship, Jack Buck Leadership Award, Jack Buck Regents' Scholarship, Jack Buck Scholar

2) 

3) 

**Part-time off-campus employment opportunities for undergraduates are:**

- Excellent
- Good
- Fair
- Poor

Do you provide financial aid for international students?

- Yes
- No
If yes, please describe or provide URL for more information:

There are scholarships of $1500 available to incoming international students. No scholarship application is required.

PLEASE NOTE THE FOLLOWING:

1) Saving the form does not Lock it. You may return at any time to make changes or update your data.
2) Once you have saved all of your forms, you will receive no further email reminders for the active data collection campaign.

I certify that the data contained in this form are accurate, correct, and up-to-date.

Name: 
Title: 
Phone: 
Email: 

If you have questions or would like to contact our Technical Support staff, you can e-mail them at surveysupport@review.com

Save | Cancel
## Review Data Set Form F: Student Life (2011-2012)

### Student Life

| Number of registered organizations: | 126 |

Identify which of the following Student Activities are available at your institution:

- [x] Academic Groups
- [x] Chamber Orchestra
- [ ] Debating Club
- [x] Fraternities
- [x] Gay, Lesbian, and Bisexual Groups
- [ ] Glee Club
- [ ] Humor Magazine
- [ ] Improv comedy
- [x] International Student Groups
- [x] Literary Magazine
- [x] Minority Student Groups
- [x] Political Discussion Groups
- [x] Radio Station
- [x] Religious Groups
- [x] Singing Groups
- [x] Social Services Group
- [x] Sororities
- [x] Speakers Forum
- [x] Student Film Society
- [x] Student Union
- [ ] Team Managers
- [x] Theater Program

Please provide a URL to a page on your website that describes all student organization on campus:

http://www.semo.edu/leadership/studentorgs/

If your student newspaper has a website, please provide the URL:

http://www.capahaarrow.com/

| Number of honor societies: | 8 |

List museums and other special academic buildings/equipment on campus:

- River Campus at Southeast; Crisp Museum; Bedell Performance Hall; Center for Faulkner Studies; Center for Scholarship in Teaching and Learning;

| Number of social sororities on campus: | 7 |

| Number of social fraternities on campus: | 11 |

| Number of campus-based religious organizations: | 18 |

Please describe or provide a URL to a page on your website that describe them:

http://www.semo.edu/leadership/index.htm

### Green Campus Questions

<p>| Name of sustainability office: | The Committee Reports to the President |
| Sustainability Contact Name: | Dr. Chris McGowan |
| Title: | Chair, Committee on Sustainability |
| Address 1: | College of Science and Mathematics |
| Address 2: | Southeast Missouri State University |</p>
<table>
<thead>
<tr>
<th>Has your school established a public commitment on sustainability?</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
</table>

Please elaborate here. If online please provide link here:

Sustainability is part of the University's Strategic Plan located at http://www.semo.edu/president/images/Regents_StratPlan_Objectives_Final_2008-12-

Has your school produced a publicly available greenhouse gas emissions inventory and adopted a climate action plan consistent with 80% greenhouse gas reduction by 2050 targets?

Yes  | No  |

Additional comments:

Is your school an ACUPCC signatory?

Yes  | No  |

Does your school have in place ongoing public reporting on progress being made towards its sustainability commitments?

Yes  | No  |

Does your school have a formally established and active body on shareholder responsibility in relation to the institution’s endowment that makes recommendations on proxy voting, investment screening, or shareholder advocacy to support sustainability?

Yes  | No  |

Additional comments:

What percentage of your school's energy consumption, including heating/cooling and electrical, is derived from renewable resources (including 'green tags' but not nuclear or large scale hydro power)?

<1  %

What is the breakdown between on-site renewable versus off-site renewable energy?

0  % on-site  
<1  % off-site

Does your school employ a dedicated full-time (or full-time equivalent) sustainability officer?

Yes  | No  |

If so, reporting to:

President  
Provost  
VP  
Asst. VP  
Dean  
Director

Please check the type of activities your sustainability officer(s) actively participate in:

☐ planning  
☐ design and construction  
☐ facilities operation and maintenance  
☐ curriculum development  
☐ research  
☐ Other (please specify)
How many dedicated full-time equivalent campus sustainability staff per 5,000 students does your school have (may include recycling, alternative transportation, energy, sustainable procurement, sustainability outreach)?

Has your school included environmental performance requirements in procurement contracts for (check all that apply):

- paper
- cleaning
- office supplies
- landscaping
- building materials
- equipment
- Other (please specify)

If you selected other, please specify:

Please list your school’s top three undertakings that represent your environmental commitment.

1. Waste Management
2. Energy management-conduct energy savings workshops and energy audits for area companies.
3. Green certified products

Does your school’s career center provide active and substantive guidance on ‘green jobs’?
- Yes
- No

Please elaborate here:

Does your school provide opportunities to participate in sustainability research?
- Yes
- No

Please elaborate here:

Does your school have an active student run sustainability group, club or organization on campus?
- Yes
- No

Please elaborate here:

Does your school have an environmental studies major, minor or concentration?
- Yes
- No

What other departments offer environmental courses or degrees?

Does your school have an environmental literacy requirement or mandatory introductory course on sustainability or climate change?
- Yes
- No
If not, is there a plan to include one in the future?  
☐ Yes  ☐ No

Additional comments:

Does your school have a formal committee that is devoted to advancing sustainability on campus?  
☐ Yes  ☐ No

Additional comments:

Which stakeholder groups make up this committee? (check all that apply)

☒ Faculty
☒ Students
☒ Facilities
☒ Finance
☐ Alumni
☐ Athletics
☒ Dining Services
☒ Transportation
☐ Campus Safety
☐ Health Services
☒ Student Life
☒ Residence Life
☐ Other (please specify)

If you selected other, please specify:

What percentage of meals in the dining halls are complete vegetarian options available?  
100 %

What percentage of food expenditures goes toward local, organic, or otherwise environmentally preferable food?  
50 %

Are new buildings on campus required to pursue LEED certification or a comparable rating under an equivalent third party green building rating system?  
☐ Yes  ☐ No

Additional comments:

Are major renovations on campus required to pursue LEED certification or a comparable rating under an equivalent third party green building rating system?  
☐ Yes  ☐ No

Additional comments:

For existing buildings on campus:

11 % of buildings that have undergone energy related retrofits or renovations within 3 years (insulation, windows and/or HVAC)?

0 % of buildings that have an Energy Star Performance Rating of 69 or greater

0 % of buildings that are LEED certified (or comparable) and/or actively pursuing certification

0 % of buildings that have been certified using LEED for Existing Buildings Rating System or an equivalent, third party certification program

Does your school have standards that establish energy performance standards beyond code for all building upgrades?  
☐ Yes  ☐ No
Does your school have a green cleaning policy?  
- Yes  - No  

Additional comments:  

What percentage of cleaning products (by total expenditures) are Green Seal certified?  
- 58%  

Additional comments:  

What percentage of managed campus grounds are maintained organically?  
- 0%  

Has your school implemented an integrated pest management (IPM) plan?  
- Yes  - No  

Additional comments:  

Does your school have an Indoor Air Quality (IAQ) Management Program?  
- Yes  - No  

Additional comments:  

Air quality monitoring is available if requested  

Does your school have a retrocommissioning, recommissioning and/or ongoing commissioning plan for major energy-using systems in buildings?  
- Yes  - No  

Additional comments:  

Are the school's buildings submetered?  
- Yes  - No  

Additional comments:  

Some buildings are submetered.  

Does your school prohibit smoking in buildings and designate exterior smoking area at least 25 feet from the building entries, outdoor air intakes and operable windows?  
- Yes  - No  

Additional comments:  

What percentage of your buildings have designated recycling areas?  
- 100%  

Does your school participate in Recyclemania?  
- Yes  - No  

Does your school have a solid waste management policy to reduce the amount of waste hauled to and disposed of in landfills or incineration facilities?  
- Yes  - No  

Additional comments:  

What is your overall waste diversion rate?  
- 7%  

School offers the following benefits and management programs to encourage alternatives to single-passenger automobile use by students (Check all that apply)  

- free bus pass  
- universal access transit pass  
- restricting parking  
- bike share/rent  
- car share  
- carpool parking
<table>
<thead>
<tr>
<th>Services Offered</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Does your school have support groups or related services for gay, lesbian and transgendered undergraduates?</strong></td>
</tr>
<tr>
<td>☐ Yes ☐ No</td>
</tr>
<tr>
<td>If yes, please describe or provide a URL to a page on your website that describe them?</td>
</tr>
<tr>
<td><a href="http://www.semo.edu/leadership/studentorgs/list_atoz_12388.htm">http://www.semo.edu/leadership/studentorgs/list_atoz_12388.htm</a></td>
</tr>
<tr>
<td><strong>Does your school have support groups or related services for minority undergraduates?</strong></td>
</tr>
<tr>
<td>☐ Yes ☐ No</td>
</tr>
<tr>
<td>If yes, please describe or provide a URL to a page on your website that describe them?</td>
</tr>
<tr>
<td><a href="http://www4.semo.edu/eap/">http://www4.semo.edu/eap/</a></td>
</tr>
<tr>
<td><strong>Do you provide assistance in the location of off-campus housing?</strong></td>
</tr>
<tr>
<td>☐ Yes ☐ No</td>
</tr>
<tr>
<td>If you require students to live in dorms, for how many years must student reside?</td>
</tr>
<tr>
<td>2</td>
</tr>
<tr>
<td>Check additional services offered:</td>
</tr>
<tr>
<td>☑ Daycare for children of undergraduate students</td>
</tr>
<tr>
<td>☑ Health service</td>
</tr>
<tr>
<td>☐ Women's Center</td>
</tr>
</tbody>
</table>

**NOTE**

Health Service: A school-administered office where students can receive diagnosis and treatment of physical and mental health problems from licensed medical professionals.

Women's Center: A school-administered office offering personal health and safety counseling and/or other services specifically for female students.

Check counseling services offered:

- Birth Control
- Veterans
- Religious
- Military
- Career
- Psychological
- Non-traditional student
- Minority student
- Personal
Campus Health & Safety

Provide a URL to a page on your website where your Campus Security Report can be found (in accordance with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act).

http://www5.semo.edu/dps/crimestatistics/stat

<table>
<thead>
<tr>
<th>Service</th>
<th>School offers</th>
<th>Students can remain anonymous</th>
<th>Available at a discounted rate</th>
<th>Available for free</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIV testing</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIV counseling/support groups</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td></td>
</tr>
<tr>
<td>STD testing</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td></td>
</tr>
<tr>
<td>STD counseling/support groups</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Contraception</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pregnancy testing</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pregnancy counseling/support groups</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Childcare services</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nutritionist/nutritional counseling</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Women-only or women-focused exercise courses</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Eating disorder counseling/support groups</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td></td>
</tr>
<tr>
<td>After hours transport service</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Self-defense courses</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rape/sexual assault counseling/support groups</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mental health counseling/support groups</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Does your school have a sexual assault/rape crisis center?  ☐ Yes  ☑ No

Fire Safety

*Information provided should be for the latest 12 month period for which data is available*

1. What percentage of your student housing sleeping rooms are protected by an automatic fire sprinkler system with a fire sprinkler head located in the individual sleeping rooms?

82  %

NOTE: A student housing sleeping room is defined as the actual room in which the occupants live and sleep.

Student housing can include typical residence halls, graduate student housing, married student housing or any housing that is under the control
or affiliated with the school, such as private, third-party residence halls built under contract with the school. This does not include Greek housing.

2. What percentage of your student housing sleeping rooms are equipped with a smoke detector that is connected to a supervised fire alarm system?

NOTE: When the smoke alarm/detector is activated it must transmit a signal to a supervised location, initiating an immediate response by a staff member to investigate. This alarm does not necessarily activate the building fire alarm system.

3. How many malicious fire alarms occur in student housing per year?

NOTE: A malicious fire alarm would be defined as one where a building’s fire alarm system is activated even though it is known that there is no emergency condition. For example, someone blows smoke into a smoke detector or a manual pull station is activated.

4. How many unwanted fire alarms occur in student housing per year?

NOTE: An unwanted fire alarm would be defined as one where a building’s fire alarm system is activated by non-emergency conditions, yet the fire alarm system responds appropriately to stimuli that it interprets as a fire condition. For example, a smoke alarm that is located too close to a shower and is activated by steam, or is adjacent to a cooking area.

5. What percentage of student housing building fire alarm systems, if activated, result in a signal being transmitted to a monitored location, and security investigates before notifying the fire department?

6. What percentage of student housing building fire alarm systems, if activated, result in a signal being transmitted immediately to the fire department so they can begin responding?

7. How many students are trained in fire safety in campus provided housing each semester?

8. What percentage of RAs and housing directors receive fire safety training?

NOTE: For purposes of this question, housing staff will include only personnel such as resident assistants and/or resident directors who live in student housing.

9. How many contact hours of fire safety training is provided to students not living in student housing (i.e., off-campus, including Greek)?

NOTE: This will not include fire safety training provided to specialties such as laboratory assistants. This must be actual training with contact time and not include simply handing out brochures, fire safety articles in the student newspaper, etc. An example of contact hours would include fire extinguisher training that is provided to 30 students in one hour which would equal 30 contact hours.

10. How many regularly scheduled, supervised exit drills are held per year in student housing?

11. How many fires did your school experience last year in student housing?

NOTE: A fire must result in damage to the structure or contents.

12. What is the dollar loss related to fire that has occurred on your campus in residential housing?

NOTE: Dollar loss is direct property damage to the structure and contents and does not include costs such as alternative housing, staff response, etc.

13. How many students have been injured by fires in student housing?

14. How many students have been killed by fires in student housing?
15. Does your school ban any of the following items or activities in student housing sleeping rooms?

NOTE: The "cooking" option excludes cooking done with school-approved/supplied appliances or in school-approved areas, such as kitchens.

☑ candles
☑ halogen lamps
☑ smoking
☑ cooking
☑ live christmas trees
☐ ceiling tapestries
☐ Other (please specify)

If you selected Other please specify:

16. Does your school require fire-resistance ratings on furniture (including, but not limited to, beds, mattresses, desks, and chairs) in student housing sleeping rooms?

☐ Yes ☐ No

17. Does your school require that furnishings brought in by the students have fire-resistance ratings?

☐ Yes ☐ No

18. How often are fire safety rules-compliance inspections conducted in your school's student housing?

Please specify:

Note: This refers to regularly scheduled, in-room inspections conducted by an inspector or trained individual who is knowledgeable about fire safety issues. It does not refer to a security officer making regular rounds. ALL of the rooms must be inspected during these inspections and checked for hazards.

PLEASE NOTE THE FOLLOWING:

1) Saving the form does not Lock it. You may return at any time to make changes or update your data.

2) Once you have saved all of your forms, you will receive no further email reminders for the active data collection campaign.

I certify that the data contained in this form are accurate, correct, and up-to-date.

Name:

Title:

Phone:

Email:

If you have questions or would like to contact our Technical Support staff, you can e-mail them at surveysupport@review.com

Save Cancel
Review Data Set Form H: Sports (2011-2012)

Intercollegiate Sports Team Name:
- Men's: Redhawks
- Women's: Redhawks

Team Mascot: Rowdy

What is your institution's most predominant intercollegiate athletic division?
- Division I

If you selected Other please specify: [Blank]

Please check all intercollegiate sports offered at your institution.

<table>
<thead>
<tr>
<th>Sport Name</th>
<th>Varsity Men</th>
<th>Varsity Women</th>
<th>Club Men</th>
<th>Club Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>Archery</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Badminton</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Baseball</td>
<td>✓</td>
<td></td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Basketball</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bobsledding/Luge</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bodyboarding</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bowling</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Boxing</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Canoeing</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cheerleading</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Crew/Rowing</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cricket</td>
<td></td>
<td></td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Cross-Country</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Curling</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cycling</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Diving</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Equestrian Sports</td>
<td></td>
<td></td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Fencing</td>
<td></td>
<td></td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Field Hockey</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Activity</td>
<td>Fishing</td>
<td>Football</td>
<td>Golf</td>
<td>Gymnastics</td>
</tr>
<tr>
<td>--------------------------</td>
<td>---------</td>
<td>----------</td>
<td>------</td>
<td>------------</td>
</tr>
<tr>
<td>Sport</td>
<td>Allegheny Mountain Collegiate Conference</td>
<td>America East Conference</td>
<td>America Sky Conference</td>
<td>American Lacrosse Conference</td>
</tr>
<tr>
<td>-------------------------------------</td>
<td>----------------------------------------</td>
<td>-------------------------</td>
<td>-----------------------</td>
<td>------------------------------</td>
</tr>
<tr>
<td>Skiing (Nordic/Cross-Country)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Snowboarding</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Soccer</td>
<td></td>
<td>√</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Softball</td>
<td></td>
<td>√</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Speed Skating</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Squash</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Surfing</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Swimming</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Synchronized Swimming</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Table Tennis</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tennis</td>
<td></td>
<td>√</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Track/Field (Outdoor)</td>
<td>√</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Track/Field (Indoor)</td>
<td>√</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ultimate Frisbee</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Volleyball</td>
<td></td>
<td>√</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Water Polo</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Water Skiing</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Weight Lifting</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wheel-Chair Basketball</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Windsurfing</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wrestling</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

What NCAA conferences is the school a member of?:
Big East Conference
Big Sky Conference
Big South Conference
Big Ten Conference
Big West Conference
California Collegiate Athletic Association
Capital Athletic Conference
Centennial Conference
Central Atlantic Collegiate Conference
Central Collegiate Hockey Association
Central Intercollegiate Athletic Association
City University of New York Athletic Conference
College Conference of Illinois and Wisconsin
College Hockey America
Collegiate Water Polo Association
Colonial Athletic Association
Colonial States Athletic Conference
Commonwealth Coast Conference
Commonwealth Conference
Conference Carolinas
Conference USA
Deep South Lacrosse Conference
East Coast Conference
Eastern College Athletic Conference
Eastern Intercollegiate Volleyball Association
Eastern Intercollegiate Wrestling Association
Eastern Wrestling League
ECAC East Ice Hockey League
ECAC East Women’s Hockey League
ECAC Hockey League
ECAC Northeast Ice Hockey League
ECAC Women’s West Ice Hockey League
Empire 8
Freedom Conference
Freedom Football Conference (No longer affiliated with the NCAA)
Gateway Football Conference
Great American Conference
Great Lakes Intercollegiate Athletic Conference
Great Lakes Valley Conference
Great Northeast Athletic Conference
Great Northwest Athletic Conference
Great South Athletic Conference
Great Western Lacrosse League
Gulf South Conference
Heartland Collegiate Athletic Conference
Heartland Conference
Hockey East Association
Horizon League
Illini-Badger Intercollegiate Football Conference
Iowa Intercollegiate Athletic Conference
Ivy Group
Knickerbocker Lacrosse Conference
Landmark Conference
Liberty League
Little East Conference
Lone Star Conference
Massachusetts State College Athletic Conference
Metro Atlantic Athletic Conference
Michigan Intercollegiate Athletic Association
Mid-America Intercollegiate Athletics Association
Mid-American Conference
Mid-Continent Conference
Mid-Eastern Athletic Conference
Middle Atlantic Conference
Midwest Conference
Midwestern Intercollegiate Volleyball Association
Minnesota Intercollegiate Athletic Association
Missouri Valley Conference
Mountain Pacific Sports Federation
Mountain West Conference
New England College Wrestling Association
New England Collegiate Conference
New England Football Conference
New England Small College Athletic Conference
New England Women’s and Men’s Athletics Conference
New England Women’s Lacrosse Alliance
New Jersey Athletic Conference
New York State Women’s Collegiate Athletic Association
North Atlantic Conference
North Central Intercollegiate Athletic Conference
North Coast Athletic Conference
North Eastern Athletic Conference
North Eastern Collegiate Volleyball Association
Northeast Conference
Northeast-10 Conference
Northern Athletics Conference
Northern Collegiate Hockey Association
Northern Illinois-Iowa Conference
Northern Pacific Field Hockey Conference
Northern Sun Intercollegiate Conference
Northwest Conference
Ohio Athletic Conference
Ohio Valley Conference
Old Dominion Athletic Conference
Pacific Coast Softball Conference
Pacific West Conference
Pacific-10 Conference
Patriot League
Peach Belt Conference
Pennsylvania State Athletic Conference
Pilgrim League
Pioneer Football League
President’s Athletic Conference
Rocky Mountain Athletic Conference
Skyline Conference
South Atlantic Conference
Southeastern Conference
Southern California Intercollegiate Athletic Conference
Southern Collegiate Athletic Conference
Southern Conference
Southern Intercollegiate Athletic Conference
Southland Conference
Southwestern Athletic Conference
<table>
<thead>
<tr>
<th>Conference Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>St. Louis Intercollegiate Athletic Conference</td>
</tr>
<tr>
<td>State University of New York Athletic Conference</td>
</tr>
<tr>
<td>Sun Belt Conference</td>
</tr>
<tr>
<td>Sunshine State Conference</td>
</tr>
<tr>
<td>University Athletic Association</td>
</tr>
<tr>
<td>Upper Midwest Athletic Conference</td>
</tr>
<tr>
<td>Upstate Collegiate Athletic Association</td>
</tr>
<tr>
<td>USA South Athletic Conference</td>
</tr>
<tr>
<td>West Coast Conference</td>
</tr>
<tr>
<td>West Virginia Intercollegiate Athletic Conference</td>
</tr>
<tr>
<td>Western Athletic Conference</td>
</tr>
<tr>
<td>Western Collegiate Hockey Association</td>
</tr>
<tr>
<td>Western Water Polo Association</td>
</tr>
<tr>
<td>Wisconsin Intercollegiate Athletic Conference</td>
</tr>
</tbody>
</table>

PLEASE NOTE THE FOLLOWING:

1) Saving the form does not Lock it. You may return at any time to make changes or update your data.

2) Once you have saved all of your forms, you will receive no further email reminders for the active data collection campaign.

I certify that the data contained in this form are accurate, correct, and up-to-date.

Name:  
Title:  
Phone:  
Email:  

If you have questions or would like to contact our Technical Support staff, you can e-mail them at surveysupport@review.com
## Computer Networking and Facilities

<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Do you have a campus-wide network in place?</td>
<td><img src="Yes" alt="Yes" /> <img src="No" alt="No" /></td>
</tr>
<tr>
<td>Number of computer labs, classrooms, etc. that were on campus and</td>
<td>55</td>
</tr>
<tr>
<td>accessible by undergraduate students as of May 2011?</td>
<td><img src="Yes" alt="Yes" /> <img src="No" alt="No" /></td>
</tr>
<tr>
<td>Average number of computers per computer lab. (Type of computer lab</td>
<td>23</td>
</tr>
<tr>
<td>described in previous question):</td>
<td><img src="Yes" alt="Yes" /> <img src="No" alt="No" /></td>
</tr>
<tr>
<td>Do you have a network or lab fee for computer usage on campus for</td>
<td><img src="Yes" alt="Yes" /> <img src="No" alt="No" /></td>
</tr>
<tr>
<td>undergraduates?</td>
<td><img src="Yes" alt="Yes" /> <img src="No" alt="No" /></td>
</tr>
<tr>
<td>If so, what is it?</td>
<td>$3.50 credit hour</td>
</tr>
<tr>
<td>Is network access available in dorm rooms?</td>
<td><img src="Yes" alt="Yes" /> <img src="No" alt="No" /></td>
</tr>
<tr>
<td>Is network access available in dorm lounges?</td>
<td><img src="Yes" alt="Yes" /> <img src="No" alt="No" /></td>
</tr>
<tr>
<td>In addition to (or instead of) wireless connectivity to the Internet in</td>
<td><img src="Yes" alt="Yes" /> <img src="No" alt="No" /></td>
</tr>
<tr>
<td>undergraduate classrooms, does your campus have any other wireless</td>
<td><img src="Yes" alt="Yes" /> <img src="No" alt="No" /></td>
</tr>
<tr>
<td>area networks?</td>
<td><img src="Yes" alt="Yes" /> <img src="No" alt="No" /></td>
</tr>
<tr>
<td>Can students remotely access the web and get their email through your</td>
<td><img src="Yes" alt="Yes" /> <img src="No" alt="No" /></td>
</tr>
<tr>
<td>college's connection?</td>
<td><img src="Yes" alt="Yes" /> <img src="No" alt="No" /></td>
</tr>
<tr>
<td>Do you permit student web pages?</td>
<td><img src="Yes" alt="Yes" /> <img src="No" alt="No" /></td>
</tr>
<tr>
<td>What is the URL of your school's official Facebook page?</td>
<td><img src="http://www.facebook.com/SEMissouriState" alt="http://www.facebook.com/SEMissouriState" /></td>
</tr>
<tr>
<td>What is the URL of your school's official Twitter page?</td>
<td><img src="http://twitter.com/semissouristate" alt="http://twitter.com/semissouristate" /></td>
</tr>
<tr>
<td>Do you provide student web pages?</td>
<td><img src="Yes" alt="Yes" /> <img src="No" alt="No" /></td>
</tr>
<tr>
<td>Do you offer undergraduate online degree programs?</td>
<td><img src="Yes" alt="Yes" /> <img src="No" alt="No" /></td>
</tr>
<tr>
<td>If so, please describe or provide URL</td>
<td><img src="http://www6.semo.edu/infotech/policies.asp" alt="http://www6.semo.edu/infotech/policies.asp" /></td>
</tr>
<tr>
<td>What is the email domain for undergraduate students at your school?</td>
<td><img src="@semo.edu" alt="@semo.edu" /></td>
</tr>
<tr>
<td>(I.e. @college.edu) (please enter one email domain per line in the text</td>
<td><img src="@semo.edu" alt="@semo.edu" /></td>
</tr>
<tr>
<td>box to the right)</td>
<td><img src="@semo.edu" alt="@semo.edu" /></td>
</tr>
<tr>
<td>Is USENET feed offered?</td>
<td><img src="Yes" alt="Yes" /> <img src="No" alt="No" /></td>
</tr>
<tr>
<td>If so, is it offered fully or partially?</td>
<td><img src="Full" alt="Full" /> <img src="Partial" alt="Partial" /></td>
</tr>
<tr>
<td>Do you have any alliances or partnerships with technology companies?</td>
<td><img src="Yes" alt="Yes" /> <img src="No" alt="No" /></td>
</tr>
<tr>
<td>If so, please describe</td>
<td><img src="Yes" alt="Yes" /> <img src="No" alt="No" /></td>
</tr>
<tr>
<td>Do you offer undergraduate online degree programs?</td>
<td><img src="Yes" alt="Yes" /> <img src="No" alt="No" /></td>
</tr>
<tr>
<td>If so, please describe</td>
<td><img src="Yes" alt="Yes" /> <img src="No" alt="No" /></td>
</tr>
<tr>
<td>Do you offer online courses?</td>
<td><img src="Yes" alt="Yes" /> <img src="No" alt="No" /></td>
</tr>
<tr>
<td>Question</td>
<td>Yes</td>
</tr>
<tr>
<td>-------------------------------------------------------------------------</td>
<td>-----</td>
</tr>
<tr>
<td>Can students register for classes online?</td>
<td></td>
</tr>
<tr>
<td>Can any administrative functions (besides course registration) be performed online?</td>
<td></td>
</tr>
<tr>
<td>If so, please describe</td>
<td></td>
</tr>
<tr>
<td>Admission application, housing system, registration, registration status, look up courses for credit completely on-line, add or drop classes, active registration, week at a glance, student</td>
<td></td>
</tr>
<tr>
<td>Does your school's tuition include a personal computer for each student?</td>
<td></td>
</tr>
<tr>
<td>Percent of publicly accessible (i.e. in common area, such as computer labs, libraries, etc.) are PCs:</td>
<td>93</td>
</tr>
<tr>
<td>Percent of publicly accessible (i.e. in common area, such as computer labs, libraries, etc.) are Macs:</td>
<td>7</td>
</tr>
<tr>
<td>Percent of publicly accessible (i.e. in common area, such as computer labs, libraries, etc.) are UNIX:</td>
<td>0</td>
</tr>
<tr>
<td>Do you support handheld computing (Palm or PocketPC), including technical and IT support or academic information available in handheld PC format?</td>
<td></td>
</tr>
<tr>
<td>Do you have a guideline promoting and/or requiring computers/computing resources for undergraduates?</td>
<td></td>
</tr>
<tr>
<td>Do you require computer instruction or proficiency for undergraduates?</td>
<td></td>
</tr>
<tr>
<td>Do you require that undergraduates own computers?</td>
<td></td>
</tr>
<tr>
<td>If so, do you recommend laptops or desktop machines?</td>
<td>Desktop</td>
</tr>
<tr>
<td>Percent of undergraduates that own computers?</td>
<td></td>
</tr>
<tr>
<td>Do you have a special pricing, discount, or resale agreement with hardware vendors?</td>
<td></td>
</tr>
<tr>
<td>If so, please list them.</td>
<td></td>
</tr>
<tr>
<td>Do you do any webcasting or digital audio or video-streaming of courses on campus?</td>
<td></td>
</tr>
<tr>
<td>Do you do any webcasting or digital audio or video-streaming of campus radio or TV stations?</td>
<td></td>
</tr>
</tbody>
</table>

**Wireless Network**

What percentage of the following areas have wireless network access (please respond only with numbers, and no % sign)?

- Classrooms: 100%
- Dorms: 90%
- Student union: 100%
- Library: 90%
- Dining areas: 90%
- Common outdoor areas: 0%
Do you require students to download a proprietary client to their computers to access your wireless network?
- Yes
- No

What protocol do your wireless networks use?
- 802.11a
- 802.11b
- 802.11g
- 802.11 Draft N
- Other (please specify)

If you selected other, please specify:

PLEASE NOTE THE FOLLOWING:
1) Saving the form does not Lock it. You may return at any time to make changes or update your data.
2) Once you have saved all of your forms, you will receive no further email reminders for the active data collection campaign.

I certify that the data contained in this form are accurate, correct, and up-to-date.

Name:
Title:
Phone:
Email:

If you have questions or would like to contact our Technical Support staff, you can e-mail them at surveysupport@review.com

Save  Cancel
## Visiting Campus

<table>
<thead>
<tr>
<th>Name of person responsible for organizing prospective student visits:</th>
<th>Lenell Hahn</th>
</tr>
</thead>
<tbody>
<tr>
<td>Title (eg. Visiting Coordinator or Director of Admissions)</td>
<td>Associate Director of Admissions</td>
</tr>
<tr>
<td>Mailing Address</td>
<td>Admissions, MS-3550 One University Plaza</td>
</tr>
<tr>
<td>City/State/Zip</td>
<td>Cape Girardeau MO 63701</td>
</tr>
<tr>
<td>Phone / Fax</td>
<td>573-651-2590 573-651-5936</td>
</tr>
<tr>
<td>Email</td>
<td><a href="mailto:tours@semo.edu">tours@semo.edu</a></td>
</tr>
<tr>
<td>Provide a URL to a page on your website where visiting information can be found:</td>
<td><a href="http://www.semo.edu/admissions/visit.htm">http://www.semo.edu/admissions/visit.htm</a></td>
</tr>
<tr>
<td>Do you have a Campus Visiting Center?</td>
<td>Yes</td>
</tr>
<tr>
<td>If yes, please list the phone number</td>
<td>573-651-5945</td>
</tr>
<tr>
<td>Days:</td>
<td>Monday - Saturday</td>
</tr>
<tr>
<td>Hours:</td>
<td>8 a.m. to 5 p.m.; 10:00 a.m. to 2:00 p.m. Sat.</td>
</tr>
<tr>
<td>Closed:</td>
<td>Sundays</td>
</tr>
</tbody>
</table>

## On Campus Highlights

1. River Campus (Visual/Performing Arts)
2. Student Recreation Center & Aquatic Center
3. Kent Library Information Commons
4. The University Center
5. Academic Hall

Additional space is provided for other information.

## Off Campus Highlights

1. Historic Downtown Cape Girardeau
2. West Park Mall
3. Trail of Tears State Park
4. Views of the Mississippi River
5. Bollinger Mill

Additional space is provided for other information.

www.visitcape.com
www.jacksonmo.com
Bill Emerson Bridge, Old St. Vincent's Church, Red House Interpretive Center,
### Campus Tours

Email address for prospective students to sign up for campus tour: tours@semo.edu

Provide a URL to a page on your website where prospective students can sign up for a campus tour: [http://www.semo.edu/admissions/visit.htm](http://www.semo.edu/admissions/visit.htm)

<table>
<thead>
<tr>
<th>Campus Tours Available</th>
<th>Available</th>
<th>Not Available</th>
</tr>
</thead>
<tbody>
<tr>
<td>Appointment Required</td>
<td>Required</td>
<td>Not required</td>
</tr>
<tr>
<td></td>
<td>Preferred</td>
<td></td>
</tr>
</tbody>
</table>

| Dates                  | Year-round | Academic Year | Varies |
|------------------------|------------|---------------|

<table>
<thead>
<tr>
<th>Times (list available times)</th>
<th>Varies</th>
</tr>
</thead>
</table>

| Average Length               | 30 min. | 1 hour | 2 hour | Varies |
|------------------------------|---------|--------|--------|

Provide a URL to a page on your website to an online campus tour or photo gallery: [http://www.semo.edu/tour/](http://www.semo.edu/tour/)

### On Campus Interviews

Email address for prospective students to sign up for on-campus interview: 

Provide a URL to a page on your website where prospective students can sign up for a on-campus interview: 

On Campus Interviews: Available

Start Date-Juniors (indicate when juniors may start interviewing) 

<table>
<thead>
<tr>
<th>Appointment Required</th>
<th>Required</th>
<th>Not Required</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Preferred</td>
<td></td>
</tr>
</tbody>
</table>

Advance Notice: Yes

If yes, specify the length of advance notice

<table>
<thead>
<tr>
<th>Saturdays</th>
<th>Yes</th>
<th>No</th>
<th>Sometimes</th>
</tr>
</thead>
</table>

| Average Length         | 30 min. | 45 min. | 1 hour | 1.5 hours | 2 hours |
|------------------------|---------|---------|--------|-----------|

Information Sessions: Available

If available, when:

### Faculty and Coach Visits

Email address to inquire about visits with faculty members: tours@semo.edu

Provide a URL to a page on your website where prospective students can sign up for, or inquire about, a visit with a faculty member: [http://www.semo.edu/admissions/visit.htm](http://www.semo.edu/admissions/visit.htm)

<table>
<thead>
<tr>
<th>Email address for prospective students to inquire about, or arrange for, a visit with a sports coach:</th>
<th><a href="mailto:tours@semo.edu">tours@semo.edu</a></th>
</tr>
</thead>
</table>

Dates/Times: Subject to faculty/coach availability

<table>
<thead>
<tr>
<th>Arrangements:</th>
<th>Contact Admissions Office</th>
<th>Contact Coach Directly</th>
</tr>
</thead>
</table>
Contact Athletic Department
- Other (please specify)

If you selected Other please specify:

Advance Notice
- 1 week
- 2 weeks
- 3 weeks
- Other

Class Visits

Provide a URL to a page on your website where prospective students can sign up for, or inquire about, class visits:
http://www.semo.edu/admissions/visit.htm

Dates
- Year-round
- Academic Year
- Varies

Arrangements
- Contact Admissions Office
- Contact Visiting Center
- Other (please specify)

If you selected Other please specify:

Overnight Dorm Stays

Overnight Dorm Stays
- Available
- Not Available

Advance Notice
- 1 week
- 2 weeks
- 3 weeks
- Other

Arrangements
- Contact Admissions Office
- Contact Visiting Center
- Other (please specify)

If you selected Other please specify:

Limitations

Transportation

Transportation
Please provide a description of the types of transportation available to campus e.g., taxis, shuttle buses, buses, and trains. Include the closest airport.

Bus -- Cape Girardeau County Transit Authority
Taxi
Southeast Shuttle Service -- When In

Provide a URL to a page on your website for Public Transportation to campus

Driving Instructions
Please provide driving instructions from major roads or landmarks.

From the North (St. Louis): Take I-55 South to Exit 96 (Cape Girardeau/Gordonville), turn left at the top of the ramp onto William (Rt.

Provide URL to a page on your website for driving instructions to campus:
http://www.semo.edu/directions.htm

Provide URL to a page on your website that describes on-campus visitor parking:
www5.semo.edu/dps/parking/campusmap.asp

Local Accommodations
Please provide a description of available lodging in all price ranges.
Near by

<table>
<thead>
<tr>
<th>Business</th>
<th>Phone Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Budget Inn</td>
<td>573-334-2828</td>
</tr>
<tr>
<td>Candlewood Suites</td>
<td>573-334-6868</td>
</tr>
<tr>
<td>Drury Lodge</td>
<td>573-334-7151</td>
</tr>
<tr>
<td>Drury Inn</td>
<td>573-243-9200</td>
</tr>
</tbody>
</table>

Far Away

Provide a URL to a page on your website for local accommodation information:

http://www.semo.edu/visitors/community.htm

PLEASE NOTE THE FOLLOWING:

1) Saving the form does not Lock it. You may return at any time to make changes or update your data.
2) Once you have saved all of your forms, you will receive no further email reminders for the active data collection campaign.

I certify that the data contained in this form are accurate, correct, and up-to-date.

Name: ____________________________
Title: ____________________________
Phone: ____________________________
Email: ____________________________

If you have questions or would like to contact our Technical Support staff, you can e-mail them at surveysupport@review.com

Save | Cancel
### Career Services and Placement

Check services in career placement center:
- [x] Alumni network
- [x] Alumni services
- [x] Career/job search classes
- [x] Career assessment
- [x] Internships
- [x] Regional alumni

Are on-campus job interviews available in the career placement center?  
[ ] Yes  [ ] No

Does your school provide opportunities for any of the following:  
- [x] Cooperative learning
- [x] Experiential learning
- [x] Internships

Please describe the program above of which you are proudest:  
Career Linkages assists in locating experiential learning opportunities.

Are there any official research-grant relationships between your school and any corporations or governmental agencies?  
[ ] Yes  [ ] No

If yes, please list and describe them:  
- National Science Foundation – RCN UBE
  Biocase Base $498,725;
- Missouri Rice Council – Nitrogen Stabilizers $2500;
- Missouri Rice Council – Rice, Soil and

### Entrepreneurship Offerings

This section will open in February 2012 (with a June 2012 deadline) after the collection of all other data contained in the Common and Review Datasets. Please contact David Soto with any questions (dsoto@review.com)

PLEASE NOTE THE FOLLOWING:
1) Saving the form does not Lock it. You may return at any time to make changes or update your data.
2) Once you have saved all of your forms, you will receive no further email reminders for the active data collection campaign.

I certify that the data contained in this form are accurate, correct, and up-to-date.
Name:  
Title:  
Phone:  
Email:  

If you have questions or would like to contact our Technical Support staff, you can e-mail them at surveysupport@review.com

[Save] [Cancel]