Date and Version: 12/18/19, Version 1 Page 1 of 2

Handbook Section: Chapter 3, Section C10

Proposed Change: Student Evaluation of Instruction, Policy Revision

Source of Bill: Academic Affairs and Professional Affairs

FACULTY SENATE

SOUTHEAST MISSOURI STATE UNIVERSITY

FACULTY SENATE BILL 20-A-X

Approved by the Faculty Senate XXXXXXX

BRIEF SUMMARY: This bill revises the existing policy portion of the *Faculty Handbook* section on *Student Evaluation of Instruction* (Chapter 3, Section C10)

ACTION OF BILL REVISING THE POLICY SECTION OF "STUDENT EVALUATION OF INSTRUCTION"

BE IT RESOLVED THAT: Subject to the passage and approval of this bill and its companion procedures bill, the policy portion of the Student Evaluation of Instruction section of the faculty handbook (Chapter 3, Section C10) will be replaced by this bill.

Student Evaluation of Instruction

Policy Faculty Senate Bill 20-A-X begins here

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Student evaluation of instruction at Southeast Missouri State University shall be conducted for four two distinct purposes:

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1. to enable individual faculty members to continually improve the quality of their classroom instruction, and

8 2. to enable measure

to enable students to provide feedback. to provide individual faculty members with a measure of perceived effectiveness of instruction,
 to enable students to provide input concerning the quality and content of classroom

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instruction,

4. to acquire institution-wide measures which may be used to compare and contrast

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Student Evaluation for Improvement of Classroom Instruction and Content

Southeast with other universities.

In recognition of the strong teaching mission of Southeast Missouri State University, formal
 faculty evaluation processes and incentives shall be implemented and maintained to encourage
 continuing improvement in instruction and a commitment to quality instruction by all faculty.
 Procedures and processes should not only include rigorous peer review and self-evaluation or

— Procedures and processes should not only include rigorous peer review and self-evaluation of instructional effectiveness but also systematic, credible student evaluation of instruction.

All faculty shall be evaluated by systematic, anonymous student evaluations in all sections of each course taught except for the exceptions described in the procedures section. Those faculty teaching the same students in an integrated framework of interconnected courses, such as the

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College of Education's Block program, may have the option to administer just one evaluation per set of courses.

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Approved by the Faculty Senate Bill 12-A-8, Reviewed by President December 7, 2012, Approved by Board of Regents December 14, 2012

Approved by Faculty Senate Bill 20-A-X, Reviewed by President [DATE], Approved by Board of Regents [DATE]

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Action	Date
Introduced to Senate	9/30/20
Second Senate Meeting	
Faculty Senate Vote	
President's Review	
Board of Regents Approval	
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