February 11, 2012

Kenneth W. Dobbins, PhD
Office of the President
MS 3300
Southeast Missouri State University
Cape Girardeau, MO 63701

Dear President Dobbins:

At its February 2012 meeting, the Commission on Accreditation (COA) reviewed the Progress Report for the baccalaureate social work program at Southeast Missouri State University. The COA voted to accept the report.

Please be in touch with Dr. Jo Ann Regan, Accreditation Specialist, in the Office of Social Work Accreditation, if there are any questions about this letter or the procedures and actions of the Commission on Accreditation.

Sincerely,

James P. Adams, Ph.D., Chair
Commission on Accreditation

JPA/JR

Cc: Michael D. Parker, M.S.S.W., Ph.D.
Chair, Department of Social Work
February 12, 2011

Kenneth W. Dobbins
President
Southeast Missouri State University
MS 8400
Office of the President
Cape Girardeau, Missouri 63701

Dear President Dobbins:

At its February 2011 meeting, the Commission on Accreditation (COA) reviewed the self-study, the COA Letter of Instructions, the Site Visit Report, the program's response to the Report and any additional information provided as the reaffirmation application for the baccalaureate social work program. The COA voted to reaffirm the program's accreditation for eight years, ending February 2019, with a progress report to be reviewed by the COA.

In taking this action, the Commission identified concern relative to the Accreditation Standards cited below.

B2.0.5 Describes and explains how its curriculum content (knowledge, values, and skills) implements the operational definition of each of its competencies.

The program is instructed to clarify and document how its curriculum content (knowledge, values and skills) to operationalize each competency.

3.2.7 The program spells out how it informs students of its criteria for evaluating their academic and professional performance, including policies and procedures for grievance.

The program is asked to use the terminology “professional performance” rather than “non-academic” as specified by the standard for consistency.
3.2.8 The program submits its policies and procedures for terminating a student's enrollment in the social work program for reasons of academic and professional performance.

The program is asked to use the terminology “professional performance” rather than “non-academic” relative to how it addresses the requirements it has established for policies and procedures for terminating a student's enrollment.

Accreditation Standard 4.0.2 The program provides evidence of ongoing data collection and analysis and discusses how it uses assessment data to affirm and/or make changes in the explicit and implicit curriculum to enhance student performance.

The program is asked to provide information relative to the data it has collected and analyzed in order to affirm and/or make changes in its explicit and implicit curriculum.

Accreditation Standard 4.0.3 The program identifies any changes in the explicit and implicit curriculum based on the analysis of the assessment data.

The program is asked to identify any changes in the explicit and implicit curriculum that have been made due to the analysis of its assessment data since its site visit response.

Accreditation Standard 4.0.5 The program appends the summary data for each measure used to assess the attainment of each competency for at least one academic year prior to the submission of the self-study.

The program is instructed to its summary data rather than only tables/charts.

Submit three copies of the Progress Report no later than December 1, 2011 for review during the February 2012 COA meeting.

Up to date information regarding reaffirmation, including timetables and fees, is available on the Council on Social Work Education Web site (www.cswe.org/reaffirmation). Please
be in touch with Dr. RosieLee Camacho Salinas, Accreditation Specialist II, in the Office of Social Work Accreditation, if there are any questions about this letter or the procedures and actions of the Commission of Accreditation.

Sincerely,

James P. Adams, Ph.D.
Chair, Commission on Accreditation

JPA/RLCS

CC: Michael D. Parker, M.S.S.W., Ph.D.
   Chair, Department of Social Work