

Teacher Leadership

Master of Arts (M.A.)

The Department of Educational Leadership and Counseling at Southeast Missouri State University is committed to providing

candidates with a foundation of professional knowledge, skills, and dispositions required for the Teacher Leader. The master's degree in Teacher Leadership is a 30-semester-hour program that prepares candidates for leadership positions as a teacher leader, mentor, grade or content area specialist, or instructional coach. There currently is no certification available for Teacher Leaders from the Missouri Department of Elementary and Secondary Education. There is certification available for Teacher Leaders from the Illinois State Board of Education.



The program delivery model is largely problem-based and includes instruction in online, blended and face-to-face classroom-based experiences. The program includes opportunities for field-based experiences to be completed within a K-12 educational setting to allow candidates to apply learning theory to the school environment.

Teacher Leadership students will...

- Receive instruction from faculty who have a variety of practical experience. Faculty associates are former teachers, building level administrators, superintendents, and central office staff members in both the public and private school arenas.
- Participate in courses that are enhanced by incorporating practical experiences within class studies. Activities include the development of School improvement Plans, evaluation of teachers, development of plans for district and school level budgets, schedules, and plant operations; curriculum renewal and instructional design, examination of school policies and procedures, improvement of instruction to enhance student learning, professional development of teachers, and building effective relationship with families, stakeholders and educational partners.
- Be taught by faculty members that are sincerely interested in the personal, professional and career development of candidates in educational leadership. Faculty act as mentors and advisors and assist graduates with career planning as they seek to obtain a position in school leadership that best meets their needs, talents and experience.

Southeast offers a program of study for teachers and educators who are full-time school employees. Course work and field experiences are completed in the school where the student is employed.

Admission Requirements

In addition to the criteria established for general admission to graduate studies, applicants must have the following:

- An undergraduate GPA of 2.75 on a 4-point scale.

Probationary Admission

Probationary admission will be considered by an admission committee in a program area under the following conditions: If the applicant presents a GPA that is 2.5 to 2.749 or if the applicant has achieved a GPA of 3.0 during the last 60 hours of undergraduate work, the admission committee may permit the student to take up to nine hours in the program area. The student will be required to achieve a grade of no less than 'B' in these nine hours of course work to continue in the program.

Appeals Process

Applicants who are denied admission have the option to appeal to the College of Education Admission Appeals Committee, which is composed of one representative from each program area offering a graduate program.

Graduation Requirement

The student must attain an overall GPA of 3.25 in order to graduate from the program.

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This is a guide based on the 2016-2017 Graduate Bulletin and is subject to change. The time it takes to earn a degree will vary based on factors such as dual enrollment, remediation, and summer enrollment. Students meet with an academic advisor each semester and use DegreeWorks to monitor their progress.

CURRICULUM CHECKLIST

30 Hours Required

Required Courses:

- ___ GR691 Methods of Research (3)
 - ___ EA634 School Supervision (3)
 - ___ EA651 School of Law (3)
 - ___ EA655 School Bus/Facilities Mgmt/Public Relations (3)
 - ___ EA660 Administration of Special Education (3)
 - ___ EA653 Curriculum for Leaders in Education (3)
- 12 Hours of the Following:
- ___ EA682 Educational Leadership Variable Topics I (1-3)

Why Should I study Teacher Leadership at Southeast?

- Southeast's educational administration program is fully accredited by the National Council for Accreditation of Teacher Education (NCATE) and is a nationally recognized program by the Educational Leaders Constituent Council (ELCC). The Teacher Leadership Program is aligned to the National Standards for Teacher Leaders. This national accreditation and Southeast's strong program requirements and reputation offer our graduates enhanced opportunities when searching for and obtaining employment.
- Teacher Leader candidates take classes with other candidates who aspire to be teacher leaders or school principals. This is an opportunity for candidates to learn, explore and maximize the opportunities for leadership that exist in any school setting. Candidates benefit from learning about the roles, responsibilities and rights of each of the stakeholder groups impacting educational policy: teachers, students, parents, staff, board members and administrators.
- Southeast's Teacher Leader program provides an authentic study in school leadership by offering courses of study that expand leadership capacity to become an effective school leader.
- Southeast offers programs on-site at the main University campus as well as at regional sites in the Northern and Southern service areas in Southeast Missouri.
- Southeast offers a variety of course delivery, including face-to-face, online, and Web-enhanced courses.
- Graduate courses are scheduled to allow students who are employed full-time the opportunity to attend classes. Evening, weekend and summer classes are held in addition to classes offered online.
- The Southeast faculty is committed to the teacher/scholar model. Members of the faculty are committed to providing effective teaching and learning experiences with students in and out of the classroom. The faculty is also committed to pursuing a scholarly research agenda through publications and presentations at local, regional, and national levels.