

Master of Arts (M.A.)

The Master of Arts degree in Higher Education Administration will prepare students for entry-level leadership positions in colleges, universities, community colleges and other post-secondary settings.

Higher Education Administration graduates will...

- be able to design, conduct, critique and use various research methodologies
- be able to critically assess student needs and design improvement plans for programs that benefit students.
- have the ability to develop learning environments that foster equitable participation with diverse groups
- develop and demonstrate strong interpersonal, verbal and written skills to effectively communicate with diverse groups including students, parents, colleagues and administrators.
- be able to critically assess higher education structure and function and assess the impact of current legal issues facing high education.

Career Planning

The Master of Arts degree in Higher Education Administration will prepare students for entry-level leadership positions in colleges, universities, community colleges and other post-secondary settings. Potential careers include positions in:

- Academic Advising
- Admissions
- Athletic Advising
- Sports Management
- Career Counseling
- Coaching
- Financial Aid
- Greek Life
- Institutional Advancement
- Judicial Programs
- Multicultural Affairs
- Recreation
- Residential Life
- Student Activities

Internship and Employment Opportunities of Recent Graduates

- Athletic Training
- Recreation
- Residential Life
- Enrollment Management

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This is a guide based on the 2017-2018 Graduate Bulletin and is subject to change. The time it takes to earn a degree will vary based on factors such as dual enrollment, remediation, and summer enrollment. Students meet with an academic advisor each semester and use DegreeWorks to monitor their progress.

CURRICULUM CHECKLIST

Higher Education Administration Total Credit Hours required 36

Required Courses: 21 Credit Hours

- EA620 Foundation of Higher Education I (3)
- EA623 Principles & Practices of Higher Education (3)
OR
- EA633 Legal Aspects (3)
- EA624 Theories of Student Development (3)
- EA628 Teaching in Higher Education (3)
OR
- EA639 Ethical Issues in Higher Education
- EA629 Internship in Higher Education (3)*
- GR691 Methods of Research (3)
OR
- EA619 Research in the College Context (3)
- PY571 Introduction to Behavioral Statistics (3)

Choose one of the following tracks:

HIGHER EDUCATION ADMINISTRATION TRACK:

Choose 15 hours:

- EA507 School and Campus Safety (3)
- EA615 Wellness in Higher Education (3)
- EA616 Strategic Enrollment Management in Higher Education (3)
- EA621 Finance in Higher Education (3)
- EA622 Foundations in Higher Education II: Leadership (3)
- EA626 Introduction to Student Personnel (3)
- EA632 Community College (3)
- EA638 Women in Higher Education (3)
- EA643 Current Issues in Higher Education (3)
- EA670 Higher Education Capstone (3)

HIGHER EDUCATION COUNSELING TRACK – 15 hours:

- CP610 Counseling Orientation and Ethics (3)
- CP611 Developmental Theories (3)
- CP613 Social & Cultural Aspects of Counseling (3)
- CP614 Counseling Skills (3)
- CP680 Counseling Practicum (3)

HIGHER EDUCATION SPORTS MANAGEMENT TRACK – 15 hours:

- SM540 Legal Aspects of Physical Activity and Sports (3)
OR
- SM570 Management and Leadership in Sports Organizations (3)
- SM610 Principles & Practices of Sport Management (3)
- SM612 Current Topics, Issues, & Trends in Sports (3)
- SM655 Design and Operation of Sport Related Facilities (3)

3 Hours of Electives

*Course is repeatable

Admission Requirements

Students will follow the accepted procedures and admission requirements of the **School of Graduate Studies and Research** for entry into a master's degree program.

Full admission requires

1. An undergraduate degree
2. A minimum overall undergraduate GPA of 2.75

Probationary admission may be granted for students who have not finished the undergraduate degree or with less than a 2.75 GPA